Lakhan Gusain

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er	nph.	Emphatic marker		

Abbreviations and symbols

i

Introduction

The present work is a grammatical description of Mewati dialect of Rajasthani language of Indo-Aryan family. Mewati is spoken by about three million speakers in Alwar, Bharatpur and Dholpur districts of Rajasthan, and Faridabad and Gurgaon districts of Haryana states of India (see map). Though it had contributed profoundly to Rajasthani literature in medieval periods, but serious extensive linguistic research work has not been carried out on this dialect.

There are eight dialects of Rajasthani which are spoken across the Rajasthan state of India. These dialects are Bagri, Shekhawati, Mewati, Marwari, Dhundhari, Harauti, Mewari and Wagri. Out of which Marwari is considered a dominant and 'standard' dialect of Rajasthani because of having a high variety of literature and a lot of research work in its dictionary and grammar. Mewati has the six sub-dialects: Kather, Bhayana, Arej, Nahera, Bighota, and Khari Mewati.

Geography

Stretching southwards from the boarders of Delhi towards the Thar Desert, over large parts of the Gurgaon and Faridabad districts of Haryana, and Alwar and Bharatpur in Rajasthan, is the culturally distinct region known as Mewat. This name is derived from the major community inhabiting the area -- the Meos.

Mewat is a rolling plain dominated by the extensions of Aravalli hills. Aravalli offshoots are along the western parts of the district and extend upto the Union Territory of Delhi in north-east to south-west direction. These rocks are one of the oldest mountain systems of the world. The hillocks are dissected by rainfed torrents. The district has light soils particularly the relatively sandy loam, medium soils, and rocky surfaces.

The Sahibi river, originates in the Mewat hills near Jitgarh and Manoharpur, gathering volume from about a hundred tributaries, it reaches voluminous proportions, forming a broad

Introduction

stream around Alwar and Patan. On reaching Rohtak it branches off into two smaller streams, finally passing reaching the outskirts of Delhi and flowing into the Yamuna. There are three other rivulets in and around the Mewat hills – Indori, Dohan and Kasavati and they all flow northwards from the south.

Sociolinguistic data

The Mewat region, which is named after its main inhabitants i.e. the Meo community, is a distinct ethnological and socio-cultural tract. Mewat, as the area where the Meos have lived for a millennium, was a terrain of peasant radicalism in the pre-independence period. There is very close intercommunity relationship between the Meos and other peasant-pastoral castes such as the Jats, the Yadavs and the Gujars.

Meo men are tall and dark, with ponderous turbans woven around their heads, dressed in long flowing robes. The Meos are about a million-strong tribe, a Muslim Rajput community living in southern Haryana and north eastern Rajasthan known for its admixture of Hindu and Islamic customs, practices and beliefs. Only one in ten Meos is able to properly read and write. The Meos have two identities, both of which they are equally proud of. On the one hand, they claim to be Muslims, tracing their conversion to various Sufi saints who began settling in their territory from the eleventh century onwards, and whose shrines or 'dargahs' today dot the entire Mewati countryside. On the other hand, they also claim to be Rajputs, and believe that they are direct descendants of Krishna and Ram. These Hindu deities are respectfully referred to by the Meos as 'dada' or grandfather'.

Mewat is historically and culturally important but educationally and economically backward. It is a peaceful belt with simple and peace loving people and has no violence and communal problem. It is a region where only poverty and ignorance thrive. The factors for backwardness of the region may be poor soil conditions, natural calamities, inadequate irrigation facilities and relatively low rate of literacy. Recent developments today there are growing signs that Meos are waking up to the pressing urgency of educating their girls. A few boys' and girls' schools have been set up in Mewat. The use of Mewati is declining with the spread of modern education, its place being taken by Hindi.

Existing research

Though Mewati had contributed profoundly to Rajasthani literature in medieval periods, but serious extensive linguistic research work has not been carried out on it. Some native scholars have done research on its word lists and scanty work on phonology. Besides, sketches of its morphology and syntax are found in some texts and monographs.

Organization of the book

This grammar includes chapters on phonology, morphology, syntax, and sample texts. The chapter I is on phonology, which deals with vowels, consonants, and diphthongs. Chapter II is on morphology that describes numbers, genders, and cases, nouns, pronouns, adjectives, adverbs, postpositions, and their inflection and derivation. Chapter III is on syntax and it deals with sentence types, word order, coordination, subordination, and particles. The chapter IV is of sample texts, which presents free and interlinear translations of some selected texts.

CHAPTER 1 PHONOLOGY

In this chapter we will present a brief sketch of segmental phonology of Mewati and will describe vowels, consonants, and diphthongs and their phonotactic behaviour (sections 1.1-1.3). A brief discussion of suprasegmentals like nasalisation, intonation, and juncture in Mewati is presented in section 1.4.

1.1 Vowels

The vowels in Mewati can be classified according to (i) the position of the tongue: front, central, and back; (ii) the height of the tongue: high, low-high, mid, and low; and (iii) the position of the lips: unrounded and rounded.

Mewati has ten vowels: /i/ high front, /I/ low-high front, /e/ mid front, /ɛ/ low front, /ə/ mid central, /a/ low central, /u/ high back, /U/ low-high back, /o/ mid back, and /ɔ/ low back (see Table 1). Lip rounding is not distinctive in Mewati and only the back vowels are rounded.

Vowels may also be classified into short and long. Thus, length is a distinctive feature in Mewati where short vowels always show full phonological oppositions with long vowels in all positions (see 1.1.3). Like other Rajasthani dialects, all the vowels and diphthongs are nasalised in Mewati (see 1.4.1).

Table 1

	Front	Central	Back
High	i		u
Low-High	I		U
Mid	e	ə	0
Low	ε	a	c

1.1.1 Vowel contrast

Mewati has ten vowel phonemes. Phonemic contrasts have been illustrated in the following sections:

Phonology

Fre	nt vowe	ls							
/i/	/I/	din		'faith'	dIn		'day'		
/e/	/8/	ser		'a weight'	s e r		'city'		
/i/	/e/	rit		'custom'	ret		'sand'		
/I/	/8/	bIs		'poison'	bεs		'argument	,	
/I/	/e/	sIr		'head'	ser		'walking'		
/i/	/٤/	mil		'mill'	mɛl		'dust'		
Cer	ntral vov	vels							
/ə/	/a/	kəm		'less'	kam		'work'		
		dəm		'courage'	dam		'price'		
Bac	ck vowel	's							
	/U/	su		'brave'	sUr		'tone'		
	/0/	m		'mouth'	mo		'affection'		
/0/	/o/	so	Ü.	'sleep'	cs		'whole'		
/u/	/o/	du	ır	'far'	dor		'turn'		
/u/	/o/	m	ut	'urine'	mot		'death'		
/U/	/၁/	dU	J kh	'grief'	dokh		'fault'		
Fra	ont, Cen	tral, and l	Back						
Markey	/u/	sir	'shar	·e'	sur	'brave'			
/I/	/U/	sIr	'head	d'	sUr	'tone'			
/e//	ə/ /o/	ser	'lion	,	sər	'tank'		sor	'noise'
/ε//	a/ /ɔ/	ser	'tow	n'	sar	'care'		sor	'quilt'
/e//	a/ /ɔ/	ker	'cape	er'	kar	'car'		kor	'morsel'
			0.	1990 (550)				1.08	

1.1.2 Distribution of vowels

/o/ /e//3/

'calamity'

According to their distribution, vowels in Mewati can be divided into two groups: (i) vowels which occur in all positions, i.e. initial, medial, final: /i, e, ɛ, a, ɔ, o, u/; and (ii) vowels which occur in initial and medial positions only: /ə, I, U/.

(i) vowels which occur in all positions: /i/ high front unrounded long: kaji 'Muslim priest' ist 'favourite' 'pale' mid front unrounded long: de 'give' (imp.) jer 'umblicus' 'one' low front unrounded long: se 'supporting' 'luxury' 'dowry' low central unrounded long: 'hope' 'range' 'mother' mar ma low back unrounded long: so 'whole' 'dew' 'stamp' mor mid back rounded long: do 'two' 'and' jor 'force' /u/ high back rounded long: kaju 'cashew nut' umor 'age' put 'son' (ii) vowels which occur in initial and medial positions only: /ə/ mid central unrounded short: mər 'to die' ək 'or' /I/ low-high front unrounded short: bls 'poison' Is 'this' /U/ low-high front unrounded short: khUs 'happy' Us 'that'

1.1.3 Vowel length

Vowel length is a special feature of Mewati. There are three pairs of short and long vowels: /I/ and /i/, /ə/ and /a/, and /U/ and /u/. They show phonological opposition at initial and medial positions, but short vowels usually do not occur at final position. However, the degree of length may vary in different environments. The following words illustrate the length contrast between short and long vowels at initial and medial positions:

Initial	
Short vowel	Long vowel
Inne 'to this'	inne 'this side'
Umra 'king'	umra 'row of crop
Medial	
Short vowel	Long vowel
sIr 'head'	sir 'share'
sUr 'tone'	sur 'brave'
dhən 'wealth'	dhan 'grain'

1.2 Consonants

To describe the consonant sounds in Mewati, there are three notions which help in distinguishing one sound from another. These are: (i) place of articulation: bilabial, dental, palatal, velar, and glottal; (ii) manner of articulation: closure, retroflexion, lateral opening, total constriction, frictionless constriction; and (iii) modificatory features: voice, aspiration, nasalisation. The consonantal phonemes are given below (Table 2):

Table 2

Bil	abial	Dental	Retroflex	Palatal	Velar	Glottal
Stops						
vl.unasp. p		t	t	C	k	
vl.asp. ph	Ų.	th	th	ch	kh	
vd.unasp. b		d	d	j	g	
vd.asp. bh		dh	ф	jh	gh	
Nasals m		n	η			
Fricatives		S				h
Lateral		s 1				
Trill		r				
Flap			τ			
Semi-vowels		w		у		

1.2.1 Consonantal contrast

Mewati has thirty consonantal phonemes. There are, however, contextual phonetic variants of some of these phonemes. Phonemic contrasts have been illustrated in the following sections:

A. Sto	2				
Bilabi	palo 'a grass'	bapər	'to avail'	sap	'snake'
/p/		- T		20	'clean'
/ph/	phalo 'swelling	= or warrance	'surplus'		
/b/	balo 'pillar'	babər	'a name'	sab	'to sprinkle'
/bh/	bhalo 'spear'	babhər	'vagabond'	sabh	ı 'sir'
Denta	ıls				
/t/	tara 'stars'	potiyo	'scarf'	sat	'seven'
/th/	thara 'yours'	Control of the second	'booklet'		'along'
/d/	dara 'a name'	bodiyo		sad	'clean'
/dh/	dhara 'stream'	bodhiyo	1001	sadn	'saint'
Retroj					
/t/	tat 'canvas'	Action Control	'bowl'		tomach'
/th/	that 'pomp'	betheki	'meeting'	peth 'i	rapport'
/d/	dat 'cork'	bedəki	'cow'	bad 'f	lood'
/dh/	dhat 'muffler'	bedhəki	'uncovered'	badh 'd	cut' (imp.)
Velar.	S				
/k/	kal 'famine'	pako	'ripe'	nak '	nose'
/kh/	khal 'rivulet'	põkho	'fan'	nakh	'to throw'
/g/	gal 'abuse'	pago	'leg of the cot'	nag '	snake'
/gh/	ghal 'decoction'	pagho	'turban'	nagh	'bare'
B. Af	fricates				
/c/	can 'moon'	məcəli	'cot'	koc	'teacher'
/ch/	chan 'hut'	məchəli	'fish'	koch	'lap'
/j/	jan 'life'	məjəli	'storey'	kaj	'work'
/jh/	jhan 'world'	məjhəli	'middle'	kojh	'foolishness
C. Na	isals				
/m/	mas 'meat'	bimar	'sick'	kam	'work'
/n/	nas 'nostril'	benar	'widower'	kan	'ear'
/n/	9	benar '	'having made'	kan	'fault'

D. F	ricative	es						
/s/	saro	'all'	mose	r '	obituary	,	mas	'meat'
/h/	haro	'oven'	moh	ər	'stamp'		mah	' a month'
E. L	ateral v	s. Trill						
/V	lag	'tax'	male	dar	'rich'		kal	'yesterday
/r/	rag	'tune'	mara	ədar	'fighti	ng'	kar	'car'
F. FI	ap							
/[/			səţək	'roa	ad'	bar	'fenci	ing'
G. S	emi-vov							
/w/		'day'					'boat'	
/y/	yar	'friend'	teyar	r	eady'	nay'	'justi	ce'
H. D /t : t/		s. Retrofl	ex					
100	'three'	k	atəno	'to s	pin'	bat	'story	,
ţin	'tin'	k	atəno	'to o	cut'	bat '	weigh	t'
/th :	th/							
tharo	'your	.,	sathi	'frier	nd'	rəth	'char	iot'
tharo	'to c	ool' s	sathi	'sixty	<i>,</i>	rəth	'cold'	
/d : d	l/							
dal	'pulse'	g	ədelo	'cush	ion'	mod	'pride	e'
dal	'branch	n' g	gədelo	'carl	?	mod	'hermi	t'
/d: d	h/							
dil	'body	y' 1	oədai	'boa	asting'	bad	'flood	i'
dhil	'slacl	kness' 1	oədhai	'cu	tting'	badl	ı 'cut'	' (imp.)
I. Fr /h : y		vs. Semi-	vowel					
	'defeat	t' be	har 'se	ason'		bah	'we	lldone'

yar 'friend' bəyar 'wind' bay 'poisoning'

J. Trill vs. Flap

/r : t/

raji 'happy' sərək 'move'(imp.) bar 'frequency' sərək 'road' bar 'fencing'

K. Fricative vs. Affricate

/s : c/

sor 'noise' mosi 'mother's sister' sas 'mother-in-law' cor 'thief' moci 'cobbler' sac 'truth'

1.2.2 Distribution of consonants

All the consonant phonemes in Mewati, except $/\eta \tau$, occur in all positions, i.e. initial, medial, and final. $/\eta \tau$ do not occur initially. The following examples illustrate the distribution of Mewati consonants:

/p/ voiceless unaspirated bilabial stop:

pagh 'turban' upər 'above' bap 'father'

/ph/ voiceless aspirated bilabial stop:

phərəji 'fake' dəphən 'buried' saph 'clean'

/b/ voiced unaspirated bilabial stop:

bis 'twenty' taber 'child' sab 'sir'

/bh/ voiced aspirated bilabial stop:

bhag 'fate' gyabhən 'pregnant' labh 'profit'

/t/ voiceless unaspirated dental stop:

tago 'thread' bhətijo 'nephew' bat 'story'

/th/ voiceless aspirated dental stop:

tharo 'your' athun 'west' reth 'chariot'

/d/ voiced unaspirated stop:

dIn 'day' ader 'respect' swad 'taste'

/dh/ voiced aspirated dental stop:

dhən 'wealth' bədhai 'greeting' dudh 'milk'

/t/ voiceless unaspirated retroflex stop: tibo 'sand dune' mətər 'pea' moto 'big'

/th/ voiceless unaspirated retroflex stop: thakər 'chief' kathəri 'drawer' sath 'sixty'

/d/ voiced unaspirated retroflex stop: dunger 'mountain' modiyo 'hermit' bhed 'sheep'

/dh/ voiced aspirated retroflex stop: dhək 'lid' pədhai 'study' sadh 'a month'

/c/ voiceless unaspirated palatal stop: cor 'thief' cəməco 'spoon' sac 'truth'

/ch/ voiceless aspirated palatal stop: choro 'boy' məchəli 'fish' kach 'armpit'

/j/ voiced unaspirated palatal stop: jal 'net' rijai 'quilt' kaj 'work'

/jh/ voiced aspirated palatal stop: jholo 'bag' rojhəτο 'cow antelope' səməjh 'intellect'

/k/ voiceless unaspirated velar stop: kan 'ear' bəkəri 'goat' nak 'nose'

/kh/ voiceless aspirated velar stop: khes 'blanket' rəkhas 'monster' rakh 'ash'

/g/ voiced unaspirated velar stop: gabho 'cloth' tingər 'child' rog 'disease'

/gh/ voiced aspirated velar stop: ghər 'house' dunghai 'depth' bagh 'tiger'

/m/ voiced bilabial nasal: mero 'my' bimar 'sick' dhərəm 'duty'

Phonology

/n/ voiced dental nasal: nak 'nose' minəkh 'man' dhan 'grain'

/n/ voiced retroflex nasal. It does not occur in the word initial position. mənəs 'human' mən 'mound'

/s/ voiceless dental fricative: saro 'all' səsto 'cheap' bas 'locality'

/h/ voiceless glottal fricative. Fricatives are always released initially, but medially and finally these are not fully released. These are like murmured vowels:

hansi 'laughter' bahr 'out' loh 'iron' hajəri 'attendance' sahər 'town' sɛh 'support'

/r/ voiced dental alveolar trill:
raj 'kingdom' surəg 'heaven' cyar 'four'

/t/ voiced retroflex flap; does not occur in the initial position:

sərək 'road' jhor 'quarrel'

/l/ voiced dental lateral: log 'peaple' pələk 'eyelid' gal 'cheek'

/w/ voiced labial frictionless continuant: war 'day' bawəlo 'crazy' bhuwa 'father's sister'

/y/ voiced palatal frictionless continuant:
yar 'friend' maya 'money' bay 'poisoning'

1.2.3 Consonantal length

There are three degrees of phonetic length in consonants in Mewati: (i) simple, (ii) geminated, and (iii) fortis. Simple consonants occur in all the positions whereas geminated and fortis occur only in the medial position even if intervened by /y/. Fortis occur only in the second syllable of the word. All the consonants except / r, r, n, y, h/ can occur geminated as well as fortis.

Geminated consonants do not contrast with fortis as geminated occur after short vowels and fortis occur after long vowels. Geminates behave like consonant clusters in the syllabic structure of Mewati, the first half goes with the preceding vowel and the latter half with

following one. When aspirates are geminated the first consonantal number is deaspirated. The following examples illustrate this contrast:

(i) Simple and geminate consonants:

/p : pp/	cəpəl	'childish'
	cəppəl	'slipper'
/t : tt/	pəti	'husband'
	pətti	'blade'
/k : kk/	kukər	'cooker'
	kukkər	'dog'
/n : nn/	muni	'hermit'
	munni	'small girl'

(ii) Simple and fortis:

Simple consonants do not contrast with fortis, as fortis occur only in medial position of a disyllabic word and simple occurs in all other positions:

[uparo] 'root out'(imp.)
[up:ar] 'carry', 'lift' (imp.)
[dhotərəti] 'small cloth worn round the waist'
[dhot:i] 'cloth worn round the waist'
[macəllo] 'small cot'
[mac:o] 'cot'

1.3 Diphthongs

There are two rising diphthongs in Mewati: /əi/ and /əu/. They can come in all the positions, i.e. initial, medial, and final. The process of diphthongization in Mewati is closely related to vowel clustering.

Initial		Medial	Final	
[əi]	əi 'these'	gəiya 'cow'	səi 'all'	
	əiso 'like this'	pəiyo 'tyre'	bhəi 'fear'	
[əu]	əurət 'woman'	pəuwo 'quarter'	bhəu 'wife'	
	əujar 'tools'	səur 'manner'	gəu 'cow'	

1.4 Suprasegmental phonemes

1.4.1 Nasalisation

The nasalisation of vowels in Mewati is phonemic. It occurs with all vowels in all positions, i.e. initial, medial, and final. The following examples show contrast between oral and nasalised vowels at initial, medial, and final positions:

Initial			
ija	'permission'	udo	'fly' (imp.)
ĭja	'here'	ũdo	'deep'
Illi	'grain worm'	Udo	'rise'
Illi	'of this side'	Udo	'reverse'
es	'current year'	os	'dew'
e s	'enjoyment'	õs	'a weight'
εko	'unity'	olc	'hail'
ε̃ko	'of this'	õl o	'opposite'
əbar	'now'	ak	'calotropis'
ə̃bar	'heap'	ãk	'number'

Medial			
cita	'pyre'	kut	'beat'(imp.)
cita	'anxiety'	kũt	'corner'
bIti	'passed'	kUp	'pile'
bIti	'prayer'	kUp	'funnel'
pet	'stomach'	bhod	'head'
pēţ	'pantaloon'	bhõd	'ugly'
bes	'debate'	got	'lineage'
b̃̃s	'enemity'	gõt	'cow's urine'
bəs	'bus'	bas	'locality'
bə̃s	'clan'	bãs	'smell'

Final			
jəmi	'fixed'	maru	'of desert'
jəmī	'earth'	marũ	'kill' (imp.)
kəde	'whenever'	səro	'bank'
kədē	'rotten'	sərõ	'mustard'
mε	'in'	cmes	'time'

m̃	' I'	səmõ	'attraction'
bəd	'bad'	səma	'contain'
bədə	'body'	səmã	'goods'

1.4.2 Intonation

Accent and stress are not distinctive features in Mewati. Stress in Mewati is mainly used for emphasis. Some minor variations in intonation are observed which are given below:

This is a simple statement of fact. The intonation changes, if the same sentence is interrogative. In this sentence any item may be stressed according to the context and emphasis, which results in change of intonation.

d.
$$m\epsilon^2$$
 gam² ja \tilde{u} go³

Of the above examples, sentence (a) is a question; whereas in sentences (b-d) there are emphases on $/m\tilde{\epsilon}/$, /gam/, and / ja \tilde{u} go/ respectively.

1.4.3 Juncture

Juncture is also phonemic in Mewati. This is not audible as a distinct sound but is realized as a gap in speech in a normal or slow speech. The following contrasts establish the juncture phoneme in Mewati:

- (i) /mənan/ 'mind-dignity' /mən + an/ 'to be agree + come'
- (ii) /pərdesi/ 'foreigner'
 /pərde + si/ 'curtains + sew (imp.)'

CHAPTER 2 MORPHOLOGY

2.1 Nominal Morphology

2.1.1 Noun

In Mewati, there are two numbers--singular and plural; two genders--masculine and feminine, three cases--direct, oblique, and vocative. The nouns are declined according to their gender class and the final property of their final segment. The animates are either masculine or feminine, and there is not any fixed rule for inanimates.

2.1.1.1 Number

Two numbers are distinguished--singular and plural. Masculine nouns that end in /-o/ are changed into /-a/ to form the plural number in direct case:

(1)	choro	'boy'	;	chora	'boys'
	ghoro	'horse'	;	ghora	'horses'
	bəsto	'bag'	;	bəsta	'bags'
	rəsto	'path'	;	rəsta	'clothes'

Masculine nouns ending in a consonant or in any vowel, except /-o/, do not change to form the plural direct case:

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(2) gam 'village/villages'
raja 'king/kings'
admi 'man/men'
dhobi 'washerman/washermen'
```

Feminine nouns, irrespective of their endings, form their plural number in direct case by adding the ending /-ã/:

(3)	chori	'girl'	;	choriã	'girls'
	rani	'queen'	;	ranjã	'queens'
	kitab	'book'	;	kitabã	'books'
	adət	'habit'	:	adətã	'habits'

2.1.1.2 Gender

There are two grammatical genders in Mewati--masculine and feminine. All the nouns ending in /-o/ are masculine:

```
(4) choro 'boy'
mamo 'maternal uncle'
səlimo 'cinema'
bhətiijo 'nephew'
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A few nouns ending in /-i/ are also masculine. These are nouns which denote nationality or profession:

(5) rajəsthani 'Rajasthani'
mewati 'Mewati'
moci 'cobbler'
dhobi 'washerman'

A few borrowed nouns ending in /-i/ are also masculine. These are Perso-Arabic in origin and denote personal identity or profession:

(6) admi 'man'
kaji 'Muslim priest'
kəbayeli 'tribal'
təbələci 'drum-beater'

The majority of nouns ending in /-i/ are feminine:

(7) chori 'girl'
ghəri 'watch'
bori 'sack'
ghori 'mare'

Nouns ending in /-ən/ are also feminine and these nouns denote nationality or profession:

(8) rajəsthan əη 'Rajasthani woman'
mewatəη 'Mewati woman'
dhobəη 'washerwoman'
səperəη 'snakecharmer's wife'

There are no formal rules for identifying the gender of nouns with other than the above endings. In the case of animate nouns, grammatical gender corresponds to the sex; in the case of inanimate nouns, it is uncertain:

(9) kagət(m.) 'paper'
 jəmat(f.) 'group'
 khun(m.) 'blood'
 dəwat(f.) 'inkpot'

2.1.1.3 Case

Mewati, like other Indo-Aryan languages, has only three cases--direct, oblique, and vocative. In case relations, Mewati employs analytic method which combines nouns in the oblique case with auxiliary postpositions:

Case	Noun	Postposition
Nominative	choro	ф
Oblique	chora	ne
Accusative/Dative	chora + lu	lu
Instrumental	chora + sũ	sũ
Ablative	chora + sũ	sũ
Possessive/Genitive	chora + ko/ki/ka	ko(ms.)/ki(fs/p.)/ka (mp.)
Locative	chora + mɛ/pər	mε/pər
Vocative	o chora	

The direct case is the case in which the noun stands as subject, as the nominal part of the predicate, or as the direct object. The oblique case is not used independently. In order to express case relations it must be accompanied by postpositions, which are always understood as being present even when omitted in practice. The forms of oblique case are as follow:

Masculine nouns ending in /-o/ change this ending to /-a/ to form the singular oblique case:

(10)	choro	'boy'	;	chora	'the boy' (agentive)
	ghoro	'horse'	;	ghora	'the horse' (agentive)

Masculine nouns ending in other than /-o/ and all feminine nouns remain unchanged in the singular oblique case:

(11)	kagət(m.)	'paper'	;	kagət lu	'to the paper' (acc./dat.)
	bəkhət(m.)	'time'	;	bəkhət ko	'of the time' (poss.)
	chori(f.)	'girl'	;	chori lu	'to the girl'(acc./dat.)
	kitab(f.)	'book'	;	kitab me	'in the book' (loc.)

Feminine nouns which have the plural direct case ending in $l-\tilde{a}l$ remain unchanged in the plural oblique case:

(12)	kitabã	'books'	;	kitabã sũ	'with, by books'
	choriã	'girls'	;	choriã lu	'to the girls'

All other nouns take the ending $-\tilde{a}$ in the plural oblique case:

(13)	kagət(m.)	'paper'	;	kagətã pər	'on the papers'
	klas(f.)	'class'	;	klasã me	'in the classes'

The vocative case is the form used to address someone. In the singular masculine, nouns ending in /-o/ always take /-a/:

```
(14) o kaka 'o uncle' o bhəgwan 'o God'
```

Feminine nouns in the singular remain unchanged in vocative case.

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(15)	e chori	'o girls'
	e bai	'o sister'

The instrumental forms in both the numbers take the postposition $l-s\tilde{u}/c$

			25.	
(16)	hat-sũ	'with hand'	hattã-sũ	'with hands'
	ãnkh-sũ	'with eye'	ãnkhã-sũ	'with eyes'

An ablative form in both the numbers take the case markers $/-s\tilde{u}/$ like instrumental form:

(17)	ghər-sũ	'from the house'	;	ghərã-sũ	'from the houses'
	kotha-sũ	'from the room'	:	kothã-sũ	'from the rooms'

Locative forms are found in both singular and plural numbers. For the masculine singular /-a/ may be added or the form may coincide with the oblique case plus the locative marker:

(18)	kəmra me	'in the room'
	syam me	'in the evening
	gher me	'in the house'

The plural locative can be formed by adding $l-\tilde{a}/$:

(19)	bagã	'in the gardens'
	rohiã	'in the fields'

2.1.2 Pronouns

Pronouns in Mewati are inflected for number and case, but gender is distinguished in third person singular pronoun. In Mewati, there are six classes of pronouns: nominative forms of personal, demonstrative, reflexive, interrogative, indefinite, and relative. All pronouns have oblique forms, but no vocative forms. The third person pronouns are distinguished on the basis of proximity and remoteness and gender.

2.1.2.1 Personal pronouns

The personal pronouns are inflected for number and case. First and second personal pronouns do not distinguish gender and proximity/remoteness. The following paradigm illustrates this:

(20)a.	Person	Case	Num	ber
**************************************			Sg.	Pl.
	First	Direct	mã 'I'	həm 'we'
		Oblique	mũ, muj	həm
	Second	Direct	tu 'you'	tum 'you'
		Oblique	tũ, tuj	təm

The third person personal pronouns are distinguished on the basis of proximity and remoteness which are further divided on the basis of gender. Third person personal pronouns

are really demonstrative pronouns, used also as personal pronouns. The following paradigm displays this:

(20)b.(i).	Third person (Proximity):	
Gender	Case	

Gender	Case	Num	ber
		Sg.	Pl.
Masculine	Direct	yo 'he'	ye 'these'
	Oblique	i	in
Feminine	Direct	ya 'she'	ye 'these'
	Oblique	i	in

(20)b.(ii). Third person (Remoteness):

Gender	Case	Num	ber
		Sg.	Pl.
Masculine	Direct	vo 'he'	ve 'those'
	Oblique	u	un
Feminine	Direct	va 'she'	ve 'those'
	Oblique	u	un

2.1.2.2 Demonstrative pronouns

Demonstrative pronouns in Mewati are also used as personal pronouns. These are divided on the basis of proximity and remoteness. In third person singular, both proximate and remote, demonstratives are further divided into masculine and feminine genders. In third person plural, there is no gender distinction. This feature is present in all the dialects of Rajasthani.

(21)	Person	Gender		Num	ber	
			Sg.		Pl.	
	First		mε	·I'	həm	'we'
	Second	\$25	tu	'you'	tum	'you'
	Third (prox.)	Masculine	yo	'this'	ye	'these'
	(prox.)	Feminine	ya	'this'	ye	'these'
	(rem.)	Masculine	vo	'that'	ve	'those'
	(rem.)	Feminine	va	'that'	ve	'those'

For showing proximity, in direct singular of third person, there are two forms in Mewati: /yo/ and /ya/ for masculine and feminine respectively. Likewise, /vo/ and /va/ show remoteness in masculine and feminine respectively. In the plural of third person the gender does not play a significant role.

2.1.2.3 Reflexive pronouns

Mewati has two types of reflexive pronouns: (i) agentive reflexive: apne ap 'self' and (ii) possessive reflexive: apko 'my/our/your/his/her/their own'. The agentive reflexive can be followed by a postposition and generally never occur in the subject position. apne ap is not inflected and takes only the postposition to show reflexivity. Whereas, the possessive

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reflexive apko is inflected according to the gender and number of the object of the verb of in third person. The agentive reflexive can normally never occur in the subject position.

- apne ap vo pade hε refl. he read-prst. aux. 'He reads himself.'
- vo apne ap he refl. read-prst aux

'He reads himself.'

The agentive reflexive apne ap can be followed by a postposition.

apne ap lu sisa mε dekhyo (23)une he+erg. refl. acc./dat. mirror loc. see-pst.ms

'He saw himself in the mirror.'

In sentence (23) the postposition lu is in accusative/dative case. une 'he+erg.' is the antecedent of apne ap 'self'. apne ap is not inflected but only takes the postpositions to show reflexivity. The possessive reflexive apko is inflected according to the gender and number of the object of the verb in third person.

(24) mẽ apko kam kərũ I own work do-prst aux.

'I do my own work.'

In the sentence (24) apko does not agree with gender and number of subject $m\tilde{\varepsilon}$ 'I'. Even in second and third person it does not agree with the subject tu 'you' and vo / va 'he/she':

- tu apko kam kare hε (25)work do-prst aux you own 'You do your own work.'
 - va/vo apko kam karε hε she/he own work do-prst aux.

'S/he does his/her own work.'

The possessive reflexive apko agrees with the gender and number of the object of the verb:

- (27) mē apki kitab pədū own book read-prst. aux.
 - 'I read my own book'.
- tu/vo/va apki kitab pədɛ you/he/she own book read-prst. aux.

2.1.2.4 Interrogative pronouns

There are two interrogative pronouns in Mewati: (i) kon 'who' and (ii) ke 'what'. The former is used for persons and latter for objects, respectively. There is no difference between the singular and plural forms of both these pronouns. The paradigm of both the interrogative pronouns is similar, except in direct case:

(29)a.	Case	Numb	er
3 (5)		Sg.	Pl.
	Direct	kon 'who'	kon 'who'
	Oblique	ki	ki

2.1.2.5 Indefinite pronouns

The main indefinite pronouns in Mewati are: (i) koi 'someone' and (ii) ki 'something'. Both can be used for persons and objects. The paradigm of both the indefinite pronouns is similar and there is no difference, except in nominative case, in their singular and plural forms:

(30)a.	Case	Number	Number		
30 HA		Sg.	Pl.		
	Direct	koi 'someone'	koi 'someone'		
	Oblique	ki	ki		
(30)b.	Case	Number			
GR 11.5%		Sg.	Pl.		
	Direct	ki 'something'	ki 'something'		
	Oblique	ki	ki		

2.1.2.6 Relative pronouns

There exists an elaborate set of relative pronouns in Mewati. The list of relative pronouns in Mewati is:

(31)	Case	Number	
		Sg.	Pl.
	Direct	jika 'who/what'	jikã 'who/what'
	Oblique	jika 'who/what'	jikã

From the above paradigm it is clear that there is overt difference in the shape of relative pronoun in both the numbers. The direct possessive relative pronoun, like other genitive pronominal forms, has three forms: jika (ms.), jikā (mp.), jiki (fs/p). Its oblique counterparts are jika(ms.), jikā (mp.), and jiki (fs/p).

2.1.3 Possession

(32) u ke

In Mewati possession is shown by the use of verb hono 'to be'. Possessor can either be an animate or inanimate and the possessive structures in turn can be alienable or inalienable and permanent or temporary etc. Animacy of possessor assigns a number of postpositions to the subject and the verb agrees with the object. The paradigm of possession in Mewati is given below:

Possessor	Possession	Postposi	tion for Subject
Animate	alienable	kε pas 'r	near/possession'
Animate	inalienable	ko/ki/ka	'possessive'
Inanimate	alienable	mε	'in'
Inanimate	inalienable	ko/ki/ka	'possessive'
Animate	permanent(abstract)	mε	'in'
Animate	temporary(abstract)	lu	'to'
Observing the follo	wing examples in this regard:		

do ghərIyã hε

Animate possessor - inalienable possession

'He has two watches'.

he gen.obl. poss. two watch.fp. are

Animate possessor - alienable possession

(33) u ko nak lambo he he gen.ms nose.ms long ar 'He has long nose'.

Inanimate possessor - alienable possession

(34) kəmra mε do khursIyã hε room.obl. in two chair.fp. are 'There are two chairs in the room'.

Inanimate possessor - inalienable possession

(35) kəmra mε cyar divarã hε room.ms in four wall.fp are 'The room has four walls'.

Animate possessor - permanent possession

(36) gita mε himət hε Gita in courage is 'Gita has courage'.

Animate possessor - temporary possession

(37) ram lu gusso awε hε

Ram to anger come is

'Ram becomes angry'. (lit. Anger comes to Ram).

2.1.4 Numerals

ek	1	chəbis	26	ikavən	51	chietər	76	
do	2	səttais	27	bavən	52	sətetər	77	
tin	3	əthais	28	tirepən	53	əthetər	78	
cyar	4	untis	29	covən	54	uniyasi	79	
pãc	5	tis	30	pəcpən	55	əssi	80	
chε	6	iktis	31	chəppən	56	ikyasi	81	
sat	7	bettis	32	səttavən	57	biyasi	82	
ath	8	tetis	33	əthavən	58	tiyãsi	83	
no	9	cõtis	34	unsəth	59	corasi	84	
dəs	10	pētis	35	sath	60	picyasi	85	
gyara	11	chəttis	36	iksəth	61	chiyãsi	86	
bara	12	s̃etis	37	basəth	62	sityasi	87	
tera	13	əŗtis	38	tiresəth	63	ithyasi	88	
cəvəda	14	uncalis	39	cõsəth	64	nevasi	89	
pəndra	15	calis	40	pɛ̃səth	65	adden	90	
sola	16	iktalis	41	chiyasəth	66	ikaηνε	91	
sətəra	17	biyalis	42	sərsəth	67	banve	92	
əthara	18	tiyalis	43	əţsəth	68	təreηνε	93	
unis	19	cəvalis	44	uneter	69	coranve	94	
bis	20	põtalis	45	səttər	70	ρίς γαηνε	95	
ikkis	21	chiyalis	46	iketər	71	chiyaηνε	96	
bais	22	s̃etalis	47	bəhetər	72	sitanve	97	
teis	23	ərtalis	48	tihetər	73	əthanvε	98	
cobis	24	uncas	49	coheter	74	ninyaηνε	99	
peccis	25	peccas	50	piceter	75	so	100	

It is worth noting that $u\eta$ - is prefixed to all the numerals which designate decades less than one.

(i) Cardinals:

Cardinals are used for counting and answer the question kita 'how many'. The cardinals are not declined unless they refer to nouns in the oblique case. They then take the ending $/-\tilde{u}/$. Examples are given below:

(37) dasũ kitabã ko malik ten books poss. owner 'The owner of ten books'.

(38) pancu chora lu five children to 'To five children'.

(ii) Ordinals:

The ordinal numerals answer the question konso 'which'. Ordinals are declinable adjectives which are formed from cardinals by the addition of the suffix l-woldente (m.), or l-woldente in case of ordinals of ek 'one', do 'two', tin 'three', and cyar 'four'. The ordinals of these cardinals are:

pelo 'first'
dusro 'second'
tisro 'third'
cottho 'fourth'

Examples of other ordinals are:

păncwõ (ms.) 'fifth' păcwi (fs.)
dəsəwõ (ms.) 'tenth' dəsuwi (fs.)
do so satwõ (ms.) '207th' do so satwi (fs.)

(iii) Multiplicatives:

Multiplicatives are formed by suffixing /-uno/ (ms.) or /-uni/ (fs.) 'multiplied/times' to the cardinal numerals:

Mas	culine		Femini	ne
Sg.	Pl.		Sg.	Pl.
duguno	duguno	'twice'	duguni	duguni
tinguno	tinguno	'thrice'	tinguni	tinguni
The multiplications sowa guno	ative suffix may a '11/4 times'	lso be added	to a few of the	e fractional numerals:
ded guno dhai guno	'1 ^{1/2} times' '2 ^{1/2} times'			

(iv) Fractions:

Mewati has special terms for the following fractions: paiyo = $\frac{1}{4}$ 'a quarter' sade = $+\frac{1}{2}$ 'half' (used with numerals 3 and above) pone or tin pav = $\frac{3}{4}$ 'three fourth' sowa = $+\frac{1}{4}$ (with weights and measures)

All of the fractions listed above do not behave as adjectives. A few of them may combine with the genitival forms of the NPs in which case they are more like nouns than adjectives, as exemplified below:

(39) I ko adho caiye this gen. half needed 'Half of it is needed'.

(40) so ka khulla deiyo hundred gen. change give-imp. 'Give (me) change of one hundred (rupees)'.

However, most of the fractions are used as adjectives:

(41) paiyo dud dyo quarter milk give-imp. 'Give (me) quarter (litre) milk'.

(42) adho kilo khand de

1/2 kilogram sugar give-imp.

'Give (me) 1/2 kilogram of sugar'.

(v) Aggregatives:

All aggregative forms of cardinal numerals in Mewati end on /-u/

donũ ·	'both'	cheũ	'all six'
tinũ	'all three'	satũ	'all seven'
cyarũ	'all four'	athũ	'all eight'
pãncũ	'all five'	noũ	'all nine'
pəcasũ	'all fifty'	dəsũ	'all ten'
soũ	'all hundred		

2.1.5 Adjectives

2.1.5.1 Formation of adjectives:

Adjectives in Mewati can be divided into two classes: (i) ending in /-o/ and (ii) ending in other vowels or consonants. Adjectives ending in /-o/ are masculine and agree with the following head noun in gender, number, and case and vowel /-o/ is changed into: /-a/ in the singular oblique case and /-a/ in the plural oblique case. Whereas, adjectives not ending in /-o/ do not agree with their noun in number, gender, and case. Their endings remain unchanged in singular and plural oblique cases.

Case	Masculin	e	Feminine		
	Sg.	Pl.	Sg.	Pl.	
Direct	eccho 'good'	əccha	əcchi	əcckhi	
Oblique	əccha	əcchã	əcchi	əcckhi	

In Mewati, adjectives are used both attributively and predicatively. Examples are given below:

Attributive:

(43)a. kalo bəsto mero hε black bag my is 'The black bag is mine'.

(44)a. vo alsi choro hε that lazy boy is 'That is a lazy boy'.

Predicative:

(43)b. mero bəsto kalo he my bag black is 'My bag is black'.

(44)b. vo choro alsi hε that boy lazy is 'That boy is lazy'.

2.1.5.2 Degrees of comparison:

There are several ways to express the comparative degree of comparison in Mewati. The adjectives ending in /-o/ alone form a simple comparison by adding /-əlo/ (ms.), to the base to get comparison in masculine (singular) gender:

```
motto 'big' (ms.); mottelo 'bigger' (ms.)
eccho 'good' (ms.); ecchelo 'better' (ms.)
lembo 'long' (ms.); lembelo 'longer' (ms.)
tikho 'sharp' (ms.); tikhelo 'sharper' (ms.)
```

Likewise, /-əli/ (fs/p.) or /le/ (mp.) are also added to the base to get comparison in feminine (singular/plural) or masculine (plural) gender:

```
motto 'big' (ms.); motteli 'bigger' (fs/p.); mottele (mp.)
eccho 'good' (ms.); eccheli 'better' (fs/p.); ecchele (mp.)
lembo 'long' (ms.); lembeli 'longer' (fs/p.); lembela (mp.)
tikho 'sharp' (ms.); tikheli 'sharper' (fs/p.); tikhele (mp.)
```

A composite form of the comparative is made by means of the words jyada (= much) and $k \theta m$ (= less). The following examples illustrate this:

- (45) ram syam sũ jyada sundər hε
 Ram Shyam from more handsome is
 'Ram is more handsome than Shyam'.
- (46) sita gita sũ kem hũsyar hε Sita Gita from less intelligent is 'Sita is less intelligent than Gita'.

In superlative constructions, the standard against which the comparison is made is sara 'all', to which the postposition $s\tilde{u}$ 'from' is suffixed, e.g.,

(47) prem sara sũ hũsyar hε Prem all from intelligent is 'Prem is the most intelligent of all'.

2.1.6 Adverbs

An adverb is a word that occurs before the verbal form and qualify the action denoted by the verb. Adverbs may be divided into adverbs of time, place, manner, location, direction, and purpose or cause. In Mewati, the adverbs formed on the pronominal bases are presented in a tabular form given below:

Adverbs of:	Proximate	Remote	Relative	Interrogative
Time	əb	təb	jəb	kəb
Place	yəhã	uhã	jəhã	kəhã
Direction	in	un	jin	kinne
Manner	€se	vese	jεse	kese
Cause	iyã	225	7 <u>16.00</u>	kyű

(a). adverbs of time:

Under these will come words indicating different parts of the day, and different periods of time, e.g.,

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əb 'now' kəb 'when' jəb 'when' (relative) səvere 'tomorrow' kal 'yesterday' aj 'today'

(b). adverbs of place:

yəhã 'here' uhã 'there' kəhã 'where' jəhã 'where' (relative)

(c). adverbs of direction:

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in 'here' un 'there' jin 'where' kin 'where' dur 'far' neτε 'near' upər 'above' nicε 'below'

(d). adverbs of manner:

ese 'this way' vese 'that way' jese 'that way' kese 'what way' bholo 'well' thik 'right' tej 'fast' dhire 'slowly'

(e). adverbs of cause:

ese 'this way' kyū 'why'

2.1.7 Nominal categorisers

2.1.7.1 Nominalisers

Mewati nouns are derived from various word classes such as nouns, adjectives, verbs etc. by means of affixation.

(a) Nouns from nouns:

The nouns are derived from various noun stems by adding the suffixes illustrated below:

- (i) /-pən/ is added to noun stem to form abstract noun:
- (48) murkh 'fool' murkhpən 'foolishness' lugai 'woman' lugaipən 'womanhood'

aləs 'lazyness' aləspən 'laziness'

məjak 'jock' məjakpən 'jocking condition'

- (ii) /-alo/ is added to noun stem to form abstract noun:
- (49) nind 'sleeping' nindalo 'one who sleeps more' gal 'abuse' galo 'abuser'
- (iii) /-r/ is added to noun stem to form nouns of agency or occupation to which is further added /-o/ and /-i/, respectively to form masculine and feminine:
- (50) kumar-ţ-o 'potter' (m.) kumar-ţ-i 'potter's wife' sunar-ţ-o 'goldsmith' (m.) sunar-ţ-I 'goldsmith's wife'
- (iv) /-iyət/ is added to the noun to form abstrctive noun:
- (51) adəm-iyət 'manliness' insan-iyət 'humanity'
- (v) /-pən/ is added to noun to form abstract noun and it is always followed by suffix /-o/ which indicates masculine gender:
- (52) dewəta-pəη-o 'godliness' murkh-pəη-o 'foolishness'

```
(vi) /-baj/ is added to the noun to form agent nouns which are masculine:
(53) cal-baj 'clever'
      dhoke-baj 'deceiver'
(vii) /-i/ is added to noun (place name) to form nouns signifying residence. The resultant noun
is masculine:
(54) mewat-i 'a resident of Mewat'
     rohtak-i 'a reident of Rohtak'
(viii) /-i/ is added to form noun of agency or occupation. These nouns are masculine:
(55) son-i 'goldsmith'
    tel-i 'oilman'
(ix) /-i/ is added to abstract noun to form the abstract noun. These are feminine:
(56) gəm-i 'sorrowness'
             'evilness'
     bəd-i
(x) /-ar/ is added to noun to form noun of occupation. These are masculine:
               'goldsmith'
(57) son-ar
                'dancer'
     nəc-ar
(xi) /-dar/ is added to the noun stem to form noun of occupation. These are masculine:
(58) coki-dar 'watchman'
    jema-dar 'timekeeper'
    thana-dar
                'head policeman'
                'honest'
     iman-dar
(xii) /-au/ is added to the noun stem to form noun of agency:
(59) kəm-au 'hard working person'
     celt-au 'casual'
(xiii) /-ai/ is added to noun as well as adjectival stem to form the abstract noun. These nouns
are feminine:
(60) kəm-ai 'earning'
     bhəl-ai 'welfare work'
     cəttər-ai 'cleverness'
(xiv) /-en/ is added to masculine noun stem to form noun of location or residence. These are
feminine:
(61) mewat-ən 'a resident of Mewat'
     pənjab-ən 'a resident of Punjab'
```

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(xv) /-er/ is added to abstract noun to form abstract noun. If the suffix /-er/ is followed by /-o/,
it will be a masculine noun and if it is followed by /-i/, it will be a feminine noun:
                  'one who abuses' (m.)
(62) gal-er-o
                  'one who abuses' (f.)
     gal-er-i
(xvi) /-al/ is added to the noun to form noun of possession. If the suffix /-al/ is followed by /-
o/, it will be a masculine noun and if it is followed by /-i/, it will be a feminine noun:
                  'shopkeeper' (m.)
(63) dukan-al-o
                   'shopkeeper' (f.)
     dukan-al-i
                   'wiseman'
     əkəl-al-o
     əkəl-al-i
                   'wisewoman'
                    'landlord'
     ghər-al-o
                    'landlady'
     ghər-al-i
(xvii) /-ano/ is added to the noun to form abstract noun which is masculine:
                   'friendship'
(64) yar-ano
    nəjər-ano
                  'watching'
(b) Nouns from adjectives:
Mewati employs certain suffixes which are added to adjective stems to form nouns. The
suffixes used for this purpose are given below:
(i) /-r/ is added to adjectival stem to form noun. If the suffix /-or/ is followed by /-o/, it will
be a masculine noun and if it is followed by /-ən/, it will be a feminine noun:
(65) alsi-r-o
                     'lazyman'
                    'lazywoman'
      als-ən
     bade-r-o
                    'elderman'
                    'elderwoman'
     bade-r-an
(ii) /-po/ is added to adjectival stem to form noun which is masculine:
(66) rõnde-po
                   'widowhood'
                   'oldness'
     buda-po
                   'bigness
    mota-po
                    'slavery'
     goli-po
(iii) /-pən/ is added to form abstract nouns:
(67) tikho-pən 'sharpness'
    mitho-pon 'sweetness'
    kalo-pon 'blackness'
    eccho-pen 'goodness'
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(iv) /-ai/ is added to adjectival stem to form the noun of quality. Noun thus formed is
feminine:
(68) dũng-ai 'depth'
               'height'
     ũc-ai
               'welfare'
    bhel-ai
    cotor-ai 'cleverness'
(v) /-i/ is added to adjectival stems to form abstract feminine noun:
(69) kal-i 'wrong thing'
    gal-i 'abuse'
(c) Nouns from verbs:
Suffixes in Mewati which are added to verbal nouns to form nouns are following:
(i) /-u/ is added to the verbal stem to form nouns of agency and these are masculine:
(70) kar-u 'worker'
     le-u 'taker'
     de-u 'donor'
     lekh-u 'writer'
(ii) /-ari/ is added only to some stems to form masculine nouns of agency:
(71) ləm-ari 'puller'
     khel-ari 'player'
(iii) /-wət/ is added to verbal stems, generally to causal verbal stems, to form nouns:
(72) bəna-wət 'manufacture'
     ghera-wet 'shaping'
     mila-wət 'mixing'
     dikha-wət 'showing'
(iv) /-et/ is added to the verbal stem to form abstract feminine nouns:
(73) bəl-ət 'burning'
     dikh-et 'showing'
(v) /-i/ is added to form abstract nouns:
(74) hãns-i 'laughter'
     khãns-i 'cough'
(vi) /-wal/ is added to the infinitive to form noun of agency. This overlaps wiith adjectives:
(75) likh-wal 'writer'
```

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sikh-wal 'learner'
     bol-wal 'speaker'
     goi-wal 'mover'
(vii) /-ai/ is added to the infinitive to form feminine noun:
(76) ləţ-ai 'fighting'
     likh-ai 'writing'
    sikh-ai 'learning'
    dikh-ai 'watching'
(d) Nouns from adverbs:
Mewati nouns can be derived from adverbs by means of the suffixes.
(i) /-i/ is added to the adverbial stem to form nouns:
(77) bhot-i 'excessiveness'
    yəhã-i 'here'
    jehã-i 'anywhere'
    subəh-i 'morning'
(ii) /-ət/ is added to form feminine nouns:
(78) əbkh-ət 'difficulty'
    solekh-et 'easyness'
(iii) /-pən/ is added to the adverbial stem to form abstract noun:
(79) tawəl-pən
                  'speed'
                  'slowness'
    dhire-pən
(e) Other means:
The nominal prefixes are added to some noun stems to form nouns having some common
semantic basis, i.e. attribution, negation etc.:
Attribution:
(i) /ku-/ is added to form noun:
(80) ku-manes 'bad person'
    ku-kərm 'evil deed'
(ii) /-su/ is added to form noun:
(81) su-lakhano 'good featured'
                  'famous'
     su-nam
                  'good ritual'
    su-sənskar
```

'good son'

su-put

Negation:

(i) /be-/ is added to form noun:

(82) be-iman 'dishonest' be-kar 'useless' be-nam 'nameless'

(ii) /na-/ is added to form noun:

(83) na-mərəd 'impotant'
na-raj 'unhappy'
na-malum 'unknown'
na-səməj 'innocent'

2.1.7.1 Augmentatives/diminutives

Mewati is very rich in augmentatives and diminutives. Majority of nouns show the distinction of largeness and smallness in size. Generally, masculine and feminine genders in Mewati express largeness and smallness of size, respectively. Examples are following:

```
(84) jhũpţo 'a big hut'(m.) jhũpţi 'a small hut' (f.)

boro 'a big sack'(m.) bori 'a small sack' (f.)

maco 'a big cot'(m.) maci 'a small cot' (f.)

kolo 'a big bowl'(m.) koli 'a small bowl'(f.)
```

(a) Augmentatives:

There are suffixex which are used as augmentative markers. An augmentative suffix, when added with a feminine noun, makes it larger whereas when the same is added with a masculine noun makes it very larger in size. The augmentative suffixes in Mewati are given below:

(i) /-ər/ is added to the nouns to form masculine augmentatives:

```
(85) kagət 'paper' (m.) kagət-əţ 'very big paper' (m.) sənduk 'box' (m.) sənduk-əţ 'big box' (m.)
```

(ii) /-or/ is added to the noun to form masculine augmentatives:

```
(86) bhes 'buffalo'(f.) bhes-or 'a big buffalo'(m.) godho 'donkey'(m.) godh-or 'a very big donkey'(m.)
```

(iii) /-ar/ is added to the feminine noun to form feminine augmentative:

```
(87) rãnd 'widow'(f.) rẽnd-ar 'nasty widow'(f.) khigəki 'window'(f.) khigəki-ar 'big window'(f.)
```

(b) Diminutives:

There are also suffixes that denote diminutives. These are exemplified below (88-93):

(i) The suffix /-ro/, added always with masculine noun, shows smallness of size and the noun so formed is also masculine:

```
(88) sənduk 'box'(m.) sənduk-το 'small box'(m.)
gam 'village'(m.) gam-το 'small village'(m.)
admi 'man'(m.) admi-το 'short man'(m.)
kam 'work'(m.) kam-το 'small work'(m.)
```

(ii) The suffix /-ri /, when added with a noun, shows very smallness of size and the noun so formed is always feminine:

```
(89) sənduk 'box'(m.) sənduk-ţi 'very small box'(f.)

cam 'skin'(m.) cam-ţi 'very thin skin'(f.)

kitab 'book'(f.) kitab-ţi 'very small book'(f.)

skul 'school'(f.) skul-ţi 'very small school'(f.)
```

(iii) The suffix /-iyo/ is added with a masculine personal noun to show smallness of size and the noun thus formed is always masculine:

```
(90) mohen 'Mohan, a name'(m.) mohen-iyo 'baby Mohen'(m.) ram 'Ram, a name'(m.) ram-iyo 'baby Ram'(m.)
```

(iv) The suffix /-li/ is always added with personal nouns to form diminutives and the noun formed is feminine:

```
(91) sita 'Sita, a name'(f.) sit-li 'baby Sita'(f.) mona 'Mona, a name'(f.) mon-li 'baby Mona'(f.)
```

(v) The suffixes /-to/ and /-ti/ are added with a noun to form diminutives which are masculine and feminine, respectively:

```
(92) gədər 'donkey'(m.) gədər-to 'small jackal'(m.) gədər-ti 'very small donkey'(f.) gadər 'jackal'(m.) gadər-to 'small jackal'(m.) gadər-ti 'very small jackal'(f.)
```

(vi) The suffixes /-lo/ and /-li/ are added with a noun to form massculine and feminine diminutives, repectively:

```
(93) maco 'cot'(m.) mac-lo 'small cot'(m.) mac-li 'very small cot'(f.) top 'cap'(m.) top-lo 'small cap'(m.) top-li 'very small cap'(f.)
```

2.2. Verbal Morphology

2.2.1 Verb

Mewati verb is sensitive to number, person, and gender and there exists a clear distinction between finite and non-finite forms of the verb. Finite forms can be used independently in matrix and subordinate clauses. The non-finite verbal forms are the derived nominals and participles. The non-finite forms are not sensitive to tense, aspect, mood, and voice. Only the present and past participial forms maintain their aspectual reference.

2.2.1.1 Personal affixes

Personal affixes in Mewati are same in first, second, and third person. These follow a fixed pattern: /-yo/ for masculine singular, /-i/ for feminine singular and plural, and /-ya/ for masculine plural. This is given below:

Person	Gender	Number	
First	Masculine	-yo (sg.)	-ya (pl.)
	Feminine	-i (sg.)	-i (pl.)
Second	Masculine	-yo (sg.)	-ya (pl.)
	Feminine	-i (sg.)	-i (pl.)
Third	Masculine	-yo (sg.)	-ya (pl.)
	Feminine	-i (sg.)	-i (pl.)

2.2.1.2 Tense-Aspect-Mood system

2.2.1.2.1 Tense

Mewati verbs conjugate for three tenses: present, present, and future. Inflected forms of /he/ in optative express present tense and inflected forms of /ho/ express past tense. These are used as auxiliaries with other verbs to denote present and past tense, respectively.

(a) Present tense

In the present simple tense the auxiliary /hɛ/ is used that is not inflected (except in first person singular, second person singular honorific, and second person plural) according to the number, gender, and person. Examples are given below to illustrate this:

36

b. tum admi ho you.h man.ms aux.

- tum sara bidyarthi ho you.p all student.p aux 'You are all students'.
- d. vo lhuar hε
 he blacksmith aux.
 'He is a blacksmith'.

The progressive marker /ro/ is used in the present continuous tense. It is inflected according to the number, person, and gender. It is placed before auxiliary verb.

(95)a. mɛ̃ likh ro hū́ I write prog.ms aux. 'I am writing'.

- b. mē likh ri hū
 I write prog.fs aux.
 'I am writing'.
- c. høm likh re hã
 we write prog.mp aux.
 'We are writing'.
- d. həm likh ri hã
 we write prog.fp aux.
 We are writing'.

(b) Past tense

The auxiliary /ho/ is used in past tense and is inflected according to the number, person, and gender of the subject. In the past simple tense, however, auxiliary /ho/ is not used but, the verb is inflected according to the number, person, and gender of the subject. The examples are given below to illustrate this:

(96)a. mɛ̃ ghər gəyo
I home go-pst.1ms
'I went home'.

- b. mẽ gher geyi
 I home go-pst-1 fs
 'I went home'.
- c. tu ghər gəyo
 you home go-pst.2ms
 'You (sg.) went home'.

^{&#}x27;You (honorific) are a man'.

- d. vo gher geyo
 he home go-pst.3ms
 'He went home'.
- e. va ghər gəyi
 she home go-pst.3fs
 'She went home'.

Like the present tense, the progressive marker /ro/ is also used in the past continus tense. It is inflected according to the number, person, and gender. It is placed before auxiliary verb.

(97)a. mɛ̃ gher ja ro ho
I home go prog.1ms aux.
'I was going home'.

- b. m\(\tilde{\epsilon}\) gh\(\theta\right) ja ri hi

 I home go prog.lfs aux.

 'I was going home'.
- c. tu kagət likh ro ho
 you letter write prog.2ms aux.
 'You (sg.) were writing a letter'.
- d. tum kagət likh ra ha you letter write prog.2ms aux. 'You (pl.) were writing a letter'.
- e. həm/ve kagət likh ra ha
 we/they letter write prog. aux.
 'We/They were writing a letter'.
- f. vo/va kaget likh ro/ri ho/hi
 he/she letter write prog. aux.
 'He/She was writing a letter'.
- g. ve kagət likh ri hi they letter write prog. aux. 'They (f.) were writing a letter'.
- (c) Future tense

Future tense in Mewati does not require any auxiliary verb to express the person of the subject. Agreement of verb with subject is by number, person, and gender. To form the future tense in Mewati, the following person-number-gender suffixes are added with a verb stem:

Pronoun	Singular		Plural		
	Masculine	Feminine	Masculine	Feminine	
First person	-ũgo	-ũgi	-wãga	-wãgi	
Second person	-wego	-wεgi	-oga	-ogi	
Third person	- ε go	-egi	-ega	-εgi	

The examples of future tense in Mewati are given below:

(98)a. mɛ̃ gam ja-ũgo
I village go-fut.1ms
'I will go to village'.

- b. mẽ gam ja-ũgi
 I village go-fut.1 fs
 'I will go to village'.
- c. həm gam ja-waga we village go-fut.1 mp 'We will go to village'.
- d. həm gam ja-wãgi
 we village go-fut.1 fp
 'We will go to village'.
- e. tu gam ja-wεgo you village go-fut.2ms 'You (sg.) will go to village'.
- f. tum gam ja-oga you village go-2mp 'You (pl.) will go to village'.
- g. vo gam ja-wεgo he village go-fut.3ms 'He will go to village'.
- h. vo gam ja-wɛgi she village go-fut.3fs 'She will go to village'.

- i. ve gam ja-wεga
 they village go-fut.3mp
 'They will go to village'.
- j. ve gam ja-wεgi they village go-fut.3fp 'They will go to village'.

2.2.1.2.2 Aspect

In Mewati, like in many languages, the expression of aspect is intimately bound up with the expression of tense. There is a separate perfect aspect which is formed by the addition of the auxiliary verb hono 'to be' to the past participle of the verb. The perfect aspect occurs in three tenses--pluperfect, present perfect, and future perfect marked by past, present, and future copular forms, as in (99-101) respectively.

- (99) choro skul gəyo ho
 boy school go-pst.ms was
 'The boy has gone to the school'.
- (100) həmne kitab pədi hε we+erg.book.fs read-pst.fs is 'We have read the book'.
- (101) dings tãi pulis cor lu pəkţo howsgi
 morning till police thief acc. catch-pst.ms be-fut.3fs
 'The police will have caught the thief by the morning'.

The present perfect aspect can be used to indicate a number of situations, such as-

- (a) a situation completed a short time ago:
- (102) vo abi ayo hε
 he now come-pst.ms is
 'He has arrived a short time ago'.
- (b) a situation that has held at least once in the period leading up to the present:
- (103) tum θb tãi kθi gam dekhya hε you now till many vilage see-pst.3mp are 'You have seen many villages till now'.

- (c) a situation that began in the past and is still continuing:
 (104) ram do din sũ a kitab pəd ro hε
 Ram two day from this book read prog. is
 - 'Ram has been studying this book for two days.'
- (d) a situation that will shortly be completed:
- (105) kal pariksya khetem ho jyawegi tomorrow examination finish to be go-fut.3fs 'The examination will be over by tomorrow'.

2.2.1.2.3 Mood

Mood is agrammatical category that expresses the degree or kind of reality of a proposition as perceived by the speaker. A six-way distinction is made in terms of mood in Mewati: imperative, indicative, obligative, subjunctive, presumptive, and contingent. These are exemplified below:

- (a) Imperative Mood (106) ja go (2nd person singular) 'Go'
- (b) Indicative Mood (107) vo gəyo he go-pst.3ms 'He went'.
- (c) Obligative Mood
 (108) valu roţi khani he
 he-acc. bread.fs eat-prst.fs is
 'He has to eat the bread'.
- (d) Optative Mood
 (109) mε̃ cawũ hũ kε vo awε
 I want am that he come
 'I want that he should come'.
- (e) Presumptive Mood
 (110) une roţi khai hogi
 he-nom. bread.fs eat-pst be-pst.3fs
 'He may have eaten the bread'.
- (f) Contingent Mood

(111) yədi mero bhai yəhā hoto to tu ɛse na kehto if my brother here be-con than you like this neg. say-cond. 'If my brother were here, you would not have said so'.

2.2.1.3 Negation

Negation is expressed by three negative particles in Mewati. These are koni, $n\tilde{a}$, and $n\tilde{e}i$. Out of these, koni represents the unmarked negative particle that is equivalent to English 'not' whereas $n\tilde{a}$ and $n\tilde{e}i$ are used in subjunctive, imperative, conditional, neither....nor construction, and infinitive phrases. Some distributive properties of negative particles in Mewati are exemplified below:

(112) koni
mε̃ kitab koni pədi
I book.fs neg. read-pst.fs
'I did not read the book'.

(113) nã tũ philm nã dekh you film neg. see-imp. 'You do not watch the film'.

(114) n θi
jhuth nθi bolno cθiyε
lie neg. speak should
'One should not tell a lie'.

In terms of position, the negative particles are closely associated with the verb or the verb phrase. Note that in sentences (112-114) the negative particle immediately precedes the verbal group. The constraint of pre-verbal position for negation is violated under two conditions: (i) contrastive negation, and (ii) disjunctive structures. In the post-verbal position, the scope of negation is limited either to the verb or the aspect only.

(115) mɛ̃ kagət likhyo koni, likhūga

I letter write-pst.ms neg. write-fut.1ms
'I did not write a letter (but will write)'.

The major difference between the three negative particles is that it is only the *koni* that can be placed in post-verbal position, whereas $n\tilde{a}$ and $n\tilde{e}i$ are not placed post-verbally.

*(115)a. mẽ kagət likhyo nã/nỗi, likhũgo

Negative disjunction is expressed by means of $n\tilde{a}$ or $n\tilde{e}i$:

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(116) nã/nẽi kitab pedi nã/nẽi kaget likhyo neg. book.fs read-pst.fs neg. letter.ms write-pst.ms 'Neither read the book nor wrote the letter.'

2.2.2 Verbal categorisers

2.2.2.1 Transitivity

It is possible to classify Mewati verbs as transitive or intransitive on the basis of whether they occur with objects. The transitive-intransitive distinction is also motivated by other grammatical distinctions. This is explained in 2.2.2.2.2.

2.2.2.2 Verbalisers

All verbs in Mewati may be derived from nouns, adjectives, adverbs, and verbs by means of verbalisation.

2.2.2.2.1 Verbs from nouns

(i) Conjunct verbs

Conjunct verbs are formed by adding verbs such as $k \theta r \theta \eta o$ 'to do', $ho \eta o$ 'to be', $a \eta o$ 'to come', $ja \eta o$ 'to go', $de \eta o$ 'to give', $le \eta o$ 'to take' to preceding nouns, pronouns, adjectives and adverbs. The following list shows the process of deriving conjunct verbs:

Noun pesend	Action pesend kerno	Stative pesend hono	Inchoative pesend ano
'choice' gusso	'to like' gusso kərηο	'to like' gusso hono	'to like' gusso ano
'anger' yad	'to express anger yad kərno	' 'to be angry' yad hono	'to become angry' yad ano
'memory	' 'to remember'	'to remember'	'to remember'

(ii) /-no/ is the infinitive marker and is suffixed to a noun to form verbs from nouns:

Noun		Verb	
bəkhan	'description'	bəkhan-ηo	'to explain'
b õ t	'complex'	bə̃t-no	'to twist'
bol	'word'	bol-no	'to speak'

(iii) / -ηο / is added to noun to get verbs nominal stems with double consonants undergo the process of consonant cluster simplification:

INVERT		reiv
sərəm	'shame'	sərəmano 'to be bashful'
dəphən	'burial'	dəphənano 'to burry'

kəmm 'job' kəmano 'to earn' cəkkər 'circle' cəkərano 'to spin'

2.2.2.2.2 Verbs from verbs:

(i) Transitive/Causative verbs:

In Mewati, the two transitive/causative suffixes /-a/and /-wa/ represent one of the most productive ways of forming verbs from verbs. The two suffixes /-a/ (called the 'first causative' suffix), and /-wa/ (called the 'second causative' suffix) are attached to the root of a verb, and are placed before the infinitive marker /-no/, as

Stem		Causa	tive-I	Causa	tive-II
bed	'be increased'	bəda	'increase'	bədwa	'cause x to increase'
hət	'be removed'	həţa	'remove'	hətwa	'cause x to remove'
ped	'study'	pəda	'teach'	pədwa	'cause x to cause y to study'
de	'give'	dira	'cause x to give'	dirwa	'cause x to cause y to give'

It is clear from above that intransitive verbs $(b \ni d, h \ni f)$, transitive verbs $(p \ni d)$ and double transitive verbs (de) can be causativised morphologically.

(ii) Compound verbs:

The productive device to form verbs from verbs is juxtaposing verbs to form a compound. Compound verbs involve primarily a sequence of two verbs (v_1+v_2) . The first verb is called 'main verb' and the second is referred as explicator. The explicator verbs add specific abstract meaning to the meaning of the main verb. The primary meaning of the sentence is determined by the lexical meaning of the main verb. The explicator receives tense-aspectual marking. The following are the examples of compound verb:

- (117) vo a gyo he come go-pst.ms 'He has come.'
- (118) ram ke bεthyo

Ram speak sit-pst.ms

'Ram spoke inappropriately.'

In the above examples (117-118), the main verbs are a 'come' and ke 'speak', respectively, and determine the primary meaning of the verb phrase, the explicators jano 'to go', in (117) and bethno 'to sit' in (118) add some abstract meaning of termination and inappropriateness, respectively, to the main verb. The abstract meaning is the direct result of the lexical meaning of the verb in question. Only a dozen or so verbs are permitted as explicators in Mewati.

2.2.2.2.3 Verbs from adjectives

Adjectives	Action	Stative	Inchoative	
accho	accho kerno	accho hono		
'good'	'to cause x to recover'	' to recover'		

2.2.2.4 Verbs from Adverbs

Adverb	Action	Stative	Inchoative
utawəl	utawəl kərni	utawəl honi	(***
'quickly'	'to hurry'	'to be in a hurry'	

From the above list, it is clear that with the exception of kerno 'to do' and hono ' to be', the other members of the class of conjunct verb forming verbs do not always generate conjunct verbs. The case in point is the verb, ano 'to come', the symbol [-] denotes a gap.

2.2.2.2.5 Verbs from others

(i) Verbs from pronouns:

Pronoun	Action	Stative	Inchoative
apno	apno kerno	αρηο hοηο	
'self'	'to adopt'	' to become o	ne's own'

(ii) /-no / suffix is added to form verbs from adjectives and pronouns:

Adjective /	Pronouns	Verb	
lengero	'lame'	lengerano	'to limp'
həklo	'stutterer'	həklano	'to stutter'
apno	'self'	əpnano	'to adopt'

2.2.2.3 Voice

The passive voice in Mewati is formed in this way: (i) the subject of the active sentence is followed by the instrumental postposition $s\tilde{u}$; (ii) the past participal form of the main verb is used with the passive auxiliary ja 'go'.

(119) u sũ kagət koni likhyo gəyo he inst.pp letter.ms neg. write-pst.ppl.ms go-pst.ms 'The letter was not written by him.' (120) gita sũ koni soyo gəyo Gita.fs inst.ppl neg. sleep-pst.ppl.ms go-pst.ms 'Gita could not sleep.'

Sentence(119) and (120) indicate that both transitive and intransitive verbs can be passivised in Mewati. Passive sentences are ambiguous. Transitive passives express passive as well as capabilitative (external not internal) reading as in (119). Intransitive passives convey only the capabilitative reading and generally occur in the construction. Transitive agents can be dropped and the agentless construction thus obtained favours the passive reading over the capabilitative reading as in (119a)-

(119a) kagət koni likhyo gəyo letter.ms neg. write-pst.ppl.ms go-pst.ms 'The letter was not written.'

The main verb in passive verb in Mewati does not agree with any constituent (here u 'he' in sentence (119) with a postposition. Therefore, the explicator element (the second verbal element janpo 'to go') of the passive verb agrees with the object, i.e. kaget in (119) and (119a) and receives the past tense conjugation. The main verb on the other hand agrees with the object in terms of number and gender. In the case of intransitive passive the verb takes the masculine singular form which is default agreement.

2.2.3 Verbal modifiers

2.2.3.1 Participles

(i) Present/Imperfective participle:

The present participial marker is /-t-/ which immediately follows the verbal stem and is, in turn, followed by number and gender marker, as shown in example (121):

(121)) Masc	uline	Feminine		
100 S	Singular	Plural	Singular	Plural	
	stem- t-o	stem-t-a	stem-t-i	stem- t-i	

With stems ending in a vowel, /-n/ intervenes the stem and the present participial marker /-t-/. The present participle may be used as either adjective or adverb. The optional past participial form of the verb hono 'to be' may immediately follow the present participial form:

(122)	padato/jato	(hoyo)	choro
	read-prst.ppl.ms/go-prst.ppl.ms	be-pst.ppl.ms	boy.ms
	pədəta/jata	(hoya)	chora
	read-prst.ppl.mp/go-prst.ppl.mp	be-pst.ppl.mp	boy.mp
	pədəti/jati	(hoyi)	chori
	read-prst.ppl.fsp / go-prst.ppl.fsp	be-pst.ppl.fsp	girl.fsp

'The boy(s)/girl(s) who is/are reading/going.'

Morphology

The present participial form and the optional 'to be' form agree in number and gender of the following head noun. The retention of the optional form may or may not agree with their subject.

(ii) Past/Perfective Participle:

The participial form is derived by adding the following suffixes, inflected for number and gernder, to the verbal stem. Like the present participle, the optional past participial form of the verb hono 'to be' may immediately follow the past participial form:

(123)	Mas	sculine	Feminine		
Sing	gular	Plural	Singular	Plural	
stem	-vo	stem-va	stem-vi	stem-vi	

The optional part participial forms of the verb 'to be' are as -

(124)	Masc	uline	Feminine	!
Sin	ngular	Plural	Singular	Plural
hoy	70	hoya	hoyi	hoyi

The past participle may be used either as an adjective or as an adverb. The examples follow:

(125)	озореф	(hoyo)	choro
	read-pst.ppl.ms pədera	be-pst.ppl.ms (hoya)	boy.ms chora
	read-pst.ppl.mp poderi	be-pst.ppl.ms (hoyi)	boy.mp chori
	read-pst.ppl.fs pəderi	be-pst.ppl.fs (hoyi)	girl.fs chori/ã
	read-pst.ppl.fp	be-pst.ppl.fp	girl.fp

^{&#}x27;The boy(s)/girl(s) who is/are read'.

The past participial form and the optional 'to be' form agree in number and gender of the following head noun. The retention of the optional form makes the participial phrase emphatic in nature.

2.2.3.2 Converbs

A productive way of forming verbs from nouns is by means of a conjunct verb (converbs). Conjunct verbs are formed by adding verbs such as kərno 'to do', hono 'to be', ano 'to

come', jano 'to go', deno 'to give', leno 'to take' to preceding nouns, pronouns, adjectives and adverbs. The following list shows the process of deriving conjunct verbs:

Stative Inchoative (126) Noun Action pesend ano pesend hono pesend kerno pəsənd 'choice' 'to like' 'to like' 'to like' gusso hono gusso kerno gusso ano gusso 'to express anger' 'to be angry' 'to become angry' 'anger' yad kerno yad hono yad ano yad 'to remember' 'memory' 'to remember' 'to remember'

Sometimes noun phrases can be used to form nouns, as in (127)-

(127) motti bată kərni big-fp talk.fp do-imp.fp 'To boast.'(lit., to do big talks)

The following sentences (128-133) can exemplify the use of conjunct verbs-

pəsənd kərno 'to like'

(128) mene kitab pəsənd kəri I.erg book.fs like do-pst.fs 'I liked the book.'(action)

pisənd hono 'to like'

(129) mujlu kitab pəsənd hε
I+dat.pp book.fs like be-prst.s
'I like the book.'(stative)

pisənd ano 'to like'

(130) mujlu kitab pəsənd ayi I+dat.pp book.fs like come-pst.fs 'I liked the book.'(non-stative)

gusso korno 'to express anger'

(131) une ram per gusso keryo he+erg Ram on anger.ms do-pst.ms 'He was angry at Ram.'

gusso hono 'to be angry'

(132) u ne ram per gusso he

he dat.pp Ram on anger.fs be-prst.fs 'He is angry with ram.'

gusso ano 'to become angry'

(133) u ne ram per gusso ayo he dat.pp Ram on anger.fs come-pst.fs 'He became angry with Ram.'

Verbs with hono and ano form stative and inchoative verbs in conjunction with non-verbal categories. They take dative subjects, whereas their active counterparts select nominative subjects.

2.3 Compounding

A compound is a lexical unit in which two or more lexical morphemes (free roots) are juxtaposed. The compound nouns in Mewati are classified in terms of semantic relationship held by the constituent noun. Three main semantic relationships hold between constituent nouns: (1) equational, (2) associative, where the resultant compound nouns functions general referents of the semantic domain of its constituents, and (3) attributive, where the first noun modifies the second, which functions as a substantive. The verb may also function as attributive, resulting in verb+noun compounds.

2.3.1 Equational compounds

In this type of compound, the two words forming the compound noun have identical or very close meaning. The constituents may differ in basic attributive feature: e.g.,

(134) sukh+cen 'peace'

sukh 'relief' + cen 'peace'

puja-silam 'worship' puja 'worship' + silam 'salutation'

sewa-susər 'nursing' sewa 'service' + susər 'nursing'

2.3.2 Associative compounds

Two nouns incorporating the extreme limiting referents of the same semantic field, or two nouns incorporating the salient characteristics of that semantic field, form compounds whose referential range includes the whole semantic field:

(135) hawa-pani 'climate'

hawa 'air' + pani 'water'

kər-məjuri 'livelihood' kər 'work' + majuri 'wage'

tabər - tikər 'family' tabər 'children' + tikər 'boys'

2.3.3 Attribute compounds

The first noun, adjective, or an adverb functions as an attributive and the second as a substantive:

(136) dheri-rat 'moonless night' dheri 'dark' + rat 'night'

dũngi-bat 'mystery' dũngi 'deep' + bat 'story, talk'

2.4 Reduplication

'Reduplication stands for repetition of all or a part of a lexical item carrying a semantic modification. Reduplication thus can be either be partial or complete (Abbi, 1991b).' Reduplication or repetition of the whole or part of the root or the stem is a characteristic feature of Mewati. It is used for the purpose of intensification, reciprocity, extension and reinforcement of meaning as well as in a pejorative sense. Various types of reduplication include morphological and lexical reduplication. Morphological reduplication is further divided (Abbi, ibid) into expressives and lexical reduplication into three types, viz, echo formations, compounds and word -reduplication:

2.4.1 Expressives

Expressives are examples of morphological reduplication. Morphological reduplication refers to the minimally meaningful and segmentally indivisible morphemes which are constituted of iterated syllables. Thus, the base and the iterated part together constitute a single morpheme which is also a lexeme (Abbi, ibid). The expressives include onomatopoeias, sound symbolism, ideophones and imitatives. The expressing might or might not have phonological symbolism.

Expressives in Mewati are used to emote all the five senses of perception, i.e. smell, sight, touch, hearing, and taste; for disorder, confusion, untidiness and different manner of actions. Mewati builds its lexicon by morphological reduplication. Many of the onomatopoeic and imitatives operate as normal verbs:

(137) phərphərano 'to flap' bərbərano 'to mutter'

1. Acoustic noises

(a) Animal noises:

(138) kər-kər 'grunt of pigs'
ci-ci 'chirp of sparrows'
meu-meu 'mew of cat'

(b) Noises of natural phenomenon:

(139) ghərəţ-ghərəţ 'thundering of clouds'
sər -sər 'sound of blowing wind'
tərəţ- tərəţ 'sound of raining'

(c) Noises made by humans:

(140) phərət-phrət 'sound of snoring' ghəsət- ghəsət 'sound of feet' pəcər- pəcər 'sound of knead flour'

(d) Noises made by miscellaneous inanimate objects:

(141) jhəmək- jhəmak 'jingling sound'
dəţa-dəţ 'sound of washing clothes'
cərəţ-cərəţ 'sound of tearing clothes'

2. Sense of sight

(142) jhil-mil 'twinkling' təp-təp 'flickering' jəg-məg 'shining'

3. Sense of touch

(143) lət-pət 'sticky'
jhur-jhuri 'shivering'
ghəsər-pəsər 'topsy turvy'

4. Sense of smell

(144) mək-mək 'fragrance' sərər-sərər 'pungent smell'

5. Sense of Taste

(145) səpəţ-səpəţ 'pungent'

Besides expressing perceptual sensory words, expressives in Mewati express movement, feelings, situations, manner and state of actions:

(146) kəc-kəc 'annoyance' 'rudeness' bhəsər-bhəsər 'eating speedly' gəpa-gəp 'immediately' təpa-təp 'tickled' lot-pot 'immediately' jhəpa-jhəp 'without hesitation' səpa-səp eren-beren 'disorder'

2.4.2 Echo formation

An echo word has been defined as a partially repeated form of the base word-partially in the sense that either the initial phoneme (which can be either a consonant or a vowel) or the initial phoneme (which can be either a consonant or a vowel) or the syllable of the base is replaced by another phoneme or another syllable (Abbi, ibid). The 'replacer' (phoneme/syllable) sound sequences are more or less fixed and rigid. The replacer sound sequences may not necessarily be unique but may never be numerous.

Mewati has \underline{u} and \underline{a} as replacer sounds of echo-words. If the base word has \underline{u} sound it would have \underline{a} as replacer sound and if the base word has \underline{a} or $\underline{\partial}$ sound, it would have \underline{u} as replacer sound. 'An echo construction can be defined as the construction in which the base word is followed (in rare cases, preceded also) by an echo word (Abbi, ibid). The echo word has neither any individual occurrence nor any meaning of its own in the language. It requires the status of a meaningful element only after it is being attached to a base word. 'The echo adds the meaning 'et cetera' and 'things similar to' or 'associated with that' to the base word or the first word. Let us see how far the Mewati examples of echo formations fit into this definitions:

```
(147) khali uli 'empty, etc..'
jit ut 'victory, etc'
dud ad 'milk, etc.'
dakh ukh 'dry grapes, etc.'
bat ut 'story, etc'
```

Also, there are instances where the 'replacers' are other than \underline{u} or \underline{a} , a C V sequence or a different consonant in the first syllable or a different vowel in the last syllable, and so on.

```
(148) ədlo bədlo 'exchange, etc.' kəsər bəsər 'shortage, etc.' mota moti 'broadly, etc.'
```

kərəţ-bərəţ 'bickering' lekin phekin 'but, etc.' kitab kitub 'book, etc.'

2.4.3 Word formation

Word reduplication refers to the total or partial bimodal reduplication refers to the total or partial bimodal reduplication, meaning thereby, repetition of the base of the word or the stem. Reduplication can be of either a syllable or a larger constituent of a word or of the whole word. Whatever be the unit of reduplication, the end result is a new word which has no parallel in its non-duplicated counterpart. From the functional point of view, complete word reduplication can be further divided (Abbi, ibid) into: (i) class maintaining, and (ii) class changing types

2.4.3.1 Class maintaining complete word reduplication

```
'big' (adj.)
(149) moto
                         'big big' (pl. adj.)
        moto-moto
                         'knee' (n.)
        godo
                         'upto the knees' (n.)
       gode-gode
                         'quickly' (adv.)
        utawəlo
       utawelo utawelo 'quickly' (adv.)
       lilo
                         'blue' (adj.)
                         'bluish' (adj.)
        lilo lilo
                         'hut' (n)
       taperi
                         'hut hut = huts (n.)
        tapəri tapəri
                         'slowly' (adv.)
       dhire
                          'slowly' (adv.)
       dhire dhire
                         'two' (adj.)
       do
                          'two-two' = two each (adj.)
       do do
                          'night' (n.)
       rat
                          'night-night' (n.)
       rat rat
```

2.4.3.2 Class changing complete word reduplication

```
(150) silo 'cold' (N)------> silo-silo 'wet and cold' (adj.)
ap 'self' (proN)-----> ap ap 'spontaneous' (Adj.)
soro 'easy' (Adj.)----> soro soro 'easily' (Adv.)
upər 'above' (Prep/Adv.)---> upər upər 'superficial' (Adj.)
roj 'always' (Adv.)----> roj roj 'daily' (Adj.)
ghəţi 'moment' (N)-----> ghəţi ghəţi 'repeatedly' (Adv.)
```

CHAPTER 3 SYNTAX

3.1 Sentence types

Four major sentence types are of importance in Mewati. These are: declarative, interrogative, imperative, and exclamatives. By "sentence type" is meant a regular correspondence that obtains between a specific syntactic form and a specific semantic/pragmatic function. Thus, a declarative sentence is typically used to make a statement; an interrogative sentence is used to ask a question; an imperative sentence is used to express and order, a request, or a warning; and an exclamative sentence is used to make a more or less emotional comment on something and is often characterised by a grammatically distinctive form. The examples are given below:

Declarative

(1)a. vo sunder he he handsome is 'He is handsome'.

b. une thik kam kero ho he-erg. good work do-pst.ms aux 'He did good work.'

Sentence (1) shows that a combination of Subject-Complement-Verb word order (with the verb agreeing with the subject) and falling intonation is typically associated with one use, that of making an assertion. Sentence (1) is a declarative sentence which can have either copular verb or action (main verb). In (1a) copular verb follows adjective *sund or* 'handsome', whereas, in (1b) main verb is *koro* 'did'.

Interrogative

(2)a. tum kəhã jawo ho? you where go-prst.ms aux 'Where are you going?'

b. yo tumharo hε?this you.gen aux'Is it yours?'

Sentence 2(a) shows that a combination of Subject-Interrogative-Adverb-Verb word order and falling intonation is typically associated with one specific use - that of asking a question for information, (2b), on the other hand, has the same word order as (1) but lacks a question word and has a rising intonation, and it is typically associated with a Yes-No question type sentence.

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Imperative

(3)a. bhaj -o run-away-imp 'Run.'

> b. nã ja-o not go-imp 'Do not go'

Sentence (3a) consists of an imperative verb; (3b) has the same construction but also contains a preverbal negator adverbial. Both sentences are of imperative type and are used to issue directives to the addressee. Sentences (1-3) also show that these sentence types are mutually exclusive in their distribution: none of these sentences can simultaneously belong to two different syntactic types.

Exclamatives are utterances serving to express emotion, regardless of its grammatical form, which is often merely that of a word or a phrase, such as in (4):

Exclamative

(4)a. bhəgwan tero bhəlo kərε!

God your good do-imp.
'God bless you!'

b. kuε mε pət!
 well in fall-imp.
 'Go to well!'

3.2 Simple sentence

3.2.1 Word order:

A simple sentence is one which has only one finite verb expressed or understood. In Mewati, the unmarked word order of the major constituents of the sentence is SOV (Suject-Object-Verb). Following are given some examples in this regard:

(5)a. ram ek əccho choro hε
Ram one good boy is(copula)
S
'Ram is good boy'.

- b. ram kirket khelε hε
 Ram cricket play-prst.3ms aux.
 - 'Ram plays cricket'.
- c. ramne sita lu kitab di
 Ram.erg Sita acc./dat. book.fs give-pst.fs
 S IO DO V
 'Ram gave Sita a book'.

With regard to word order in noun phrase, attributive adjectives (A) and genitive modifiers (G) precede head noun (N), and therefore Mewati should be characterised as an AN and GN language.

- (6) lal rosni red light 'Red light'.
- (7) jewan admi young man 'Young man'.

SOV languages have postpositions rather than prepositions. This generalisation also holds true for Mewati:

- (8) pεn sũ pen with 'With pen.'
- (9) bεnk sũ bank from 'From the bank.'
- (10) gher me house in 'In the house'.
- (11) nədi par river across

In comparative constructions, the standard of comparison precedes the comparative adjective:

- (12) cak sũ jada səphed chalk from more white 'Much whiter than chalk'.
- (13) set sũ thoro jado honey from less viscous 'Less viscous than honey'.

The auxiliary verbs typically follow the main verbs, and the adverbial modifier and the negator are preverbal in Mewati. Adverbials can precede sentences:

- (14) mɛ̃ likh ro hũ I write prog.ms aux. 'I am writing'.
- (15) tu kitab pədε hε you book read-prst aux. 'You read abook'.
- (16) vo skul jawε hε he school go-prst.3ms aux. 'He goes to school'.
- (17) va ga ri hε she sing prog.fs aux. 'She is singing'.

In the relative clause construction, the relative clause (rel.) follows the head noun (N). As exemplified below:

- (18) va kitab jiki lal hε moţi hε that book.fs rel. red is big is 'The book which is red is bulky'.
- (19) vo admi jiko jəj ho kal mər gyo that man rel. judge was yesterday die go-pst.3ms 'The man who was a judge died yesterday'.

3.2.2 The subject:

The subject in a Mewati sentence is usually in the direct case. However, if the verbal predicate contains the perfective participle of a transitive verb then the subject is in the

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oblique case and followed by the postposition $n\varepsilon$. If the subject is a first or second person pronoun, $n\varepsilon$ is omitted but the pronominal subject still appears in the oblique case.

- (20) mɛ̃nɛ gita nɛ kitab di

 I Gita acc/dat book give-pst
 - 'I gave Gita a book'.
- (21) tene ek kaget likhyo you one letter write-pst 'You wrote a letter'.
- (22) une ek git gayo he-nom. one song sing-pst.3ms 'He sang a song'.

3.2.3 The predicate

If the subject is in the direct case, the predicate agrees with it in person, gender, and number. This is known as subjective construction:

- (23) mẽ kitab pədũ hũ
 - I book read-prst aux.
 - 'I read a book'.
- (24) choriyã beth gəyi girl.fp sit go-pst.3fp 'The girls sat down'.

The objective construction is used when the predicate contains the perfective participle of a transitive verb, in which case the subject is in the oblique case, and the predicate agrees in number and gender with the direct objet:

- (25) mε ek kaget likhyo hε
 I one letter.ms write-perf.ms aux.
 'I have written a letter'.
- (26) vane pedai mε ecchi tereki keri hε they study.fs in good progress do-perf.fs aux. 'They have made good progress in study'.

3.3 Compound sentences

A compound sentence is made up of two or more coordinate clauses. These coordinate clauses are independent of each other and are joined by a coordinating conjunction. This process is called coordination.

3.3.1 Coordination

Coordination involves the linking of two or more categories of expression with the use of coordinates or coordinate junctions. The coordinates assign equal rank to the conjuncts. Mewati permits the following types of coordination to occur at the phrasal as well as the sentential levels: (i) Conjunction: ∂r 'and ', (ii) Adversative conjunction: $p \partial \eta$ 'but', (iii) Disjunction: ke/ya 'or', and (iv) Negative disjunction: $n \partial n \partial$ 'neither....nor'.

3.3.1.1 Conjunction: or 'and'

The coordinator or permits coordination to occur at both the phrasal and sentential levels:

- (27) s[mohən sundər ər imandar hε] Mohan wise and honest is 'Mohan is wise and honest'.
- (28) une vp[kaget likhyo er post kero] he.nom letter write-pst and post do-pst
- (29) sohen ne pp[merε sũ er mohen sũ] bat keri Sohan-erg I-acc/dat from and Mohan from talk do-pst 'Sohan spoke to me and Mohan'.
- (30) ram ər syam bhai hæ Ram and Shyam brother are 'Ram and Shyam are brothers'.
- (31) vo pədyo ər kamyab hoyo he stdy-pst and successful be-pst.3ms 'He studied and became successful'.

3.3.1.2 Adversative conjunction: pən'but'

When two conjuncts are coordinated by an adversative conjunction $p \neq n$ it is implied that a contrast or an opposition exists between the two conjuncts. Mostly $p \neq n$ permits the coordination to occur at the sentential level:

- (32) ram gərib he pən imandar he Ram poor is but honest is 'Ram is poor but he is honest.'
- (33) mẽ gam jaũgo pon khano khae pher I village go-fut.1ms but food eating after 'I will go to the village but after having food'.

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Negation of either or both conjuncts at the sentential level is possible:

(34) vo goro koni pən sundər he he fair neg. but smart is 'He is not fair but smart'.

3.3.1.3 Disjunction: kejya 'or'

The disjunctive particles $k\varepsilon/ya$ 'or' express that one of the two alternatives can be used:

- (35) ke levεgo dud kε/jya ca?
 what take-fut milk or tea
 'What would you take-- milk or tea?
- (36) əccho kε/ya buro admi ko səbhaw hε good or bad man of nature is 'To be good or bad is man's nature'.
- or Ram good is or Shyam 'Either Ram or Shyam is good'.
- 3.3.1.4 Negative disjunction: no...no 'neither....nor'

It is expressed by means of substituting $n\theta$, a negative particle for jya:

- (38) no occho no buro neg. good neg. bad 'Neither good nor bad'.
- (39) no ram ayo no syam ayo neg. Ram come-pst shyam come-pst 'Neither Ram nor Shyam came'.
- (40) nθ sac nθ jhut yo pεradoks hε neg. trut neg. lie this paradox is 'Neither truth nor lie, this is paradox'.

3.4 Complex sentences

A sentence, which is made up of a principal clause and one or more subordinate clause, is called a complex sentence. In Mewati, a complex sentence can be constructed in the same way as it is carried out in other dialects of Rajasthani. Examples are given below:

- (41) m

 ε tere n

 n

 n

 j

 dik av

 g

 caye b

 n

 s

 s

 t

 r

 i

 y

 u

 dat. near come-f

 u

 t

 l

 m

 s

 even if rain b

 e-prst

 'I will come to you even if it rains'.
- (42) jəb mɛ̃ kəmra mɛ ghusyo mɛne dekhyo ke hoyo ho when I room-obl. in enter-pst.ms I-erg. see-pst what be-pst was 'When I entered the room I saw what had happened'.

Sentence (41) is made up of two clauses in which 'I will come to you' is the principal clause and 'Even if it rains' is subordinate clause. Sentence (42) is made up of three clauses: (i) I saw, (ii) When I entered the room, and (iii) What had happened. First clause is principal clause because it is independent in its meaning, whereas the meanings of second and third clauses are dependent on their preceding clauses, therefore these are subordinate clauses.

3.4.1 Subordination

Subordination involves the conjunction of two clauses with the help of subordinators or subordinating conjunctions. The subordinators assign unequal rank to the conjoined clauses and render one of the clauses subordinate to other. Subordination involves finite and non-finite verbs. Finite clauses are not distinct from main clauses in terms of their structure. They exhibit different behaviour in two important respects: (i) word order: subordinate finite clauses generally follow the main clause; if they precede the main clause, the marked order is due to focus considerations. The only exceptions are relative clauses and adverbial relative clauses (ii) the subordinate marker or complementizer generally occupies initial position in the subordinate clause:

- (43) Main clausemε̃ socũ hũ I think.prst.ms am 'I think.'
- (43)a. Subordinate clausemε̃ socũ hũ ke vo jawεgo I think-prst am that he go-fut.3ms 'I think that he will go.'
- *(43)b. ke vo jawɛgo, mɛ̃ socũ hũ that he go-fut.3ms I think-prst am 'I think that he will go.'

If finite subordinate clause precedes the main clause, they drop the complementizer and require elements such as yo 'this,' ese 'such' in their main clause, as exemplified by (43c):

(43)c. vo jawεgo, yo/εse mẽ socũ hũ he go-fut.3ms this/such I think-prst am 'That he will go, I think.'

3.4.1.1 Relative clauses

Two types of relative clause construction are employed in Mewati. These are finite and non-finite participial relative clauses. The finite relative clauses maintain full sentence structure with subject-verb agreement and are quite widespread. The participial relative clauses, on the other hand, exhibit the non-finite form of the verb.

Finite relative clauses are formed in the following way: (i) the primary relative marker jo 'who/which' is placed in front of the relativised element, (ii) the correlative marker is placed at the beginning of the head noun, and (iii)the second identical and coreferential NP undergoes optional deletion.

(44) Relative markers:

		Direct	Oblique	
singular	jo	'what, who'	jis	'what, who'
Plural	jo	'what, who'	jin	'what, who'

(45) Correlative markers:

	D	irect	Oblique		
Singular	va/vo	's/he'	u	s/he	
Plural	ve	'they'	un	they	

The relative marker begins with the j-sound, whereas question words begin with k-sound. The direct case occurs when a noun or pronoun is not followed by a case marked postposition. When a noun or pronoun is followed by a postposition, or case marking, it is said to be in oblique case.

3.4.1.2 Adverbial clauses

The adverbial clauses are marked by (a) finite form of the verb or (b) the non-finite form of the verb (i.e. participle and infinitive forms). Finite adverbial clauses may be placed in presentential as well as post-sentential position.

The unmarked order of a non-finite adverbial clause is the preverbal position. The adverbial subordinate clauses in Mewati can be divided into the following types: time, location, manner, purpose.

3.4.1.2.1 Adverbial clause of time:

The adverbial clauses of time signal temporal as well as sequential relationships and utilize both the strategies of subordination as shown below:

- (i) Temporal relationship: Temporal relationship is signalled by the use of subordinators which are full words with lexical content; usually these are correlatives, one of which is optionally deleted, e.g. jəb-təb 'when-then', jəbtək-təbtək 'as long as-until then':
- (46) jəb mɛ̃ ayo (təb) tu koni ho
 when I arrive-pst then you not be-pst.2ms
 'When I arrived, you were not (there).'

Syntax

(47) jəbtək mẽ nəhi kəhũ tu ghər na jai as long as I not say-imp you house not go-imp. 'Until I ask you, do not leave the village.'

Temporal relationship is also signalled by the use of non-finite verb forms that appear in combination with postpositional forms which explicitly identify temporal relationships and may also be combined with the emphatic and enclitic:

- (48) caca ke aye pher tu jai uncle poss. come-nonfinite after you go-fut. 'You (will) go after uncle comes.'
- (ii) Immediate succession: The locative adverbial $j \partial h \tilde{a}$ 'where' coupled with $k \varepsilon$ 'that' signals immediate sequence of events:
- (49) (jθhã) ţesən pugyo kε gadi ayi where station arrive-pst that train come-pst.3fs 'As soon as I arrived at the station, the train came.'

Non-finite verbs are also used in signalling immediate succession of events:

(50) nokri hota-i (sagε) mε̃ khəbər dyungo job be-ppl.prst.emph with I news give-fut.1ms 'As soon as I get the job, I will inform you.'

3.4.1.2.2 Locative clauses:

Locative adverbial clauses are introduced by the subordinator $j \partial h \tilde{a}$ 'where' or $j \partial h \tilde{a} k \partial h \hat{a}$ 'wherever':

- (51) jəhā bhejoga mɛ̃ jawūgo
 where send-fut I go-fut.1 ms
 'I will go where you send me.'
- (52) jəhākəhā muje nokri milegi mē jawugo wherever I+acc/dat job meet-fut I go-fut.1 ms 'I will go wherever I will find a job.'

3.4.1.2.3 Manner clauses:

Manner clause employ primarily relative-like and participial constructions. They are not usually expressed by the infinitival/gerundive construction. The relative clause-like marker *jese* 'as' renders the manner reading:

jese vo kehe vese tũ kər as-rel. he tell-sbjt same way-cor. you do-imp.s 'Do as he tells (you to do).'

3.4.1.2.4 Purpose clauses:

The adverbial clauses of purpose typically use the different types of bare infinitival verb forms, as exemplified in the following sentences:

- (54) mohən jutti lene bəjar gəyo Mohan shoes buy-inf. market go-pst.3ms 'Mohan went to market to buy shoes.'
- (55) vo pisa dene khatər dukan gəyo
 he money give-inf for shop go-pst.3ms
 'He went to village to give money.'

3.4.1.3 Complement Clauses

Complement clause 'completes'(i.e., fulfills a subcategorization restriction on) an accompanying lexical head. Such a subordination clause may function as a complement of the subject or as a complement of the object, as illustrated in (56-57):

(56)a. s₁ [ya [_N bat s₂ [kε daktər tujko nəhi dekhyo]] this matter comp.doctor you-acc/dat not see-pst.

kisko i əcchi nəhi lagi]
anyone emph. good not feel-pst.fs
'The fact that the doctor did not examine you displeased all.

- b. s₁[mẽ ye [_N khəbər s₂[kε babo mər gyo]] nuh mε suni] I this news comp. father die go-pst.3ms Nuh loc hear-pst 'I heard the news that father died in Nuh'.
- (57)a. muje lagyo [ke tũ naraz ho gyo]

 I+acc/dat. feel-pst comp. you angry be go-pst.2ms
 'I felt that you became angry.'
 - b. vo cawe he [ke mohen dakter ho jyawe]
 he want-prst.aux. comp. Mohan doctor become-opt.3ms
 'He wants Mohan to be a doctor.'

The complementizer in Mewati is $k\varepsilon$. Usually, the complementizer occurs clause-initially in an object complement irrespective of the type of subordinate clause:

(58) muje lagyo [kε matho dukhε hε] I+acc/dat feel-pst comp head ache-prst aux-prst 'I felt that I had a headache.'

There is no overt head noun introducing the complement clause. The complement clause allows subject/object-verb agreement and usually follows the main clause. A wide variety of infinitival complements- simple as well as oblique (with or without postpositions) constitute another important class of noun clauses:

Syntax

(59) mẽ jano cawũ hũ
I go-inf want-prst.ms aux
'I want to go.'

3.5 Particles

Particles have no fixed place of occurrence and these may go with a word phrase or a clause. The element related to these is brought into prominence. The element emphasized may carry heavy stress also. /i/, /to/, and /so/ are the particles in Mewati

/i/:

The emphatic particles have fairly wide range of usage, i.e. it may occur after nouns, pronouns, adjectives, participles and adverbs in a construction. A word ending in a consonant takes /ə/ before /i/. It corresponds with Hindi /bhi/. The range of its usage may be illustrated by the examples (60a-d).

- (60) mɛ̃ jawūgo I go-fut.ms 'I shall go.'
- (60)a. mɛ̃ i jawũgo
 I emph. go-fut.ms
 ' I shall also go.'
- (60)b. ye i sat ripiya ki kitab hε this emph. seven Rupees gen. book is This only is a book of seven rupees.
- (60)c. vəhã bəhut i admi hε there so many emph. men are 'There are so many men.'
- (60)d. vo i phUtbal khele he he also football play-pst is 'He plays football.'

Any constituent of a phrase may be emphasized with the use of particle /i/, as in (61a-b)-

(61)a. ye tin i kurta these three emph. shirts 'These three shirts.'

(61)b. ye tin kurta i these three shirts emph. 'These three shirts.'

The particle can occur with an adverb, as in (62):

(62) həm tujko kəhi i pitaga we you-acc. somewhere emph. beat-fut.3mp 'We shall beat you somewhere.'

The particle can also occur with a verbal form- as in (63) and (64):

vo jagəte i bhaj gyo he awakening emph. run go-pst.3ms 'He ran just after awakening.'

vo khawe i hε
he eat-prst. emph. is
'He does eat.'

/to/:

/to/ has a very wide range of usage. It may occur with a noun, pronoun adjective or verb When placed after a noun or noun phrase then it emphasizes the meaning of the same.

echa chora to kam kerε hε good boys emph. work do-prst are 'The good boys do work.'

Placing the particle /to/ just after an adjective, creates some emphasis about the adjective,

vo kalo to hε he black emph. is 'He is black.'

It can be placed after a verb and creating emphasis in the action of the verb it follows.

(67) vo jawε to hε
he go-prst emph is
'He does go.'

Syntax

/80/:

This particle may occur after a noun or adjective in a noun phrase construction. It behaves like an adjective as in (68a-b) and creates doubt about noun or adjective after which it is placed.

(68) va choro si hε girl boy.ms like is 'She is like a boy.'
(68)a. vo kalo so hε he black.ms like is 'He is some what dark'.
(68)b. yo kəpţo kalo so hε

cloth black like

'This cloth is black like.'

Chapter 4 Sample Text

ek	kõnjus	kε	pe	kəchu	malməto	ho.	va	lu	sədã	yãi	dər
one	miser	of	near	some	stuff	was	he	acc.	always	this	fear
hone	rəh	ho	kε	sari	duniyã	ka	cor	or	lutniyã	merai	dhən
beno made	prog.	was	that	whole	world	of	thieves	and	robbers	mine	wealth
ki	00000	mε	hε.	kəha	thah	jane	kəb	lut	Iã.	ya	soc
of	coges greed	in	are	what	knowledge	know	when	loot	take	this	thought
wo	ne	әрпа	mal	lu	bəcan	ki	khatər	ghər	ko	əttəs	kuttəs
va he	erg.	own	stuff	acc/dat	sell-inf.	of	for	house	of	stuff	goods
bec	ek	sonã	ki	Ίţ	mol	li.	va	ĩt	lu	va	ne
sell	one	gold	of	brick	price	took	he	brick	acc.	he	erg
ghər	ka	kuna	me	ek	ijide	thor	gar	di.	pen	ya	рε
house	of	corner	in	one	certain	place	hid	gave	but	this	on
bi	va	lu	səbər	nõi	ai.	va	rojina	vai	ijide	thor	рε
also	he	acc	patience	no	came	he	daily	that	certain	place	on
ja	ke	dekha	kəre	ho	kε	koi	sonã	ki	ĩt	lu	cor
go	after	look	do	was	that	some	gold	of	brick	acc	thief
ke	to	na	le	go	hε.	va	lu	ya	ters	hər	həmes
after	emph	not	take	went	is	he	acc	this	like	each	daily
jato	dekh	vai	ka	nokər	lu	kəchu	subo	huyo.	u	təhlia	moko
going	see	he	of	servant	acc	some	doubt	be	he	fellow	occasion
pa	ek	din	hũi	than	рε	lugo	or	hu	sũ	sonã	ki
take	one	day	there	place	on	went	and	where	from	gold	of
iţ	khod	əpni	amej	mε	kəri.	u	kõnjus	hũi	thor	рε	әрղа
brick	dig	own	favor	in	did	hr	miser	there	place	on	own
lagya	bãdhya	tem	pe	pəhũco	to	kəha	dekhE	hε	kε	koi	7t
stick	tied	time	on	reached	then	what	see	is	that	some	brick
lu	cor	le	go	hε.	va	ko	ya	əbsoc	ke	mare	cIt
acc	thief	take	went	is	he	of	this	grief	that	stricken	mind
cilla	sũ	utər	go	u	bhari	jor	sũ	bilək	kε	ron	lago
pivot	from	getdown	went	he	heavy	force	with	burst	doing	cry	stacked
va	lu	phut	phut	kε	roto	sUn	paçosi	nε	vã	sũ	ron
he	acc	burst	burst	doing	crying	hear	neighbor	erg	him	from	cry

Sample text

ki	bat	puchi	əkhir	mε	vane	va	kõjus	lu	ek	roţo	de
of	matter	asked	finally	in	they-erg	he	miser	acc	one	piece	give
kε	kəhi	bhai	əb	rove	mət	na	ya	bhãta	ka	roça	lu
after	said	brother	now	сгу	not	no	this	stone	of	piece	acc
ui	rε	than	mε	gat	dε	or	jan	lε	kε	teri	sona
that	of	place	in	hid	give	and	know	take	that	your	gold
ki	ĩţ	hũi	дер	rəhi	hε	kyűke	jəb	tene	ya	pukhta	irado
of	brick	there	hid	prog	is	because	when	you	this	sure	intention
kər	liyo	hε	kε	va	sũ	koi	phaydo	utano	i	nãy	to
do	took	is	that	that	with	some	gain	lift	emph	not	then
te	lu	jisi	sona	ki	ît.	uso	bhãţa	ko	roro		
you	acc	like	gold	of	brick	like	stone	of	piece		

Translation

Once there was a miser who had some property. He always had the fear that someone would steal his property. Thinking this he sold his whole stuff and bought a brick of gold. He hid the brick in a certain corner in his house. Even then he was not satisfied. He would go there at the corner and confirm about the brick daily. By his doing this made his servant suspicious. One day that servant went there at the corner and dug the place and took the brick of gold. That miser went there at certain time and saw that someone had stolen his brick of gold. He started crying sobbingly. Hearing this, neighbors came there and asked the miser the cause of his crying. The miser told the whole story. They gave the miser a piece of stone and said, "you assume that this is your brick of gold and hid it at the same place, because as you have decided not to make profit of the brick of gold so it should not be a matter for you whether it is a brick made of gold or stone".

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