This dissertation has been microfilmed exactly as received

68-6863

VOORHIS, Paul Hantsch, 1937-KICKAPOO GRAMMAR.

Yale University, Ph.D., 1967 Language and Literature, linguistics

University Microfilms, Inc., Ann Arbor, Michigan

Copyright by
PAUL HANTSCH VOORHIS
1968

# KICKAPOO GRAMMAR

Paul H. Voorhis

A Dissertation

Presented to the Faculty of the

Graduate School of Yale University

in Candidacy for the Degree of

Doctor of Philosophy

March 1967

### ABSTRACT

Kickapoo Grammar contains a description of the phonemics, morphophonemics, inflexion and syntax of the Kickapoo language, an American Indian Language of the Algonquian family. Texts and a vocabulary are included.

In as much as Kickapoo ethnography has yet to be investigated, a Kickapoo grammar should be an aid to anthropologists undertaking that work. Accordingly, the description is verbal rather than mathematical; experimental descriptive techniques are avoided, and a certain amount of redundancy is intentional.

Kickapoo, Sauk and Fox are dialects of one language. Although a grammatical sketch of Fox and numerous texts have been published, this dissertation includes the first vocabulary, the first description of intonation, and the first comprehensive syntax for any of these dialects.

to Ruth, who heard vowel length better than I did.

# CONTENTS

INTRODU	CTION	1
Chapter	1. PHONEMICS	9
PHONEME	${\sf S}_{_{_{\scriptscriptstyle{1}}}}$	
1.1	phonemes	
PHONEMI	C DISTRIBUTIONS, 1.2-1.6	
CLUSTER	S	
1.2	vowel clusters	
1.3	consonant clusters	
TONES		10
1.4	occurrence with other phonemes	
	intonations	11
1.6	syllables	
PHONES,	1.7-1.18	12
COMMON 7	VOWELS	
1.7	place of articulation	
1.8	manner and duration of articulation in vowel clusters	
1.9	nasalization	13
1.10	voicing	
COMMON	CONSONANTS	14
1.11	semivowels	
1.12	stops	
1.13	nasals	15
1.14	spirants	
TONES		16
1.15	relative pitches	
1.16	allophones	
RARE PHO	ONES	17

1.17	rare phones	
DRAWLING	drawling	18
		19
Chapter	2. INTONATIONS -	19
2.1	limited and unlimited intonations	
2.2	introduction to the list of intonations	
SENTENCE	E FINAL INTONATIONS	20
2.3	/'**/ and /'`^/	
2.4	/'**/ and /'``^/	
	/'`` and /'`` with words of less than four syllables	
2.6	112/2/201	
2.7	/*/	21
SENTENCE	E MEDIAL INTONATIONS	
2.8	11.1	
2.9	/// with words of less than three syllables	22
2.10	/' >/ prevented by a sentence final intonation	
2.11	frequency of /'\' in a sentence	
2.12	/'\/ with the first member of a compound	23
2.13	/***/	
2.14	connective /'/ and /\'/	
2.15	retention of connective / / before omitted /h/	24
2.16	<pre>connective /'/ and /'/ as the sole sentence   medial intonation</pre>	
2.17	sentence final connective /// and /\/	
2.18	ambiguous /\/	
ADDITIO	NAL VARIANTS	25
2.19	additional variants	
Chapter	3. SANDHI (MORPHOPHONEMICS)	26
3.1	morphophonemes	
UNIVERSA	AL SANDHI, 3.2-3.5	
3.2	universal sandhi	
PENNAL	ON OF SVITARIE BOUNDARY	

	when a morphophoneme is omitted	
3.4	adjacent to a monosyllabic cluster	27
OMISSIO	N OF <u>h</u> BEFORE A SPIRANT	
3.5	omission of $\underline{h}$ before a spirant	
INTERNA	L SANDHI, 3.6-3.17	
3.6	internal sandhi	
VOWELS		28
3.7	omission of a single holosyllabic vowel after a vowel	
3.8	retention of a single holosyllabic vowel after a vowel	
3.9	omission of one vowel in a word final monosyllabic cluster	
OBSTRUE	NTS	
3.10	before vowels and semivowels	
3.11	before obstruents	29
SEMIVOW	ELS	30
3.12	w after o	
	$\underline{\mathbf{w}}$ before $\underline{\mathbf{o}}$ and $\underline{\mathbf{j}}$ before $\underline{\mathbf{i}}$	
	we, We and je	
3.15		31
	$\underline{j}$ after $\underline{s}$ and $\underline{w}$	
3.17	<u>jea</u>	32
EXTERNA	L SANDHI, 3.18-3.58	
3.18	external sandhi	
3.19	base forms of words and compound members	33
3.20	syllable boundary and word boundary	
SOME CO	NDITIONING ENVIRONMENTS	
3.21	some conditioning environments	
3.22	initial and final sectors	34
3.23	short words	
3.24	brief words	

3.47 failure of elision to take place

42

43 44

3.45 initial consonants

3.46 initial W

TREATMENT OF INTONATIONS IN EL	ISION
3.48 base forms of intonation 3.49 sentence final intonation 3.50 sentence medial	
3.51 sentence medial	45
3.52 connective	46
PAUSE	· · · · · · · · · · · · · · · · · · ·
3.53 sentence medial pause	general de la companya de la company
3.54 absence of sentence fir	nal pause
3.55 automatic shortening	•
3.56 omission of $\underline{h}$ in colloc	uial style 47
3.57 syllabic increase	
3.58 elision	
ORDERED SANDHI RULES	48
3.59 ordered sandhi rules	
3.60 universal sandhi	
3.61 internal sandhi	
3.62 external sandhi	
MONOSYLLABIC AND DISYLLABIC CLU	USTERS 49
3.63 additional limitations of monosyllabic and d	on the distributions isyllabic clusters
3.64 idiolectic variation	
TREATMENT OF INTONATIONS WITH CIRREGULAR STYLE VARIANTS	ERTAIN 50
3.65 words with the initial in colloquial style	syllable lacking
3.66 <u>joohi</u>	51
Chapter 4. INFLEXION	52
4.1 inflexion	•
CATEGORIES OF INFLEXION	
4.2 categories of inflexion	
4.3 person	

4.4	number	
	gender	53
	personal position case	
•		
	abbreviations for the members of the preceding categories	
	state	54
	mode	
	tense	55
4.12	combinations of tenses and modes	56
4.13	voice	57
FORM CL	ASSES OF STEMS	58
4.14	form classes of stems	
PERSONA	L PREFIXES	59
ון זב	mamanal was of a	
4.10	personal prefixes	
Chapter	5. NOUN INFLEXION	62
5.1	categories of inflexion	
INFLEXI	ON OF ANIMATE AND INANIMATE NOUN STEMS: AFFIXES	
5.2	word final affixes	
5.3	distribution of word final affixes with stem form classes	
5.4	thematic affixes	63
5.5	distribution of thematic affixes with	
	stem form classes	65
5.6	<u>-em</u>	
	order of affixes to noun stems	66
5.8	distribution of word final affixes with thematic affixes	
5.9	meanings of noun affixes	67
INFLEXI	ON OF ANIMATE AND INANIMATE NOUN STEMS: SANDHI	68
5.10	introduction	
5.11	stem final $\underline{t}$ and $\underline{Z}$ before $\underline{-i}$	69
5.12	stem final h and -e	70

5.13 stem final obstruents otherwise	
5.14 -em and -enaan before suffixes	72
5.15 stem final $\underline{h}$ in colloquial style	73
5.16 stem final vowels	
5.17 stem final vowels before series one and two suffixes	
5.18 stem final vowels before series three suffixes and before <u>-wa</u>	74
5.19 <u>jea</u>	75
5.20 <u>-wa</u> before suffixes	
5.21 stem final $\underline{\mathbf{w}}$	76
5.22 stem final $\underline{\mathbf{w}}$ before series one suffixes	
5.23 stem final $\underline{\mathbf{w}}$ before series two suffixes	
5.24 stem final $\underline{\mathbf{w}}$ before series three suffixes	77
5.25 stem final w before <u>-wa</u>	
5.26 stem final j	78
5.27 stem final j before <u>-i</u>	
5.28 stem final j before <u>-a</u>	
5.29 stem final j before a series two suffix	79
5.30 stem final j before a series three	
suffix and before -wa	80
5.31 short words	81
5.32 <u>-ahi</u> in colloquial style	
INFLEXION OF ANIMATE AND INANIMATE NOUN	
STEMS: IRREGULAR FORMS	82
5.33 irregular 1-2	
5.34 <u>11W-</u> Nad	83
5.35 Wiikiaap(j)- Nii, askihki- and askihkj- Nii,	_
oskwaate(em)- Nii	
5.36 <u>iia-</u>	84
INFLEXION OF AMBIGENERIC NOUN STEMS	
5.37 word final affixes	
5.38 distribution of word final affixes with stems	
5.39 irregular locatives	86
5.40 $\underline{\mathbf{h}}$ in colloquial style	
5.41 short words	87

5.42	h-words	
5.43	thematic affixes	
5.44	ambigeneric noun stems in particles	88
Chapter	6. VERB INFLEXION	89
AFFIXES	6.1-6.78	
6.1	categories of inflexion	
STATE		
6.2	state	
VOICE		
	· ·	
6.3	voice	
TENSE		90
6.4	future	
6.5	first actual	91
6.6	second actual	
6.7	third actual	
PERSON,	NUMBER, GENDER AND MODE	92
6.8	person, number, gender, and mode	
6.9	indicative	93
6.10	dubitative	
6.11	conjunct modes	94
6.12	interrogative	95
6.13	potential	
6.14	imperative	96
6.15	prohibitive	
6.16	O before suffixes	
6.17	<u>t</u> before <u>i</u>	
6.18	<u>-i</u> before <u>-n</u> 0	
6.19	other sandhi changes	
INDICATI	IVE PERSONAL INFLEXIONS	97
6.20	Vai, Vti	
6 21	774.4	

6.22 Vta, Vta/i	98
6.23 first voice	
6.24 second voice	99
6.25 third voice	100
6.26 fourth voice	102
6.27 fifth voice	103
6.28 sixth voice	
DUBITATIVE PERSONAL INFLEXIONS (INCLUDING THE DUBITATIVE SUFFIX -toke	
6.29 vowels before <u>-toke</u>	
6.30 Vai, Vti	
6.31 Vta, Vta/i	104
CONJUNCT PERSONAL INFLEXIONS	105
6.32 Vai, Vti	
6.33 Vii	107
6.34 Vta, Vta/i	
6.35 first voice	
6.36 second voice	108
6.37 third voice	109
6.38 fifth voice	
6.39 sixth voice	111
INTERROGATIVE PERSONAL INFLEXIONS	112
6.40 unrecorded forms	
6.41 Vai, Vti	
6.42 Vii	113
6.43 Vta, Vta/i	
6.44 first voice	
6.45 second voice	114
6.46 third voice	
6.47 fifth voice	
6.48 sixth voice	115
POTENTIAL PERSONAL INFLEXIONS	116
6.49 Vai, Vti	

6.50 Vii	117
6.51 Vta, Vta/i	
6.52 first voice	
6.53 second voice	118
6.54 third voice	
6.55 fifth voice	
6.56 sixth voice	120
IMPERATIVE PERSONAL INFLEXIONS	
6.57 Vai, Vti	
6.58 Vii	121
6.59 Vta, Vta/i	
6.60 first voice	
6.61 fifth voice	
PROHIBITIVE PERSONAL INFLEXIONS	122
6.62 Vai, Vti	
6.63 Vii	
6.64 Vta, Vta/i	
6.65 first voice	
6.66 fifth voice	123
PARTICIPLES	
6.67 participial suffixes	
CONJUNCT PARTICIPLES WITH ANIMATE PARTICIPIAL SUFFIXES	124
6.68 Vai, Vti	
6.69 Vta, Vta/i	
6.70 with first and second persons in thematic position	125
6.71 with third persons in thematic position	127
CONJUNCT PARTICIPLES WITH INANIMATE	,
PARTICIPIAL SUFFIXES	128
6.72 Vii	
6.73 Vti, Vta/i	
6.74 Vti	129
6.75 Vta/i	130

6.76 Vta, Vta/i	
INTERROGATIVE PARTICIPLES	
6.77 interrogative participles	
SINGULAR AND PLURAL STEMS	131
6.78 singular and plural stems	-5-
SANDHI	132
6.79 sandhi	عرت
Vai, Vti, Vii: STEM FINAL MORPHOPHONEMES AND FOLLOWING SUFFIXES	133
6.80 stem final morphophonemes	
6.81 suffixes which follow the stem	
Vai, Vti, Vii: SANDHI CHANGES	134
6.82 introduction	
6.83 suffix initial $k$ pot. and proh. after vowels	
$6.84$ suffix initial $\underline{i}$ , $\underline{e}$ after vowels	
6.85 - t a3.1 conj. after vowels	
6.86 other suffixes after single holosyllabic vowels	
6.87 monosyllabic clusters in word final	
6.88 monosyllabic clusters before retained vowels except in brief words	
6.89 monosyllabic clusters before retained vowels in brief words	
6.90 <u>aa</u> before <u>-a, -aki</u>	135
6.91 <u>ee</u> before <u>-t</u> in participles	-57
6.92 <u>-a</u> and <u>-i</u> after <u>ee</u>	
6.93 <u>jea</u>	
6.94 other suffixes after monosyllabic clusters	
6.95 <u>-a, -i</u> after consonants	
6.96 -aki, -ani after consonants	
6.97 -k a3.1 conj. after consonants	
6.98 <u>-aa</u> after consonants	
6.99 -kw, -kweehiki after consonants	136

6.100 am and other stem final consonants	
6.101 am in word final	
6.102 <u>am</u> before <u>p</u> or <u>t</u>	
6.103 am before other obstruents	
6.104 <u>-a</u> after <u>am</u>	
6.105 suffix initial <u>i, e</u> after <u>am</u>	
6.106 am before vowels and semivowels	
6.107 other consonants in word final and before obstruents	
6.108 other consonants before $-k$ 13(3).1	137
6.109 <u>-ini</u> after other consonants	
6.110 <u>-ini</u> after <u>n</u> in a Vii	
6.111 other consonants before first and second person suffixes in the conjunct modes	
6.112 examples	
Vta, Vta/1: STEM FINAL MORPHOPHONEMES AND FOLLOWING SUFFIXES	146
6.113 stem final morphophonemes	
6.114 following suffixes	
Vta, Vta/i: SANDHI CHANGES	
6.115 stem final $N$ , $Z$	
6.116 stem final spirants and nasals	147
6.117 <u>aW</u> plus suffix initial <u>e</u>	148
6.118 $\underline{\mathtt{W}}$ , $\underline{\mathtt{w}}$ in other stems plus suffix initial $\underline{\mathtt{e}}$	
6.119 other suffixes after $\underline{W}$ , $\underline{w}$	
IRREGULAR FORMS	149
6.120 final <u>hkaa, hkjaa, skaa, kaapaa</u> in a Vai	-
6.121 final <u>sin</u> in a Vai	150
6.122 <u>aa-</u> , <u>ihaa-</u> Vai	151
6.123 <u>zi-, i-</u> Vai	
6.124 <u>iN-</u> , zero Vta	152
6.125 the infix <u>ee</u>	
6.126 <u>ahkoo-</u> Vta, <u>Wiicai-</u> Vta plus suffix initial e 1	153
6.127 other suffixes after ahkoo- Vta, Wiicai- Vta	
6.128 <u>ahkoo-</u> Vta and automatic shortening	L54

Chapter 7. SYNTAX	155
FORM CLASSES	
7.1 major form classes	
7.2 relative words	
7.3 subclasses of nouns	157
7.4 subclasses of verbs	
7.5 subclasses of particles	158
7.6 other subclasses of nouns, verbs and particles	159
CONCORD	
7.7 concord	
PERSONAL SUBSTITUTES	160
7.8 substitutes for nouns	
7.9 concordant combinations of different persons and numbers	
7.10 verbs without substitutes	161
7.11 substitutes for verbs	162
7.12 implicit third persons	
CONSTRUCTIONS	
7.13 constructions	
ATTRIBUTES TO NOUNS AND VERBS	163
7.14 noun plus coordinate noun	
7.15 noun plus appositive noun	164
7.16 noun plus attributive noun	167
7.17 noun plus verb	
7.18 noun plus possessive verb	169
7.19 two words with a substitute for the same antecedent	170
7.20 adjectives	- •
7.21 verb plus attributive verb	171
7.22 locative supplement plus locative noun	
RELATIVE WORDS	172
7.23 free relative verbs	

THE STATE OF THE PROPERTY OF T

Reproduced with permission of the copyright owner. Further reproduction prohibited without permission.

7.50 negation

PROXIMATE AND OBVIATIVE

,	7 51	proximate	and	ohvi	attura
ı	· /-	DI OVIII GOG	anu	ODVI	A C I V P

Chapter	8.	TEXTS	206
Chapter	9.	VOCABULARY	234
Chapter	10.	ADDENDA	302
BIBLIOGR	APHY	!	305

## INTRODUCTION

The Kickapoo language is probably native to fewer than 1,000 persons of American Indian ancestry, known to their neighbors and themselves as Kickapoos. The majority of the Kickapoo speakers live in one of two areas, (1) between the towns of Shawnee and Jones in the state of Oklahoma, U.S.A., and (2) in the village of Nacimiento in the state of Coahuila, Mexico. The Kickapoo language is the usual medium of communication among young and old alike in Nacimiento, where there are very few residents other than Kickapoos. language is also in regular use in Oklahoma among many of the Kickapoos; at the same time, there are Kickapoo speakers who usually speak English, and there are persons, mostly under twenty years of age, who speak and understand only English, although their parents are able to speak Kickapoo. Kickapoo speakers live elsewhere. There are said to be a very few speakers among a number of Kickapoos living near Hiawatha, Kansas, and scattered individuals and families are reported elsewhere in the United States and Mexico.

The Kickapoo language is a member of the Central-Eastern subdivision of the Algonquian family of languages. The speech of the Kickapoos and that of the Sauks and Foxes are probably dialects of a single unnamed language; Kickapoo speakers universally testify to mutual intelligibility with the Sauks and Foxes as well as to a great similarity in the native culture of these three groups.

The Kickapoo data presented here were gathered between October, 1964, and August, 1965. Two weeks were spent in Nacimiento; the rest of the time was spent in Oklahoma.

My main informant was Alice Abraham. Without her intelligence, patience, and skill as a teacher, this account would be much more defective, and without the friendship of her and her family my life and my wife's would be that much poorer.

James Wahpepah taught me my first words and sentences in Kickapoo. His insight into linguistic structure and his interest in this work would have made it both pleasurable and profitable to work with him further had not his many other duties intervened.

In addition, the following persons gave anything from a few words in the course of conversation to fairly extensive material: Elizabeth Treviño, Simon Treviño, James Howard Roubidoux, Kiikaiihkwa, Charley White, Mary Tecumze, Lucille Birdcreek, Lawrence Murdock, George and Emma Murdock, Thurman Wahpekeche's eldest son, and Jonas Johnson. This material, though sometimes brief, often contained vital forms for the clarification of some point of analysis.

I wish to express here my extreme gratitude to Alice Abraham, James Wahpepah, and the others listed above, as well as to the many other Kickapoo people who had no occasion to help me with the language but whose hospitality and friend-ship made working and living among them an unforgettable pleasure, and especially to Kiikaiihkwa, who took us into her home in Nacimiento.

I am deeply grateful to Yale University and to the American Council of Learned Societies for supporting my graduate studies and financing my investigation of the Kickapoo language.

Finally, I wish to thank the faculty of Yale University for my training in linguistics and especially Professor Floyd G. Lounsbury for the assistance of his knowledge and the application of his ear where my own were inadequate.

## DESCRIPTIVE MODEL

There follows a list of elements referred to in the subsequent text which are common to all languages. This list, with the accompanying definitions, may serve to orient the reader to the descriptive model used here.

These statements are intended to present the most widely used and recognized definitions for the defined terms, because it has been the writer's intention to employ the most widely used and recognized model of linguistic description. It is felt that to describe a new language in a new or unfamiliar model places an undue burden both on the reader who seeks the facts of the language and on the reader who seeks to evaluate the model. Moreover, it is suggested, that if the data of a language are accurately presented, in any model, the interested reader can convert those data to the model of his choosing. That is, models of description differ in elegance or convenience only, although it is recognized that a model may lead a linguist to ignore certain data, as,

in prephonemic times, linguists often failed to describe phonetic distributions vital to phonemic analysis.

A sequence of phonemes with a meaning is a <u>form</u>. A form may or may not be composed of other forms. A form not composed of other forms is a <u>morph</u>. A form composed of other forms is a <u>composite form</u>.

A pattern by which two or more forms are put together to make another form is a <u>construction</u>. The forms which are put together are the <u>immediate constituents</u> of the construction, and the resulting form is the <u>constitute</u> or <u>construct</u> of the construction. The set of forms that can occur in the same position in a construction is a <u>form class</u>. The morphs in a construct are its <u>ultimate constituents</u>.

When the construct and one or more of the immediate constituents of a construction belong to the same form class, the construction is endocentric. An immediate constituent which belongs to the same form class as the construct is the center of the construction, and an immediate constituent of any other form class is an attribute. When the construct does not belong to the same form class as any of the immediate constituents of a construction, the construction is exocentric.

Semantically, there are two types of endocentric constructions without attributes, appositive constructions in which the immediate constituents denote the same individual or individuals, and coordinate constructions in which the immediate constituents denote different individuals.

"A <u>substitute</u> is a form which, under certain conventional circumstances, replaces any member of a given form class."\* The form which is replaced is the antecedent of the substitute.

Forms with similar\*\* meanings are homosemantic. Forms which occur only in the presence of different other morphs, or different phonemes in other morphs, are complementarily distributed. The set of morphs or phonemes in the presence of which one form in a set of homosemantic, complementarily distributed forms occurs, to the exclusion of the other forms in the set, is the conditioning environment of the form.

A set of homosemantic, complementarily distributed morphs is a morpheme. The morphs in a morpheme are its allomorphs.

All morphs are said to belong to a morpheme. If there are no other morphs homosemantic and in complementary distribution with a morph, then that morph is the unique allomorph of an <u>invariant</u> morpheme.

The set of different phonemic sequences in the allomorphs of a morpheme is a <u>phonemic alternation</u>. When many morphemes have the same phonemic alternations in the same conditioning environments, the alternations are <u>regular</u> <u>alternations</u>. Phonemic alternations peculiar to one or a few

<sup>\*</sup>Charles F. Hockett, <u>A Course in Modern Linguistics</u> (New York, 1958), p. 255, after Leonard Bloomfield, <u>Language</u> (New York, 1933), p. 247.

<sup>\*\*</sup>The exact nature of this similarity is not defined in the paper, but it includes membership in the same form class.

morphemes are <u>irregular alternations</u>. Allomorphs containing regular alternations are <u>regular allomorphs</u>, and allomorphs containing irregular alternations are <u>irregular allomorphs</u>.

It is convenient to describe the occurrence of regular allomorphs of morphemes as follows.

The second secon

There is a set of <u>morphophonemes</u> with one morphophoneme (type one) corresponding to each phoneme and one morphophoneme or sequence of morphophonemes (type two) corresponding to each regular phonemic alternation.

There is a set of <u>sandhi</u> (or <u>morphophonemic</u>) rules which specify changes of the morphophonemes of type two into those of type one which correspond to the phonemes proper to the conditioning environments. The changes are called <u>sandhi</u> (or <u>morphophonemic</u>) changes.

Two sandhi rules are <u>ordered</u> when the application of one rule yields a sequence of morphophonemes subject to further change by the other rule.

A single <u>base form</u> is written for the set of regular allomorphs of each morpheme. The base form contains the morphophonemes corresponding to any sequence of phonemes common to all the allomorphs and the morphophonemes corresponding to the phonemic alternations of the allomorphs.

A separate base form is written for each irregular allomorph of a morpheme or for each set of irregular allomorphs which contain regular phonemic alternations.

At first, the base forms of morphemes comprise the ultimate constituents of any construct. The actually occurring morphs are derived from the base forms by the application of all pertinent sandhi rules.

A <u>sentence</u> is a form (1) containing a single utterance final intonation, with which the form ends, and (2) standing in utterance initial or after another sentence. An utterance final intonation is one which may occur in utterance final.

A <u>free form</u> is a form, not including an intonation, which may occur as a sentence, or any form homosemantic and in complementary distribution with such a form.

A word is a free form not composed of free forms.

# SPECIAL USES OF ENGLISH PUNCTUATION MARKS AND TERMS

A phoneme or sequence of phonemes is enclosed in slashes, / /.

A morphophoneme or sequence of morphophonemes is underlined, \_\_\_.

A translation (gloss) is enclosed in single quotation marks, ''. Within these single quotation marks, alternate translations are separated by a comma, alternate parts of a translation are separated by a slash.

Kickapoo words are separated from one another by spaces. The spaces have no phonetic existence.

Inflexional prefixes are cited with a following hyphen, and inflexional suffixes are cited with a preceding hyphen. Stems are also cited with a following hyphen; since there are very few inflexional prefixes, this will not result in confusion. The hyphens have no phonetic existence.

The terms "before, after, follow, precede" are to be understood everywhere as "immediately before, immediately follow, etc." unless otherwise specified.

There are many glosses possible for most Kickapoo forms, both in and out of context. It has not seemed worth the trouble to insure the same gloss for the same form in all citations.

# 1. PHONEMICS

# **PHONEMES**

1.1 The Kickapoo phonemes are listed below. For clarity they are divided into two groups, common phonemes, which occur in many morphs, and rare phonemes, which occur only in a very few morphs.

Common phonemes:

vowels /i/, /e/, /a/, /o/;

consonants:

semivowels /j/ /w/;

obstruents:

stops /p/, /t/, /c/, /k/;

nasals /m/, /n/;

spirants /s/, /z/, /h/;

tones /^/, /'/, /\'/, /\'/.

Rare phonemes:

vowel /r/;

consonants /f/, /l/, /d/.

# PHONEMIC DISTRIBUTIONS

#### CLUSTERS

1.2 Vowel clusters are almost unlimited, e.g:

/waieai/ 'it's round',

/sé èéepinenèhkéenetamaani/ 'now when I began to think about it'.

1.3 Consonant clusters are the following:

/h/ followed by a stop or nasal, e.g:

```
/nepakaanehke/ 'I'm gathering pecans',
      /iihmiinenaani/ 'so that you give it to me';
   /sk/, e.g:
      /neskiisekooni/ 'my eyes',
   and most of these clusters and most single obstruents
      followed by a semivowel, e.g:
      /aakwi/ 'no, not',
      /maaneetwi/ 'there's a lot of it',
      /kepehtoeepwa/ 'you people said it wrong',
      /weepenaanwi/ 'it's raining',
      /necaakahweepena/ 'we used it up'.
      /nepaaskehkweamata/ 'I have a headache',
      /niihaskwi/ 'I'll stay',
      /niihpja/ 'I'll come'.
      /ohpenja/ 'potato',
      /kekjaha/ 'your mother'.
/n/ is followed by a stop in two morphs, e.g:
   /piinkeeheki/ 'in Binger, Okla.',
   /wiinteki/ 'in Winters, Tex.'.
```

The consonant clusters with /h/ do not occur in utterance initial, nor does /sk/. In utterance final only vowels occur.

#### TONES

1.4 The tones occur simultaneously with vowels. The tones are written over the vowels with which they occur, but when successive vowels have the same tone, only the first

vowel is marked, e.g. /nékataeenemaa/ 'I want him.' is written for /nékátáéénémaa'.

- 1.5 A morph consists either wholly of vowels and consonants or wholly of tones. Morphs composed of tones are called intonations.
- 1.6 Any vowel or vowel cluster which can have only one tone, and whose tone may be different from the tone of the next preceding and next following vowel, is termed a syllable. Two vowels separated by a consonant or consonant cluster are always in different syllables, e.g: /fsinô/ 'Tell me so.', /míisìnô/ 'Give it to me!'. So also are two adjacent unlike vowels, e.g: /wlizéniéni/ 'Food.'. And a single vowel can have only one tone and so cannot belong to more than one syllable. But there occur otherwise identical clusters of two like vowels in which the vowels of one cluster may differ in tone, whereas the vowels of the other must both have the same tone, e.g: /aa/ in /némiinaaki/ 'I gave it to them.' and in /minaapi/ 'It was given to him.'. The former will be called disyllabic clusters and the latter monosyllabic clusters. Any single vowel other than a member of a monosyllabic cluster will be called a single holosyllabic vowel.

There is never more than one monosyllabic cluster in a sequence of like vowels, so a cluster of three like vowels, for example, must have at least two syllables; however, it may have three syllables, e.g. /kénenòhtáàâ/ 'Did you hear him?'.

In forms written without intonations, disyllabic clusters have a tilde over the second member and monosyllabic clusters

are unmarked, e.g: /nemiinaaki/, /miinaapi/, /kenenohtaaa/.

### **PHONES**

# COMMON VOWELS

1.7 /i/ is a high unrounded front vowel, [i], e.g:
 /piitikeeno/ 'enter',
 /inenia/ 'man'.

/e/ beside /e/ is a lower mid unrounded front vowel,  $[\epsilon]$ ; elsewhere it is freely raised, sometimes almost to lower high position, and somewhat centralized,  $[i \mapsto ]$ , e.g.

/kenataeenemene/ 'I want you',
/seeski/ 'merely'.

/a/ beside /a/ is a low unrounded back vowel, [a]; elsewhere it is freely somewhat raised and centralized from low back position,  $[ ^{\sim} ]$ , e.g.

/aahkamjai/ 'it's clean'.

/o/ is usually a higher mid slightly rounded back vowel, [o], with less frequent free variants ranging from lower mid, [o], to high, [u], e.g:

/noohko/ 'grandmother',
/penoa/ 'he went home'.

1.8 There is little or nothing of semivocalic glides between the members of vowel clusters. Clusters of like vowels are long, with a length of as many morae as there are vowels in the cluster, e.g. /inenia/ 'man' with [i], /miicia/ 'he ate it' with [i:] before /c/, /oilinaki/ 'horns' with [i::] before /n/.

In clusters consisting of a single low vowel followed by two like vowels, the low vowel is lengthened and the following like vowels shortened, so that the three mora value of the cluster is equally distributed between the two qualities. e.g: /nekataeenemaã/ 'I want him' with  $[\alpha \cdot \epsilon]$ , /neiiteemaãki/ 'I went with them' with  $[\epsilon \cdot i]$ .

Occasional murmur is heard between the first and second vowels in /aaa/, e.g: /aakwi pòocizaaaci/ 'They didn't ride.'.

- 1.9 The vowels are usually oral, but occasional slightly nasalized variants freely occur, especially with /^/ before a pause, e.g. /mánìhî/ 'This?, Here!' with final [i].
  - 1.10 The vowels are voiced except as follows.

A vowel with / / before a pause is voiceless after a spirant, or a semivowel preceded by a stop or spirant, e.g:

/nlihkáanetíke/ 'My friends.',

/niihtize/ 'My buddy.',

/nfihpja/ 'I'll come.',

/nliswaapitaki nliswi/ 'Twenty two.'.

A vowel with / / before a pause is voiceless or murmured after other phonemes, e.g:

/niihkaane/ 'My friend.',

/óhpěnja/ 'Potato.',

/ánietěi/ 'It's hot weather.' (final /i/),

/néklisineehwaa/ 'I bought him.' (second /a/).

But in self-conscious speech all vowels may be voiced and it is only such a voiced vowel that occurs with / \*/ before a

```
pause after /h/ (3.28, 3.26), e.g: /mèehcípahŏoha/ 'Automobile.'.
```

# COMMON CONSONANTS

1.11 The semivowels are voiced except before a voiceless or murmured vowel, where they are voiceless or murmured respectively. The semivowels are identical with the high vowels in quality, but are of shorter duration.

```
/j/ is high unrounded front, [i], e.g:
    /jooe/ 'formerly',
    /ajeseë/ 'a long time ago',
    /niihpja/ 'I'll come',
    /ohpenja/ 'potato',
    /ohpenjeeki/ 'potatoes'.

/w/ is higher mid slightly rounded back, [o], e.g:
    /weeneeha/ 'who?',
    /waazei/ 'it's daytime',
    /niiswi/ 'two',
    /noezenwi/ 'it's cold weather',
    /niiswaapitaki/ 'twenty'.
```

1.12 The stops are usually voiceless and may be quite fortis; voiced variants occur freely but infrequently.

```
/p/ is bilabial, [p], e.g:
    /pesia/ 'cat',
    /paahkizenooni/ 'they're open',
/t/ is apico-alveolar, [t], e.g:
    /teepi/ 'enough',
```

```
/tahkjaai/ 'it's cold'.
    /c/ is palatalized apico-alveolar and affricate, [+, s, ],
 e.g:
       /ciipatapino/ 'sit down',
       /caaki/ 'all'.
    /k/ is dorso-velar, [k], before back vowels and /w/; be-
fore front vowels and /j/ it is palatalized dorso-prevelar
with a palatal off-glide and, freely, also with a palatal on-
glide, \begin{bmatrix} k_J \end{bmatrix} or \begin{bmatrix} j k_J \end{bmatrix}, e.g.
       /kaateni/ 'cotton'.
       /kepahaateani/ 'they're closed',
       /nezeekihekwi/ 'it scared me',
       /tahkjaai/ 'it's cold'.
   1.13 The nasals are voiced.
   /m/ is bilabial, [m], e.g:
      /moopia/ 'automobile'.
   /n/ is apico-alveolar, [n], even before /k/, e.g:
      /niiswi/ 'two'.
      /noezenwi/ 'it's cold weather'.
      /piinkeeheki/ 'in Binger, Okla.'.
         The spirants are usually voiceless, with voiced var-
iants for /s/ and /z/ occurring somewhat more frequently than
voiced stops occur.
   /s/ is a groove spirant, always apico-alveolar, [s], for
some speakers, but with freely occurring backed variants,
[s], for other speakers, e.g:
```

/siisiipeehaki/ 'ducks',

/saaka/ 'nine'.

/z/ is a slip spirant, generally interdental,  $[\theta]$ , among Oklahoman speakers, and apico-alveolar,  $[\theta]$ , among Mexican speakers, e.g.

/zeezeezikenwi/ 'it's dangerous',
/zaakici/ 'outdoors'.

/h/ is a non-syllabic voiceless or murmured vowel, [h] or [h], e.g:

/zeezahooni/ 'scaffold',
/mezanohikani/ 'paper'.

The distribution of these two allophones will be specified later (3.34).

After /h/, before a consonant other than /t/ or /n/, a short, lax spirant homoorganic with the following consonant freely occurs, e.g. /eehtoohkiici/ 'when he woke up' with [h+] and  $[h \times k]$  or [hk].

### TONES

1.15 The relative pitches of the tones are the following: higher high /^/,

lower high ///,

higher low / \/,

lower low / \*/.

1.16 Successive vowels with the same tone may be on the same pitch, that is, level in pitch, e.g.

/pjéetàoozóak awièehaki téetepizǎaheki/

'Some people came riding in a wagon.'.

More frequently, but in free variation with level pitch, there is a gradually increasing rise in pitch toward a following higher tone and a gradually increasing fall in pitch toward a following lower tone, e.g.

/kékimez àwíè eesisaasiisáaakè/

[ - -]
'every way we hunted',
/lizéniikaanek eehpjăaaci/
[ - \_\_\_\_]
'when they came to a restaurant.'.

Freely varying with level or falling pitch, there may be a rise on the first two syllables after a lower tone or a pause, e.g:

## RARE PHONES

1.17 /r/ is a lower mid central slightly retroflexed vowel [37], lower and less retroflexed than the vowel in American English church, e.g.

/maicrrciaki/ 'they went to church'.

- /f/ is a labio-dental spirant, [f], e.g:
   /feliipiiha/ 'Felipe'.
- /l/ is a voiced apico-alveolar lateral, [1], e.g:
   /leeci/ 'milk'.
- /d/ is a voiced apico-alveolar flap, [r'], e.g: /adimaanaki/ 'Germans'.

#### DRAWLING

1.18 The vowels with a tone of a sentence final intonation, and the consonants adjacent to those vowels, are freely a little longer and tenser than the vowels and consonants elsewhere, e.g. /netence/ 'I said so' in /áwiel nétěnce/ 'I said something.'.

Vowels with /^/ are longer than other vowels, e.g: /wlizéninô/ 'Eat.'.

#### 2. INTONATIONS

- 2.1 Kickapoo intonations are of two kinds, limited and unlimited. A limited intonation consists of a certain number of tones, two, three or four, each of which tones occurs with a successive syllable, e.g. the last three syllables of /némàhkezéehǎni/ 'My shoes.' have a limited intonation of three tones, /'\*\*/. An unlimited intonation consists of as many tones as there are syllables in the form with which it occurs, e.g. there is an unlimited intonation with /'/ before spirants and /'/ elsewhere, which occurs on the first three syllables of /némàhkezéehǎni/ 'My shoes.' as well as on the first twelve syllables of /èehtákwaakiki eetok èéepikekjèehkímǎazoki/ 'when it was autumn then when people began to go to school.'.
- 2.2 There follows a list of Kickapoo intonations together with some data on their meanings and constructions. Fuller analysis is needed for a more thorough description and for any further classification into morphemes.

In this list, unless otherwise stated, an intonation is limited.

In this list, unless otherwise stated, an intonation is word final; that is, the last tone of the intonation occurs with the last syllable of a word, and each preceding tone occurs with the next preceding syllable.

The intonations are divided into two groups, sentence final and sentence medial. The last tone of a sentence final intenation occurs with the last syllable of a sentence; the last tone of a sentence medial intonation does not so occur. In examples, the exemplified intonations are underlined.

# SENTENCE FINAL INTONATIONS

2.3 / ''' declarative and / '' interrogative, emphatic' generally occur in sentences containing only one word, e.g:

/néketemàékonǎana/ 'He treated us cruelly.',

/áněmwa/ 'A dog.',

/òskíkìâ/ 'Is he new/young?',

/píitikèenô/ 'Enter!'.

2.4 / ''' 'declarative' and / ''' 'emphatic' generally occur in sentences containing more than one word, e.g:

/záakicli nóki netàsí<u>ăcaao</u>/ 'I cooked outdoors today.', /káata nàk<u>ámòhkanî</u>/ 'Don't sing!'.

2.5 / ' ' ' and / ' ` ' always occur on the last four syllables of a sentence. Therefore, if the last word in the sentence has less than four syllables, the intonation begins on the next to the last word, wherever the fourth from the last syllable of the sentence occurs, e.g:

/plincii nan nékiineewaapena nooza/ 'For a long while we stayed there around my father.',

/nétaapipakaanèhkéep<u>enăa noki</u>/ 'We gathered pecans for a while today.',

/mlisí kèkjaha/ 'Give it to your mother!'.

2.6 ///// 'interrogative' occurs in sentences containing more than one word. It seems to consist of three

parts /'`'/, sometimes replaced by /'`'/, /^/, and /''''/, sometimes replaced by /'''/, but the examples are too few to ascertain the full variety of the allomorphes and their distributions, e.g:

/mánì êesǐkita/ 'He who is of this sort?',
/mánìhí mênwǐkenwi/ 'Is this one good?',
/téonèkí kêtóǐikipwa/ 'Do you people live in Dale,
Okla.?',

2.7 /\*/ 'declarative' occurs, unlimited, on all syllables of a word or sequence of words, though not on all the words of a sentence, e.g.

/ténaamì nétotamìékonaanak <u>\*apenoohaki</u>/ 'My! the children hindered us.'.

/àsícì néekaikòhkaíkaneki n èehpáanaciaan èehkahkizóaani sée kehcin eehpjeehpaoonekoaaci/ 'Near the Sand bridge I went down and hid and now they came riding near.'.

A difference in the meanings or distributions of / " and / " has not been detected. / " is of much less frequent occurrence than / " .

#### SENTENCE MEDIAL INTONATIONS

2.8 /'\/ occurs with one or more words in a sentence of more than one word, e.g:

/pàasékì népjěccapi/ 'I came on a bus.',

/kèzezéà némlinaa/ 'I gave it to your older brother.',

/klihmánopenà iizénleni/ 'We'll buy the food.'.

2.9 When /'/ occurs in construction with a word of less than three syllables, the intonation begins on the syllable following the initial syllable of the word. Therefore, a disyllable word in construction with /'/ has /'/ on its final syllable, while /'/ occurs on the initial syllable of the following word, and /''/ in construction with a monosyllable word occurs wholly on the first two syllables of the following word, e.g:

/téepi nèmánopena lihmíicíaake/ 'We had enough to buy what we'll eat.',

/áakwi nènóhtňaki/ 'I didn't hear him.',

/finì sée pàpjái èasíameci/ 'And now he put us elsewhere.',

/kwí kèeh mj<u>áanèe</u>nétamaanii ni pjŏoti/ 'I don't at all dislike peyote.'.

2.10 / '/ cannot occur where a sentence final intonation must occur. Therefore, it cannot occur with a word before a sentence final word of less than four syllables, e.g:

/kémlisí něehkaki/ 'You gave it to me yesterday.'.

Nor can / / occur, for instance, with a word of two syllables if a sentence final intonation begins on the first syllable of the following word, e.g:

/áakwi miiněnaake/ 'We didn't give it to you.'.

brother brought us along with my younger brother/sister.'.

But sometimes there is more than one, e.g:

/áikàazoíkaanekì kiisíenaakì koosízěmaki/ 'You'll take your grandchildren to the movie theater.'.

2.12 Occasionally / // occurs with the first member of a compound stem, e.g:

/sèeskí nek<u>iisì</u>píitikanǎaki/ 'I just took them inside.'.

2.13 / ''' unfortunately' occurs with one or more words in a sentence of more than one word, e.g:

/clih nénootaake néholime éetok èehnépőohici/ 'To my surprise I heard that my younger brother had died.', /pjéetàoozóak awièehaki téetepizáaheki/ 'Unfortunately, some people came riding in a wagon.'.

2.14 /// or /// occur unlimited on all syllables that do not have a tone of one of the previously listed intonations. Such /// or /// will be called connective /// or ///. Connective /// occurs on syllables followed by spirants, and connective /// occurs on all other syllables; e.g., the last three syllables of the following words all have sentence final ////, and the remaining syllables have connective /// or /// (underlined):

/nénakamopěna/ 'We sang.',
/nénemàzópěna/ 'We stood.',
/nétòskíkipěna/ 'We're young.',
/némèskozípěna/ 'We're red.',
/nèsáèzípěna/ 'We're hungry.'.

2.15 When /h/ is omitted between vowels (3.35), connective /'/ on the preceding vowel remains, e.g:

/nétotam<u>l</u>ékonaanak ápenoohaki/ 'The children hindered us.',

- cf. /nétotamìhékonaanăki/ 'They hindered us.'.
- 2.16 Sentences of more than one word occur with no sentence medial intonations other than connective /// and ///, even though none of the prohibitive environments previously described are present, e.g.

/máaneetooni pakaanani/ 'There were a lot of pecans.',
/áikaazoíkaaneki klisíenaaki noosízemaki/ 'You'll take
my grandchildren to the movie theater.'.

- 2.17 Two sentences, a single word each, were recorded with connective /// and /// as their only intonation; in these sentences, therefore, connective /// and /// are sentence final. The sentences are /kſina/ 'And you?' in the utterance /némenwipemaatèzſ nfina kſina/ 'I'm well. And you?', and /kàazſikwèehóoni/ 'A towel!', 'Give me a towel!'.
- 2.18 Note that /'/ before any consonant other than a spirant must belong to some intonation other than connective /'/ and /'/, but /'/ before any other phoneme may be ambiguously connective /'/ or in some other intonation, e.g: /áakwi mèhkámǎaki/ 'I didn't find it for him.' may or may not have sentence medial /''/ on /kwi meh/ whereas sentence medial /''/ certainly occurs on /kwi ne/ in /áakwi nènóhtǎaki/ 'I didn't hear him.'.

# ADDITIONAL VARIANTS

2.19 Certain additional allomorphs and variations in the distribution of intonations occur in connection with external sandhi changes and will therefore be described along with external sandhi.

# 3. SANDHI (MORPHOPHONEMICS)

3.1 There is one morphophoneme corresponding to each phoneme. In addition, the following morphophonemes correspond to certain phonemic alternations:

 $\underline{N}$ ,  $\underline{Z}$ ,  $\underline{W}$ ,  $\sim$ ,  $\underline{O}$ .

 $\frac{\sim}{\sim}$  indicates a disyllabic vowel cluster as previously described (1.6) and this symbol is retained even in the otherwise phonemic transcription of a form when intonations are not indicated.

A set of morphophonemes is often identified by a common phonetic feature of their phonemic counterparts, e.g.  $\underline{m}$  and  $\underline{n}$  may be referred to simply as nasals.

Following are the sandhi rules. In the examples, compound members are separated by an equal sign. The equal sign has no phonetic existence.

#### UNIVERSAL SANDHI

3.2 The rules of universal sandhi are applicable anywhere within an utterance. They are listed under the following headings:

retention of syllable boundary, omission of  $\underline{h}$  before a spirant.

# RETENTION OF SYLLABLE BOUNDARY

3.3 When a morphophoneme is omitted between two like vowels, the two vowels remain in separate syllables, e.g.

kenenohtaWaaWa 'you heard him' in

```
/kénenòhtáàâ/ 'Did you hear him?',

mahkwaha 'bear' in

/máhkwǎa/ 'A bear.'.
```

3.4 A monosyllabic cluster and all preceding and following like vowels are in separate syllables (1.6), e.g.

iihpoocizaãaci 'that they will ride' in
/áakw iihpòocízǎaaci/ 'They won't ride.'.

# OMISSION OF $\underline{\mathbf{h}}$ BEFORE A SPIRANT

3.5 <u>h</u> is omitted before a spirant, whether they are in the same or adjacent words, e.g.

eehsekisiki 'when he lay down' in
/èesékisiki/ 'When he lay down.',

cf. eesi = aiaani 'how I did' in
/èes = áiǎani/ 'How I did.';

nah soomahkiihiki 'a little dip in the ground there' in

/nà sóomàhkiíki/ 'a little dip in the ground there'.

#### INTERNAL SANDHI

3.6 In internal sandhi, morphophonemic changes are conditioned by adjacent forms within a word or compound member, or by the position of forms in a word or compound member. The internal sandhi rules are listed under the following headings:

vowels, obstruents, semivowels.

#### VOWELS

3.7 A single holosyllabic vowel is omitted after a vowel if their juxtaposition is basic, that is, not due to the omission of an intervening morphophoneme, e.g.

api 'sit' after naakwee 'in front' in
/naakweepia/ 'he sat in front',

cf. /menwapino/ 'sit right';

cf. <u>-Wa</u> 'third person singular' after <u>nezee-</u> 'kill him' in

/nezeea/ 'he killed him'.

3.8 <u>O</u> is omitted everywhere, but a following single holosyllabic vowel is then retained after a vowel, e.g.

-Oani 'that you' in
/eenoeani/ 'how you said',

/mehkamani/ 'that you found it'.

3.9 One vowel in a monosyllabic cluster is omitted in word final, e.g:

kaskihtoo- 'be able to do' in
/nekaskihto/ 'I was able to do it',
/nekaskihtoopena/ 'we were able to do it',

cf. peno- 'go home' in

/niihpeno/ 'I'll go home',

/nepenopena/ 'we went home'.

#### OBSTRUENTS

3.10 Before  $\underline{i}$ ,  $\underline{t}$  is replaced by  $\underline{c}$  and  $\underline{N}$  and  $\underline{Z}$  are replaced by  $\underline{s}$ , e.g.

```
iipit- 'tooth' in
       /niipici/ 'my tooth'.
       miiN- 'give to' in
       /miisi/ 'give it to him'.
       iineZ- 'hair' in
       /niinesi/ 'my (single) hair'.
   Before other vowels and before \underline{w}, \underline{t} remains, \underline{N} is replaced
by \underline{n}, and \underline{z} is replaced by \underline{z}, e.g.
       iipit- 'tooth' in
       /oiipitwaãni/ 'their teeth',
       miiN- 'give to' in
       /nemiinekwa/ 'he gave it to me',
       iineZ- 'hair! in
       /niinezani/ 'my hairs'.
   Basic \underline{n} and \underline{z} remain before \underline{i}, e.g.
      /manoomini/ 'rice'.
      /ziipoi/ 'river'.
   3.11 \underline{t}, \underline{N} and \underline{Z} are replaced by \underline{h} before a stop, e.g.
      eecinoat- 'be easy' in
      /eecinoahki/ 'that it's easy'.
      cf. /eecinoatwi/ 'it's easy';
      iN 'thus, so' in
      /ihpenatoa/ 'he treated it so, he did so to it',
      cf. /inoea/ 'he said so',
      /isiteehea/ 'he thought so';
      koZ- 'be afraid of' in
      /kohtamwa/ 'he's afraid of it'.
```

```
cf. /nekozekwa/ 'he's afraid of me':
     A masal is omitted before a stop*, e.g:
        waapam- 'look at' in
        /newaapataapena/ 'we looked at it',
        cf. /newaapamaapena/ 'we looked at him';
        oskiken- 'be new' in
       /oskikeki/ 'that it's new',
        cf. /oskikenwi/ 'it's new'.
    \underline{h} remains before a stop, e.g:
       maaneeh- 'have much/many' in
       /maaneehtoa/ 'he has a lot of it',
       cf. /nemaaneehaaki/ 'I have a lot of them'.
SEMIVOWELS
    3.12 \underline{w} is omitted after \underline{o}, e.g.
       wiis- 'head' in
       /oiisi/ 'his head',
       cf. /newiisi/ 'my head'.
   3.13 \underline{\mathbf{w}} is omitted before \underline{\mathbf{o}}, e.g.:
       menw 'good, well, right, correctly' in
      /menoea/ 'he said it well/right',
      cf. /menwikia/ 'he's good', /inoea/ 'he said so'.
   j is omitted before i, e.g:
      azenj- 'stone' in
      /azeni/ 'stone'.
   3.14 Preconsonantal we and We are replaced by o, e.g:
*There are two exceptions (1.3).
```

Reproduced with permission of the copyright owner. Further reproduction prohibited without permission.

```
mahkahkw- 'box' and ne- -enaan 'our' in
    /nemahkahkonaani/ 'our box',
    cf. /mahkahkwi/ 'box'.
    /nemaatezenaani/ 'our knife',
    /maatezi/ 'knife';
    nahaakwataW- 'set the table for' and -et 'someone' in
    /eehnahaakwataoci/ 'when someone set the table for him',
    cf. /miineci/ 'that someone gave it to him'.
we is retained when word final, e.g:
    /nehkanikiisekwe/ 'all day long'.
Preconsonantal je is replaced by i, e.g:
   kj- 'mother' and ne- -enaan 'our' in
   /nekinaana/ 'our mother'.
   cf. /nekja/ 'my mother';
   taj- 'animate possession' and ne- -enaan 'our' in
   /netainaana/ 'our animate possession',
   cf. /netaja/ 'my animate possession'.
je is retained when word final, e.g:
   /nesoopje/ 'I'm slightly drunk'.
3.15 Preconsonantal \underline{a} is replaced by \underline{ee} after \underline{j}, e.g.
   ohpenj- 'potato' and -aki 'third person plural' in
   /ohpenjeeki/ 'potatoes',
   cf. /anikwaki/ 'squirrels'.
In word final \underline{a} remains after \underline{j}, e.g.
   /ohpenja/ 'potato'.
3.16 j is omitted after \underline{s} or \underline{w}, e.g.:
   jaa 'be' in
```

```
/mesaai/ 'it's big',
      cf. /mesekinwa/ 'he's big',
      /meskwaai/ 'it's red'.
      cf. /meskozia/ 'he's red',
      /tahkjaai/ 'it's cold'.
      cf. /netahkikaate/ 'my feet are cold'.
   The replacement of \underline{a} by \underline{ee} is prior to the omission of \underline{j}
after s, e.g:
      kahkaiisj- 'weed' in
      /kahkaiiseeki/ 'weeds',
      /kahkaiisa/ 'weed'.
   3.17 Interconsonantal jea is replaced by jaã, e.g.
      kiaskweepjee- 'be drunk' in
      /kiaskweepjaani/ 'that you are drunk',
     /kiaskweepjaäki/ 'they're drunk';
     cf. /nekiaskweepjeepena/ 'we're drunk',
```

/kiaskweepjea/ 'he's drunk',

/kiaskweepjeaani/ 'that I'm drunk',

/kiaskweepjeeekwe/ 'that you people are drunk'.

In all the recorded examples <u>jea</u> is replacing <u>jeea</u> by automatic shortening (3.27).

## EXTERNAL SANDHI

3.18 In external sandhi, morphophonemic changes are conditioned by forms adjacent to a word or compound member or by the position of a word in a sentence. The external sandhirules are listed under the following headings:

automatic shortening,

<u>W</u> and <u>h</u> in deliberate style,
omission of <u>W</u> in colloquial style,
omission of <u>h</u> in colloquial style,
style mixture,
syllabic increase,
elision,
treatment of intonations in elision,
pause.

3.19 Subsequent to the application of internal sandhi rules and prior to the application of external sandhi rules, a word or compound member is represented by a base form with a final vowel and a single initial consonant, an initial obstruent other than h followed by a semivowel, or an initial vowel, e.g:

3.20 Two adjacent like vowels in different words are in different syllables, e.g: /finî făa/ '"All right," he said.'. Surely so also are two adjacent like vowels in different members of a compound word, but there are no recorded examples except where an intervening morphophoneme has been omitted.

# SOME CONDITIONING ENVIRONMENTS

3.21 Several environments which frequently condition different allomorphs will be identified immediately. These are final sectors, initial sectors, short words, brief words, h-words, and the styles.

- 3.22 The syllables which have the tones of the sentence final intonation comprise the final sector of a sentence, with this exception, that only the last three or four syllables (the exact number is uncertain) with unlimited / // are final sector. All other syllables comprise the initial sector of the sentence.
- 3.23 A short word is a word whose base form contains only two syllables, each of which consists of a single vowel, e.g.

see 'now, already',
isi 'tell him so', 'thus',
mani 'this one',

mani 'this one',
mani 'I came',

nepi 'water'.

All words with this basic shape are short words except koho 'emphatic'.

3.24 A brief word is a word whose base form contains only two or three syllables, of which the last consists of a single vowel and the next to the last of a monosyllabic cluster, e.g:

jooe 'formerly',

pjeea 'he came',

aakwi 'not, no'.

The first syllable of a trisyllabic brief word consists of a single vowel, e.g:

 tahkjaai 'it's cold', nepjeeto 'I brought it',
aniipi 'elm tree', nesoopje 'I'm slightly drunk',
okjeeni 'his mother'.

3.25 All particles and locative nouns that end basically in a single vowel preceded by  $\underline{h}$  are h-words, e.g.

meekweehe 'perhaps, probably',

aapehe 'repeatedly',

taanahi 'where?'.

One personal noun, weeneehi 'what?', is also an h-word. Particles, locative nouns, and personal nouns will be identified later.

Brief h-words occur, e.g: joohi 'here'. The only h-word of short shape is koho.

3.26 Some morphemes have one allomorph or set of allomorphs in self-conscious speech and another allomorph or set of allomorphs in unself-conscious speech. Self-conscious speech will here be called deliberate style and unself-conscious speech will be called colloquial style. Some deliberate allomorphs are considered archaic and elegant by Kickapoo speakers, and these allomorphs are designated archaic.

Abbreviations are D for deliberate style and C for colloquial style.

# AUTOMATIC SHORTENING

3.27 One vowel in a monosyllabic cluster is omitted before a vowel except when the vowel is sentence final, e.g: ihkweea 'woman' in

/ìhkwéà néminekwa/ 'The woman gave it to me.',

/minea hkweea/ 'The woman gave it to him.'.

Rarely, morphs were recorded with monosyllabic clusters retained before vowels in other positions (5.36, 6.128).

# $\underline{W}$ AND $\underline{h}$ IN DELIBERATE STYLE

3.28 In deliberate style  $\underline{W}$  is replaced by  $\underline{w}$  and  $\underline{h}$  is retained, e.g.

netenaaWa 'I told him so' in

/nétenăawa/ 'I told him so.',

neWiiteemekooki 'they went with me' in

/néwiiteemekooki/ 'They went with me.',

nezezeeha 'my older brother' in

/nèzézěeha/ 'My older brother.',

kezezeeha 'your older brother' in

/kèzezéehà néminekwa/ 'Your older brother gave it to me.'.

The replacement of  $\underline{W}$  by  $\underline{w}$  is archaic.

# OMISSION OF $\underline{\mathbf{w}}$ IN COLLOQUIAL STYLE

3.29 In colloquial style <u>W</u> is omitted, e.g:

<u>neWiiteemekooki</u> 'they went with me' in
/néiiteemekooki/ 'They went with me.'.

3.30 One vowel in a monosyllabic cluster is omitted when a following  $\underline{W}$  is omitted before a vowel, except in the next to the last syllable of a brief word, e.g.

konepaaciheeWa 'he pestered him' in

/kónepaacihěa/ and /kónepaacihěewa/ 'He pestered him.',
netenaaWa 'I told him so' in
/nétenǎa/ and /nétenǎawa/ 'I told him so.',
nezeeWa 'he killed him' in
/nèzéěa/ 'He killed him.',
cf. iheeWa 'he went there' in
/ìhéěwa/ 'He went there.'.

The retained monosyllabic clusters, those in brief words, are subject to automatic shortening, e.g:

nezeeWa 'he killed him' in /nèzéà néniani/ 'He killed a man.'.

# OMISSION OF $\underline{h}$ IN COLLOQUIAL STYLE

- 3.31  $\underline{h}$  is retained or omitted in colloquial style as follows.
  - 3.32 Preconsonantal <u>h</u> is retained, e.g:

    <u>meehcipahooheki</u> 'in an automobile' in

    /meehcipaoéki pjéecapia/ 'He came in an automobile.'.
- 3.33 Intervocalic  $\underline{h}$ , including intervocalic  $\underline{h}$  resulting from the omission of  $\underline{W}$ , is freely omitted or retained when it follows an initial sector syllable, e.g.

kezezeeha 'your older brother' in
/kèzezéà némlinaa/ 'I gave it to your older brother.',
kemesoohaki 'your grandfathers' in
/kémèsoáki némiinaaki/ 'I gave it to your grandfathers.',

eehinaki 'when I told him so' in

/n èinăki/ 'Then I told him so.',

eehWiici = piitikeaani 'when I went along indoors' in
/n èfici = piitikeaani ní pjootikaani/ 'Then I went
along into that peyote tent.'.

- 3.34 Phonetically, when it is retained at all after an initial sector syllable in colloquial style, /h/ varies freely between the full voiceless vowel characteristic of all other environments, and a weak murmur.
- 3.35 As mentioned before (2.15), a syllable followed by  $\underline{h}$  retains connective /\'/ even when the  $\underline{h}$  is omitted in colloquial style, e.g. in /kémèsoákì/, /èínǎki/ and /èíici =/ above.
- 3.36 Intervocalic  $\underline{h}$  is omitted before a sentence final syllable with  $/ \checkmark /$ , e.g.

sooniaahi 'money' in

/sóoniǎai/ 'Money.',

omezootaanahi 'his parents' in

/ómèzóotaanăi/ 'His parents.',

kezezeeha 'your older brother' in

/némiinaà kézězeea/ 'I gave it to your older brother.'.

3.37 Elsewhere after a final sector syllable, intervocalic  $\underline{\mathbf{h}}$  is retained, e.g.

sooniaahi 'money' in

/sóoniàahî/ 'Money?',

ineniahi 'men' in

/ineniahi/ 'Men?',

kemesoohaki 'your grandfathers' in

/kémèsóoháki/ 'Your grandfathers.',

ozezeehani 'his older brother' in

/mineà ozézěehani/ 'He gave it to his older brother.',

inahinaaha 'at such a time' in

/njéipepoonweàa ní nahínaaa/ 'He was four years old at that time.'.

Rarely,  $\underline{h}$  was recorded omitted also after a final sector syllable other than before sentence final / $^{\checkmark}$ /, but informants reject such forms and correct them on repetition, e.g.

/éapici/ 'where he sat' corrected to /éehapici/.

3.38 A monosyllabic cluster is subject to automatic shortening when a following  $\underline{h}$  is omitted, e.g.

kezezeeha 'your older brother' in

/kèzezéà néminaa/ and /néminaà kézézeea/ 'I gave it to your older brother.'.

One vowel in a monosyllabic cluster is also freely omitted when  $\underline{h}$  is retained after an initial sector syllable in colloquial style, e.g.

eehapiaani 'where I sat' in

/kápootwee nàh pjéemikatw èhápYaani/ 'Later it arrived there where I sat.'.

#### STYLE MIXTURE

3.39 Long stretches of deliberate speech were not recorded. In utterances of more than a few morphs, deliberate retentions of  $\underline{h}$  and replacements of  $\underline{W}$  occur together with colloquial omissions, e.g.

Waapake 'tomorrow' and WiiheeWa 'he will go there' in /áapak òotéenek ĭiheewa/ 'He's going to town tomorrow.', meekweehe 'probably, perhaps' and meehikoohinaaki 'in Mexico' in

/kèeh méekwèehé mèikòinaak iheewa/ 'Or maybe he'll go to Mexico.'.

## SYLLABIC INCREASE

3.40 In sentence final, the final vowel of a short word is doubled and  $\underline{h}$  is inserted between the two vowels, e.g.

mahkwa 'bear' replaced by mahkwaha in
/máhkwahâ/ 'A bear?'.

kekja 'your mother' replaced by kekjaha in /mlisí kèkjahâ/ 'Give it to your mother.'.

 $\underline{h}$  resulting from syllabic increase of a short word is subject to omission in colloquial style, e.g.

mahkwa 'bear' in

/mahkwaa/ 'A bear.',

nekja 'my mother' in

/òskíkia někjaa/ 'My mother is young.'.

3.41 In sentence final, the monosyllabic cluster which is the next to the last syllable of a brief word becomes disyllabic, e.g:

mezooni 'boat' replaced by mezooni in
/mezooni/ 'A boat.',

cf. <u>nemezooni</u> 'my boat' in /némezooni/ 'My boat.'.

## ELISION

3.42 The final vowel of a word or compound member may be omitted before initial  $\underline{e}$ ,  $\underline{a}$  or  $\underline{o}$  of the following form, e.g:

menwiteeheaki 'they are glad' in

/ménwitèéak èehnéewiămeci/ 'They're glad to see us.',

joohi 'here' in

/jóoh ǎia/ 'He's here.',

kehci= 'big' in

/kèhc=áněmwa/ 'A big dog.',

kehcine 'near' in

/kenci=maskjeekwii nahi kencin ahteei/ 'There is a big lake near there.',

aakwi 'no, not' in

/aakw oskikeki/ 'It's not new.',

Wiiteemea 'he went with him' in

/iteeme ozézěehahi/ 'He went with his older brothers.'.

3.43 Initial  $\underline{i}$  of a word or compound member may be omitted after the final vowel of the preceding form, e.g.

inenia 'man' in

/fina něnia/ 'That man.'.

3.44 Word initial <u>ii</u>, other than <u>ii</u> replacing <u>Wii</u> in colloquial style, may be omitted after a vowel, and the vowel is then doubled forming a monosyllabic cluster, e.g.

netaapi=pakaanehkeepena 'we gathered pecans for a
 while' and <u>iinoki</u> 'today' in

/nétaapi=pakaanèhkéepenaa noki/ 'We gathered pecans for a while today.'.

Before the last syllable of a sentence, this monosyllabic cluster becomes disyllabic (cf. 3.41), e.g:

Wiihpai=paneskamaani 'so that I don't miss it' and <u>iini</u> 'that one' in

/lihpái=panèskámaaníi ni/ 'so that I don't miss that.',
o 'emphatic' and <u>iina</u> 'that one, him' in
/áakwi ŏo na/ 'That's not him.'.

In one example a word final vowel is omitted before <u>iini</u> 'that one', namely:

naakeemeehe 'after a while' in

/naakeemeeh iini/ 'after a while, that one'.

3.45 The final vowel of an h-word may be omitted before a consonant, e.g:

taanahi 'where?' in

/táanàh kétǎi/ 'Where are you?',

joohi 'here' in

/jóoh nětai/ 'I'm here.',

weeneehi 'what?' in

/wéenèeh néeměki/ 'What did he see?',

meekweehe 'probably, perhaps' in

/méekwèeh kwienà ni naina iihpéekwahkii/ 'Maybe the ground will be dry then in time.'.

When the final vowel of an h-word is omitted before a consonant, the preceding  $\underline{h}$  is not subject to omission in colloquial style.

When the final vowel of an h-word is omitted before a spirant, the preceding  $\underline{h}$  is also omitted (3.5), e.g.

iinahi 'there' in

/éetokèe na sóomàhkiíki/ 'then a little dip in the ground there'.

Final vowels of other words and of the first members of compounds are retained before consonants, e.g:

kehci= 'big' in

/kèhcí=kwiezěea/ 'A big boy.',

nahi= 'know how to' in

/nénàhí=naapaatotăazo/ 'I know how to read.',

aakwi 'not, no' in

/áakwi kèhkéenětaki/ 'He doesn't know it.',

kehcine 'near' in

/kèhcínè nétănemi/ 'I went off a little ways.',

mana 'this one' in

/mána nèpehcíěnaa/ 'I took this one by mistake.',

weeneeha 'who?' in

/wéenèá piitikǎata/ 'Who entered?',

aWieehi 'something' in

/áwiel nétěnoe/ 'I said something.',

kezezeeha 'your older brother' in

/kèzezéà néminaa/ 'I gave it to your older brother.'.

3.46 Elision may or may not take place when word or compound member initial  $\underline{W}$  is omitted in colloquial style, e.g.

netasi=Wacaaho 'I cooked there' in

/záakicli nóki netàsí=ăcaao/ 'I cooked outdoors today.',

kekjeehtenaami Waapatano 'my! Look at it' in

/kékjèehténaam àapátanò nafnà iihpákisínaani/ 'My!

Look where I'll land then.'.

3.47 Elsewhere, too, elision often fails to take place, e.g:

iihmiinaci 'so that you give it to him' in
/áakw iihmiináci aíaani/ 'I don't want you to give it
to him.',

miinea 'he gave it to him' in

/mineà ozézěehani/ 'He gave it to his older brother.'.

# TREATMENT OF INTONATIONS IN ELISION

- 3.48 As mentioned before, the intonations and their distributions are described in Chapter Two with the exception of those allomorphs and distributions which occur in conjunction with external sandhi changes. The latter are conveniently described by a set of sandhi rules specifying changes in the former, that is, the intonations and their distributions described in Chapter Two have identical base forms which are construed with the base forms of words prior to elision and subsequent to syllabic increase.
- 3.49 When an elided vowel has a non-final tone of a sentence final intonation, the tone occurs on the syllable preceding the omitted vowel, and each preceding tone of the intonation occurs on each preceding syllable, e.g.

inoki 'today' with ' in

/nétaapi=pakaanèhkéepenǎa noki/ 'We gathered pecans for a while today.'.

3.50 When an elided vowel has a tone of sentence medial

\_\_\_\_\_\_, the tone occurs on the syllable following the omitted vowel; if the tone is \_\_\_\_\_\_, \_\_\_ occurs on the second syllable after the omitted vowel, e.g:

oskikeniani 'they're new' in

/òskíkenian òmahkézěehani/ 'His shoes are new.',

cf. /òskíkenianì ómàhkézěehani/ 'His shoes are new.';

Weepenaake 'if it rains' in

/éepenaak àakwíi ne iiháaani/ 'If it rains, I won't go there.',

cf. /éepenaakè áakwii ne iiháaani/ 'If it rains, I won't go there.';

maaneehea 'he has much/many of him/them' in

/máanèehé ònénŏzoohi/ 'He has many cows.',

cf. /máanèehéà mézĭikwa/ 'He has a lot of corn.';

see iini 'now that' in

/séee nì mékocì sípehkőtei/ 'It is just now night.',

cf. see teepi 'now enough' in

/sée tèepí neklisímaaazŏpena/ 'We have saved enough now.';

kaata 'don't' in

/káat ootèenéki hàahkanî/ 'Don't go to town.',
cf. /káata òotéeneki hàahkanî/ 'Don't go to town.',
/káata nàkámòhkanî/ 'Don't sing.'.

3.51 When a vowel with the final tone of sentence medial is elided, both the elided vowel and its tone are omitted, e.g.

néhclimeeha 'unfortunately my younger brother' in

/clih nénòotaake néhclime éetok èehnépŏohici/ 'To my surprise I heard that my younger brother had died.'.

When an elided vowel has a non-final tone of \_\_\_\_\_, the tone occurs on the syllable preceding the omitted vowel, and each preceding tone of the intonation occurs on each preceding syllable, e.g:

inenia 'man' in

- /nóià nékoti nènia peehtáaatàa náh plitike/ 'One man unfortunately came out, the one who built the fire there inside.'.
- 3.52 Connective 'remains before a spirant when a preceding vowel is elided, e.g:

aakwi 'not, no' and ise 'merely' in
/áakwl sé mlisiki/ 'It just wasn't given to me.'.

#### PAUSE

3.53 The following exceptions to the rules of external sandhi result from the occurrence of a pause in sentence medial.

Elision does not take place if a pause intervenes between a word final and a word initial vowel, e.g:

/òskíkenianì ómàhkézěehani/ 'His shoes are new.'.

Connective /'/ may precede a pause before a spirant, e.g:

/lámwea slisíipěaníi/ 'he'll eat the duck',

- 3.54 The following exceptions to the rules of external sandhi result from the absence of a pause between sentences.
  - 3.55 One vowel in a monosyllabic cluster is omitted be-

fore a sentence final vowel not followed by pause, e.g:

neWacaaho 'I cooked' in

/tákwàáanì néwăcao pèsékìzíiwiǎazi/ 'I cooked hominy and deer meat.'.

3.56 In colloquial style, h may be omitted anywhere in the final sector of a sentence not followed by a pause, e.g:

apwihihkeeko 'don't you people wait for me' in

/káata nìin ápwiìhkeekô n èínăki/ '"Don't wait for me,"
I told them then.'.

koho 'emphatic' in

/ái klihnáatenaapenà koô n èíǎake/ '"Well, we'll stop and get it," we said then.'.

3.57 Syllabic increase does not occur in a short word not followed by a pause, e.g:

kekja 'your mother' in

/klápwlháapwá kekja nétenža/ '"You people wait for your mother," I told him.'

3.58 A sentence final vowel not followed by a pause, or a sentence initial vowel not preceded by a pause, may be elided; both the elided vowel and its tone are omitted unless the elided vowel is sentence initial <u>ii</u>, e.g:

èehéenikiteehěeci 'when he laughed' in

/n èéenikiteehéec áakwi ŏo na/ 'Then he laughed.

"That's not him."',

<u>ſăha</u> 'He said so.' in

/pjáànô ǎa/ 'He said, "Come here."'.

When sentence initial ii is elided, its tone occurs on the

preceding vowel, the one replaced by a monosyllabic cluster, e.g:

klihmáaapatooněnepwa 'I'll show it to you' and <u>fini</u> 'that one' in

/èehnéenemàzóci klihmáaapatooněnepwáa n èehíšani/
'"I'll show you where he was standing," I said
then.'.

#### ORDERED SANDHI RULES

- 3.59 Ordered sandhi rules, implicit in the preceding statements, are here summarized.
- 3.60 Retention of syllable boundary is concomitant with every rule in which a morphophoneme is omitted between vowels.

Omission of  $\underline{h}$  before a spirant is not ordered with respect to any rule when  $\underline{h}$  and the spirant occur in the same word. Otherwise this rule is subsequent to the elision of the final vowel of an h-word before a consonant.

3.61 Omission of a vowel after a vowel in the same word is prior to the omission of  $\underline{0}$ , which is prior to other internal sandhi rules.

The replacement of  $\underline{a}$  by  $\underline{ee}$  after  $\underline{j}$  is prior to the omission of  $\underline{j}$  after  $\underline{s}$ .

The replacement of <u>jea</u> by <u>jaã</u> is subsequent to automatic shortening. The other rules of internal sandhi are prior to the rules of external sandhi.

3.62 Syllabic increase in short words is prior to the omission of  $\underline{h}$  is colloquial style. Omission of  $\underline{h}$  and  $\underline{W}$  in

colloquial style is prior to automatic shortening.

Syllabic increase is prior to elision. Omission of  $\underline{W}$  in colloquial style may occur either prior or subsequent to elision.

# MONOSYLLABIC AND DISYLLABIC CLUSTERS

3.63 Additional limitations on the distributions of monosyllabic and disyllabic clusters are implicit in the foregoing sandhi rules, but are briefly listed here for clarity.

A basic word final vowel is preceded by syllable boundary (3.9), e.g:

kemiinaã 'vou gave it to him' in
/kémiinàâ/ 'Did you give it to him?'.

Monosyllabic clusters precede sentence final vowels, but otherwise they occur only before consonants (3.27), e.g.

nemiinaã 'I gave it to him' and kezezeeha 'your older brother' in

/némiinaà kézězeea/, /kèzezéà némiinaa/ 'I gave it to your older brother.',

saapwahkiihi 'street' in

/sáapwahkťii/ 'A street.',

saapwahkiiheki 'on the street' in

/ina nènéewaà sáapwàhkiék èehkíŏzeeci/ 'I saw him walking around on the street.'.

3.64 There is some idiolectic variation in monosyllabic and disyllabic clusters. In inflexions and other forms which occur frequently with distinguishing intonations, speakers

are in agreement about the number of syllables in clusters. But in a less common morph, a cluster which is apt to occur often in an intonational environment where the number of syllables is concealed, may be treated differently by different speakers, e.g. one speaker used /èehnaahkwéekl/ 'when it was noon' and another speaker used /èehnaahkwéekl/, cf. /náahkwéi/ 'It's noon.'. The latter speaker also said /níihmǎamwaa/ 'I'll eat him' where analysis indicates \*/nìihmáamwaa/.

# TREATMENT OF INTONATIONS WITH CERTAIN IRREGULAR STYLE VARIANTS

3.65 A number of words have a colloquial variant which lacks the initial syllable, and any preceding consonant, of the deliberate variant, e.g.

aakwi D, kwi C 'no, not',

iini D, ni C 'that one',

pakici D, kici C 'my!',

nekotwaasika D, kotwaasika C 'six'.

When the colloquial variant of one of these words consists of one or two syllables and occurs in construction with sentence medial \_\_\_\_, the \_\_\_ of \_\_\_ occurs on the first syllable of the word, contrary to (2.9) and \_\_\_ occurs on the next following syllable, that is, the loss of the initial syllable in colloquial style is subsequent to the construction with \_\_\_\_, e.g:

kici 'my!' in

/kicli ni netenaapamaa/ 'my! It looked like him to me',

kwi 'no, not' in

/kwí òo n iihnaípàahpíhtǎmani/ 'You shouldn't make fun of it.',

ni 'that one' in

/n éesàíaani/ 'that's how I did' (cf. 3.50).

3.66 So also joohi 'here' in construction with sentence medial \_\_\_\_\_ takes \_\_\_ on joo and \_\_\_ on the next following syllable, but for joohi no deliberate variant with a further initial syllable was recorded, e.g:

/j6oh nètálpena/ 'We're here.'.

## 4. INFLEXION

4.1 Kickapoo words are inflected or uninflected. An inflected word consists of a stem and an inflexion. An inflexion may contain one or more morphs called inflexional affixes.

Affixes which precede stems are called prefixes; those which follow stems are called suffixes. In addition to the prefixes and suffixes, there is an infix, <u>ee</u>, which replaces a single preconsonantal vowel when it is the first syllable of a stem. When the replaced vowel is  $\underline{o}$ , the infix <u>ee</u> is preceded by  $\underline{w}$  after a consonant and by  $\underline{w}$  in word initial. A stem with a vowel cluster or prevocalic vowel for its first syllable cannot take the infix.

# CATEGORIES OF INFLEXION

4.2 The morphemes of Kickapoo inflexions can be assigned to the following categories:

person, state,

number, mode,

gender, tense,

personal position, voice.

case,

The members of each category are listed in the following paragraphs. Some members are glossed, but the meanings of all members of inflexional categories will be made clearer later.

4.3 There are five persons, namely:

first 'speaker'.

second 'addressee'.

third proximate 'first mentioned or more important item other than the speaker or addressee',

third obviative 'second mentioned or less important item other than the speaker or addressee',

indefinite 'someone, somebody'.

- 4.4 Two numbers, singular 'one' and plural 'more than one' are distinguished, at least sometimes, in all persons except the indefinite. In the first person plural, exclusive 'speaker and another or others excluding the addressee' and inclusive 'speaker and another or others including the addressee' are distinguished.
- 4.5 Two genders, animate and inanimate, are distinguished in the third persons.
- 4.6 A stem can be inflected for person in two positions, namely, thematic or word final. A stem is inflected for person only in word final position or in both positions, but not only in thematic position.
- 4.7 In the category of case, the locative case is mutually exclusive with the word final persons. Number and gender are not distinguished in the locative.
- 4.8 A set of abbreviations will be convenient for the members of the preceding categories, namely:
  - l first person singular.
  - ll first person plural exclusive,
  - 12 first person plural inclusive,

2	second person singular,
22	- •
22	second person plural,
a3.1	animate third person proximate singular,
a33.1	animate third person proximate plural,
a3.2	animate third person obviative singular,
a33.2	animate third person obviative plural,
13.1	inanimate third person proximate singular,
133.1	inanimate third person proximate plural,
13.2	inanimate third person obviative singular
133.2	inanimate third person obviative plural
0	indefinite person
L	locative case.

When singular and plural are not distinguished or are treated alike, 1(1), 12, 2(2) and 3(3) are written for first person or first person exclusive, first person plural inclusive, second person and third person respectively.

.1 and .2 are omitted from third person abbreviations when proximate and obviative are not distinguished.

a and i are omitted from third person abbreviations when animate and inanimate are not distinguished.

Persons in thematic position are followed by a hyphen, those in word final position preceded by the hyphen, whenever both are present with a stem, e.g. 12-a3.1 indicates first person plural inclusive in thematic position with animate third person proximate singular in word final position.

- 4.9 There are two states, namely, verbal and participial.
- 4.10 There are ten modes in the verbal state, namely:

indicative, iterative,

dubitative, interrogative,

conjunctive, potential,

conditional, imperative,

irrealis, prohibitive.

There are two modes in the participial state, namely, conjunct and interrogative.

4.11 There are four tenses, namely:

future,

first actual,

second actual,

third actual.

Tenses are not distinguished in all modes and where they are, different actuals are not always distinguished.

The future seems to denote a situation not yet commenced at the time of speaking or context; it generally translates English future tenses, e.g. 'he will do/was going to do' or English presents with future reference, e.g. 'I'm going to-morrow'.

The actuals seem to denote a situation already commenced prior to the time of speaking or context; they generally translate present tenses with present reference and English past tenses, e.g: 'he does/is doing/does do/did/was doing/did do/has done/had done'.

When different actuals are distinguished, the second seems to denote a situation not yet terminated at the time of speaking or context, and the third seems to denote a situa-

tion terminated prior to the time of speaking or context, while the first seems to cover the full range of actual meaning in syntactic constructions different from those in which the second and third occur. How the meaning of the first differs from the meanings of the second and third in the same positions in the same constructions is unclear.

When different actuals are not distinguished, the single actual of a mode is formally first in the verbal state and third in the participial state.

4.12 The modes are listed below with the recorded tense distinctions, glossed with the English verb "do", with the actor "he" in all but the imperative and prohibitive. The Kickapoo future is glossed 'will do', the actuals 'did', except for the third actual, glossed 'had done' in modes where different actuals are distinguished. Occasional other glosses for the Kickapoo tenses contain other English tenses.

As abbreviations, the first three or four letters of the modes will be used followed by f. for the future and the numerals 1, 2 or 3 for the first, second, and third actuals respectively; or, where different actuals are not distinguished, zero, that is, absence of f., may indicate the actual.

#### Verbal modes:

- ind. f. 'he will do',
  - l 'he did'.
- dub. f. 'he will probably do',
  - 'he probably did',

```
'that he will do, so that/in order that
    conj. f.
                     he does',
          1
                  'that he did',
          2
                  'that he did, when he did',
          3
                  'when he had done, after he did',
    cond.
                 'if he does, when he will do',
    irr.
               'if he had done',
    iter. f.
                 'whenever he will do',
                 'that he ever did',
          1
          2
                 'whenever he did',
          3
                 'whenever he had done',
    int. f.
                 'probably/whether he will do',
          1
                 'probably he did',
          2
                 'probably/whether he did',
         3
                'probably/whether he had done',
   pot.
                'he would do/would have done',
   imp.
                 'do!',
   pro.
                 'don't do!':
participial modes:
   conj. f.
                'he who will do',
         3
                'he who did',
   int. f.
                'whoever will do',
                'whoever did'.
4.13 There are six voices, namely:
  first 'animate third person object',
  second 'animate third person obviative object',
  third 'third person actor',
```

```
fourth 'indefinite person actor',
       fifth 'first person singular or first person plural
          exclusive object'.
       sixth 'second person or first person plural inclusive
          object'.
 FORM CLASSES OF STEMS
    4.14 A stem belongs to one of the following form classes:
       noun stems:
       animate independent (Nai),
       inanimate independent (Nii),
       animate dependent (Nad),
      inanimate dependent (Nid),
      ambigeneric (Na/i);
      verb stems:
      animate intransitive (Vai),
      inanimate intransitive (Vii),
      transitive animate (Vta),
      transitive inanimate (Vti),
      transitive ambigeneric (Vta/i).
   An abbreviation for each form class is enclosed in paren-
theses.
   In many of these form classes the stems belong to one or
another of the following sub-classes:
      ambinumeric,
      singular,
     plural.
```

Ambinumeric stems are a large majority in all form classes.

#### PERSONAL PREFIXES

4.15 A set of personal prefixes occur with both noun and verb stems, namely:

n- 'first person',

k- 'second person',

o- 'third person'.

Before certain stems  $\underline{et}$ ,  $\underline{t}$  or  $\underline{e}$  follow these prefixes and  $\underline{o}$ - is omitted, so that there are the following four series of forms.

#### persons

		first	second	third
series	one	net-	<u>ket-</u>	ot-
series	two	ne-	ke-	<u>o-</u>
series	three	<u>n-</u>	<u>k-</u>	<u>o-</u>
series	four	<u>n-</u>	<u>k-</u>	zero

The forms of series one occur before vowels, except for those vowels which require the forms of series three or four, e.g:

/netapenoohema/ 'my child',

cf. /apenooha/ 'child';

/ketoiiki/ 'you live there',

cf. /oiikia/ 'he lives there';

/otasikazoonahi/ 'his socks/stockings',

cf. /asikazoona/ 'sock, stocking';

/netooteenenaani/ 'our town',

cf. /ooteeni/ 'town'. Preconsonantal  $\underline{i}$  is replaced by  $\underline{e}$  after the series one forms, e.g: /netehkweema/ 'my (man's) sister'. cf. /ihkweea/ 'woman'; /ketesiteehe/ 'you think so', cf. /isiteehea/ 'he thinks so'. Preconsonantal  $\underline{o}$  of a noun stem is replaced by  $\underline{oo}$  after the series one forms but preconsonantal  $\underline{o}$  of a verb stem is retained, e.g: /otoonenozomwaahi/ 'their cows', cf. /onenozwa/ 'cow'; /netocikwaazopena/ 'we sewed', cf. /ocikwaazoa/ 'he sewed'. The forms of series two occur before consonants, e.g: /nekoohkoosema/ 'my pig', /kekoohkoosemwaa/ 'you people's pig', /okoohkoosemani/ 'his pig', cf. /koohkoosa/ 'pig'. The forms of series three occur before initial  $\underline{i}$  of dependent noun stems, e.g: /niipici/ 'my tooth'. /niiwa/ 'my wife', /kiiwa/ 'your wife', /oiipitwaani/ 'their teeth'.

The forms of series four occur before initial  $\underline{o}$  of dependent noun stems, e.g.

```
/nooza/ 'my father',
/kooza/ 'your father',
/oozani/ 'his father'.
```

When stem initial  $\underline{W}$  is omitted in colloquial style, either series one forms or series two forms may occur before  $\underline{a}$ , e.g.

/newaapeskiihtaapena/, /netaapeskiihtaapena/,

/neaapeskiihtaapena/ 'we're dressed in white'.

Only series two forms were recorded before  $\underline{i}$  and  $\underline{e}$  with a preceding stem initial  $\underline{W}$  omitted, e.g.

/newiisaacipena/, /neiisaacipena/ 'we're cold'.
/neweepinaapaatotaazo/, /neeepinaapaatotaazo/ 'I began
to read'.

Note that basic prevocalic  $\underline{i}$  occurs in stem initial only in dependent and ambigeneric noun stems, while basic stem initial  $\underline{We}$  occurs only in the morpheme  $\underline{Weep}$  'begin'.

The forms  $\underline{n}$ ,  $\underline{k}$  and  $\underline{o}$  will be written in subsequent pages to indicate the presence of a personal prefix in an inflexion.

### 5. NOUN INFLEXION

5.1 The affixes which occur in construction with noun stems belong to the categories of person, number, gender, and case. Affixes occur in both personal positions.

A noun stem plus an inflexion is a noun. Each inflexion yields a noun of a different form class.

N will be used as an abbreviation for "noun". The abbreviations for the members of the categories of inflexion will be used for the corresponding form classes of nouns.

# INFLEXION OF ANIMATE AND INANIMATE NOUN STEMS: AFFIXES

5.2 Animate and inanimate noun stems always occur with a word final personal affix or with the locative affix, namely:

5.3 The animate third person suffixes and the second person suffixes occur only with animate stems, e.g:

koohkoos- Nai 'pig' in
/koohkoosa/ Na3.1 'pig'
/koohkoosaki/ Na33.1 'pigs',
/koohkoosani/ Na3.2 'pig'\*
/koohkoosahi/ Na33.2 'pigs'\*;

<sup>\*</sup>The distinction between proximate and obviative is regularly unexpressed in idiomatic English.

```
iihkaan- Nad 'friend' in
       /niihkaana/ N1-a3.1 'my friend',
       /niihkaane/ Nl-2 'my friend' (addressing him),
       /niihkaanetike/ N1-22 'my friends' (addressing them).
    The inanimate suffixes occur only with inanimate stems,
 e.g:
       ooteen- Nii 'town' in
      /ooteeni/ Ni3 'town', /ooteenani/ Ni33 'towns'.
   The locative suffix occurs with stems of either gender,
 e.g:
      paas- Nai 'bus' in
      /paasa/ Na3.1 'bus', /paaseki/ NL 'on a bus';
      ooteen- Nii 'town' in
      /ooteeni/ Ni3 'town', /ooteeneki/ NL 'in town'.
   Singular stems do not take plural suffixes, e.g:
      manoomin- singular Nii 'rice' in
      /manoomini/ Ni3 'rice'.
   Plural stems do not take singular suffixes, e.g:
      mezootaan- plural Nad 'parents' in
      /kemezootaanaki/ N2-a33.1 'your parents'.
   Ambinumeric stems occur with the suffixes of both numbers,
e.g:
     koohkoos- Nai 'pig' in
     /koohkoosa/ Na3.1 'pig',
     /koohkoosaki/ Na33.1 'pigs'.
  5.4 Animate and inanimate noun stems occur with thematic
```

personal affixes which include the three personal prefixes

```
and the following suffixes:
      -enaan,
      -wa.
  These occur in the following combinations:
     <u>n-</u>
          1,
     k-
          2,
     <u>o-</u> a3,
     n-enaan 11,
     k-enaan 12,
     <u>k-wa</u> 22,
     o-wa a33,
  e.g:
     niicaap- Nai 'doll', zezeeh- Nad 'older brother' in
     /nezezeeha/ N1-a3.1 'my older brother'
     /neniicaapaki/ N1-a33.1 'my dolls',
     /kezezeeha/ N2-a3.1 'your older brother',
     /ozezeehani/ Na3-a3.2 'his/her older brother',
    /nezezeehenaanaki/ Nll-a33.1 'our older brothers'*,
    /keniicaapenaanaki/ N12-a33.1 'our dolls'*,
    /kezezeehwaa/ N22-a3.1 'you people's older brother',
    /ozezeehwaani/ Na33-a3.2 'their older brother';
    maatez- Nii 'knife', hkian- Nid 'nose' in
    /nemaatezi/ Ni-i3 'my knife',
    /nehkiani/ Nl-i3 'my nose',
    /kemaatezi/ N2-i3 'your knife',
```

<sup>\*</sup>The distinction between exclusive and inclusive is regularly unexpressed in idiomatic English.

```
/omaatezi/ Na3-i3 'his/her knife',
/nemaatezenaani/ Nll-i3 'our knife'*,
/kehkianenaanani/ Nl2-i33 'our noses'*,
/kemaatezwai/ N22-i3 'you people's knife',
/omaatezwai/ Na33-i3 'their knife'.
```

5.5 Dependent noun stems always occur with a thematic personal affix, e.g. <u>zezeeh-</u> Nad 'older brother' and <u>hkian-</u> Nid 'nose' in the preceding examples.

Independent stems occur both with and without thematic personal affixes, e.g:

```
niicaap- Nai 'doll' in
/niicaapa/ Na3.1 'doll',
/neniicaapaki/ Nl-a33.1 'my dolls';
maatez- Nii 'knife' in
/maatezi/ Ni3 'knife',
/nemaatezi/ Nl-i3 'my knife'.
```

5.6 Most animate independent stems and many inanimate independent stems take a suffix <u>-em</u> immediately after the stem whenever the stem has a thematic personal affix, e.g.

```
koohkoos- Nai 'pig' in
/koohkoosa/ Na3.1 'pig',
/nekoohkoosema/ N1-a3.1 'my pig',
/nekoohkoosemenaanaki/ N11-a33.1 'our pigs',
cf. niicaap- Nai 'doll' in
/niicaapa/ Na3.1 'doll',
```

<sup>\*</sup> The distinction between exclusive and inclusive is regularly unexpressed in idiomatic English.

```
/neniicaapaki/ N1-a33.1 'my dolls',
/keniicaapenaanaki/ N12-a33.1 'our dolls';
sooniaah- Nii 'money' in
/sooniaahi/ Ni3 'money',
/nesooniaahemenaani/ N11-i3 'our money',
cf. maatezi- Nii 'knife' in
/maatezi/ Ni3 'knife',
/nemaatezenaani/ N11-i3 'our knife'.
```

- 5.7 The order of affixes to noun stems is as follows:
  - (1) personal prefixes,
  - (2) stem.

- (3) -em
- (4) thematic personal suffixes, -enaan or -wa,
- (5) word final personal suffixes or the locative suffix. e.g.

/nekoohkoosemenaanaki/ Nll-a33.l 'our pigs' containing n-, koohkoos-, -em, -enaan and -aki.

5.8 The same word final suffixes, including the locative suffix, occur with a noun stem whether or not it has a thematic personal affix, with two exceptions.

An animate noun stem with o- cannot have a word final proximate suffix; it can only have a word final obviative suffix, or, presumably, the locative suffix, e.g.

meehcipahooh- Nai 'automobile' in
/meehcipahooha/ Na3.1 'automobile',
/meehcipahoohaki/ Na33.1 'automobiles',
/meehcipahoohani/ Na3.2 'automobile',

```
/nemeehcipahoohema/ N1-a3.1 'my automobile',
/nemeehcipahoohemaki/ N1-a33.1 'my automobiles',
/nemeehcipahoohemani/ N1-a3.2 'my automobile',
/omeehcipahoohemani/ Na3-a3.2 'his/her automobile',
cf. mahkezeeh- N'11 'shoe' in
/mahkezeehi/ Ni3 'shoe',
/mahkezeehani/ Ni33 'shoes',
/nemahkezeehi/ N1-i3 'my shoe',
/nemahkezeehani/ N1-i33 'my shoes',
/omahkezeehi/ Na3-i3 'his/her shoe',
/omahkezeehani/ Na3-i33 'his/her shoes'.
```

The word final second person suffixes regularly occur with no thematic personal affixes other than the first person singular\*, e.g:

```
ineni- Nai 'man' in
/inenia/ Na3.1 'man',
/inenie/ N2 'man, Mister';
iihkaan- Nad 'friend' in
/niihkaana/ N1-a3.1 'my friend',
/niihkaane/ N1-2 'my friend'.
```

5.9 In terms of English translation, the word final personal suffixes indicate the person, number, and gender of the stem, e.g:

koohkoos- Nai 'pig' in

<sup>\*</sup>The only recorded exception is /koohko/, irregular N2-2 of oohkomez- Nad 'grandmother' which was used by a woman in an attempt to elicit /noohko/ N1-2 'my grandmother' from her twenty-one month old granddaughter.

```
/koohkoosa/ Na3.1 'pig',
/koohkoosaki/ Na33.1 'pigs',
/koohkoosahi/ Na3.2 'pigs';
ooteen- Nii 'town' in
/ooteeni/ Ni3 'town',
/ooteenani/ Ni33 'towns'.

The thematic personal affixes indicate the person, number,
and gender of a possessor of the stem, namely:
n- 1 'my',
k+ 2 'your (singular)',
o- a3 'his, her',
n-enaan 11 'our (his, her or their and my)',
```

A stem with a word final second person suffix denotes the addressee, e.g:

ineni- Nai 'man' in
/képlihcií něnie/ 'Thank you, Mister.', literally 'You
 pleased me, man.',
cf. /inenià néněaa/ 'I saw a man.'.

INFLEXION OF ANIMATE AND INANIMATE NOUN STEMS: SANDHI

k-enaan 12 'our (your and my)',

o-wa a33 'their'.

k-wa 22 'your (plural), you people's',

5.10 The allomorphs of the personal prefixes and allomorphs conditioned by them have been described in Chapter four. So also, noun stems condition phonemic alternations in

the inflexional suffixes, and the inflexional suffixes condition phonemic alternations in noun stems.

A set of suffixes which usually manifest or condition the same phonemic alternations is a series. There are four such series, namely:

series one, suffixes consisting of a single vowel, namely, -a, -1, -e;

series two, suffixes other than -a with initial  $\underline{a}$ , namely, -aki, -ani, -ahi;

series three, suffixes other than <u>-e</u> with initial <u>e</u>, namely, <u>-etike</u>, <u>-eki</u>, <u>-enaan</u>, <u>-em</u>;

series four, the suffix -wa.

5.11 The regular replacements of  $\underline{t}$  and  $\underline{Z}$  occur before  $\underline{-i}$ ; elsewhere  $\underline{t}$  remains and  $\underline{Z}$  is replaced by  $\underline{z}$  (3.10), e.g.

hkaat- Nid 'foot' in

/nehkaaci/ N1-i3,

/nehkaatani/ Nl-133,

/nehkaateki/ Nl-L,

/nehkaatenaanani/ Nll-i33;

iineZ- Nid 'hair' in

/niinesi/ Nl-13

/niinezani/ N1-i33.

In a few stems,  $\underline{t}$  is retained before  $\underline{-i}$ , e.g.:

mokonoot- Nii 'McLoud, Okla.' in

/mokonooti/ Ni3 'McLoud, Okla.',

pjoot- Nii 'peyote' in

/pjooti/ Ni3 'peyote',

tomaat- Nii 'tomato' in

```
/tomaati/ Ni3 'tomato'.
```

No examples of noun stem final  $\underline{N}$  were recorded.

5.12 The suffix  $\underline{-e}$  does not follow stem final  $\underline{h}$ . Instead, the  $\underline{h}$  is omitted along with one vowel in a preceding monosyllabic cluster (3.9), e.g.

asamaakaah- Nai 'soldier' in
/asamaakaaha/ Na3.1, /asamaaka/ N2;
mesooh- Nad 'grandfather' in
/nemesooha/ N1-a3.1, /nemeso/ N1-2.

5.13 Occurrence of the suffixes after stem final obstruents conditions no other alternations, e.g.

koohkoos- Nai 'pig' in /koohkoosa/ Na3.1, /koohkoosaki/ Na33.1, /nekoohkoosema/ N1-a3.1; iihkaan- Nad 'friend' in /niihkaana/ Nl-a3.1. /niihkaane/ N1-2, /niihkaanetike/ N1-22; niicaap- Nai 'doll' in /niicaapa/ Na3.1, /neniicaapaki/ N1-a33.1, /keniicaapenaanaki/ N12-a33.1; ooz- Nad 'father' in /kooza/ N2-a3.1. /oozani/ Na3-a3.2, /noozeki/ Nl-L.

```
/oozwaani/ Na33-a3.2;
 ooteen- Nai 'town' in
 /ooteeni/ Ni3,
 /ooteenani/ Ni33.
 /ooteeneki/ NL,
 /netooteenenaani/ Nll-i3;
 maatez- Nii 'knife' in
 /maatezi/ Ni3,
 /kemaatezwaani/ N22-133;
 meehcipahooh- Nai 'automobile' in
 /meehcipahooha/ Na3.1,
 /meehcipahoohaki/ Na33.1,
 /meehcipahooheki/ NL,
/nemeehcipahoohema/ N1-a3.1;
asamaakaah- Nai 'soldier' in
/asamaakaahetike/ N22;
zezeeh- Nad 'older brother' in
/nezezeeha/ Nl-a3.1,
/kezezeehaki/ N2-a33.1,
/ozezeehahi/ Na3-a33.2,
/nezezeehenaanaki/ Nll-a33.1,
/kezezeehwaã/ N22-a3.1;
mahkezeeh- Nii 'shoe' in
/mahkezeehi/ Ni3,
/mahkezeehani/ N133;
saapwahkiih- Nii 'street' in
/saapwahkiihi/ N13,
```

```
/saapwahkiiheki/ NL;
      sooniaah- Nii 'money' in
      /sooniaahi/ Ni3,
      /nesooniaahemenaani/ Nll-13;
      hkoneeh- Nid 'blanket' in
      /nehkoneehi/ Nl-i3.
      /nehkoneehenaanani/ N11-133,
      /ohkoneehwai/ Na33-i3.
   5.14 Occurrence of suffixes after -em and -enaan condi-
tions no alternations, e.g:
      -em with
     meehcipahooh- Nai 'automobile' in
     /kemeehcipahoohema/ N2-a3.1,
     /nemeehcipahoohemaki/ N1-a33.1,
     /omeehcipahoohemani/ Na3-a3.2,
     /nemeehcipahoohemenaanaki/ Nll-a33.1;
     koohkoos- Nai 'pig' in
     /kekoohkoosemwaa/ N22-a3.1;
     Wiiskopaapo- Nii 'soda pop' in
     /neiiskopaapoomi/ N1-i3;
     apasj- Nii 'pole' in
     /netapasiimani/ N1-133,
     /otapasiimwai/ Na33-i3;
     sooniaah- Nii 'money' in
     /nesooniaahemenaani/ Nll-13;
     -enaan with
    meehcipahooh- Nai 'automobile' in
```

```
/kemeehcipahoohemenaana/ N12-a3.1;
niicaap- Nai 'doll' in
/keniicaapenaanaki/ N12-a33.1;
mahkahkw- Nii 'box' in
/nemahkahkonaani/ N11-i3,
/nemahkahkonaanani/ N11-i33;
moopi- Nai 'automobile' in
/nemoopiimenaaneki/ N11-L.
```

5.15 Stem final  $\underline{h}$  is subject to the regular changes in colloquial style (3.33-3.38), e.g.

zezeeh- Nad 'older brother' in
/kézězeea/, /kèzezéà/ N2-a3.1,
/nèzezeehénǎanaki/ D, /nèzezeénǎanaki/ C Nll-a33.1;
mesooh- Nad 'grandfather' in
/kémèsóohǎki/, /kémèsoákì/ N2-a33.1;
saapwahkiih- Nii 'street' in
/sáapwahkiii/ Ni3, /sáapwahkíihǎni/ Ni33.

5.16 Most noun stem final vowels are single holosyllabic, e.g: <a href="https://doi.org/10.10/10.10/">https://doi.org/10.10/</a> in /nehcia/ Nl-a3.1. A few stems were recorded with final monosyllabic <a href="eee, e.g: ihkwee-">e.g: ihkwee-</a> Nai 'woman'

in /ihkweea/ Na3.1.

5.17 Series one and two suffixes are preceded by 0, that is, their initial vowels are not subject to omission after a stem final vowel (3.8), e.g:

```
/moopia/ Na3.1, /moopiaki/ Na33.1;
       poohkama- Nai 'peach' in
       /poohkamaa Na3.1, /poohkamaani/ Na3.2;
       aamo- Nai 'bee' in
       /aamoa/ Na3.1,
                       /aamoaki/ Na33.1;
       hci- Nad 'arm' in
       /nehcia/ Nl-a3.1,
                             /nehciaki/ N1-a33.1;
       ziipo- Nii 'river' in
       /ziipoi/ Ni3,
                              /ziipoani/ Ni33;
      Wiiskopaapo- Nii 'soda pop' in
      /iiskopaapoi/ Ni3;
      oskote- Nii 'fire' in
      /oskotei/ Ni3;
      iinani- Nid 'tongue' in
      /niinanii/ Nl-i3.
   Stem final ee is subject to automatic shortening (3.27),
e.g:
      ihkwee- Nai 'woman' in
      /łhkwéěa/, /łhkwéà/ Na3.1,
      /ihkweaki/ Na33.1.
   5.18 Before a series three suffix and before -wa, a stem
final single holosyllabic vowel is lengthened to a monosylla-
bic cluster, and stem final \underline{ee} is unchanged; suffix initial \underline{e}
is omitted (3.7), e.g:
     ineni- Nai 'man' in
     /ineniitike/ N22;
     moopi- Nai 'automobile' in
```

```
/moopiiki/ NL,
                               /nemoopiima/ N1-a3.1;
       poohkama- Nai 'peach' in
       /nepoohkamaama/ N1-a3.1;
       aamo- Nai 'bee' in
       /netaamoomaki/ N1-a33.1;
       hci- Nad 'arm' in
       /kehciinaanaki/ N12-a33.1, /ohciiwaani/ Na33-a33.2;
       ziipo- Nii 'river' in
       /ziipooki/ NL:
       Wiiskopaapo- Nii 'soda pop' in
      /neiiskopaapoomi/ N1-i3;
       oskote- Nii 'fire' in
      /oskoteeki/ NL;
      iinani- Nid 'tongue' in
      /niinaniinaanani/ Nll-i33;
      <u>ihkwee-</u> Nai 'woman' in
      /netehkweema/ N1-a3.1 'my sister' (man speaking).
   5.19 The regular replacement of jea takes place with
mjee- Nii 'road' and a following series two suffix (3.17) e.g:
      /mjeei/ Ni3.
                              /mjaãni/ N133,
      /mjeeki/ NL,
                              /nemjeemi/ Nl-i3.
   5.20 Occurrence of suffixes after <u>-wa</u> conditions the same
alternations as their occurrence after a stem final vowel,
e.g:
      koohkoos- Nai 'pig' in
     /kekoohkoosemwaa/ N22-a3.1.
     /kekoohkoosemwaaki/ N22-a33.1,
```

```
/okoohkoosemwaani/ Na33-a3.2,
       /okoohkoosemwaani/ Na33-a33.2;
       zezeeh- Nad 'older brother' in
       /kezezeehwaa/ N22-a3.1,
       /ozezeehwaãni/ Na33-a3.2,
       /ozezeehwaani/ Na33-a33.2;
       moopi- Nai 'automobile' in
      /kemoopiimwaaki/, /kemoopiiwaaki/ N22-a33.1,
      /kemoopiimwaaki/, /kemoopiiwaaki/ N22-L;
      apasj- Nii 'pole' in
      /otapasiimwai/ Na33-i3, /otapasiimwaani/ Na33-i33;
      hkoneeh- Nid 'blanket' in
      /ohkoneehwai/ Na33-i3, /ohkoneehwaani/ Na33-i33.
   5.21 Noun stem final \underline{w} is preceded by obstruents.
   5.22 Occurrence of series one suffixes after stem final \underline{w}
conditions no alternations, e.g:
      onenozw- Nai 'cow' in
      /onenozwa/ Na3.1,
      sekaakw- Nai 'all black skunk' in
      /sekaakwa/ Na3.1,
     mehtekw- Nii 'tree' in
     /mehtekwi/ Ni3,
     skiisekw- Nid 'eye' in
     /keskiisekwi/ N2-13.
  5.23 Stem final \underline{w} and initial \underline{a} of a series two suffix
```

5.23 Stem final  $\underline{w}$  and initial  $\underline{a}$  of a series two suffix are replaced by  $\underline{oo}$  with all inanimate stems and with many animate stems; with other animate stems  $\underline{wa}$  remains unchanged,

```
e.g:
        onenozw- Nai 'cow' in
        /onenozooki/ Na33.1,
        sekaakw- Nai 'all black skunk' in
        /sekaakwaki/ Na33.1,
        mehtekw- Nii 'tree' in
        /mehtekooni/ N133,
        skiisekw- Nid 'eye' in
       /keskiisekooni/ N2-i33.
    5.24 Stem final \underline{w} and initial \underline{e} of a series three suffix
 are replaced by o (3.14), e.g.
       onenozw- Nai 'cow' in
       /otoonenozomwaani/ Na33-a3.2;
       ahkohkw- Nai 'bucket, kettle, drum' in
       /ahkohkwa/ Na3.1,
       /ahkohkoki/ NL,
       /netahkohkonaana/ N11-a3.1;
       mahkahkw- Nii 'box' in
       /mahkahkwi/ Ni3.
      /nemahkahkwi/ Nl-13,
      /mahkahkoki/ NL.
      /nemahkahkonaanani/ Nll-i33.
   5.25 Stem final \underline{w} is replaced by \underline{o} before \underline{-wa}, and the \underline{w}
of -wa is omitted (3.12), e.g:
      ahkohkw- Nai 'bucket, kettle, drum' in
      /ketahkohkoaa/ N22-a3.1, /otahkohkoaahi/ Na33-a33.2;
      mahkahkw- Nii 'box' in
```

```
/kemahkahkoai/ N22-13, /kemahkahkoaani/ N22-133.
          Noun stem final \underline{j} is preceded by an obstruent or \underline{a}.
    5.27 Stem final j is omitted before -i (3.13), e.g.:
       azenj- Nii 'stone' in
       /azeni/ Ni3,
       maakwaj- Nii 'hat' in
       /maakwai/ Ni3,
       htaakaj- Nid 'ear' in
      /nehtaakai/ Nl-13,
      apasj- Nii 'pole' in
      /apasi/ Ni3.
   5.28 Occurrence of -a after stem final postconsonantal j
conditions no alternations; \underline{j} is omitted after \underline{s} (3.16), e.g.
      ohpenj- Nai 'potato' in
      /ohpenja/ Na3.1.
      kj- Nad 'mother' in
      /nekja/ Nl-a3.1,
      tenj- Nad 'shoulder' in
      /netenja/ N1-a3.1.
      kahkaiisj- Nai 'weed' in
      /kahkaiisa/ Na3.1,
      skasj- Nad 'finger/toe nail, claw' in
      /neskasa/ N1-a3.1.
  Stem final \underline{j} after \underline{a} is optionally omitted before \underline{-a}, e.g.
     apahkwaj- Nai 'cattail reed' in
     /apahkwaja/, /apahkwaã/ Na3.1,
     taj- Nad 'possession' in
```

```
/netaja/ N1-a3.1,
nookeenaj- Nad 'shadow, spirit' in
/kenookeenaã/ N2-a3.1.
```

Omission of  $\underline{j}$  is probably colloquial and its retention deliberate.

5.29 Initial <u>a</u> of a series two suffix is replaced by <u>ee</u> after stem final <u>j</u> (3.15), and the stem final <u>j</u> is omitted after <u>s</u> (3.16) and <u>a</u>, e.g:

ohpenj- Nai 'potato' in

/ohpenjeeki/ Na33.1,

kj- Nad 'mother' in

/okjeeni/ Na3-a3.2

tenj- Nad 'shoulder' in

/otenjeeni/ Na3-a3.2,

azenj- Nii 'stone' in

/azenjeeni/ Ni33,

apahkwaj- Nai 'cattail reed' in

/apahkwaeeki/ Na33.1

taj- Nad 'possession' in

/otaeeni/ Na3-a3.2,

nookeenaj- Nad 'shadow, spirit' in

/onookeenaeeni/ Na3-a3.2,

maakwaj- Nii 'hat' in

/maakwaeeni/ Ni33,

htaakaj- Nid 'ear' in

/nehtaakaeeni/ N1-i33,

kahkaiisj- Nai 'weed' in

```
/kahkaiiseeki/ Na33.1,

<u>skasj-</u> Nad 'finger/toe nail, claw' in
/neskaseeki/ N1-a33.1,

<u>apasj-</u> Nii 'pole' in
/apaseeni/ Ni33.
```

5.30 With some stems, stem final  $\underline{j}$  and initial  $\underline{e}$  of a series three suffix are replaced by  $\underline{i}$  (3.14), and stem final  $\underline{j}$  is replaced by  $\underline{i}$  before  $\underline{-wa}$ , e.g.

kj- Nad 'mother' in
/kekinaana/ N12-a3.1,
/kekiwaã/ N22-a3.1,
/okiwaãni/ Na33-a3.2;
taj- Nad 'possession' in
/netainaana/ N11-a3.1,
/ketaiwaã/ N22-a3.1,
/otaiwaãhi/ Na33-a33.2;
azenj- Nii 'stone' in
/otazenimwai/ Na33-i3;
maakwaj- Nii 'hat' in
/nemaakwainaanani/ N11-i33.

With other stems, postconsonantal stem final  $\underline{j}$  is replaced by  $\underline{ii}$ , and stem final  $\underline{aj}$  is replaced by  $\underline{aa}$  before a series three suffix and before  $\underline{-wa}$ , and the initial  $\underline{e}$  of the series three suffix is omitted (3.7),  $\underline{e}$ . $\underline{g}$ :

```
/netapahkwaama/ N1-a3.1;
       htaakaj- Nid 'ear' in
       /nehtaakaanaani/ Nll-i3, /ohtaakaawaani/ Na33-i33;
       skasj- Nad 'finger/toe nail, claw' in
       /neskasiinaanaki/ Nll-a33.1,
      /keskasiiwaãki/ N22-a33.1;
      apasj- Nii 'pole' in
      /netapasiimani/ N1-133.
   5.31 Syllabic increase in short words affects the series
one suffixes (3.40), e.g:
      mahkw- Nai 'bear' in
      /máhkwàhâ/, /máhkwǎa/ Na3.1,
      cf. /mahkwaki/ Na33.1;
      nepj- Nii 'water' in
      /népi/, /nèpihî/, /népǐi/ Ni3;
      kj- Nad 'mother' in
      /nékja/, /nékjǎa/ Nl-a3.1,
      kèkjahâ/ N2-a3.1.
   5.32 \underline{h} in \underline{-ahi} is subject to omission in colloquial style
(3.33-3.28), e.g:
     koohkoos- Nai 'pig' in
     /kóohkóosahi/, /kóohkóosai/ Na33.2,
     /ókòohkoosémwǎahi/, /ókòohkoosémwǎai/ Na33-a33.2;
     sizeeh- Nad 'mother's brother' in
     /òsizéehǎhi/, /òsizéehǎi/ Na3-a33.2;
     zezeeh- Nad 'older brother' in
     /òzezeehwááhi/, /òzezeehwáái/ Na33-a33.2;
```

sekaakw- Nai 'all black skunk' in
/sékaakwahi/, /sékaakwai/ Na33.2;
onenozw- Nai 'cow' in
/ònénŏzoohi/, /ónenŏzooi/ Na33.2.

INFLEXION OF ANIMATE AND INANIMATE NOUN STEMS: IRREGULAR FORMS

5.33 Irregular allomorphs are conditioned in certain animate dependent stems and in the 1-2 inflexion when they occur in construction, namely:

kj- Nad 'mother' in

/neeke/ N1-2, cf. /nekja/ N1-a3.1,

kiih- Nad 'mother's sister' in

/nekiihe/ N1-2, cf. /nekiiha/ N1-a3.1,

oohkomez- Nad 'grandmother' in

/noohko/ N1-2, cf. /noohkomeza/ N1- a3.1,

taanez- Nad 'daughter' in

/taanese/ N1-2, cf. /netaaneza/ N1-a3.1,

kwiz- Nad 'son' in

/nekwise/ N1-2, cf. /nekwiza/ N1-a3.1,

hciimeeh- Nad 'younger brother/sister' in

/ciime/ N1-2, cf. /nehciimeeha/ N1-a3.1.

Regular allomorphs also occur with some of these, e.g:

oohkomez- in /noohkomeze/,

taanez- in /netaaneze/.

In addition, the following regular forms were recorded with animate dependent stems:

ooz- Nad 'father, father's brother' in

```
/nooze/ N1-2, cf. /nooza/ N1-a3.1,
mesooh- Nad 'grandfather' in
/nemeso/ N1-2, cf. /nemesooha/ N1-a3.1,
zezeeh- Nad 'older brother' in
/nezeze/ N1-2, cf. /nezezeeha/ N1-a3.1,
mizeeh- Nad 'older sister' in
/nemize/ N1-2, cf. /nemizeeha/ N1- a3.1,
sizeeh- Nad 'mother's brother' in
/nesize/ N1-2, cf. /nesizeeha/ N1-a3.1,
zekwiz- Nad 'father's sister' in
/nezekwize/ N1-2, cf. /nezekwiza/ N1-a3.1,
semiih- Nad 'niece' in
/nesemi/ N1-2, cf. /nesemiiha/ N1-a3.1,
iihkaan- Nad 'friend' in
/niihkaane/ N1-2, cf. /niihkaana/ N1-a3.1,
iihtiiz- Nad 'buddy, chum' in
/niihtiize/ Nl-2, cf. /oiihtiizani/ Na3-a3.2.
```

5.34 The following forms were recorded with a stem <u>iiW-</u>Nad 'wife':

/niiwa/ N1-a3.1,
/niiwe/ N1-2,
/kiiwa/ N1-a3.1,
/oiani/ Na3- a3.2

5.35 /iikiaapjeeni/ Ni33 'houses' and /iikiaapeki/ NL 'in the house' imply complementarily distributed stems Wiikiaapj- and Wiikiaap- Nii, but -eki was not recorded elsewhere after stem final j; also recorded: /iikiaapi/ Ni3 'house'.

/askihkil/ Ni3 'soil, land' and /askihkjeeni/ Ni33 'lands' imply complementarily distributed stems askihki- and askihkj- Nii.

/oskwaateemi/ Ni3 'door' and /oskwaateeki/ NL 'in the doorway' imply complementarily distributed stems oskwaateem-and oskwaate- Nii.

5.36 Contrary to (3.27), <u>ii</u> was recorded retained before a vowel in <u>iia-</u> Nid 'self' in deliberate style; in colloquial style <u>ia-</u> was recorded, e.g:

/niiai/ D, /niai/ C N1-i3 'myself'.

## INFLEXION OF AMBIGENERIC NOUN STEMS

5.37 Ambigeneric noun stems always occur with a word final personal suffix or with a locative suffix. There are three sets of these suffixes, namely:

	set 1	set 2	set 3
a3.1	<u>-a</u>	<u>-a</u>	<u>-aaka, -a</u>
a33.1	-aki	-iki	-eeke
a3.2	-ani	<u>-ini</u>	<u>-eene</u>
a33.2	-ahi	<u>-ihi</u>	<u>-eehe</u>
13	<u>-1</u>	<u>-1</u>	<u>-е</u>
133	<u>-ani</u>	<u>-ini</u>	-eene
L	irregular	-ahi	irregular.

5.38 A list of the ambigeneric stems follows with the required set of suffixes indicated in parentheses after each stem:

aWieeh- (1) 'someone, something', e.g:

```
/awieeha/ Na3.1,
 /awieehaki/ Na33.1,
 /áľeei/ Ni3;
 <u>iin-</u> D, \underline{n-} C (2) 'that one recently mentioned or pres-
    ent (with proximity to speaker unspecified)', e.g:
 /iina/, /na/ Na3.1,
                                 /iiniki/ Na33.1,
 /iini/, /ni/ Ni3,
                                 /iinini/ Ni33.
 /iinahi/, /nahi/ NL;
 iin- (3) with a3.1 -aaka 'that one far from the
    speaker', e.g:
 /iinaaka/ Na3.1,
 /iineeke/ Na33.1,
/iineehe/ Na33.2,
/iine/ Ni3;
<u>iiniO-</u> (3) with a3.1 -a 'that one known to the ad-
    dressee but not recently mentioned or present, e.g:
/iinia/ Na3.1,
                                 /iinieeke/ Na33.1,
/iinie/ Ni3,
                                 /iinieene/ Ni33;
kotak- (1) 'the other one, another one', e.g:
/kotaka/ Na3.1,
                                 /kotakaki/ Na33.1,
/kotaki/ Ni3,
                                 /kotakani/ Ni33;
maa0- (3) with a3.1 -aaka 'that one far from the
   speaker though nearer than <u>iin-</u> (3)', e.g:
/maãaka/ Na3.1,
                                /maeeke/ Na33.1,
/maae/ Ni3.
                                 /maeene/ Ni33;
\underline{\text{man-}}, \underline{\text{maah-}} (1) 'this one near the speaker' with \underline{\text{man-}}
   before monosyllabic, and \underline{maah-} before disyllabic
```

```
suffixes, e.g:
      /mana/ Na3.1,
                            /maahaki/ Na33.1,
      /mani/ Ni3.
                              /maahani/ Na3.2, Ni33;
      taan- (2) 'which one?, where?', e.g:
      /taana/ Na3.1,
                       /taaniki/ Na33.1.
      /taani/ Ni3,
                             /taanini/ Ni33.
      /taanahi/ NL;
      weeneeh- (1) 'who?, what?', e.g:
      /weeneeha/ Na3.1,
      /weeneehi/ Ni3,
      /weeneehani/ Na3.2.
   5.39 Irregular locatives are:
        stem
                 locative
                                  stem
                                            locative
      aWieeh-
                nekotahi
                              iin-(3)
                                             maahi
      iiniO-
                iinaahi
                              kotak-
                                             papjaai
      maa0-
                moohi
                              man-, maah-
                                             joohi
      weeneeh-
                none
  5.40 \underline{h} is subject to omission in colloquial style (3.33-
3.38), e.g:
     aWieeh- in
     /áwiei/, /áwiěei/ Ni3:
     maah- in
     /màákì/ Na33.1;
     weeneeh- in
     /wéenèáki/ Na33.1
     /wéeněei/ Ni3:
     iinahi in
```

/finaf/ NL.

5.41 mana Na3.1 and mani Ni3 (stem man-) are short words (3.40), e.g:

/mánăa/, /mánàhâ/ Na3.1,

/mánìhî/ Ni3.

5.42 <u>weeneehi</u> and the locatives other than <u>papjaai</u> are h-words (3.45), e.g:

weeneehi in

/wéenèeh máaakà éesíhtooci/ 'What's that one doing?',

iinahi in

/finàh táněkea/ 'He's dancing there.',

taanahi in

/táanàh kétǎa/ 'Where are you going?',

joohi in

/jóoh nětai/ 'I'm here.'.

5.43 The stem <u>iin-</u> occurs with a set of inflexions which resemble the thematic personal affixes of animate and inanimate nouns but which indicate word final persons. The nouns containing these morphemes are:

niina Nl 'I, me',

kiina N2 'you',

wiina Na3 'he, him, she, her',

niinaana Nll 'we, us',

kiinaana N12 'we, us',

kiinwaã N22 'you people',

wiinwaa Na33 'they, them'.

niina, niinaana and kiinaana are the only recorded word

final first person nouns.

Ambigeneric stems do not take thematic personal inflexion.

5.44 Ambigeneric noun stems also occur in the following particles:

iinoki D, noki C 'now, today, nowadays',
taanaakwa 'when?',
taanahka 'where to?'.

## 6. VERB INFLEXION

#### **AFFIXES**

6.1 Affixes belonging to the categories of person, number, gender, state, mode, and tense occur in construction with all classes of verb stems. In addition, voice affixes occur with transitive animate and transitive ambigeneric stems, and personal positions are distinguished in the participial state.

## STATE

6.2 A verb stem plus a verbal inflexion is a verb. A verb stem plus a participial inflexion is a participle. Participial inflexions are all inflexions containing a participial suffix (6.67). All other inflexions with verb stems are verbal.

Each person, number, and gender yields a verb or participle of a different form class, as do some of the other categories of inflexion or their members.

V will be used as an abbreviation for "verb". The abbreviations for the persons, numbers, and genders will be used for the corresponding form classes of verbs.

### VOICE

6.3 The voices are indicated by the following suffixes after the stem:

-aa, -ee, -iee, zero: first,
-emaa, -em: second,

-ekw: third,

-ekoo: fourth,

<u>-i</u>: fifth,

-eN: sixth.

Various persons and modes are the conditioning environments for the irregular allomorphs of the voice suffixes.

Not all voices occur in all modes, e.g: the fourth voice occurs only in the indicative mode and perhaps in the dubitative mode, while the imperative and prohibitive modes were recorded only with the first and fifth voices.

In terms of English translation, the voices specify the person of the actor or of the object of a verb. When the object is specified, any other person present in the inflexion is the actor; likewise, when the actor is specified, any other person present in the inflexion is the object. In some inflexions, further affixes of the same person as the specified actor or object indicate its number and/or gender. With only third persons present in an inflexion, the first voice indicates proximate actor with obviative object, and the third voice indicates obviative or inanimate actor with proximate object.

In abbreviations, the actor is written before the object with an and sign, &, between the two.

A third person object, here translated 'it', is implicit with transitive inanimate and transitive ambigeneric stems.

#### TENSE

6.4 The future tense is indicated by the prefix Wiih-

```
which yields \underline{\text{niih-}} and \underline{\text{kiih-}} respectively with \underline{\text{n-}} and \underline{\text{k-}},
 e.g:
       /niihwiiteemaaki/ 'I'll go with them',
       /kiihnakamoopetoke/ 'you'll probably sing',
       /iihpjaãaci/ 'that they'll come',
       /iihmiimiaanini/ 'whenever I'll dance',
       /iihnesianaatezikweeni/ 'he'll probably be awful',
       /wiihajoaani/ 'that which I'll use'.
    6.5 The first actual has no tense affix, e.g:
       /neiiteemaaki/ 'I went with them',
       /kekiisizenjeepetoke/ 'you must have finished eating'.
       /penoaani/ 'that I went home',
      /pjaaaci/ 'that they came',
      /iizeniaakini/ 'that we ever ate',
      /nesianaatezikweeni/ 'he must be awful'.
   6.6 The second actual is indicated by the prefix eeh-,
e.g:
      /eehkatainaahkweeki/ 'when it was almost noon',
      /eehniimiaanini/ 'whenever I danced',
      /eehahteenikweeni/ 'wherever it is'.
   6.7 The third actual is indicated by the infix ee where
possible (4.1), otherwise by no tense affix, e.g:
      /keetainaahkweeki/ 'when it had become almost noon',
      cf. /eehkatainaahkweeki/ 'when it was almost noon';
      /kiisezonici/ 'after he was through being cooked',
      cf. /eehkiisezonici/ 'when he was through being cooked';
      probably /pjeetookini/ 'whenever it had been brought',
```

```
cf. /pjeetoa/ 'he brought it';

/eenoeaneeni/ 'however you said, whether you said so',

cf. /inoea/ 'he said so';

/eejoaani/ 'that which I used',

cf. /wiihajoaani/ 'that which I'll use';

/eeskikita/, /weeskikita/ 'he who is young',

cf. /oskikia/ 'he's young',

/kweehtaka/ 'he who fears it',

cf. /kohtamwa/ 'he fears it',

/meeskozita/ 'a red one',

cf. /meskozia/ 'he's red'.
```

# PERSON, NUMBER, GENDER, AND MODE

6.8 Person, number, and gender are indicated by personal affixes. The different modes are indicated by modal suffixes and by different personal affixes. Specific modal suffixes are not present in all forms; the same person, gender, and number in two different modes may be distinguished only by the different shape of the personal affixes.

In the following pages the personal affixes characteristic of the different modes are listed, and any modal suffixes are specified. The combinations of one or more personal affixes with each other and with the voice suffixes are then listed under the form classes with which they occur. These combinations will be called personal inflexions.

In glosses, 'he, him' are used for a3; 'she, her' and sometimes 'it' are equally possible translations. Inclusive

and exclusive, proximate and obviative, and gender in the plural are not distinguished in glosses.

6.9 Person, number, and gender in the indicative mode are indicated by the personal prefixes  $\underline{n}$ - and  $\underline{k}$ - and by the following twelve personal suffixes:

<u>-pena</u>, <u>-enaan</u> 11, 12,

<u>-pwa</u>, <u>-waaW</u> 22,

 $\underline{-a}$  a3,  $\underline{-aki}$  a33,

<u>-ani</u> a3.2, <u>-ahi</u> a33.2,

<u>-i</u> i3, <u>-ani</u> i33,

<u>-pi</u> 0,

-ini obviative.

<u>-ini</u>, <u>-enaan</u> and <u>-waaW</u> occur only before other suffixes, namely:

-ini before -ani a3.2, -ahi, -i, or -ani i33;
-enaan and -waaW before -a, -aki, -i or -ani i33.

 $\underline{n}$ - and  $\underline{k}$ - occur with all suffixes except  $\underline{-ani}$  a3.2,  $\underline{-ahi}$  and  $\underline{-ini}$ , as well as with no suffix.

There is no indicative modal suffix.

6.10 Person, number, and gender in the dubitative mode are indicated by the personal prefixes  $\underline{n}$ - and  $\underline{k}$ -, and by a set of personal suffixes which resemble those of the indicative with the addition of a dubitative suffix  $\underline{-toke}$ .

The dubitative is archaic. In colloquial style it is replaced by meekweehe 'perhaps, probably' with the indicative, or by the interrogative. All recorded examples of the dubitative are listed under the dubitative personal inflexions

(6.30, 6.31).

6.11 The conjunct modes are the conjunctive, conditional, iterative, and irrealis. Person, number, and gender in all these modes are indicated by the same personal inflexions containing the following personal suffixes:

-aan, -ak 1,

<u>-an</u>, <u>-at</u> 2,

-aak, -aket, -ame 11,

-akw 12,

<u>-eekw</u> 22,

-t, -k a3(3),

-aa a33.1,

-k 13(3),

-ek, -et, -n 0,

-ini obviative;

# portmanteaus:

-ako0 22 and 1,

-aakw 22 and 3(3) or 0.

Four of these suffixes occur only before others, namely:

-aa before -t,

 $\underline{-ini}$  before  $\underline{-t}$  or  $\underline{-k}$  13(3),

-ame before -t, -k i3(3), -ini or -ek, and -ame with -ek is always preceded by -n.

The conjunct modes are distinguished by the following suffixes which follow the personal inflexions, e.g:

conjunctive: <u>-e</u> after <u>-aak</u>, <u>-akw</u>, <u>-eekw</u>, <u>-ako0</u> and <u>-aakw</u>; <u>-i</u> after other suffixes,

conditional: -e,

iterative: -ini,

irrealis: -eha.

6.12 Person, number, and gender in the interrogative mode are indicated by the same personal suffixes and sequences of personal suffixes as in the conjunct modes, followed by <u>-een</u>, with the following exceptions:

-kw replaces -t and -k 3(3) before -een,

-kweehiki replaces the sequence -aa followed by -t followed by -een.

-een is followed by -i in the verbal state.

6.13 Person, number, and gender in the potential mode are indicated by the following personal suffixes:

-kaaha 1,

-kapa 2,

-kaakeha 11,

-kakoha 12,

-keekoha 22,

<u>-za</u> 3(3)

-eneeha 0;

portmanteaus:

-akoza 3(3), 0 and 12,

<u>-oaza</u> 3(3), 0 and 22.

The 11, 12, and 22 suffixes consist of corresponding suffixes of the conjunct mode preceded by  $\underline{k}$  and followed by  $\underline{eha}$  (3.14).

In addition, -aa, -ini, -ame, and -n occur, as in the

conjunct modes, before the following:

-aa before -za,

-ini before -za,

 $\frac{-\text{ame}}{\text{is always preceded by }} \frac{-\text{ini}}{\text{or }} \frac{-\text{eneeha}}{\text{-eneeha}}, \text{ and } \frac{-\text{ame}}{\text{-ame}} \text{ with } \frac{-\text{eneeha}}{\text{-eneeha}}$ 

6.14 The imperative mode has the following personal suffixes:

-taane D, -tae C 12,

<u>-no</u> 2,

<u>-ko</u> 22,

<u>-naake</u> 2(2) & 11,

-1 2 & a3(3).

There is no imperative modal suffix.

- 6.15 The prohibitive mode has the personal suffixes -an, -aak, -akw, and -eekw of the conjunct modes preceded by k and followed by a vowel, o after -eekw (3.13), and i or e, distributed like the allomorphs of the conjunctive mode suffix (6.11), after the other personal suffixes.
- 6.16 Suffix initial holosyllabic  $\underline{a}$  and the vowel of a suffix consisting of a single vowel are not subject to omission after a vowel, that is, they are preceded by  $\underline{0}$ . Suffix initial holosyllabic  $\underline{i}$  or  $\underline{e}$  in the remaining suffixes are subject to omission after a vowel (3.7, 3.8).
  - 6.17  $\underline{t}$  is replaced by  $\underline{c}$  before  $\underline{i}$  (3.10).
- 6.18 The fifth voice suffix -i is lengthened to -ii before -n 0.
  - 6.19 Other sandhi changes are discussed, and the above

changes are exemplified, in the following paragraphs. INDICATIVE PERSONAL INFLEXIONS 6.20 Vai, Vti. <u>n-</u> 1 'I', n-pena ll 'we'. k-pena 12 'we', k- 2 'you'. k-pwa 22 'you people'. <u>-a</u> a3.1 'he', <u>-aki</u> a33.1 'they', -iniani a3.2 'he', -iniahi a33.2 'they', -pi 0 'someone'. e.g: Wiizeni- Vai 'eat' /newiizeni/ Vl 'I ate', /newiizenipena/ Vll, /kiihwiizenipena/ Vl2 'we'll eat', /kewiizenipwa/ V22, /wiizenia/ Va3.1, /wiizeniaki/ Va33.1, /iizeniniani/ Va3.2, /wiizeniniahi/ Va33.2, /iihwiizenipi/ VO; miici- Vti 'eat' in /nemiici/ Vl 'I ate it', /nemiicipena/ Vll, /kiihmiici/ V2 'you'll eat it', /kemiicipwa/ V22, /miicia/ Va3.1, /miiciaki/ Va33.1; mehkam- Vti 'find' in /nemehka/ Vl 'I found it',

Reproduced with permission of the copyright owner. Further reproduction prohibited without permission.

/mehkaminiani/ Va3.2.

6.21 Vii.

-i i3.1 'it',
-inii i3.2 'it',
-iniani i33.2 'they'.

e.g:

kesitee- Vii 'be hot' in
/kesitei/ Vi3.1 'it's hot', /kesiteani/ Vi33.1,
/kesiteenii/ Vi3.2, /kesiteeniani/ Vi33.2.

6.22 Vta, Vta/i.

Some inflexions which probably occur were not recorded. Such forms are sometimes inferred and written with a preceding asterisk.

6.23 First voice.

The voice suffix is  $\underline{-ee}$  with a third person actor, otherwise  $\underline{-aa}$ ; both are followed by  $\underline{W}$  before  $\underline{-a}$ , and  $\underline{-aa}$  is followed by  $\underline{W}$  before  $\underline{-aki}$  (3.28-3.30).

 $\underline{n-a\tilde{a}}$  C,  $\underline{n-aawa}$  D 1 & a3 'I - him',

 $\underline{n-a\tilde{a}ki}$  C,  $\underline{n-aawaki}$  D 1 & a33 'I - them',

 $\underline{k-a\tilde{a}}$  C,  $\underline{*k-aawa}$  D 2 & a3 'you - him',

\* $k-a\tilde{a}ki$  C, \*k-aawaki D 2 & a33 'you - them',

n-aapena 11 & a3(3) 'we - him/them',

k-aapena 12 & a3(3) 'we - him/them',

k-aapwa 22 & a3(3) 'you people - him/them',

-ea, -eea (3.30) C, -eewa D a3.1 & a3(3),2 'he him/them',

-eaki a33.1 & a3(3).2 'they - him/them',

-aapi 0 & a3(3) 'someone - him/them',

e.g:

miiN- Vta/i 'give to' in

```
/nemiinaã/ Vl & a3 'I gave it to him',
       /nemiinaãki/ Vl & a33,
        /kemiinaã/ V2 & a3.
       /nemiinaapena/ Vll & a3(3),
       /kemiinaapena/ V12 & a3(3),
       /kemiinaapwa/ V22 & a3(3),
       /milnea/ Va3.1 & a3(3).2,
       /miineaki/ Va33.1 & a3(3).2,
       /miinaapi/ VO & a3(3);
       Wiiteem- Vta 'go with' in
       /neiiteemaã/ Vl & a3 'I went with him',
       /neiiteemaãki/ Vl & a33,
       /newiiteemaapena/ Vll & a3(3),
       /iiteemea/ Va3.1 & a3(3).2;
      kehkeenem- Vta 'know' in
      /nekehkeenemaa/, /nekehkeenemaawa/ V1 & a3 'I know him',
      /nekehkeenemaaki/ Vl & a33;
      otamih- Vta 'busy' in
      /ketotamihaã/ V2 & a3 'you busied him',
      /otamiheewa/ Va3.1 & a3(3).2;
      nez- Vta 'kill' in
      /nèzéěa/, /nèzéà/ Va3.1 & a3(3).2 'he killed him/them'.
   6.24 Second voice.
   -emaa is probably followed by \underline{W} before \underline{-a} and \underline{-aki}.
the indicative mode the second voice is archaic, being re-
placed by the first voice in colloquial style.
```

Reproduced with permission of the copyright owner. Further reproduction prohibited without permission.

 $\underline{n-ema\tilde{a}}$  1 & a3.2 'I - him',

```
n-emaaki 1 & a33.2 'I - them',
        *k-emaã 2 & a3.2 'you - him',
        *k-emaaki 2 & a33.2 'you - them',
        \underline{\text{n-emaapena}} 11 & a3(3).2 'we - him/them',
        *k-emaapena 12 & a3(3).2 'we - him/them',
        *k-emaapwa 22 & a3(3).2 'you people - him/them',
e.g:
        miiN- Vta/i 'give to' in
        /nemiinemaã/ V1 & a3.2 'I gave it to him',
       /nemiinemaãki/ Vl & a33.2,
       /nemiinemaapena/ Vll & a3(3).2.
    6.25 Third voice.
    The \underline{w} of \underline{-ekw} and a following word medial \underline{a} are replaced
by \underline{oo}. The w of \underline{-ekw} and a following \underline{e} are replaced by \underline{o}.
The \underline{w} of \underline{-ekw} is replaced by \underline{o} before \underline{-waaW}, and the initial
\underline{\mathbf{w}} of \underline{\mathbf{-waaW}} is omitted (5.22-5.25).
       n-ekwa a3 & 1 'he - me'.
       n-ekooki a33 & 1 'they - me',
       n-ekwi 13 & 1 'it - me'.
       \underline{n-ekooni} 133 & 1 'they - me',
       k-ekwa a3 & 2 'he - you'.
       k-ekooki a33 & 2 'they - you'.
       k-ekwi i3 & 2 'it - you',
       k-ekooni 133 & 2 'they - you',
       n-ekonaana a3 & 11 'he - us'.
       n-ekonaanaki a33 & 11 'they - us',
       n-ekonaani i3 & 11 'it - us'.
```

```
n-ekonaanani 133 & 11 'they - us',
       k-ekonaana a3 & 12 'he - us',
       *k-ekonaanaki a33 & 12 'they - us',
       *k-ekonaani 13 & 12 'it - us',
       *k-ekonaanani 133 & 12 'they - us',
      k-ekoa\tilde{a} C, k-ekoaawa D a3 & 22 'he - you people',
      k-ekoaaki C, *k-ekoaawaki D a33 & 22 'they - you
         people'.
      *k-ekoai C, k-ekoaawi D 13 & 22 'it - you people',
      *k-ekoaani C, *k-ekoaawani D 133 & 22 'they - you
         people'.
      -\underline{ekwa} a3(3).2, i3(3) & a3.1 'he/it/they - him',
      *-ekooki a3(3).2, i3(3) & a33.1 'he/it/they - them',
e.g:
      miiN- Vta/i 'give to' in
      /nemiinekwa/ Va3 & 1 'he gave it to me',
     /nemiinekooki/ Va33 & 1,
     /kemiinekwa/ Va3 & 2,
     /nemiinekonaana/ Va3 & 11,
     /nemiinekonaanaki/ Va33 & 11,
     /kemiinekoaã/, /kemiinekoaawa/ Va3 & 22,
     /kemiinekoaãki/ Va33 & 22,
     /miinekwa/ Va3(3).2 & a3.1;
     Wiiteem- Vta 'go with' in
     /neiiteemekwa/ Va3 & 1 'he went with me',
     /neiiteemekooki/ Va33 & 1,
     /neiiteemekonaanaki/ Va33 & 11,
```

```
/iiteemekwa/ Va3(3).2 & a3.1;
   Waapam- Vta 'look at' in
   /newaapamekwa/ Va3 & 1 'he looked at me',
   /kewaapamekonaana/ Va3 & 12;
   zeekih- Vta 'scare' in
   /nezeekihekwa/ Va3 & 1 'he scared me',
   /nezeekihekooki/ Va33 & 1,
   /nezeekihekwi/ Vi3 & 1,
   /nezeekihekooni/ Vi33 & 1,
   /kezeekihekooki/ Va33 & 2,
   /kezeekihekwi/ Vi3 & 2,
   /kezeekihekooni/ Vi33 & 2,
   /nezeekihekonaani/ Vi3 & 11,
   /nezeekihekonaanani/ Vi33 & 11,
   /kezeekihekoaawi/ Vi3 & 22,
   /zeekihekwa/ Va3(3).2, i3(3) & a3.1.
6.26 Fourth voice.
  n-ekoopi 0 & 1 'someone- me',
  k-ekoopi 0 & 2 'someone - you',
  n-ekoopena 0 & 11 'someone - us',
  *k-ekoopena 0 & 12 'someone - us',
  k-ekoopwa 0 & 22 'someone - you people',
  miiN- Vta/i 'give to' in
  /nemiinekoopi/ VO & l 'it was given to me',
  /kemiinekoopi/ VO & 2,
  /nemiinekoopena/ VO & 11,
```

e.g:

```
/kemiinekoopwa/ VO & 22.
    6.27 Fifth voice.
       k-1 2 & 1 'you - me',
       k-ipena 2(2) & 11 'you/you people - us',
       k-ipwa 22 & 1 'you people - me',
 e.g:
       miiN- Vta/i 'give to' in
       /kemiisi/ V2 & 1 'you gave it to me',
       /kemiisipena/ V2(2) & 11.
       /kemiisipwa/ V22 & 1;
       Wilteem- Vta 'go with' in
       /kiihwiiteemipena/ V2(2) & 11 'you'll go with us'.
    6.28 Sixth voice.
      \underline{-eN} is followed by \underline{e} (3.10).
      k-ene 1 & 2 'I - you',
      k-enepena 11 & 2(2) 'we - you/you people',
      k-enepwa 1 & 22 'I - you people',
e.g:
      miiN- Vta/i 'give to' in
      /kemiinene/ V1 & 2 'I gave it to you',
      /kemiinenepena/ Vll & 2(2),
      /kemiinenepwa/ V1 & 22;
      Wiiteem- Vta 'go with' in
      /kiihwiiteemene/ V1 & 2 'I'll go with you'.
DUBITATIVE PERSONAL INFLEXIONS (INCLUDING
THE DUBITATIVE SUFFIX -toke)
   6.29 A single holosyllabic vowel is lengthened to a mono-
```

```
syllabic cluster before -toke and before -petoke, but not in
-petoke itself.
   6.30 Vai, Vti.
      n-petoke 1 'I',
      k-petoke 2 'you',
      n-penaatoke 11 'we'.
      -toke a3.1 'he'.
      -tokeehiki a33.1 'they',
      -iniitoke a3.2 'he'.
e.g:
      nakamo- Vai 'sing' in
     /niihnakamoopetoke/ Vl 'I'll probably sing',
     /kiihnakamoopetoke/ V2,
     /niihnakamopenaatoke/ Vll;
     kiisizenjee- Vai 'finish eating' in
     /kekiisizenjeepetoke/ V2 'you probably finished
        eating';
     mano- Vti 'buy' in
     /manootoke/ Va3.1 'he probably bought it',
     /manoniitoke/ Va3.2;
     kiisiizeni- Vai 'finish eating' in
     /kiisiizeniitokeehiki/ Va33.1 'they probably finished
        eating'.
  6.31 Vta, Vta/i.
  First voice.
  The voice suffix is -ee or -aa as in the indicative mode.
     n-aapetoke 1 & a3 'I - him',
```

```
k-aapetoke 2 & a3 'you - him',
       n-aapenaatoke 11 & a3 'we - him'.
       k-aapwaatoke 22 & a3 'you people - him',
       -eetoke a3.1 & a3(3).2 'he - him/them',
       -eetokeehiki a33.1 & a3(3).2 'they - him/them',
 e.g:
       miiN- Vta/i 'give to' in
       /nemiinaapetoke/ V1 & a3 'I probably gave it to him',
       /kemiinaapetoke/ V2 & a3,
       /nemiinaapenaatoke/ Vll & a3,
       /kemiinaapwaatoke/ V22 & a3,
       /miineetoke/ Va3.1 & a3(3).2,
       /miineetokeehiki/ Va33.1 & a3(3).2.
CONJUNCT PERSONAL INFLEXIONS
   6.32 Vai, Vti.
      -aan 1 'I'
      <u>-an</u> 2 'you',
      <u>-aak</u> ll 'we',
      -akw 12 'we',
      -eekw 22 'you people'.
      -t, -k a3.1 'he'
      <u>-aat</u> a33.1 'they'
      <u>-init</u> a3(3).2 'he, they',
      -ek 0 'someone',
e.g:
      (conjunctive verbs)
```

```
peno- Vai 'go home' in
 /penoaani/ V1 'that I went home',
 /iihpenoani/ V2 'that you'll go home',
 /iihpenoaake/ Vll,
 /iihpenoci/ Va3.1,
 /iihpenoaaci/ Va33.1;
 mehkam- Vti 'find' in
/mehkamaani/ Vl 'that I found it',
/mehkamakwe/ V12,
/mehkameekwe/ V22,
/mehkaki/ Va3.1,
/mehkaminici/ Va3(3).2;
waakaakenam- Vti 'bend by hand (of wood)' in
/eehwaakaakenameki/ VO 'when it was bent';
(conditional verbs)
peno- Vai 'go home' in
/penoaane/ Vl 'if I go home';
kiisiki- Vai 'finish growing' in
/kiisikiane/ V2 'when you grow up';
ihaa- Vai 'go there' in
/ihaeekwe/ V22 'if you people go there';
kiisajoo- Vti 'finish using' in
/kiisajoote/ Va3.1 'when he is through using it',
/kiisajoaate/ Va33.1;
(iterative verbs)
niimi- Vai 'dance' in
/iihniimiaanini/ Vl 'whenever I will dance',
```

```
Wiizeni- Vai 'eat' in
       /iizeniaakini/ Vll 'that we ever ate',
      miici- Vti 'eat' in
      /eehmiicikini/ VO 'whenever it was eaten';
      (irrealis verbs)
      pjaa- Vai 'come' in
      /pjaãneha/ V2 'if you had come',
      /pjaãakeha/ Vll,
      /pjaeekoha/ V22.
      /pjaateha/ Va3.1.
   6.33 Vii.
      -k 13(3).1 'it, they',
      <u>-inik</u> i3(3).2 'it, they'.
e.g:
      (conjunctive verbs)
      kesitee- Vii 'be hot' in
      /kesiteeki/ Vi3(3).1 'that it is/they are hot',
     /kesiteeniki/ Vi3(3).2;
      (conditional verbs)
     Weepenaan- Vii 'rain' in
     /eepenaake/ Vi3(3).1 'if it rains';
     (irrealis verbs)
     Weepenaan- Vii 'rain' in
     /eepenaakeha/ V13(3).1 'if it had rained'.
  6.34 Vta, Vta/i.
  6.35 First voice.
  The voice suffix is -aa with a third person actor (3.27),
```

```
otherwise zero.
       -ak 1 & a3(3) 'I - him/ them',
       -at 2 & a3(3) 'you - him/them',
       -aket 11 & a3(3) 'we - him/them',
       -akw 12 & a3(3) 'we - him/them',
       -eekw 22 & a3(3) 'you people - him/them',
       -aat a3.1 & a3(3).2 'he - him/them',
       -\tilde{aat} a33.1 & a3(3).2 'they - him/them',
       \underline{-et} 0 & a3(3) 'someone - him/them',
e.g:
       (conjunctive verbs)
      miiN- Vta/i 'give to' in
      /miinaki/ Vl & a3(3) 'that I gave it to him/them',
      /miinaci/ V2 & a3(3),
      /miinakeci/ Vll & a3(3),
      /miinakwe/ V12 & a3(3),
      /miineekwe/ V22 & a3(3),
      /miinaaci/ Va3.1 & a3(3).2.
      /miinaãaci/ Va33.1 & a3(3).2,
      /miineci/ VO & a3(3);
      kehkeenem- Vta 'know' in
      /kehkeenemaki/ V1 & a3(3) 'that I know him/them',
      /kehkeenemaci/ V2 & a3(3),
      /kehkeenemaaci/ Va3.1 & a3(3).2.
   6.36 Second voice.
   The first voice forms are also used with obviative ob-
jects, e.g: /áakwi mlinákeci ŏozani/ and /áakwi mlinémakeci
```

```
ŏozani/ 'We didn't give it to his father.'.
       -emak 1 & a3(3).2 'I - him/them',
       -emat 2 & a3(3).2 'you - him/them',
       -emaket 11 & a3(3).2 'we - him/them',
       *<u>-emakw</u> 12 & a3(3).2 'we - him/them',
       *_emeekw 22 & a3(3).2 'you people - him/them',
 e.g:
       (conjunctive verbs)
       miiN- Vta/i 'give to' in
       /miinemaki/ V1 & a3(3).2 'that I gave it to him/them',
       /miinemakeci/ Vll & a3(3).2;
       (participles)
       (6.70).
   6.37 Third voice.
   The final \underline{w} of \underline{-ekw} is replaced by \underline{o}.
      -ekot a3(3).2 & a3.1 'he/they - him',
      -ekoaat a3(3).2 & a33.1 'he/they - them',
e.g:
      (conjunctive verbs)
      miiN- Vta/i 'give to' in
      /miinekoci/ Va3(3).2 & a3.1 'that he/they gave it to
         him',
      /miinekoaaci/ Va3(3).2 & a33.1.
   Probably the same personal inflexions serve for 13(3) &
a3(3).1 (cf. 6.25).
 6.38 Fifth voice.
      <u>-ian</u> 2 & 1 'you - me',
```

```
-iaak 2(2) & 11 'you/you people - us',
      -ieekw 22 & 1 'you people - me',
      -it a3.1 & 1 'he - me',
      -iaat a33.1 & 1 'they - me',
      -init a3(3).2 & 1 'he/they - me',
      -ik 13(3), 0 & 1 'it/they/someone - me',
      \underline{-iamet} a3(3).1 & 11 'he/they - us',
      -iamenit a3(3).2 & 11 'he/they - us',
      -iamek 13(3) & 11 'it/they - us',
      -iinamek 0 & 11 'someone - us',
e.g:
      (conjunctive verbs)
      miiN- Vta/i 'give to' in
      /miisiani/ V2 & 1 'that you gave it to me.',
     /miisiaake/ V2(2) & 11,
     /miisieekwe/ V22 & 1,
     /miisici/ Va3.1 & 1,
     /miisiaaci/ Va33.1 & 1,
     /miisinici/ Va3(3).2 & 1,
     /miisiki/ Vi3(3), 0 & 1
     /miisiameci/ Va3(3).1 & 11,
     /miisiamenici/ Va3(3).2 & 11,
     /miisiinameki/ VO & 11;
     kehkeenem- Vta 'know' in
     /kehkeenemici/ Va3.1 & 1 'that he knows me',
     zeekih- Vta 'scare' in
     /zeekihiki/ Vi3(3), 0 & 1 'that it/they scared me, that
```

```
I was scared'.
      /zeekihiameki/ Vi3(3) & 11.
   6.39 Sixth voice.
      <u>-enaan</u> 1 & 2 'I - you',
      -enaak 11 & 2(2) 'we - you/you people',
      -enako 1 & 22 'I - you people',
      -enakw 3(3), 0 & 12 'he/it/they/someone - us',
      -ehk 3(3) & 2 'he it they - you' (3.11),
      -enek 0 & 2 'someone - you',
      -enaakw 3(3), 0 & 22 'he/it/they/someone - you people',
e.g:
      (conjunctive verbs)
     miiN- Vta/i 'give to' in
     /iihmiinenaani/ Vl & 2 'that I'll give it to you',
     /miinenaake/ Vll & 2(2) 'that we gave it to you/you
        people'.
     /miinenakoe/ V1 & 22,
     /miinenakwe/ V3(3), 0 & 12,
     /miinehki/ V3(3) & 2,
     /miineneki/ VO & 2,
     /miinenaakwe/ V3(3), 0 & 22;
     <u>kehkeenem-</u> Vta 'know' in
     /kehkeenemehki/ V3(3) & 2 'that he/it/they know you';
     zeekih- Vta 'scare' in
     /zeekihehki/ V3(3) & 2 'that he/it/they scared you',
     /zeekihenaakwe/ V3(3), 0 & 22;
     (iterative verbs)
```

```
miiN- Vta/i 'give' in
/miinehkini/ Va3(3) & 2.
```

# INTERROGATIVE PERSONAL INFLEXIONS

6.40 A few unrecorded forms are written with a preceding asterisk on the basis of the structure of the interrogative personal suffixes previously described (6.12).

```
6.41 Vai, Vti.
      -aaneen 1 'I',
      -aneen 2 'you',
      -aakeen ll 'we',
      *-akween 12 'we',
      -eekween 22 'you people',
      -kween a3.1 'he',
      -kweehiki a33.1 'they',
      -inikween a3(3).2 'he, they',
e.g:
      weeneskaahi- Vai 'be naughty' in
      /weeneskaahiaaneeni/ Vl 'I was probably naughty, I must
         have been naughty',
     /weeneskaahiaakeeni/ Vll,
     /weeneskaahieekweeni/ V22;
     nesianaatezi- Vai 'be awful' in
     /nesianaatezikweeni/ Va3.1 'he must be awful',
     /nesianaatezikweehiki/ Va33.1,
     /nesianaatezinikweeni/ Va3(3).2;
     ahtoo- Vti 'put there, have' in
```

```
/ahtookweeni/ Va3.1 'he probably put it there/had it';
       inoee- Vai 'say so' in
       /eenoeaneeni/ V2 'however you said'.
    6.42 Vii.
       -kween 13(3).1 'it, they',
       <u>-inikween</u> 13(3).2 'it, they',
 e.g:
       nesiahki- Vii 'be an awful place' in
       /nesiahkikweeni/ Vi3(3).1 'it's probably an awful
          place, they're probably awful places',
       ahtee- Vii 'be there' in
      /eehahteenikweeni/ Vi3(3).2 'wherever it is/they are'.
   6.43 Vta, Vta/i.
   The combination of personal suffixes with voice suffixes
in the interrogative mode occasionally differs from that in
the conjunct modes.
   6.44 First voice.
   The first voice suffix -aa occurs in all forms (3.27).
      -aãkeen 1 & a3(3) 'I - him/them.',
      -aateen 2 & a3(3) 'you - him/them',
      -aaketeen 11 & a3(3) 'we - him/them',
      -aãkween 12 & a3(3) 'we - him/them',
      -aeekween 22 & a3(3) 'you people - him/them',
      -aakween a3.1 & a3(3).2 'he - him/them',
      *-aakweehiki a33.1 & a3(3).2 'they - him/them',
      -aateen 0 & a3(3) 'someone - him/them',
e.g:
```

```
isimiiN- Vta/i 'give to so' in
       /eesimiinaakeeni/ Vl & a3(3) 'however I gave it to him/
          them',
      /eesimiinaãteeni/ V2 & a3(3),
      /eesimiinaãketeeni/ Vll & a3(3).
      /eesimiinaãkweeni/ Vl2 & a3(3),
      /eesimiinaeekweeni/ V22 & a3(3),
      /eesimiinaakweeni/ Va3.1 & a3(3).2,
      /eesimiinaateeni/ VO & a3(3).
   6.45 Second voice.
   The voice suffix is -emaa. First voice forms are also
used with obviative objects.
      -emaakeen 1 & a3(3).2 'I - him/them'
      isimiiN- Vta/i 'give to sd' in
      /eesimiinemaakeeni/ V1 & a3(3).2 'however I gave it to
         him/them'.
  6.46
        Third voice.
  The final \underline{w} of \underline{-ekw} is replaced by \underline{o}.
     -ekokween a3(3).2 & a3.1 'he/they - him',
     -ekokweehiki a3(3).2 & a33.1 'he/they - them',
     isimiiN- Vta/i 'give to so' in
     /eesimiinekokweeni/ Va3(3).2 & a3.1 'however he/they
        gave it to him',
     /eesimiinekokweehiki/ Va3(3).2 & a33.1.
  6.47 Fifth voice.
```

e.g:

e.g:

```
-i is lengthened to -ii before -ekeen 0.
       -ianeen 2 & 1 'you - me',
       -iaakeen 2(2) & 11 'you/you people - us',
      -ieekween 22 & 1 'you people - me',
      <u>-ikween</u> a3.1 & 1 'he - me',
      -ikweehiki a33.1 & 1 'they - me',
      -inikween a3(3).2 & 1 'he/they - me',
      -iikeen 0 & 1 'someone - me',
      -iamekween a3(3).1 & 11 'he/they - us',
      *-iamenikween a3(3).2 & 11 'he/they - us',
      -iinamekeen 0 & 11 'someone - us',
e.g:
      isimiiN- Vta/i 'give to so' in
      /eesimiisianeeni/ V2 & 1 'however you gave it to me',
      /eesimiisiaakeeni/ V2(2) & 11,
      /eesimiisieekweeni/ V22 & 1,
      /eesimiisikweeni/ Va3.1 & 1,
     /eesimiisikweehiki/ Va33.1 & 1,
     /eesimiisinikweeni/ Va3(3).2 & 1,
     /eesimiisikeeni/ VO & 1.
     /eesimiisiamekweeni/ Va3(3).1 & 11,
     /eesimiisiinamekeeni/ VO & 11.
  6.48 Sixth voice.
  \underline{-eN} is followed by \underline{o}, lengthened to \underline{oo} before \underline{-ekeen} 0.
     -enoaaneen 1 & 2 'I - you',
     -enoaakeen 11 & 2(2) 'we - you/you people',
     -enakoeen (error for *-enoakoeen?) 1 & 22 'I - you
```

```
people',
       -enoakween a3(3), 0 & 12 'he/they/someone - us',
      -enokween a3(3) & 2 'he/they - you',
      -enookeen 0 & 2 'someone - you',
      -enoaakween a3(3), 0 & 22 'he/they/someone - you
         people',
e.g:
      isimiiN- Vta/i 'give to so' in
      /eesimiinenoaaneeni/ V1 & 2 'however I gave it to you',
      /eesimiinenoaakeeni/ V11 & 2(2),
      /eesimiinenoakweeni/ Va3(3), 0 & 12,
      /eesimiinenokweeni/ Va3(3) & 2,
      /eesimiinenookeeni/ VO & 2,
      /eesimiinenoaakweeni/ Va3(3), 0 & 22;
      miiN- Vta/i 'give to' in
      /eehmiinenakoeeni/ V1 & 22.
POTENTIAL PERSONAL INFLEXIONS
  6.49 Vai, Vti.
     -kaaha 1 'I',
     -kapa 2 'you',
     -kaakeha ll 'we'.
     -kakoha 12 'we',
     -keekoha 22 'you people',
     -za a3.1 'he',
     -aaza a33.1 'they',
     -iniza a3(3).2 'he, they'.
```

```
-eneeha O 'someone'.
 e.g:
       kaskihtoo- Vti 'be able to do/make' in
       /kaskihtoohkaaha/ Vl 'I would have been able to do it',
       /kaskihtoohkapa/ V2.
       /kaskihtoohkaakeha/ Vll.
      /kaskihtoohkakoha/ V12,
      /kaskihtoohkeekoha/ V22,
      /kaskihtooza/ Va3.1,
      /kaskihtoaaza/ Va33.1,
      /kaskihtooniza/ Va3(3).2;
      niimi- Vai 'dance' in
      /niimiaaza/ Va33.1 'they would dance',
      /niimineeha/ VO.
   6.50 Vii.
      -za 13(3).1 'it, they',
      -iniza i3(3).2 'it they',
e.g:
      eecinoat- Vii 'be easy/cheap' in
      /eecimoateza/ Vi3(3).1 'it/they would be easy/cheap',
      /eccinoateniza/ Vi3(3).2.
   6.51 Vta, Vta/i.
   6.52 First voice.
   The voice suffix is -aa with a third person actor, zero
with indefinite actor, and iee otherwise.
      -ieekaaha 1 & a3(3) 'I - him/them',
      -ieekapa 2 & a3(3) 'you - him/them'.
```

```
-ieekaakeha ll & a3(3) 'we - him/them',
       *-ieekakoha 12 & a3(3) 'we - him/them',
       *-ieekeekoha 22 & a3(3) 'you people - him/them',
       -aaza a3.1 & a3(3).2 'he - him/them',
       -a\tilde{a}aza a33.1 & a3(3).2 'they - him/them',
       -eneeha 0 & a3(3) 'someone - him/them',
e.g:
       miiN- Vta/i 'give to' in
       /miisieekaaha/ Vl & a3(3) 'I would have given it to
          him/them'.
       /miisieekapa/ V2 & a3(3),
       /miisieekaakeha/ Vll & a3(3),
      /miinaaza/ Va3.1 & a3(3).2,
      /miinaãaza/ Va33.1 & a3(3).2,
      /miineneeha/ VO & a3(3).
         The second voice was not recorded in the potential
mode.
   6.54
         Third voice.
   The final \underline{w} of \underline{-ekw} is replaced by \underline{o}.
      -ekoza a3(3).2 & a3.1 'he/they - him',
      -ekoaaza a3(3).2 & a33.1 'he/they - them',
e.g:
      miiN- Vta/i 'give to' in
      /miinekoza/ Va3(3).2 & a3.1 'he/they would give it to
         him',
      /miinekoaaza/ Va3(3).2 & a33.1.
  6.55 Fifth voice.
```

```
Personal suffix initial \underline{k} is preceded by \underline{h}.
       -ihkapa 2 & 1 'you - me'.
      -ihkaakeha 2(2) & 11 'you/you people - us',
      -ihkeekoha 22 & 1 'you people - me',
      -iza a3.1, i3(3) & 1 'he/it/they - me',
      -iaaza a33.1 & 1 'they - me',
      <u>-iniza</u> a3(3).2 & 1 'he/they - me',
      -ineeha 0 & 1 'someone - me',
      -iameza a3(3).1, i3(3) & 11 'he/it/they - us',
      -iameniza a3(3).2 & 11 'he/they - us',
      -iinameneeha 0 & 11 'someone - us',
e.g:
      miiN- Vta/i 'give to' in
      /miisihkapa/ V2 & 1 'you would have given it to me',
      /miisihkaakeha/ V2(2) & 11,
      /miisihkeekoha/ V22 & 1,
     /miisiza/ Va3.1, 13(3) & 1,
     /miisiaaza/ Va33.1 & 1,
     /miisiniza/ Va3(3).2 & 1,
     /miisineeha/ VO & 1,
     /miisiameza/ Va3(3).1, i3(3) & 11,
     /miisiameniza/ Va3(3).2 & 11,
     /miisiinameneeha/ VO & 11;
     zeekih- Vta 'scare' in
     /zeekihiza/ Va3.1, i3(3) & 1 'he/it/they would scare
        me',
     /zeekihiameza/ Va3(3).1, i3(3) & 11.
```

6.56 Sixth voice. Personal suffix initial  $\underline{k}$  is preceded by  $\underline{a}$ , and  $\underline{-za}$  is preceded by e. -enakaaha 1 & 2(2) 'I - you/you people', -enakaakeha 11 & 2(2) 'we - you/you people', -enakoza 3(3), 0 & 12 'he/it/they/someone - us', -eneza 3(3) & 2 'he/it/they - you', -eneneeha 0 & 2 'someone - you', -enoaza 3(3), 0 & 22 'he/it/they/someone - you people', e.g: miiN- Vta/i 'give to' in /miinenakaaha/ V1 & 2(2) 'I would have given it to you/you people', /miinenakaakeha/ Vll & 2(2). /miinenakoza/ V3(3), 0 & 12, /miineneza/ V3(3) & 2, /miineneeha/ VO & 2, /miinenoaza/ V3(3), 0 & 22; zeekih- Vta 'scare' in /zeekihenakoza/ V3(3), 0 & 12 'he/it/they would scare us, we would be scared', /zeekiheneza/ V3(3) & 2, /zeekihenoaza/ V3(3), 0 & 22. IMPERATIVE PERSONAL INFLEXIONS 6.57 Vai, Vti.

-taane D, -tae C 12 'let's',

```
<u>-no</u> 2 'you',
       -ko 22 'you people'.
e.g:
      piitikee- Vai 'go/come indoors' in
      /piitikeetaane/ V12 'let's go in',
      /piitikeeno/ V2,
      /piitikeeko/ V22;
      maikiozee- Vai 'go wander/travel around' in
      /maikiozeetae/ V12 'let's go wander around';
      kepaham- Vti 'close' in
      /kepahano/ V2 'close it'.
   6.58
         Intransitive inanimate verb stems do not occur in
the imperative mode.
   6.59 Vta, Vta/1.
   6.60 First voice.
   The voice suffix is -aa with 12 actor, and zero with 2(2)
actor. -ko is preceded by eh.
      -aataane 12 & a3(3) 'let's - him/them',
      \underline{-1} 2 & a3(3) 'you - him/them',
      -ehko 22 & a3(3) 'you people - him/them',
e.g:
     miiN- Vta/i 'give to' in
     /miisi/ V2 & a3(3) 'give it to him/them',
     /miinehko/ V22 & a3(3);
     Wiiteem- Vta 'go with' in
     /iiteemaataane/ V12 & a3(3) 'let's go with him/them'.
  6.61 Fifth voice.
```

```
-ino 2 & 1 'you - me',
      -iko 22 & 1 'you people - me',
      -inaake 2(2) & 11 'you/you people - us',
e.g:
      miiN- Vta/i 'give to' in
      /missino/ V2 & 1 'give it to me',
      /miisinaake/ V2(2) & 11;
      ozemih- Vta 'help' in
      /ozemihiko/ V22 & 1 'help me'.
PROHIBITIVE PERSONAL INFLEXIONS
   6.62 Vai, Vti.
      -kakwe 12 'let's not'.
      -kani 2 'don't you',
      -keeko 22 'don't you people',
e.g:
      nakamo- Vai 'sing' in
      /nakamohkakwe/ V12 'let's not sing',
      /nakamohkani/ V2,
      /nakamohkeeko/ V22.
         Intransitive inanimate verb stems do not occur in
the prohibitive mode.
   6.64 Vta, Vta/i.
   6.65
        First voice.
  The voice suffix is -iee.
      -ieekakwe 12 & a3(3) 'let's not - him/them'.
      -ieekani 2 & a3(3) 'don't you - him/them',
```

```
-ieekeeko 22 & a3(3) 'don't you people - him/them',
e.g:

miiN- Vta/i 'give to' in
/miisieekakwe/ V12 & a3(3) 'let's not give it to
him/them',
/miisieekani/ V2 & a3(3),
/miisieekeeko/ V22 & a3(3).
6.66 Fifth voice.
The voice suffix is -i followed by h (cf. 6.55).
-ihkani 2 & l 'don't you - me',
-ihkeeko 22 & l 'don't you people - me',
-ihkaake 2(2) & ll 'don't you/you people - us',
e.g:
miiN- Vta/i 'give to' in
```

# PARTICIPLES

6.67 The participles are nouns. Word final person, number, and gender of participles are indicated by the participial suffixes, namely:

/miisihkani/ V2 & 1 'don't give it to me',

/miisihkeeko/ V22 & 1,

/miisihkaake/ V2(2) & 11.

These suffixes follow the conjunct personal inflexions, yielding conjunct participles, and they follow the interroga-

tive personal inflexions yielding interrogative participles. Each suffix occurs with the personal inflexions of the same person, number, and gender with the exception that <u>-iki</u> occurs with a3 personal inflexions rather than a33.

The thematic person of a participle is any person referred to in the personal inflexion other than the word final person specified by the participial suffix.

Combinations of personal inflexions and participial suffixes are listed below. Occasional unrecorded forms are preceded by an asterisk.

CONJUNCT PARTICIPLES WITH ANIMATE PARTICIPIAL SUFFIXES

6.68 Vai, Vti.

-ta, -ka a3.1 'he who',

-ciki, \*-kiki a33.1 'those who',

-inicini a3.2 'he who',

\*-inicihi a33.2 'those who',

e.g:

meskozi- Vai 'be red' in

/meeskozita/ Na3.1 'he who is red, a red one',

/meeskoziciki/ Na33.1;

tepaham- Vti 'pay, pay for' in

/iihtepahaka/ Na3.1 'he who will pay it/pay for it';

keehteeziihi- Vai 'be aging' in

/keehteeziihinicini/ Na3.2 'he who is aging'.

6.69 Vta, Vta/1.

These participles occur in pairs with identical persons in

both positions, but with opposite reference to actor and object due to voice difference, e.g:

/miinaka/ N1-a3.1 'he to whom I gave it' (first voice), /miisita/ N1-a3.1 'he who gave it to me' (fifth voice).

This difference can be depicted in abbreviation by writing the abbreviation for the personal inflexion (6.3) to the left of the hyphen, e.g:

/miinaka/ N1 & a3(3)-a3.1 (cf. 6.35), /miisita/ Na3.1 & 1-a3.1 (cf. 6.38).

Such an abbreviation differs from the usual representation of the thematic and word final persons (4.8) only in that the word final person appears on both sides of the hyphen; the thematic person remains on the left only. These abbreviations reflect the actual structure of the participles, e.g. /miinaka/ contains -ak 1 & a3(3) followed by -a a3.1.

6.70 Participles with first and second persons in thematic position:

(first and second voices)

-aka 1 & a3(3)-a3.1 'he whom I',

-akiki 1 & a3(3)-a33.1 'those whom I',

-emakini 1 & a3(3).2-a3.2 'he whom I',

-emakihi 1 & a3(3).2-a33.2 'those whom I',

-ata 2 & a3(3)-a3.1 'he whom you',

-emacini 2 & a3(3).2-a3.2 'he whom you',

-aketa 11 & a3(3)-a3.1 'he whom we',

-akeciki 11 & a3(3)-a33.1 'those whom we',

-emakecini 11 & a3(3).2-a3.2 'he whom we',

```
-eekwa 22 & a3(3)-a3.1 'he whom you people',
      -eekwiki 22 & a3(3)-a33.1 'those whom you people';
      (fifth and sixth voices)
      <u>-ita</u> a3.1 & 1-a3.1 'he who me',
      <u>-iciki</u> a3.1 & 1-a33.1 'those who me',
      -ehka 3(3) & 2-a3.1 'he who you',
e.g:
      miiN- Va/i 'give to' in
     /miinaka/ N1 & a3(3)-a3.1 'he to whom I gave it, the
         one I gave it to',
     /miinakiki/ N1 & a3(3)-a33.1,
     /miinemakini/ Nl & a3(3).2-a3.2,
     /miinemakihi/ N1 & a3(3).2-a33.2,
     /miinemakecini/ N11 & a3(3).2-a3.2,
     /miineekwa/ N22 &a3(3)-a3.1,
     /miineekwiki/ N22 &a3(3)-a33.1,
     /miisita/ Na3.1 & 1-a3.1,
     /miisiciki/ Na3.1 & 1-a33.1;
     Wiicai- Vta 'marry' in
     /wiicaiata/ N2 & a3(3)-a3.1 'he whom you married, your
        spouse',
     /iicaiomacini/ N2 & a3(3).2-a3.2,
     Wiiteem- Vta 'go with' in
     /iihwiiteemaketa/ Nll & a3(3)-a3.1 'the one we'll go
        with';
     miihkeceiinotaW- Vta 'work for' in
     /miihkeceiinotaakeciki/ Nll & a3(3)-a33.1 'those whom
```

```
we worked for';
```

moosw- Vta 'cut the hair of' in

/moosohka/ N3(3) & 2-a3.1 'the one who cut your hair'.

Apparently <u>-ini</u> a3.2 and <u>-ihi</u> a33.2 do not occur with first voice personal inflexions with first or second thematic persons.

6.71 Participles with third persons in thematic position: (first voice)

-aata a3.1 & a3(3).2-a3.1 'he who him/them',

-aaciki a3.1 & a3(3).2-a33.1 'those who him/them',

-aacini a3.1 & a3(3).2-a3.2 'he whom he',

\*-aacihi a3.1 & a3(3).2-a33.2 'those whom he',

-aãacini a33.1 & a3(3).2-a3.2 'he whom they',

-aacihi a33.1 & a3(3).2-a33.2 'those whom they';
(third voice)

-ekota a3(3).2 & a3.1-a3.1 'he whom he/they',

\*-ekociki a3(3).2 &a3.1-a33.1 'those whom he/they',

-ekocini a3(3).2 &a3.1-a3.2 'he who him',

-ekocihi a3(3).2 & a3.1-a33.2 'those who him',

\*-ekoaacini a3(3).2 &a33.1-a3.2 'he who them',

-ekoaacihi a3(3).2 & a33.1-a33.2 'those who them',

## e.g:

miiN- Vta/i 'give to' in

/miinaata/ Na3.1 & a3(3).2-a3.1 'the one who gave it to him',

/miinaaciki/ Na3.1 & a3(3).2-a33.1,

/miinaacini/ Na3.1 & a3(3).2-a3.2,

```
/miinaãacini/ Na33.1 & a3(3).2-a3.2,
       /miinekota/ Na3(3).2 & a3.1-a3.1,
       /milnekocini/ Na3(3).2 & a3.1-a3.2,
       /miinekocihi/ Na3(3).2 &a3.1-a33.2,
       /miinekoaacihi/ Na3(3).2-a33.1-a33.2;
       Wiicai- Vta 'marry' in
       /wiicaiaaacihi/ Na33.1 & a3(3).2-a33.2 'those whom they
          married, their spouses'.
 CONJUNCT PARTICIPLES WITH INANIMATE PARTICIPIAL SUFFIXES
    6.72 Vii.
   -i and -ini occur with both proximate and obviative per-
 sonal inflexions:
      -ki i3.1 'that which',
      -kini i33.1 'those which',
      -iniki i3.2 'that which'.
      *_inikini i33.2 'those which',
      mesaa- Vii 'be big' in
      /meesaaki/ Ni3.1 'that which is big, a big one',
      waieaa- Vii 'be round' in
      /waieaakini/ Ni33.1 'those which are round, round ones',
      kiisajootee- Vii 'finish being used' in
      /kiisojooteeniki/ Ni3.2 'that which was used, a used
         one'.
   6.73 - i and -e i3 and -ini i33 occur with any conjunct
personal inflexion with a transitive inanimate or transitive
```

e.g:

ambigeneric stem. The word final suffixes refer to the implied object. Other persons expressed in the inflexion are thematic. These participial suffixes are the only inflexional affixes which transitive inanimate stems do not share with animate intransitive stems, and which transitive ambigeneric stems do not share with transitive animate stems.

 $\underline{-i}$  and  $\underline{-e}$  have the same distribution as the conjunctive mode suffixes of the same shape (6.11).

The following were recorded.

6.74 Vt1.

-ani 2-i3 'that which you',

-aake 11-i3 'that which we',

-aakini 11-133 'those which we',

-akwe 12-13 'that which we',

-eekwe 22-i3 'that which you people',

-ci, -ki a3.1-i3 'that which he',

-eki 0-13 'that which someone',

-ekini 0-133 'those which someone',

e.g:

miici- Vti 'eat' in

/miiciani/ N2-i3 'that which you ate, what you ate',

/iihmiiciaake/ Nll-i3 'that which we'll eat, what we'll eat',

/iihmiiciakwe/ N12-13,

/miicieekwe/ N22-i3,

/miicici/ Na3.1-i3;

neem- Vti 'see' in

```
/neemeki/ Na3.1-13 'that which he saw, what he saw';
       ajoo- Vti 'use' in
       /eejoaakini/ Nii-i33 'those which we used, things we
          used',
       /eejookini/ NO-i33;
       meemeno- Vti 'keep drinking' in
      /meemenoki/ NO-i3 'that which someone keeps drinking'.
   6.75 Vta/i.
      -aki 1 & a3(3)-i3 'that which I to him/them',
      -akini 1 & a3(3)-i33 'those which I to him/them',
      -eekwe 22 & a3(3)-i3 'that which you people to him/
         them'.
      -aaci a3.1 & a3(3).2-i3 'that which he to him/them',
e.g:
      miiN- Vta/i 'give to' in
      /miinaki/ N1 & a3(3)-i3 'that which I gave to him/them'
      /miinakini/ N1 & a3(3)-i33,
      /miineekwe/ N22 & a3(3)-13,
      /miinaaci/ Na3.1 & a3(3).2-i3.
   6.76 Vta, Vta/1.
  -i and -e i3 and -ini i33 are expected with the personal
inflexions with inanimate actor, but no such forms were re-
corded.
INTERROGATIVE PARTICIPLES
  6.77 Only -kweena a3.1 was recorded, e.g:
     aahpaee- Vai 'dream' in
```

/aahpaeekweena/ Na3.1 'whoever dreamt'.

Presumably, there is an interrogative participle with singular word final suffix corresponding to each conjunct participle with singular word final suffix. Informants refuse to form interrogative participles with plural word final suffixes.

# SINGULAR AND PLURAL STEMS

6.78 Singular and plural intransitive stems occur only with singular or only with plural personal inflexions respectively, e.g.

anietee- singular Vii 'be hot weather' in
/anietei/ Vi3.l ind. 'it's hot weather',
nezi- plural Vai 'be three' in

/neziaki/ Va33.1 ind. 'there are three of them'.

Singular or plural transitive stems occur only with personal inflexions denoting a singular object, or only with personal inflexions denoting a plural object respectively, e.g:

nekotih- singular Vta 'have one' in
/nenekotihaã/ V1 & a3 ind. 'I have one of them',
nezwih- plural Vta 'have three' in

/nenezwihaaki/ Vl & a33 ind. 'I have three of them'.

In exception to the above, plural stems probably also occur with a3.1 in personal inflexions with the participal suffix <u>-iki</u> a33.1 (6.67), but no examples were recorded.

Singular and plural stems occur with personal inflexions

in which number is not indicated. In such inflexions, a singular or plural actor is implicit, respectively, with singular and plural intransitive stems, and a singular or plural object is implicit, respectively, with singular and plural transitive stems, e.g:

anietee- singular Vii 'be hot weather' in
/eehanieteeki/ Vi3.1 conj. 2 'when it's hot weather',
niiswih- plural Vta 'have two' in
/niiswihea/ Va3.1 & a33.2 ind. 'he has two of them',
nekotihtoo- singular Vti 'have one' in
/nekotihtoa/ Va3.1 ind. 'he has one of them'.

Ambinumeric stems occur with personal affixes of both numbers, as in the examples in the other sections of this chapter.

### SANDHI

6.79 The allomorphs of the personal prefixes and allomorphs conditioned by them have been described in Chapter Four. Within verb inflexions, the allomorphs of suffixes conditioned by other suffixes have been specified in the preceding sections of this chapter, or are apparent in the lists of personal inflexions. In the following sections, phonemic alternations conditioned in verb stems by inflexional suffixes, and phonemic alternations conditioned in inflexional suffixes by verb stems, are discussed.

# Vai, Vti, Vii: STEM FINAL MORPHOPHONEMES AND FOLLOWING SUFFIXES

- 6.80 These stems end in the following morphophonemes:
  - a single holosyllabic vowel  $\underline{i}$  or  $\underline{o}$ ,
  - a monosyllabic cluster ii, oo, ee, or aa,
  - a nasal  $\underline{m}$  or  $\underline{n}$ ,
  - a stop p or t.

Inanimate intransitive stems were not recorded with final  $\underline{oo}$ ,  $\underline{m}$  or  $\underline{p}$ . In stems of the other form classes, stem final  $\underline{p}$  was recorded in only one morpheme,  $\underline{nep}$  Vai 'die'.

- 6.81 The following suffixes follow animate intransitive and transitive inanimate stems:
  - -ini in all but the imperative and prohibitive;
  - zero, <u>-pena</u>, <u>-pwa</u>, <u>-a</u>, <u>-aki</u>, <u>-pi</u> in the indicative mode;
  - -aan, -an, -aak, -akw, -eekw, -ek in the conjunct and
    interrogative modes;
  - -aa in the conjunct and potential modes;
  - -t, -k in the conjunct modes;
  - -kw, -kweehiki in the interrogative mode;
  - -kaaha, -kapa, -kaakeha, -kakoha, -keekoha, -za,
    -eneeha in the potential mode;
  - -taane, -tae, -no, -ko in the imperative mode;
  - -kakwe, -kani, -keeko in the prohibitive mode.

The following suffixes follow inanimate intransitive stems:

-ini in all modes;

- -i, -ani in the indicative mode;
- -k in the conjunct modes;
- -kw in the interrogative mode;
- -za in the potential mode.

The dubitative is not included in the lists above. All recorded examples have been given previously (6.30, 6.31).

# Vai, Vti, Vii: SANDHI CHANGES

- 6.82 For greater clarity, examples are arranged according to stem final, mode, and person (the latter two in the order given in 4.8 and 4.10), and are listed apart from the statements of sandhi changes.
- 6.83 After a stem final vowel,  $\underline{h}$  precedes initial  $\underline{k}$  of a suffix in the potential or prohibitive modes (cf. 6.55, . 6.66).
- 6.84 Initial holosyllabic <u>i</u> or <u>e</u> in a suffix not consisting of a single vowel is omitted after a stem final vowel (6.16).
- 6.85 In the conjunct modes, -t, not -k, indicates a3.1 after stem final vowels.
- 6.86 Occurrence of the remaining suffixes after a stem final single holosyllabic vowel conditions no alternations.
- 6.87 One vowel in a stem final monosyllabic cluster is omitted in word final (3.9).
- 6.88 One vowel in a stem final monosyllabic cluster is omitted before a retained vowel with the following exception.
  - 6.89 Before the suffixes -a and -i a stem final monosyl-

- labic cluster remains, subject to automatic shortening (3.27), in a brief word, that is, in a monosyllabic stem or in a disyllabic stem whose first syllable is a single vowel, so also in the same stems when they have the future prefix Wiih- or when they are the final members of compounds.
- 6.90 Stem final <u>aa</u> is replaced by <u>ee</u> in the indicative mode with the suffixes <u>-a</u> or <u>-aki</u> (cf. 6.23). <u>ee</u> is then subject to the changes described in (6.88, 6.89). Stems with final <u>aa</u> were not recorded before <u>-iniani</u> or <u>-iniahi</u>.
- 6.91 Stem final <u>ee</u> is replaced by <u>aa</u> before  $\underline{-t}$ , or its replacement  $\underline{-c}$ , in participles. Stems with final <u>ee</u> were not recorded before <u>-inicini</u> or <u>-inicini</u>.
- 6.92 <u>-a</u> and <u>-i</u> are preceded by <u>W</u> after stem final <u>ee</u> (cf. 6.23), whether basic or replacing <u>aa</u>. When <u>W</u> is omitted, the preceding <u>ee</u> is subject to the changes described in (6.88, 6.89).
- 6.93 Stem final jee, replaced by je (6.88), is then replaced by ja before -aki, -an, and -akw (3.17).
- 6.94 Occurrence of the remaining suffixes after stem final monosyllabic clusters conditions no alternations.
- 6.95  $\underline{-a}$  and  $\underline{-i}$  are preceded by  $\underline{w}$  after a stem final consonant.
- 6.96 Initial  $\underline{a}$  of  $\underline{-aki}$  and  $\underline{-ani}$  is replaced by  $\underline{oo}$  after a stem final consonant.
- 6.97 In the conjunct modes, -k, not -t, indicates a3.1 after a stem final consonant.
  - 6.98 o precedes -aa after a stem final consonant.

- 6.99 oo precedes -kw and -kweehiki after a stem final consonant.
- 6.100 Before the remaining suffixes, animate intransitive and transitive inanimate stems with final  $\underline{am}$  with holosyllabic  $\underline{a}$  are treated differently from stems with other final consonants.

In the following statements (6.101-6.111) "stem final  $\underline{am}$ " is an abbreviation for "stem final  $\underline{am}$  with holosyllabic  $\underline{a}$  in a Vai or Vti", and "stem final consonant" is an abbreviation for "stem final consonant in a Vai, Vti, or Vii other than  $\underline{m}$  after holosyllabic  $\underline{a}$  in a Vai or Vti".

- 6.101  $\underline{m}$  of stem final  $\underline{am}$  is omitted in word final.
- 6.102 Stem final  $\underline{am}$  is replaced by  $\underline{aa}$  before  $\underline{p}$  or  $\underline{t}$  in a suffix.
- 6.103  $\underline{m}$  of stem final  $\underline{am}$  is omitted before other obstruents (3.11), but no examples were recorded before potential, imperative, or prohibitive suffixes with initial  $\underline{k}$ .
- 6.104 Optionally,  $\underline{w}$  does not precede  $\underline{-a}$  after stem final  $\underline{am}$ . This variation may be stylistic; the details are unclear.
- 6.105 Suffix initial  $\underline{i}$  and  $\underline{e}$  are retained after stem final  $\underline{am}$ .
- 6.106 Stem final <u>am</u> remains unchanged before vowels and semivowels.
- 6.107  $\underline{e}$  follows the stem final consonant of a Vai or Vti in word final and before an obstruent, including before  $\underline{-k}$  a3.1.

- 6.108 Stem final <u>n</u> is omitted, and stem final <u>t</u> is replaced by <u>h</u> before -k i3(3).1 (3.11), but <u>e</u> follows stem final <u>t</u> before -za i3(3).1.
- 6.109 <u>e</u> replaces initial <u>i</u> of <u>-ini</u> after a stem final consonant of a Vai or Vti and after stem final  $\underline{t}$  of a Vii.
  - 6.110 Stem final  $\underline{n}$  of a Vii plus  $\underline{-ini}$  is replaced by  $\underline{ni}$ .
- 6.111 <u>e</u> follows stem final <u>t</u>, and optionally stem final <u>m</u>, but not, apparently, stem final <u>n</u> (or <u>am</u>), before the first and second person suffixes in the conjunct modes; there are no examples with these suffixes in the interrogative mode.

# 6.112 Examples:

Wiizeni- Vai 'eat', ai- Vai 'be there', isipemaateziVai 'live/ fare so', niimi- Vai 'dance', weeneskaahiVai 'be naughty', nesianaatezi- Vai 'be awful',
waiiceenwi- Vai 'keep joining', meskozi- Vai 'be
red', keehteeziihi- Vai 'be aging' in

/newiizeni/ Vl ind.

/newiizenipena/ Vll ind.

/wiizenia/ Va3.1 ind.

/wiizeniaki/ Va33.1 ind.

/iizeniniani/ Va3.2 ind.

/aiaani/ Vl conj. l

/eesipemaateziani/ V2 conj. 3

/eesipemaatezieekwe/ V22 conj. 3

/eesipemaatezici/ Va3.1 conj. 3

/eesipemaateziaaci/ Va33.1 conj. 3

```
/niimiki/ VO conj. 1
 /weeneskaahiaaneeni/ Vl int. l
 /nesianaatezikweeni/ Va3.1 int. 1
 /nesianaatezikweehiki/ Va33.1 int. 1
 /niimineeha/ VO pot.
 /wiizenitaane/ V12 imp.
/wiizenino/ V2 imp.
/wiizeniko/ V22 imp.
/waiiceenwihkani/ V2 pro.
/meeskozita/ Na3.1
/meeskoziciki/ Na33.1
/keehteeziihinicini/ Na3.2
onaakwi- Vii 'be evening', nesiahki- Vii 'be an awful
   place, be awful land' in
/onaakwii/ Vi3.1 ind.
/onaakwiki/ Vi3(3).1 conj. 1.
/nesiahkikweeni/ Vi3(3).1 int. 1
peno- Vai 'go home', nakamo- Vai 'sing', aikaazo- Vai
   'be pictured', meemeno- Vti 'keep drinking' in
/niihpeno/ Vl ind. f.
/nepenopena/ Vll ind.
/penoa/ Va3.1 ind.
/iihnakamoaki/ Va33.1 ind. f.
/aikaazoniani/ Va3.2 ind.
/penoaani/ Vl conj. l
/iihpenoani/ V2 conj. f.
/iihpenoci/ Va3.1 conj. f.
```

```
/iihpenoaaci/ Va33.1 conj. f.
  /eehaikaazonici/ Va3(3).2 conj. 2
  /nakamono/ V2 1mp.
 /nakamohkani/ V2 pro.
 /meemenoki/ NO-13
 mehpo- Vii 'snow' in
 /mehpoi/ Vi3.1 ind.
 /eehmehpoki/ Vi3(3).1 conj. 2
 kecii- Vai 'go out', miihkeceii- Vai 'work', nesinoii-
    Vai 'go outdoors alone', maamiihkeceii- Vai 'keep
    working', miihketii- Vai 'play cards', pazekwii- Vai
    'get up', noii- Vai 'go outdoors' in
 /nekeci/ Vl ind.
 /nekeciipena/ Vll ind.
/miihkeceia/ Va3.1 ind.
/kéciľa/ Va3.1 ind.
/nèsinolia/ Va3.1 ind.
/keciaki/ Va33.1 ind.
/keciaani/ Vl conj. l
/eehmaamiihkeceiiki/ VO conj. 2
/miihketiitaane/ Vl2 imp.
/pazekwiino/ V2 imp.
/noiiko/ V22 imp.
/noiihkeeko/ V22 pro.
kaskihtoo- Vti 'be able to do/make', majoo- Vai 'cry',
  poonimajoo- Vai 'stop crying', ajoo- Vti 'use',
  ahtoo- Vti 'put there, have' in
```

```
/nekaskihto/ Vl ind.
 /nekaskihtoopena/ Vll inc.
 /kaskihtoa/ Va3.1 ind.
 /májoča/, /májoà/ Va3.1 ind.
 /póonimajŏoa/ Va3.1 ind.
 /kaskihtoaani/ Vl conj. 1
/lihajooci/ Va3.1 conj. f.
/eehajoaaci/ Va33.1 conj. 2
/ahtookweeni/ Va3.1 int. 1
/kaskihtoohkaaha/ Vl pot.
/kaskihtooza/ Va3.1 pot.
/poonimajoono/ V2 imp.
/eejookini/ NO-133
inoee- Vai 'say so', aapipakaanehkee- Vai 'gather
   pecans for a while', kiozee- Vai 'wander around',
   Weepozee- Vai 'leave, start out', Wiicaikee- Vai
   'marry', maanee- Vai 'be much/many', aahpaee- Vai
   'dream', piitikee- Vai 'go indoors' in
/netence/ Vl ind.
/netaapipakaanehkeepena/ Vll ind.
/inoea/ Va3.1 ind.
/inoeewa/ Va3.1 ind.
/inoeaki/ Va33.1 ind.
/kiozeeniahi/ Va33.2 ind.
/inoeaani/ Vl conj. l
/eenoeani/ V2 conj. 3
/eehkiozeeci/ Va3.1 conj. 2
```

```
/eehweepozeaaci/ Va33.1 conj. 2
 /eenoeaneeni/ V2 int. 3
 /wiicaikeekweeni/ Va3.1 int. 1
 /maaneekweehiki/ Va33.1 int. 1
 /aahpaeenikweeni/ Va3(3).2 int. 1
 /piitikeetaane/ V12 imp.
/piitikeeno/ V2 imp.
/piitikeeko/ V22 imp.
/piitikaata/ Na3.1
/aapipakaanehkaaciki/ Na33.1
kesitee- Vii 'be hot', kepahaatee- Vii 'be closed',
   ahtee- Vii 'be there' in
/kesitei/ Vi3.1 ind.
/kepahaateewi/ Vi3.1 ind.
/àhtéěi/, /àhtéi/ Vi3.1 ind.
/kesiteani/ Vi33.1 ind.
/kesiteenii/ V13.2 ind.
/kesiteeki/ Vi3(3).1 conj. 1
/kesiteeniki/ Vi3(3).2 conj. 1
/eehahteenikweeni/ Vi3(3).2 int. 2
kieepjee- Vai 'go around drunk', kiaskweepjee- Vai 'be
   drunk' in
/nekieepje/ Vl ind.
/nekiaskwepjeepena/ Vll ind.
/kiaskweepjea/ Va3.1 ind.
/kiaskweepjaãki/ Va33.1 ind.
/kiaskweepjeaani/ Vl conj. 1
```

```
/kiaskweepjaãni/ V2 conj. 1
 /kiaskweepjeeekwe/ V22 conj. 1
 /kiaskweepjeeci/ Va3.1 conj. 1
 /kiaskweepjeaaci/ Va33.1 conj. 1
 /kiaskweepjaata/ Na3.1
 kiipizaa- Vai 'fall', nepaa- Vai 'sleep', kaskipoocizaa-
    Vai 'be able to get into a vehicle', poocizaa- Vai
    'get into a vehicle', tanekaa- Vai 'dance there',
    ihaa- Vai 'go there' in
 /nekiipiza/ Vl ind.
 /nenepaapena/ Vll ind.
 /kiipizea/ Va3.1 ind.
/népeěa/ Va3.1 ind.
/kiipizeaki/ Va33.1 ind.
/kaskipoocizaãani/ Vl conj. l
/kaskipoocizaãni/ V2 conj. 1
/iihpoocizaeekwe/ V22 conj. f.
/iihpoocizaaci/ Va3.1 conj. f.
/iihpoocizaãaci/ Va33.1 conj. f.
/eehtanekaanici/ Va3(3).2 conj. 2
/nepaano/ V2 imp.
/ihaahkani/ V2 pro.
kiiskehkaa- Vii 'break apart', meskwaa- Vii 'be red' in
/kiiskehkai/ Vi3.1 ind.
/mèskwáǎi/ Vi3.1 ind.
/kiiskehkaãni/ Vi33.1 ind.
/kiiskehkaaniĩ/ Vi3.2 ind.
```

```
/kiiskehkaaki/ Vi3(3).2 conj. 1
 pjaa- Vai 'come, arrive', akikwaapjaa- Vai 'have a
    cold' in
 /niihpja/ Vl ind. f.
 /netakikwaapjaapena/ Vll ind.
 /akikwaapjea/ Va3.1 ind.
/pjéěa/ Va3.1 ind.
/pjeewa/ Va3.1 ind.
/fihpjěea/ Va3.1 ind. f.
/akikwaapjaãki/ Va33.1 ind.
/iihpjaãani/ Vl conj. f.
/iihpjaãni/ V2 conj. f.
/pjaeekwe/ V22 conj. 1
/iihpjaaci/ Va3.1 conj. f.
/iihpjaãaci/ Va33.1 conj. f.
/eehpjaanici/ Va3(3).2 conj. f.
/pjaakweeni/ Va3.1 int. 1
/pjaano/ V2 imp.
/eekikwaapjaata/ Na3.1
/eekikwaapjaaciki/ Na33.1
askipakjaa- Vii 'be green', tahkjaa- Vii 'be cold' in
/askipakjai/ Vi3.1 ind.
/tahkjáši/ Vi3.1 ind.
/askipakjaãni/ Vi33.1 ind.
/askipakjaanii/ Vi3.2 ind.
/askipakjaaki/ Vi3(3).1 conj. 1
/askipakjaaniki/ Vi3(3).2 conj. 1
```

```
mehkam- Vti 'find', menweenetam- Vti 'like',
    waakaakenam- Vti 'bend something wooden by hand',
    kiisinatotam- Vti 'finish asking for', kepaham- Vti
    'close', tepaham- Vti 'pay, pay for' in
/nemehka/ Vl ind.
/nemehkaapena/ Vll ind.
/kemehkaapwa/ V22 ind.
/mehkamwa/ Va3.1 ind.
/menweenetama/ Va3.1 ind.
/mehkamooki/ Va33.1 ind.
/mehkaminiani/ Va3.2 ind.
/mehkamaani/ Vl conj. l
/mehkamani/ V2 conj. 1
/mehkameekwe/ V22 conj. 1
/mehkaki/ Va3.1 conj. 1
/mehkamoaaci/ Va33.1 conj. 1
/mehkaminici/ Va3(3).2 conj. 1
/eehwaakaakenameki/ VO conj. 2
/kiisinatotamookweehiki/ Va33.1 int. 1
/mehkaza/ Va3.1 pot.
/mehkaataane/ Vl2 imp.
/kepahano/ V2 imp.
/iihtepahaka/ Na3.1
kozekwan- Vai 'be heavy', katokwaam- Vai 'be sleepy',
   aapom- Vai 'be there for a while', naat- Vti
   'fetch', neem- Vti 'see', nesiikesoekwaam- Vai
   'sleep extremely hard', mesekin- Vai 'be big' in
```

```
/nekozekwane/ Vl ind.
 /nekozekwanepena/ Vll ind.
 /kozekwanwa/ Va3.1 ind.
 /kozekwanooki/ Va33.1 ind.
 /katokwaameniani/ Va3.2 ind.
 /kozekwanaani/ Vl conj. l
 /aapomaani/, /aapomeaani/ V1 conj. 1
 /naateaani/ Vl conj. l
 /naateeekwe/ V22 conj. 1
/neemoaaci/ Va33.1 conj. 1
/eehnesiikesoekwaamenici/ Va3(3).2 conj. 2
/naatetaane/ V12 imp.
/meesekineka/ Na3.1
/neemeki/ Na3.1-13
oskiken- Vii 'be new', Weepenaan- Vii 'rain' in
/oskikenwi/ Vi3.1 ind.
/oskikenooni/ Vi33.1 ind.
/oskikenii/ Vi3.2 ind.
/oskikeki/ Vi3(3).1 conj. 1
/oskikeniki/ Vi3(3).2 conj. 1
/eeheepenaanookweeni/ Vi3(3).1 int. 2
maaneet- Vii 'be much/many', eecinoat- Vii 'be
   easy/cheap' in
/maaneetwi/ Vi3.1 ind.
/maaneetooni/ Vi33.1 ind.
/maaneeteniani/ Vi33.2 ind.
/eecinoahki/ Vi3(3).1 conj. 1
```

/maaneetookweeni/ Vi3(3).l int. l
/eecinoateza/ Vi3(3).l pot.

Vta, Vta/1: STEM FINAL MORPHOPHONEMES AND FOLLOWING SUFFIXES

- 6.113 These stems may end in  $\underline{h}$ ,  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{N}$ ,  $\underline{Z}$ ,  $\underline{w}$ , or  $\underline{W}$ .  $\underline{W}$  occurs after vowels, and  $\underline{w}$  occurs after consonants and probably also after  $\underline{a}$  in stems of one syllable, since such stems were not recorded with  $\underline{w}$  lacking in colloquial style.
- 6.114 The only suffixes which follow a Vta or Vta/i are the voice suffixes (6.3) and the personal suffixes which occur after the first voice suffix zero. These personal suffixes are:

-ak, -at, -aket, -akw, -eekw, -et in the conjunct
modes;

-eneeha in the potential mode,

-i, -ehko in the imperative mode.

Vta; Vta/1: SANDHI CHANGES

6.115 Stem final N and Z are replaced by s before  $\underline{i}$ , by  $\underline{n}$  and  $\underline{z}$  respectively before other vowels (3.10), e.g.

tapaaN- Vta 'love' in

/netapaanaã/ Vl & a3 ind.,

/tapaanea/ Va3.1 & a3(3).2 ind.,

/ketapaasi/ V2 & 1 ind.,

/ketapaanene/ V1 & 2 ind.;

aZ- Vta 'put there' in

/netazaã/ Vl & a3 ind.,

```
/azeea/ Va3.1 & a3(3).2 ind.,
      /netazekonaana/ Va3 & 11 ind.,
      /eehasiameci/ Va3(3) & 11 conj. 2.
   6.116 Occurrence of suffixes after spirants and nasals
conditions no other alternations, e.g:
     Wiiteem- Vta 'go with' in
     /neiiteemaã/ V1 & a3 ind.,
     /iiteemea/ Va3.1 & a3(3).2 ind.,
     /neiiteemekwa/ Va3 & 1 ind.,
     /kiihwiiteemipena/ V2(2) & 11 ind. f.;
     kehkeenem- Vta 'know' in
     /kehkeenemehki/ Va3(3) & 2 conj. 1,
     /kehkeenemaki/ V1 & a3(3) conj. 1;
     zeekih- Vta 'scare' in
     /nezeekihaã/ Vl & a3 ind.,
     /nezeekihekwi/ Vi3 & 1 ind.,
     /zeekihiki/ Vi3(3), 0 & 1 conj. 1,
     /zeekihehki/ V3(3) & 2 conj. 1;
     maaneeh- Vta 'have much/many' in
     /maaneehea/ Va3.1 & a3(3).2 ind.;
     caaken- Vta 'gather all' in
     /necaakenaãki/ Vl & a33 ind.,
     /caakenea/ Va3.1 & a33.2 ind.,
    /caakenakeci/ Vll & a3(3) conj. 3;
    pemen- Vta 'keep' in
    /nepemenekwa/ Va3 & 1 ind.;
    tasipemen- Vta 'keep there' in
```

/eehtasipemenici/ Va3.1 & 1 conj. 2.

6.117 Stem final <u>aW</u> plus initial <u>e</u> of <u>-ekw</u> is replaced by <u>aa</u>; stem final <u>aW</u> plus initial <u>e</u> of <u>-eN</u> is replaced by <u>oo</u>, e.g:

nenohtaW- Vta 'hear' in

/nenenohtaakwa/ Va3 & 1 ind..

/nenohtoonaani/ V1 & 2 conj. 1.

Stem final  $\underline{W}$  after  $\underline{a}$  plus initial  $\underline{e}$  of  $\underline{-et}$  is replaced by  $\underline{o}$  (3.14), e.g:

nahaakwataW- Vta/i 'set the table for' in
/nahaakwataoci/ VO & a3(3) conj. 1.

Stem final  $\underline{aW}$  was not recorded before preconsonantal  $\underline{e}$  in other suffixes.

6.118 In other stems,  $\underline{W}$  or  $\underline{w}$  plus a following preconsonantal  $\underline{e}$  is replaced by  $\underline{o}$  (3.14), and one vowel in a preceding monosyllabic cluster is omitted (3.27), e.g.

moosw- Vta 'cut the hair of' in

/nemoosokwa/ Va3 & 1 ind.,

/kiihmoosone/ Vl & 2 ind. f.;

neeW- Vta 'see' in

/neneokwa/ Va3 & 1 ind.,

/keneone/ V1 & 2 ind.;

aw- Vta 'use' in

/netaokwa/ Va3 & 1 ind.,

/kiihaone/ Vl & 2 ind. f.

6.119 Occurrence of the remaining suffixes after stem final  $\underline{W}$  or  $\underline{w}$  conditions no alternations, e.g.

```
nenohtaW- Vta 'hear' in
/nenenohtaãã/ Vl & a3 ind..
/nenohtaea/ Va3.1 & a3(3).2 ind.,
/nenohtawaaaci/ Va33.1 & a3(3).2 conj. 1;
miihkeceiinotaW- Vta 'work for' in
/nemiihkeceiinotawaawa/ Vl & a3 ind.;
mehkaW- Vta 'find' in
/kemehkai/ V2 & 1 ind.;
moosw- Vta 'cut the hair of' in
/nemooswaã/ V1 & a3 ind.,
/mooswea/ Va3.1 & a3(3).2 ind.,
/kiihmooswi/ V2 & l ind. f.;
neeW- Vta 'see' in
/neneewaa, /neneaa/ Vl & a3 ind.,
/neewea/ Va3.1 & a3(3).2 ind.,
/keneewi/, /keneei/ V2 & 1 ind.;
aw- Vta 'use' in
/netawaa/ Vl & a3 ind.
```

## IRREGULAR FORMS

6.120 Animate intransitive stems with final <a href="hkaa">hkaa</a>, <a href="hkaa">hkjaa</a>, <a href="hkaa">skaa</a>, and <a href="kaapaa">kaapaa</a> retain stem final <a href="haa">aa</a> in the indicative mode with the suffixes <a href="haa">-a</a> and <a href="haa">-aki</a> (cf. 6.90). This retained <a href="haa">aa</a> subject to the changes in (6.88, 6.89), e.g:

moozehkaa- Vai 'have a toothache' in
/moozeehkaã/ Va3.1 ind.,
/moozeehkaãki/ Va33.1 ind.,

```
cf. /nemoozeehkaapena/ Vll ind.;
       kehkjaa- Vai 'be old' in
       /kehkjaaã/ Va3.1 ind.,
       /kehkjaãki/ Va33.1 ind.,
       cf. /nekehkjaapena/ Vll ind.;
       tasozaamaaskaa- Vai 'move vigorously there' in
      /tasozaamaaskaã/ Va3.1 ind.,
      /tasozaamaaskaãki/ Va33.1 ind.,
      cf. /netasozaamaaskaapena/ Vll ind.;
      askikaapaa- Vai 'be tired of standing' in
      /askikaapaã/ Va3.1 ind.,
      /askikaapaãki/ Va33.1 ind.,
      cf. /netaskikaapaapena/ Vll ind.
          In animate intransitive stems with final sin, stem
final \underline{n} is omitted before \underline{-k} (cf. 6.107, 6.108) and stem fi-
nal \underline{n} plus \underline{-ini} is replaced by ni (cf. 6.109, 6.110), e.g.:
      kehcisin- Vai 'be tired' in
      /kehcisiki/ Va3.1 conj. 1,
      cf. /nekehcisine/ Vl ind.,
      /nekehcisinepena/ Vll ind.,
      /kehcisinwa/ Va3.1 ind.,
     /kehcisinooki/ Va33.1 ind.,
     /kehcisinaani/ Vl conj. l,
     /kehcisinoaaci/ Va33.1 conj. 1;
     zaazaakikaasin- Vai 'lie with one's legs sticking out'
         in
     /zaazaakikaasinici/ Va3(3).2 conj. 1, 3,
```

```
cf. /zaazaakikaasinwa/ Va3.1 ind.
```

6.122 <u>aa-</u> and <u>ihaa-</u> Vai 'go there' are complementarily distributed: <u>aa-</u> follows prefixes, and <u>ihaa-</u> occurs elsewhere, e.g:

/neta/, /netaha/ V1 ind. (3.40),
/niiha/ V1 ind. f.,
/netaapena/ V11 ind.,
/niihaapena/ V11 ind. f.,
/ihěea/ Va3.1 ind. (6.89),
/iiheewa/ Va3.1 ind. f.,
/iheaki/ Va33.1 ind.,
/ihaãani/ V1 conj. 1,
/eehaãani/ V1 conj. 2,
/ihaãni/ V2 conj. 1,
/eehaãkwe/ V12 conj. 2,
/ihaano/ V2 imp.,
/ihaahkani/ V2 pro.

6.123  $\underline{zi}$  and  $\underline{i}$  Vai 'say so' are complementarily distributed:  $\underline{zi}$  follows the personal prefixes, and  $\underline{i}$  occurs elsewhere including after  $\underline{Wiih}$  and  $\underline{eeh}$ , e.g:

/nezihi/ V1 ind. (3.40),
/kezihi/ V2 ind. (3.40),
/kiihi/ V2 ind. f.,
/kezipwa/ V22 ind.,
/iaha/ Va3.1 ind. (3.40),
/iaki/ Va33.1 ind.,
/eehiaani/ V1 conj. 2,

/eehici/ Va3.1 conj. 2.

6.124 <u>iN-</u> and zero Vta 'say so to' are complementarily distributed: <u>iN-</u> occurs in the first and fifth voices, and zero occurs in the third, fourth, and sixth voices, in all recorded forms; the third and sixth voices were not recorded without personal prefixes, e.g:

/netenaã/, /netenaawa/ Vl & a3 ind.,

/ineewa/ Va3.1 & a3(3).2 ind.,

/eehinaki/ Vl & a3(3) conj. 2,

/isihi/ V2 & a3(3) imp. (3.40),

/eehisiameci/ Va3(3).1 & 11 conj. 2,

/isino/ V2 & 1 imp.,

/netekwa/ Va3 & 1 ind.,

/netekoopi/ VO & 1 ind.,

/ketekwa/ Va3 & l ind.,

/ketene/ V1 & 2 ind.

6.125 <u>pjaa-</u> Vai 'come to that place, arrive' and <u>aa-</u>, <u>ihaa-</u> Vai 'go there' take the infix <u>ee</u> yielding <u>pjeaa-</u> and <u>eejaa-</u> respectively, e.g:

/pjeaata/ Na3.1,

/eejaata/ Na3.1.

Verb stems beginning with the morpheme <u>taN</u> 'there, at that place' have the third actual <u>ee</u> prefixed instead of infixed, e.g:

tanaaskaa- Vii 'move/be in motion there' in

/eetanaaskaakini/ Ni33.1,

cf. /tanaaskai/ Vi3.1 ind.,

tanekaa- Vai 'dance there' in
/eehtanekaaci/ Va3.1 conj. 2.

Stems beginning with  $\underline{taZ}$  'so much/many' may be subject to the same rule, but no examples were recorded.

6.126 Two transitive animate stems are written with a basic final vowel, namely, <a href="mailto:ahkoo">ahkoo</a> 'follow' and <a href="mailto:wiicai">Wiicai</a> 'marry'.

Initial  $\underline{e}$  of  $\underline{-ekw}$  and  $\underline{-eN}$  is omitted after these stems, e.g.

ahkoo- in

/netahkookwa/ Va3 & 1 ind.,

/ketahkoone/ V1 & 2 ind.;

Wiicai- in

/newiicaikwa/ Va3 & 1 ind.,

/kewiicaine/ V1 & 2.

Initial <u>e</u> of <u>-em</u> is replaced by <u>o</u> after <u>Wiicai-</u>, e.g: /iicaiomacini/ N2 & a3(3).2-a3.2.

6.127 Occurrence of other suffixes after <a href="https://examples.no.nd/">ahkoo-</a> and <a href="https://examples.no.nd/">Wiicai-</a> conditions no changes in the recorded examples, e.g.

ahkoo- in

/netahkooaã/ Vl & a3 ind.,

/netahkooaapena/ V11 & a3(3) ind.,

/ahkooea/ Va3.1 & a3(3).2 ind.;

pjeecahkoo- 'come following, come behind' in

/kepjeecahkooi/ V2 & 1 ind.,

/pjeecahkooaaci/ Va3.1 & a3(3).2 conj. 1;

Wiicai- in

/kewiicaiaa/ V2 & a3 ind., /wiicaiata/ N2 & a3(3)-a3.1.

way behind you.'.

6.128 In <u>ahkoo</u>, contrary to (3.27), <u>oo</u> is retained before vowels. That this is <u>oo</u> and not <u>oo</u> is evident from the intonations in the following:

/pétekl képjeecáhkooi/ 'You came behind me.',
/áakwi pjèecáhkŏoaaci/ 'He's not coming behind him.',
/nétahkŏokwa/ 'He followed me.',
/sèeskí tèepínà isáhkŏonaani/ 'I just followed a little

## 7. SYNTAX\*

## FORM CLASSES

- 7.1 The major form classes are nouns, verbs, and particles. Nouns and verbs have been identified previously (5.1, 6.2, 6.67). All other words are particles. Particles do not contain inflexional affixes.
- 7.2 A word, of whatever other form class, is either relative or non-relative. A relative word belongs to one of the following subclasses:

temporal relatives, durational relatives, extentive relatives, modal relatives, allative relatives, causal relatives, ablative relatives, locative relatives, quantitative relatives.

Temporal relatives are two particles, <u>inahinaaha</u> and <u>inaaha</u>, both 'at such a time'.

Durational relatives include the particle <u>nehkiihi</u> 'for so long' and all verbs and nouns containing the morpheme <u>ahkw</u> 'for so long'.

Extentive relatives include the particle <u>nehkiihi</u> (phonemically identical with the above) 'so far, to such an extent' and all verbs and nouns containing the morpheme <u>ahpiiht</u> 'so far, 'to such an extent'.

Modal relatives are all words containing the morpheme  $\underline{1N}$ 

<sup>\*</sup>Examples, in this chapter, which are transcribed phonemically have been subjected to the same normalizations as the texts.

'thus, so, such', including verbs, nouns, and the particle <u>isi</u> 'thus, so'. In addition, verbs or participles containing the following morphemes are modal relatives:

 $\underline{1}$ ,  $\underline{zi}$  Vai 'say so',  $\underline{iN}$ , zero Vta 'say so to'  $\underline{1}$  'say so'.

Allative relatives are all words containing the morpheme in 'to that place', including verbs and nouns but no recorded particle. In addition, verbs or participles containing the following morphemes are sometimes or always allative relatives:

ihaa-, aa- Vai 'go to that place',
pja 'come to that place, arrive',
and probably others.

Causal relatives are all words containing the morpheme ot 'therefore, for that reason', including verbs, nouns, and the particle oci 'therefore, for that reason'.

Ablative relatives are all words containing the morpheme ot 'thence, from that place', including verbs, nouns, and the particle oci 'thence, from that place'.

Locative relatives are all words containing the morpheme <u>taN</u> 'there, at that place', including verbs and nouns but no particles. In addition, verbs or participles containing the following morphemes or stems are sometimes or always locative relatives:

ai- Vai, om 'be there',
ap, ah 'sit, sit there, be there',
isin, izen 'lie, lie there'.

nem, ikaapaa 'stand, stand there',

nepaa- Vai 'sleep, sleep there',

oiiki- Vai 'live/dwell there',

and probably others.

Quantitative relatives are all words containing the morpheme taZ 'so much/many', including verbs, nouns, and the particle tazwi 'so much/many'.

7.3 Subclasses of nouns include personal nouns and locative nouns intersecting with substantives, pronouns and participles. Although substantives and pronouns are either personal or locative, participles are only personal.

Personal nouns are those with word final inflexion for person. Locative nouns are those with inflexion for the locative case. Participles have been identified previously (6.67). Pronouns are those nouns whose stems are ambigeneric. Substantives are those nouns whose stems are animate or inanimate.

Relative substantives are uncommon, but they do occur, e.g:

isiwiikizenjaakani 'such delicious food' in caaki isiwiikizenjaakani 'every kind of delicious food'.

Pronouns are only non-relative.

7.4 Subclasses of verbs include possessive verbs and all other verbs. A possessive verb is one whose stem is a Vai derived from a noun stem by means of the personal prefix o-and the suffix -i; noun stems which take the suffix -em with

thematic personal affixes take  $\underline{-em}$  also before  $\underline{-i}$  in the stems of possessive verbs, e.g:

pasitooh- Nai 'old man' in

kiopasitoohemi- Vai 'have an old man around',

sooniaah- Nii 'money' in

osooniaahemi- Vai 'have money',

taj- Nad 'possession of animate gender' in

otai- Vai 'have a possession of animate gender',

ooz- Nad 'father' in

oozi- Vai 'have a father'.

7.5 Subclasses of particles include adverbs, adjectives, relative antecedent particles, locative supplements, and predicate particles.

Adverbs are independent or enclitic. The majority of particles are adverbs and the majority of adverbs are independent. The relative particles inahinaaha, inaaha, nehkiihi, isi, oci 'therefore, for that reason' and tazwi are adverbs.

Adjectives include numerals and some other words denoting quantities, e.g:

nekoti 'one',

niiswi 'two'.

nezwi 'three'.

njeei 'four',

njaananwi 'five',

nekotwaasika D, kotwaasika C 'six',

noohika 'seven',

neswaasika 'eight',

saaka 'nine',

metaazwi 'ten', ....

niiswaapitaki 'twenty!, nekotwaahkwe 'one hundred',

niiswaahkwe 'two hundred', caaki 'all',

maane 'much, many', tekaai 'a little'.

Relative antecedent particles seem to be distributed in a set of subclasses paralleling the subclasses of relative words, namely, durational antecedents, modal antecedents, etc. Many of these particles occur also in other subclasses, e.g: <a href="mailto:nekotwaasika">nekotwaasika</a> adjective and quantititive antecedent 'six', <a href="mailto:ise">ise</a> independent adverb 'merely', and modal antecedent 'falsely'.

The following locative supplements were recorded:

ahpemeki 'above, over',

akwici, akwitapahkwe 'upon, on top of',

asici 'near', asitapahkwe 'against',

manoci 'beside', naamaahkwe 'under'.

ohkwaai 'full', piitoonaaki 'inside'.

The following predicate particles were recorded:

<u>aakwi</u> 'not, no', <u>aita</u> 'would not',

kaata 'don't',

kiihpene 'if only; as soon as; probably',

tai 'I wish that'.

7.6 Further details on subclasses of nouns, verbs, and particles will be given later.

#### CONCORD

7.7 Two affixes or sequences of affixes in different words are concordant with each other when they specify (1) the same person in the same number and gender, or (2) the locative case, or (3) different persons or numbers in certain

combinations (7.9).

# PERSONAL SUBSTITUTES

people?" he said.'.

7.8 With the exception noted below (7.10, 7.11), first, second, or third persons in the inflexion of a verb, or in the thematic position in the inflexion of a noun, are substitutes. The antecedent, when expressed, is a noun. The substitutes are concordant with the word final suffix of their antecedent.

So, for example, <u>-a</u> a3.1, in <u>noiia</u> Va3.1 'he went/came outdoors' and in <u>ia</u> Va3.1 'he said so', is a substitute for <u>inenia peehtaaata</u> Na3.1 'the man who built the fire' in /nóià nékoti nènia peehtaaatàa náh pĭitike kàsí ketèsáĭpwa íáa/ 'One man came out, the man who built the fire there inside. "What's the matter with you

(Each substantive meaning is represented by a single substantive stem, either animate or inanimate, e.g. in anemwa 'dog', nekja 'my mother', kiisezwa 'sun, moon', mehtekwi 'tree', keskiisekwi 'your eye', nepi 'water'. On the other hand, most verb meanings are represented by a pair of stems, one a Vai and the other a Vii, or one a Vta and the other a Vti, e.g. in mesekinwa 'he's big', mesaai 'it's big', pjeea 'he came', pjeemikatwi 'it came', nenohtaea 'he heard him', nenohtamwa 'he heard it', amweea 'he ate him', miicia 'he ate it'.)

7.9 The following concordant combinations of different

persons and numbers were recorded:

- Il in substitution for a noun with word final a3, probably also with word final a33, meaning: 'the third person and I' e.g: niiswikehkatwe eehkwipoonikilicihetiaake wiicaiaka 'that my husband and I have ceased living together for two years';
- 33 in substitution for a noun with word final 3, meaning: 'the third person singular and those with him/her/it', e.g: <a href="netaaneza eehoiikiaaci">netaaneza eehoiikiaaci</a> 'where my daughter and her family live'.
- 7.10 Among the inanimate intransitive verb stems are a group of singular stems, denoting weather conditions and divisions of time, with which the third person is not a substitute; it never has an antecedent, e.g. in

waazei 'it's daytime',
pehkotei 'it's nighttime',
waapanwi 'it's morning/dawn',
naahkwei 'it's noon',
onaakwii 'it's evening',
pakisimoi 'it's sundown',
menwikiisekahke 'if it will be good weather',
nekwaanahkwatwi 'it's cloudy weather',
mesinootenwi 'the wind is blowing, it's windy',
weepenaanwi 'it's raining',
eehmehpoki 'when it snowed',
anietei 'it's hot weather',
noezenwi 'it's cold weather'.

- 7.11 In one construction (7.21), the antecedent of an inanimate third person singular is a verb.
- 7.12 The implicit third person of verbs with transitive inanimate and transitive ambigeneric stems (6.3) is treated in syntax no differently from persons formally indicated by inflexional affixes, e.g. in <a href="mailto-">ahtoo-</a> Vti 'put there, have' in

/táanii niè mezánohľkani ahtoohpóoneki nětahto/

'Where's that paper? I put it on the table.'.

With many transitive inanimate stems the implicit third person is always inanimate, e.g. ahtoo- Vti 'put there, have'. With other transitive inanimate\* stems the gender of the implicit third person is apparently indifferently animate or inanimate, e.g. ataee- Vti 'sell'. The gender of the implicit third person with transitive ambigeneric stems is also indifferent.

## CONSTRUCTIONS

- 7.13 Kickapoo syntactic constructions are listed below. The following information is given for each construction:
  - (1) the form class of each immediate constituent, separated by "plus", with each immediate constituent assigned a number in parentheses for further reference;
  - (2) the type of construction, endo. for endocentric or exo. for exocentric:

<sup>\*</sup>No evidence was recorded that these two types of transitive inanimate stems differ in inflexion, even in participles.

- (3) the center of an endocentric construction, along with the semantic subtype of a non-attributive construction, or the form class of the construct of an exocentric construction;
- (4) any immediate constituents which contain concordant affixes, together with the position of the concordant affixes, whether word final or thematic, in nouns.

# ATTRIBUTES TO NOUNS AND VERBS

7.14 Noun (1) plus noun (2), endo., center: (1) and (2), coordinate, concord: (1) word final with (2) word final, e.g:

takwahaani pesekiziiwiaazi 'hominy and deer meat',

maaniza mehtozeenenia 'a white man and an Indian',

neteeheki newiiseki 'in my heart and in my head'.

When the immediate constituents are personal nouns, (2) forms a separate sentence, e.g:

/tákwaháani néwacaao pesékiziiwiaazi/ 'I cooked hominy and deer meat.'.

/máaníza mèhtozéenenía/ 'A white man and an Indian.'.
When the immediate constituents are locative nouns, they
can occur in the same sentence, e.g:

/jóoh màn eehwéenèskaahíaani netèehéki newĭiseki/ 'Here I am wicked in my heart and in my head.'.

When the immediate constituents are personal nouns, the construct of this construction is treated syntactically as a noun, having the same person and gender in word final posi-

tion as the immediate constituents have, but with plural number, e.g:

/nékotenwi pi olihkáanetľaki máaníza mehtozéenenía oskínaéehaki/ 'Once, it is said, there were (two) friends, a white man and an Indian, (both) young men.'.

7.15 Noun (1) plus noun (2), endo., center: (1) and (2), appositive, concord: (1) word final with (2) word final, e.g: (personal noun plus personal noun)

(substantive plus substantive)

mehtozeeneniaki pasitoohaki 'old Indian men';

(participle plus substantive)

meenwikita meehcipahooha 'a good automobile',

naanahaakwatoota ihkweea 'the woman who sets tables',

niimiciki eeskikiihaki 'dancing young people',

eeskikeki ohkaaci 'a new tire';

(pronoun plus substantive)

iina ihkweea 'that woman',

mana niihtiiza 'this buddy of mine',

kotaki eeskikiihaki 'other young people';

(participle plus participle)

waieaakini eejookini 'the round things which people used';

(pronoun plus participle)

iina wiicaiaka 'that one whom I married, that wife/
husband of mine',

iini iiskopaki 'that sweet thing',

mani meemenoki 'this stuff people keep drinking',
awieehi kiisajooteeniki 'something used/second-hand';
(pronoun plus pronoun)

mani kotaki 'this other thing';

(locative noun plus locative noun)

(pronoun plus substantive)

iinahi pekoki 'in those ashes, there in the ashes'.

The preferred word order seems to be pronoun before participle before substantive, but other orders occur, especially in longer sequences, e.g.

substantive before participle in

opiizehkaahi waapaateeniki 'his light colored shirt', pronoun before substantive before participle in iina ihkweea kiiiteemaka 'the woman whom I was with', substantive before pronoun before participle in papakiajaahi awieehi waapeskjaaki 'some white piece of cloth'.

The immediate constituents are usually included in the same sentence though frequently separated from one another by other words, e.g:

/clihí pl mehtozéeneniakii nàh tasiizéniaki pasítoohaki/
'Surprisingly, some old Indian men were eating
there, it is said.',

/kwí nòohkí kàskótaiaakè méenwikita mèehcípáhooa/ 'We were not able to have a good car again.',

/kótakak èfiki netawanaaki èeskíkihaki/ 'I also took some other young people.',

- /kòh áakwi màná nlihtiizá lihnátaeenemaacii nieenè siisíipěehani/ 'Wow! This buddy of mine won't want that duck.',
- /máiklisíneehámook awíeehl kiisájootéeniki/ 'And they went to buy something used.',
- /nékataìzáakicíha nétenaaa nà hkwéà kíiitěemaka/ '"I have to go to the bathroom," I told that woman whom I was with.'.

Sometimes, some of the immediate constituents of this construction form a separate sentence, apparently in afterthought; even a single word in such a sentence has sentence final \_\_\_\_\_, cf. (2.4), e.g:

- /clihí p òiihkáanani nàh tasíkeekèzáapámekwa níni mèhtozéeneníani/ 'And there was his friend peeping at him, his friend that Indian!',
- /kékjèehkímàazóaki màaháki mèzánòhíkaneki peepjèehcíi nàhí lihmehtozéeneniaatoeeci noohk šapee kíiwaanaatoèehkáanŏciki/ 'These people are going to school and they will have to speak Indian on paper again repeatedly, these who go around pretending to be unable to speak.',
- /máaníza mèhtozéenenía òskínaěehaki/ 'A white man and an Indian, young men.'.

When one immediate constituent is a locative substantive, the other may be a pronoun with word final third person, probably of the same gender as the stem of the substantive, but only inanimate singular examples were recorded, e.g.

- iini pjootikaaneki, iinahi pjootikaaneki 'in that
  peyote tent'.
- 7.16 Personal noun (1) plus noun with a thematic affix (2), endo., center: (2), concord: (1) word final with (2) thematic, e.g:
  - ((2) substantive)

iina mehtozeenenia osaezieni 'that Indian's hunger', maãaka kwiezeeha oozani 'that boy's father';

((2) participle)

iiniki iihmiiciaaci mehtozeeneniaki 'what those Indians
will eat',

miinaata oozani 'the one who gave it to his father'.

The preferred word order seems to be (1) before (2) when (2) is a substantive, and (2) before (1) when (2) is a participle. An exception, with (2) a substantive, is ohpehkwaneki awieeha 'on someone's back'.

In terms of English translation, when (2) is a substantive, (1) is the possessor of (2); when (2) is a participle, (1) is the actor or object of (2) in accordance with the reference of the thematic person of (2) (6.69, 6.73).

7.17 Personal noun (1) plus verb (2), endo., center:

(2), concord: (1) word final with (2), e.g:
(Vai)

<u>iinieeke eeskikiihaki maikiinaihieaki</u> 'those young people went around visiting',

iheaki maanizaki 'white men went there',
netaaneza eehoiikiaaci 'where my daughter and her

family live',

eehici iina maaniza 'when that white man said so',

pjeetapeneaki aapipakaanehkaaciki 'those who have been
gathering pecans arrived hungry',

neenemazoa awieeha 'someone kept standing there',
niina nepiitike 'I myself went inside';
(Vii)

kehcimaskjeekwi ahteei 'there is a big lake there', maaneetooni pakaanani 'there were a lot of pecans', eehnemateeki ocihki 'where a stump stood',

maaneetwi iihmiiciani 'what you were going to eat was a lot, there was a lot for you to eat'.

A verb with a transitive stem takes an attributive noun in concord with any one person of the verb, or attributive nouns each in concord with a different person of the verb, e.g.

(Vta, Vta/i)

oiihkaanani tasikeekezaapamekwa 'his friend peeped at him there',

netotamihekonaanaki apenoohaki 'the children busied us', eehisici iina ihkweea kiliteemaka 'when that woman whom I was with said so to me',

niina niihmaamwaa 'I myself will eat him',

nemiinaã kezezeeha, kezezeeha nemiinaã 'I gave it to your older brother',

eehinaki iina ihkweea kiiiteemaka 'when I said so to that woman whom I was with',

niina nemetaakweenemekooki 'they are thrilled about me',

eehnazaaaci iinini 'when they roasted him',
iina mehtozeenenia iinini eehketenaaci siisiipeehani
'when that Indian took out that duck',
mana neewea ciisesani 'this one saw Jesus';
(Vti)

kiihocinenehkeeneta kemehtozeeneniieni 'therefore you will think about your life',

pahkweesikani netaneza 'I cooked bread there',
iihcaakahweaake ohkaatani 'that we will use up the
tires',

menoeni eehiicimenoaani 'when I drank liquor with people',

nemanopena iihmiiciaake 'we bought we'll eat',

kiisimanoaake kotaki 'when we had bought another',

iinini eehajoaaci 'when they used those things',

awieeha ahtookweeni papakiajaahi 'someone must have put

a piece of cloth there'.

The a3.1 conjunct personal inflexion of a verb whose stem is a Vai is freely used in place of the a33.1 conjunct personal inflexion, e.g:

eenoeeci keehkjaahaki, eenoeaaci keehkjaahaki 'as the old people said'.

Word order in this construction is wholly free.

7.18 Personal noun (1) plus possessive verb (2), endo., center: (2), concord: (1) word final gender with the gender of the noun stem from which (2) is derived, e.g.

kaskotaiaake meenwikita meehcipahooha 'that we were

able to have a new car'.

In terms of English translation (1) is appositive to the noun stem contained in (2).

7.19 Of two or more words, each containing a substitute for the same antecedent, no single one is formally distinguished as the center to which the antecedent is attributive, e.g:

eehaahpaeeci iina maaniza pjeewa 'the white man dreamt that he (the white man) came there'.

kotakaki wiihpoocizaaaci aiaki 'others wanted to ride', ahteei awieeha opiizehkaahi eehahtooci 'there was someone's shirt where he (the owner of the shirt) had put it'.

7.20 Adjectives are treated as nouns. The word final person, number, and gender of an adjective is specified by its substitutes and in the word final position of any noun in the appositive construction with it. e.g:

caaki ooteenani 'all the towns',

maane mani meemenoki 'a lot of this stuff that people
drink',

eehonemaineaaci caaki 'when they all prayed', nesiitazwi nemeno 'I drank a lot of it'.

<u>nekoti</u> 'one' requires singular substitutes and word final suffixes in appositives; all other numerals generally require plural substitutes and word final suffixes in appositives, e.g:

nekoti ihkweea 'one woman',

kotakaki njeei 'four others',

but pjooti niiswi 'two (pieces of) peyote'.

In the appositive construction, the preferred word order seems to be adjective before other nouns, but exceptions occur, e.g:

ihkweea nekoti 'one woman'.

- 7.21 Conjunctive verb (1) plus verb (2), endo., center: (2), concord: 13, formal or implicit, in (2) in substitution for (1).
- (1) was recorded in the future and second and third actual tenses, e.g:

eenooskizenwi iiheenihenikiteeheaani 'it's easy for me
to keep laughing',

aapatano iihpakisinaani 'look where I'll land',
menwikenwi eehpjaani 'it was good when/that you came',
menweenetama eehmehpoki 'he likes it when it snows',
eeheepinenehkeenetamaani eehketemaakeziaani 'when I
began to think about my being miserable',

- eehneenemazoci kiihmaaapatoonenepwa 'I'll show you people where he stood',
- eesiketemaakeziaani nenehkotamooki 'they mentioned how miserable I was'.
- 7.22 Locative supplement (1) plus locative noun (2), endo., center: (2), e.g:

asici iinahi pjootikaaneki 'near that peyote tent', ohpehkwaneki asitapahkwe 'against his back', mesikwaapahikaneki ohkwaai 'a big cup full',

# iinahi manoci 'beside that'.

#### RELATIVE WORDS

7.23 Conjunctive and interrogative relative verbs occur without antecedents (7.24). A relative verb without an antecedent will here be termed a free relative verb.

The meaning of a free relative verb differs from that of other conjunctive and interrogative verbs (4.12). Free conjunctives in the actual, for instance, may be translated as follows, using the English "do" with the actor "he" as examples:

durational verb 'as long as he did, since he did, while he did',

extentive verb 'as far as he did, the extent to which he did',

modal verb 'how/as he did, the way/manner in which he did',

allative verb 'the place to which he did',

causal verb 'why he did, the reason that he did',

ablative verb 'the place from which he did',

locative verb 'where he did, the place where he did'.

And free interrogatives in the actual may be translated as follows, e.g:

modal verb 'however he did, in whatever manner he did', etc.

No free relative quantitative verb was recorded.

Different actuals are not distinguished in free relative

verbs. Most locative verbs seem to be formally second actual, while free relative verbs of other subclasses seem to be formally third actual, e.g:

eehkwimaikekjeehkimaazoaani 'while I went to school' in /èehkwimaikekjèehkimàazóaanì áakwii nàh áiaani eetoke nèsizeeh eehpjáacì meehikòohinaak ŏcii/ 'While I was going to school I was not there at the same time that my uncle came from Mexico.',

eehpiiciwiizeniteeheeci 'the extent to which he wants
to eat' in

/èehpiihcíwizénitèehéec isíteehéaane/ 'I wish I wanted to eat to the extent that he does.',

eenaateziaake 'how we felt' in

/némamaatotamaakoopenà éenaatèzíaak
lihménwipemaatèzíǎake/ 'They prayed for how we felt
and that we would feel well.'.

eenoeaneeni 'however you said' in

/áakwi nenohtóonaan eenoeaneeni/ 'I didn't hear/understand what you said.',

eecipooniwaiiceenwiaani 'the reason that I stopped
joining' in

/ní càah éeclpóoniwaiiceenwlaani/ 'So that's why I stopped joining.',

eehtasimenwihpenasiki 'where I was well treated' in
/èehtasimenwihpénàsiki némaacitàsikèhcimo liháiaani/
'I was most insistent on being where I was well
treated.',

eehneenemazoci 'where he stood' in

/èehnéenemàzóci klihmáaapatooněnepwa/ 'I'll go show you where he stood.',

eejaãaci 'where they went' in

/náh lihnépaaacii ni eejaaaci/ 'They were going to sleep then there where they went.'.

An example of a future free relative verb is <u>iihpakisinaani</u> 'where I'll land' in

/kòh máni ò pánèskámaanè kékjèehténaam àapátanò
nahínàah iihpákisǐnaani/ 'Wow! If I miss this, my!
Look where I'll land then.'.

7.24 Antecedent (1) plus relative word (2), exo., construct: a non-relative word of the same form class as (2).

Relative words, except for the free relative verbs, occur in this construction.

The antecedents belong to many form classes. The follow-ing were recorded.

7.25 Pronouns with word final i3 occur as antecedents to relative words of all subclasses, e.g:

iini inahinaaha, iini inaaha 'at that time',

taani inahinaaha 'at what time?',

mani nehkiihi 'for this long, this far, to this extent', taani nehkiihi 'for how long?, how far?, to what extent?',

mani isi 'in this way/manner',

kotaki isi 'in another way/manner',

mani oci 'away from here',

weeneehi oci 'for what reason?, why?',

iini tazwi 'that much',

iini iihahkwaacimoaani 'that I will tell my experience for that long',

iini neeepinaatezi 'I began to feel that way',

mani eehisikonepeskaãani 'when I turned around this way/in this manner',

mani eesikita 'he who is like this/of this sort'.

7.26 A noun of the subclass personal names occurs with a3.1 as antecedent to <u>isizo-</u> Vai 'be so named', e.g:

pjeecizeehkwa isizoa 'her name is Pjeecizeehkwa'.

The substantive <u>pjooti</u> Ni3 'peyote' appears to be antecedent to the causal relative in

/ní màah mán eehplihcímenwikeki pjootl
éeciininaatezíani/ 'That there is how good this
peyote is, that therefore/on account of it you feel
that way.'.

7.27 Conjunctive verbs in the second or third actual (the latter were recorded only in free relative verbs) occur as antecedents to relative words of various subclasses, e.g.

to <u>inahinaaha</u> in

eehkatainepoohici inahinaaha 'at the time that he was dying',

to a modal word in

caaki eenaatoeakwe iheaki 'they went to every way that we speak/to all our languages',

to a causal word in

eehaahkwamataki oci 'because he's sick'.

A conditional verb appears to be the antecedent of <a href="inahinaaha">inahinaaha</a> in

/kòh máni ò pánèskámaanè kékjèehténaam àapátanò
nahínàah iihpákisínaani/ 'Wow! If I miss this, My!
Look where I'll land then.'.

7.28 The relative antecedent particles of each subclass occur as antecedents to relative words of the corresponding subclass.

Recorded temporal and durational antecedents contain the form kehkatwe 'years', with which the temporal words have the translation 'ago', e.g:

njaananwikehkatwe inahinaaha 'five years ago',
njeikehkatwe eehkwinepoohici 'that he has been dead for
four years'.

Recorded extentive antecedents are <u>teepi</u> 'enough, quite' and <u>aaWazi</u> 'more, to a greater extent', e.g:

teepi netahpiihtezo 'I was quite intoxicated', teepi eehahpiihteziaani 'when I was old enough', aazi netahpiihtezi 'I'm older'.

teepi 'enough, quite' and <u>aaWazi</u> 'more, better, instead' were also recorded as independent adverbs, and <u>aaWazi</u> was also recorded antecedent to modal words, e.g:

teepi nekiisimaaazopena 'we saved enough',
aazi netenekine, aazi nemesekine 'I'm bigger'.
aawazi asitakaame netaapomepena 'instead we were along
the border for a while'.

```
There are numerous modal and allative antecedents, e.g:
       kasi 'what?' in
       kasi kezipwa 'what did you people say?'
       kasi isaiaki 'what did they do?', 'what's the matter
          with them?',
       kasi ihpenatoa 'what did he do to it?', 'how did he
          treat it?';
       peteki 'back' in
       peteki inenikaea 'he waved him back',
       peteki ihaatac 'let's go back';
       ise 'falsely' in
       ise ketenaapi 'you're seeing things',
       ise inoea 'he lied'.
   ise 'merely' is an independent adverb, e.g:
       ise nekiozeepena 'we merely travelled around'.
   Sentences consisting solely of a relative word and ante-
cedent <u>kasi</u> take sentence final \stackrel{?}{\sim}, or, presumably, \stackrel{?}{\sim},
rather than 
\frac{1}{1}
 or 
\frac{1}{1}
 (2.3), e.g.:
      /kàsi síkěnwi/ 'Of what sort is it?', 'What is it
         like?',
      /kasi síklisékatwi/ 'How's the weather?',
      /kàsí ketesízo/ 'What's your name?',
      cf. /ái kàsí ketenàahpaê/ 'Well, what did you dream?'.
   The only recorded causal or ablative antecedent is ahkoi
'last, in back, behind' which also occurs as an independent
adverb, e.g:
```

ahkoi ocisinwa 'he lay in back/behind',

ahkoi niihpja 'I'll come last/behind',

maacahkoi mesiiminaki 'last of all (were) apples'.

Locative antecedents are all also allative and ablative antecedents, e.g:

penooci iheewa 'he went far',

meehikoohinaaki iiheewa 'he'll go to Mexoci',

meehikoohinaaki eecikiciki 'those who are from Mexico',

zaakici netasiacaaho 'I cooked outdoors',

piitike eepita 'he who sat indoors',

penooci oiikia 'he lives far away',

kehcine oiikia 'he lives near by'.

 $\underline{\text{taZ}}$  occurs in verb stems and in particles with forms which also occur with the following morphemes in the same construction:

nekot 'one',

niis 'two',

nez 'three',

njee0 'four',

njaanan 'five',

metaaz 'ten'.

kez 'how much/many?',

e.g:

tazwipepoonwee- Vai 'be so many years old',

njeipepoonwee- Vai 'be four years old',

kezwipepoonwee- Vai 'be how many years old',

tazoomehkwe 'so many dollars',

nekotoomehkwe 'one dollar',

metaazoomehkwe 'ten dollars'.

The numerals other than <u>nekoti</u> 'one', <u>niiswi</u> 'two', <u>nezwi</u> 'three', <u>njeei</u> 'four', <u>njaananwi</u> 'five', and <u>metaazwi</u> 'ten'

are quantitative antecedents, e.g:

nekotwaasika eehtazwipepoonweaani 'when I was six years old',

cf. njeipepoonwea 'he's four years old',

kezwipepoonwea 'how old is he?';

nekotwaasika tazoomehkwe 'six dollars'.

Quantitative antecedents are also adjectives, e.g:

nekotwaasika koohkoosaki 'six pigs',

cf. nekoti ihkweea 'one woman'.

7.29 Locative nouns occur as antecedents to locative, allative, and ablative relatives, e.g.

aikaazoohikaaneki kiihisienaaki 'you'll take them to the movie theater',

aazeehcikaneki eehinaapici 'when he looked toward the
window',

mesiikiaapeki pjeewa 'he came to a big house',

. jooteki netaapena 'we went to Utah',

iinahi eehpjaaake 'when we arrived there',

mahkahkoki oci 'from the box',

teoneki ketoiikipwa 'you people live in Dale, Okla.',

zaakikaasimeaki pekoki 'they laid him in the ashes with his legs sticking out',

iinahi eehtaatasiihkeceiaake 'when we kept working there',

iinahi ahtookweeni 'he must have put it there'.

Free relative locative verbs are treated as locative nouns, e.g:

- eehoiikiaake eehtaatasiihkeceiaake 'when we kept working where we live',
- iinahi eehpjaaake eehoiikiaaci jooteki 'when we arrived there in Utah where they live',
- iinahi pjeemikatwi eehapiaani 'it arrived there where I sat'.
- 7.30 Adjectives were recorded antecedent to an extentive relative in the following:
  - njaananwaapitaki noohika netahpiihtezi 'I'm fifty seven years old'.

Adjectives occur antecedent to modal words, e.g:

maane isi 'in many ways',

caaki isiwiikizenjaakani 'every sort of delicious food'.

7.31 Verbs with the following stems generally take one or more sentences as antecedent:

i-, zi- Vai 'say so',

. in-, zero Vta 'say so to',

itam- Vti 'say so to',

itii- Vai 'say so to one another',

isiteehee- Vai 'think so',

and perhaps <u>ineenem-</u> Vta 'think so about' and unrecorded \*<u>ineenetam-</u> Vti 'think so about', e.g:

/máamajà níihpjăapena íăki/ '"We'll come early," they said.',

/máa záakici èehnéenemàzóci klihmáaapatooněnepwáa n èehíăani/ '"Outdoors there. I'll show you people where he stood," I said then.', /nóòhkî nétekŏopi/ '"Again?" I was asked.',

/kàsí ketesăii n èehisícìi na hkwéà kíiitěemaka/
'"What's the matter with you?" that woman whom I was
with asked me then.'.

/sècskí koh kàahpiihî n èehítiǎaci/ '"Just coffee," they said then to one another.',

/mèsínootěnwi kétèsítèehê/ 'Do you think it's windy?',

/áì sée nlihíiclmenô n eehisíteehéaani/ "Well, now

I'll drink it along with them," I thought then.'.

The antecedent usually precedes the sentence containing the relative verb, but sometimes a part of the antecedent follows, e.g:

/néklisinaachhie kiai itamwa kwi caah éetoké
menwimainachiiani/ "I sought your help," he said to
it. "But you didn't help me well then."".

Constituents of the sentence containing the relative verb are frequently included in the initial part of the antecedent, e.g:

/inah èehpjaaakè kiisonaakwilizeniaakè kiihiitèemî

plitikée n èehisici/ 'When we arrived there, after

we finished eating supper, "Come inside with me,"

she said to me then.'.

Occasionally the antecedent and the relative word are in the same sentence, e.g:

/wéenèehii n èehinecli niki maanizaki/ '"What?" those white men were asked then.',

/ini pèchcameaani clisesa èchisitecheaani/ 'That's

what I mistook when I thought (it was) Jesus.',

/kwí ò iihnátaeenemec èehíneenemaac èehmehtozéeneniínici óiihkáanani/ '"He won't be wanted," he thought of his friend, since he was an Indian.'.

The relative verbs in this construction will be called quotatives and their antecedents will be called quotations.

7.32 Sentences are antecedents to a causal verb in the following:

/káakika klihpjâ èehmíicikinl káakika klihâ
klihócinenèhkéenetà kémèhtozéenenileni/ 'Always
come. Whenever it is eaten always go there. You
will think about your life on account of it.'.

### **PREDICATIONS**

- 7.33 A predication is a form whose presence in a sentence yields a favorite sentence type.
- 7.34 A verb in the indicative, dubitative, potential, or imperative modes is a predication, e.g.

(indicative verb)

/klihwiiteemipena/ 'Will you go with us?',

/nétekŏoki/ 'They said so to me.',

/pàhkweesíkan èehkáaclihéki netăneza/ 'I cooked bread in the dutch oven.'.

/sé càah kíàkí àskípakjǎani/ 'But they are still green.',

/nlihawanekookli niki maanlzaki penoaane/ 'Those white people will take me when I go home.';

```
(dubitative verb)
/nlihnákamoopetőke/ 'I'll probably sing.',
(potential verb)
/pjáaanehà néewiěekaaa/ 'If I had come, I would have
    seen him.';
(imperative verb)
/fiteemlnô/ 'Come with me.',
/péteki hăatae/ 'Let's go back.',
/mlisí kèkjahâ/ 'Give it to your mother.',
/wlizénlnô/, /wlizénlkô/ 'Eat.'
```

(These last two are the usual familiar but courteous invitations to a meal, equivalent to 'Won't you stay for dinner/eat with us?' as well as to the announcement 'Dinner is ready.'.)

The indicative future often expresses a mild or polite command, e.g:

/klihfitèemî plitike/ 'Will you come inside with me?,
Please come inside with me.'.

These four modes will be called the independent modes, and a verb in one of them will be called an independent verb.

The remaining six modes will be called the subordinate modes, and a verb in one of them will be called a subordinate verb.

7.35 Predicate particle (1) plus verb (2), exo., construct: predication.

Each predicate particle requires (2) in certain modes and tenses, namely:

aakwi: conjunctive future or first actual,

aita: potential,

kaata: prohibitive.

kiihpene, tai: conditional,

e.g:

/áakwi màaneehtóaakè sóon Yaai/ 'We didn't have much money.',

/áakwi kàskípiitikanenaan lihasáměnaani/ 'I couldn't take you inside to give you something to eat.',

/kw áàac iihnátaeeněmaaci/ 'He won't ever want him.',

/áità káskíhtooza/ 'He wouldn't be able to do it',

/káata nolihkeekô/ 'Don't go outdoors.',

/klihpénè éenikiteehěaane/ 'I'm liable to laugh.',

/ámwakè tái mesĭimina/ 'I wish I had an apple to eat.',
'I'd like to eat an apple.'.

aakwi also occurs with a noun as (2), e.g:

/aakwi oo na/ 'Not him.', 'It's not him.'.

7.37 Pronoun with word final i3(1) plus conjunctive verb in the future or second or third actual (2), exo., construct: predication. Recorded as (1) are the following:

iini 'that',

mani 'this' but infrequently,

taani 'which' but only with a free relative modal verb as (2),

e.g:

(<u>iini</u>)

/ní s èíiki niina lihmánŏaani/ 'Then\* I'll just buy

<sup>\*&#</sup>x27;then' in the sense of 'and then, next', more literally:
'that's when'.

one too.',

/ní pi slisíipèeháni nekot èehnézǎaaci/ 'Then\*, it is said, they killed one duck.',

/manii n eehisiaapatamaan ahkiki/ 'Then I looked down at it in this manner.',

/séee ni meekwèeh njéikèhkátw èehkwínepŏohici/ 'And\* now he has been dead for about four years.',

/ní càah éeclpóoniwaiiceenwiaani/ 'So that's why I stopped joining.';

### (mani)

/jóoh màn eehwéenèskaahíaani netèehéki newliseki/
'Now\*\* I'm wicked here in my heart and head.',
(taani)

/táan èesípemaatèzíăni/ 'How are you?', literally: 'Which way are you living?',

/táan eenoěeki/ 'How does one say it?'.

Sentences containing only two words, immediate constituents of this construction, take sentence final  $\frac{\text{vv}}{\text{value}}$  rather than  $\frac{\text{vv}}{\text{value}}$  (2.3), e.g:

/n èehéepòzéăake/ 'Then we left.',

/káata nìin ápwihìhkeekô n èehínăki/ '"Don't wait for me," I told them then.',

and the examples with taani above.

(1) is occasionally repeated, e.g:

<sup>\*&#</sup>x27;then' in the sense of 'another, next', more literally:

<sup>\*\*</sup>literally: 'this is when'.

/ní nòohkíi nàhí ni penan èehtáatàsiihkéceľaake/ 'Then again we stopped to work there.'.

When (2) is a free relative locative verb, (1) may be a locative pronoun, e.g:

/finàh éehăpici/ 'There he sat.'.

7.38 Sentences lacking the previously described predications were infrequently recorded with a verb in the conjunctive, conditional, or interrogative mode. Such a verb will be termed an independent conjunctive, conditional, or interrogative verb.

A difference in meaning or environment between the independent conjunctive and the indicative is not apparent; second actuals, third actuals in relative verbs, and verbs ambiguously first or third actual (6.5, 6.7) were recorded, e.g:

/sèeskí kèeh eeháahpăeeci/ 'He was merely dreaming.',
/sée càah táatàkí katai nliswíkèhkátwe
èehkwípoonikiiicìhétiaakee na wiicaiaka ŏoe/ 'But
now for almost two years that former husband of mine
and I have ceased living together.',

/sèeskí càahí zàazáakikàasínici nŏohki/ 'So he just lay with his legs sticking out again.'.

The following are all recorded examples of the independent conditional:

/áawazì méekwèeh káakiimlihkécelaane/ 'Perhaps I had better work around.',

/sée mèekweeh pénòakwê/ 'Suppose we go home now.'.

The independent interrogative has the same meaning as the dubitative; first and second actuals were recorded, e.g.

/áwieehà nah ahtóokweeni papakiăjaai/ 'Someone probably put a piece of cloth there.'.

- /kápootweee nah èehkiisínatotamookwèehíkli níki n lihmíiciaacl mehtozéeneníaki/ 'Later on those Indians must have ordered what they were going to eat.'.
- 7.39 In a sentence lacking a verb, a noun may be a predication; such a sentence will be called a nominal sentence, e.g:

/áněmwa/ 'A dog.', 'It's a dog.',

/nétaanéza/ 'My daughter.', 'It's my daughter.',

/mámaatomooni ŏ pii/ 'A religion, it is said.', 'It's a religion, it is said.'.

/sèeskí koh kàahpiihî/ 'Just coffee.', 'It's just coffee.',

/táǎna/ 'Which one?', 'Which one is it?', 'Where is he?',

/máè kohô/ 'That one.', 'It's that one.', 'There it is.',

/mánii nà sé měkoci/ 'This thing there is worthless.',

/mánì êesíkita/ 'Is it one/he who is of this sort/like this?'.

<u>iini</u> with sentence final <u>^^</u> or <u>^^^</u> often translates 'All right.', literally: 'That's it.'.

The appositive construction (7.15) with a pronoun as one of its immediate constituents occurs frequently, e.g.

```
/clisesá ŏo na/ 'That's Jesus.',
```

/táanii niè mezánohíkani/ 'Where is that paper?'.

weeneeh- Na/i 'who?, what?' occurs only in nominal sentences, e.g:

/wéenèeháá na/ 'Who is that?', 'What is that (item of animate gender)?',

/wéenèehíY ni/ 'What is that (item of inanimate
 gender)?',

/wéenèeh kóonoci nòohkí neetaeenetămani/ 'What more do you want again?',

/wéenèehá piitikǎata/ 'Who came/went indoors?',

/wéenèeháa nin omèehcípàhóohěmani/ 'Whose automobile is that?'.

A sentence containing only two words, one of whose stems is weeneeh- takes sentence final  $\checkmark \checkmark \checkmark$  rather than  $\checkmark \checkmark \checkmark \checkmark$  (cf. 2.3, 7.37) as in the examples above.

7.40 Other sentences consist solely of particles, e.g.

/áǎkwi/ 'No',

/kwí sěee/ 'Now no.',

/éehěe/ 'Yes.',

/kéehtènâ/ 'Really?',

/nóòhkî/ 'Again?'.

7.41 Occasionally more than one predication is included in a single sentence, e.g.

/nóota càah népjeecipenòpena iisaazíaa no pàsítòohá kiiiteemăketa/ 'But we came home too soon; that old man that we were going around with was impatient.',

/n ſinà hkwéa kiiiteemakà nah néenemàzóci
eepeenikitěehea/ 'Then that woman that I was with
was standing there (and) she began to laugh.'.

Often two juxtaposed sentences require 'and' between them in English translation, e.g:

/nókii nieek èeskíkliháki maikiinalhíěaki
máiklisínèehámook àwíeehl kiisájootěeniki/ 'Today
those young people went around visiting. And they
went to buy something used.'.

## ATTRIBUTES TO PREDICATIONS

7.42 Adverb (1) plus adverb (2), endo., center: (1) and (2), coordinate, e.g:

pakici kiaki taataki 'my! still somewhat' in
/kfcl kfaki taataki nékiikèsáatáatezi/ 'My! I still
felt somewhat friendly.',

nehkanitepehkwe caahi 'so all night long' in
/nèhkánitepèhkwé càahíi nàh nétapìhápíi ni/ 'So all
night long I sat there then.',

caahi noohki 'but again' in

/kwí càah nóohkì péteki hǎaake/ 'But we didn't go back again.'.

7.43 Adverb (1) plus predication (2), endo., center: (2), e.g:

(independent verb as (2))

/éenikitèehéa séeski/ 'He just laughed.',

/sé eetòké nemòosihtóo ni pjooti/ 'Now at the same time

```
I felt (the effects of) that peyote.',
 /klihkesóaaskà kohô/ 'Jump hard.',
 /áapakè noohkí nlihmáipakaanehkěepena/ 'Tomorrow we'll
    go gather pecans again.',
/méekwèeh kwienà ni nàhinàah iihpéekwahkii/ 'Perhaps
   the ground will be dry then in time.';
(predicate particle plus verb as (2))
/kwí càah éetòké menwimainacihľani/ 'But you didn't
   help me well then.';
(pronoun plus conjunctive verb as (2))
/n éliki sé èehéepinenèhkéenetamaan èehkétemaakezíaani/
   'And now I also began to think about my being
   miserable.';
(nominal sentences)
/sèeskí mèhtaahkwí netăaneza/ 'Just my daughter only.',
/wéenèeh kóonoci nòohkí neetaeenetămani/ 'What more do
   you want again?'.
```

Independent adverbs occur in sentence initial, medial, and final, e.g:

iinoki 'today' in

/nókii nieek èeskíkliháki maikiinalhíěaki/ 'Today those young people went around visiting.',

/záakicli nóki netàsíácaao/ 'I cooked outdoors today.',

/óo netaapipakaanèhkéepenäa noki/ 'Oh, we gathered pecans for a while today.'.

Enclitic adverbs occur in sentence medial and final, but not in sentence initial in a sentence of more than one word,

e.g:

aapehe 'repeatedly' in

/n áapèhée n liskópak eehmliciki/ 'Then that sweet stuff was eaten repeatedly.',

/áakwi clih áapèh méhkamaake/ 'Surprisingly we repeatedly failed to find it.',

/fak aapee/ 'They said so repeatedly.'.

An enclitic may be the only word in a sentence, e.g: /nóòhkî/ 'Again?'.

The following are tentatively listed as enclitic, either from their repeated failure to occur in sentence initial, or an informant's testimony:

<u>aapehe</u> 'repeatedly', <u>caahi</u> 'but; so then',

jeepani, eepani 'ever, at any time;,

jooe, ooe 'in the past, formerly',

keehe emphatic, koho emphatic

mekoci emphatic, naapi 'how about?',

noohki 'again', o contradiction marker.

keehe 'or' is an independent adverb, e.g:

/kèch méekwèch iihpákaaněhkea/ 'Or maybe he's gathering pecans.',

/kwiezèehâ kèeh iskweezeea/ 'Is it a boy or a girl?', cf. /sèeski kèeh eeháahpăeeci/ 'He was merely dream-ing.'.

 $\underline{\text{koho}}$  'wow!', an exclamation of surprise, is an independent adverb, e.g.

/kòh áakwi màná nlihtiizá lihnátaeenemaacii nieenè

siisipeehani/ 'Wow! This buddy of mine won't want that duck.',

cf. /klihménwipemaatezl kohô/ 'You'll be well!'.

ipi 'it is said', formally and semantically the VO ind. of
zi-, i- Vai 'say so', is treated as an enclitic adverb, e.g:
 /ní pi sìisíipèeháni nekot èehnézăaaci/ 'Then, it is
 said, they killed one duck.'.

meekweehe 'perhaps, probably' was frequently recorded with
future verbs with actual meaning, e.g:

/n èehéepòzéăake méekweehè niisókone nlihánemlipena/
'Then we left. We travelled about two days.',

cf. /áapakè méekwèeh niihkíinaìhíéepena/ 'Tomorrow maybe we'll visit around.'.

<u>meekweehe</u> was also recorded with actual verbs, e.g: /méekweehè nezwáapitaki tàzwímaine netăapena/ 'We went about thirty miles.'.

The preferred word order seems to be adverb before predication with enclitic adverbs following the first word in the sentence, but there are numerous exceptions, as in the examples above.

7.44 Subordinate verb (1) plus subordinate verb (2), endo., center: (1) and (2), coordinate, e.g:

eenaakwiki eehpjaaaci 'when it was evening when they came'.

7.45 Subordinate verb (1) plus predication (2), endo., center: (2).

All subordinate modes except the prohibitive and all

```
tenses except the first actual were recorded in (1), e.g:
      (conjunctive verb as (1))
      (independent verb as (2))
     /ménwitèehéak èehnéewiǎmeci/ 'They were glad when they
        saw us.'.
     /mán eiikì németàazehtáaak èehnáanakamŏaaci/ 'I also
        enjoyed hearing them when they sang.',
     /náakeemeeh nòohkí klisínaanakamoaaci
        nemetàazáapamǎaki/ 'After a while again, when they
        had finished singing, I enjoyed watching them.',
     /éenaakwikì sé èehpjáaacì pjéetoak ěeskikek ohkaaci/
        'When they came in the evening they brought a new
        tire.',
     /népekòhkéenemekookì pakicì iihisiizéníaani/ 'They
        looked after me so that I would eat plenty.',
     (predicate particle plus verb as (2))
    /kw eehòskíinàhpjáaakè áatamezíaake/ 'When we first
       came there we weren't efficient.',
    /áakwi kàskípiitikanenaan lihasáměnaani/ 'I couldn't
       take you inside to give you food.';
    (pronoun plus conjunctive verb as (2))
    /finah èehpjáaakè kiisónaakwilizéniaakè kiihfitèemî
       přitikée n èehísřci/ 'When we arrived there, after
       we had eaten supper, "Come inside with me," she said
       to me then.'.
    /ní càah éehtàsíkwajàhkwítèehéaan
```

iihpóoniwaiiceenwíaani/ 'So that's where I decided

to stop joining.';

(conditional verb as (1))

- /nlihawanekookli níki maanlzaki pénoaane/ 'Those white people will take me when I go home.',
- /kàskihtóaanè káata wàiiceenwìhkanî/ 'If you can manage it, don't join.';

(iterative verb as (1))

- /èehmíicikinì káakika klihâ/ 'Whenever it is eaten, always go there.',
- /pjéetookinli ní pjootaapoi neiicimeno pěepekwa/ 'Whenever that peyote tea had been brought, I felt compelled to drink it with them.'.

Irrealis verbs as (1) were recorded only with potential verbs as (2), e.g:

/pjáaanehà néewiěekaaa/ 'If I had come, I would have seen him.'.

The only recorded interrogative verbs attributive to a predication are free relative modal verbs, e.g:

/áakwi nènohtóonaan eenoeáneeni/ 'I don't hear/understand what you said.'.

ai- Vai, generally 'be there', translates 'want to' with conjunctive future verbs, e.g:

/lihpénoaani nětai/ 'I want to go home.',

/áakw lihmíinaci alaani/ 'I don't want you to give it to him.',

cf. /píitik ăia/ 'He's indoors.'.

The conjunctive seems to be used for the lacking partici-

ples with word final second persons, and probably also first persons, e.g:

/jooh képjaapwa èehmaanizieekwe/ 'You white people came here.'.

7.46 Pronoun with word final i3 (1) plus predication (2), endo., center: (2).

Recorded as (1) are <u>iini</u> and <u>mani</u> as in (7.37), and no difference in meaning between these two constructions has been detected; this construction is of much rarer occurrence than that in (7.37), e.g.

/nèhkánitepèhkwé càahíi nàh nétapìhápii ni/ 'So all night long I sat there then.',

/níi nì nahínàah nélihpoke/ 'Then I ate with them that time.',

/mán eiikì németàazehtáaak èehnáanakamŏaaci/ 'And I also enjoyed hearing them when they sang.'.

7.47 Locative noun (1) plus predication (2), endo., center: 2.

In this construction locative nouns occur in sentences containing no locative, allative, or ablative relative. The construction is uncommon, e.g.

- /n èehmáamlihkéceiaakèe nah némlihkémaapenà mesíimínaki/
  'Then we kept working there; we picked apples.',
- cf. /ní nòohkíi nàhí ni penan èehtáatàsiihkécelaake/
  'Then again we stopped to work there.'.

#### COMPOUNDING

7.48 Compounding belongs properly to the discussion of

derivation, but it is included here, since other types of derivation are not described in this paper.

Stem (1) plus stem (2), endo., center: (2). The construct of this construction is called a compound stem, and the immediate constituents are compound members. (1) has the suffix -01.

Compound stems whose members are both noun stems are of frequent occurrence, e.g:

koohkoos- Nai 'pig' and wiaaz- Nii 'meat' in
/koohkoosiwiaazi/ Ni3 'pig meat, pork',

mehtozeeneni- Nai 'Indian' and pasitooh- Nai 'old man'
in

/mehtozeeneniipasitooha/ Na3.1 'old Indian man'.

One compound stem was recorded both of whose members are verb stems, e.g:

onaakwi- Vii 'be evening' and Wiizeni- Vai 'eat' in /kiisonaakwiiizeniaake/ Vll conj. 3 'when we had finished eating supper'.

7.49 In addition, there is a set of morphemes which do not occur as stems, but do occur with <u>-Oi</u> as the prior members of compound stems. These latter forms are called prewords. Subclasses of prewords are preverbs, which occur in verb stems, prenouns which occur in noun stems, and preparticles which occur in particles.

The recorded prewords are listed below with v., n., and p. indicating preverbs, prenouns, and preparticles respectively:

aahpeci v. 'continually'

aanwi v. 'unable to'

aapi v. 'for a while'

ahkwi v. 'for so long'

ahpiihci v. 'so far, to such an extent'

anemi v. 'along, on the way'

apjeeni v. 'slowly'

caaki v. 'all'

caki n. 'small, little'

cei v. 'the same'

iici n. 'fellow'

isi v.n. 'thus, so, such; to that place'

kaaci v. 'more, to a greater extent, further'

kaski v. 'able to'

katai v. 'almost'

kehci v. 'much', n. 'big, large'

kekeni v. 'fast, quickly, swiftly'

. kiī v. 'around aimlessly'

kiisi v. 'finish'

koci v. 'try to'

kokwi v. 'suddenly'

maaci v.n.p. 'most, to the greatest extent'

maci n. 'bad, defective, mean'

mahkatei v. 'black'

mai v. 'go and'

mecimi v. 'constantly'

mehci v. 'out, off, down'

memeesi n. 'huge'

menwi v. 'good, well; right, correctly'

mesi n. 'huge'

mjaasi v. 'badly'

naaci v. 'stop and'

nahi v. 'know how to'

nai v. 'in the middle'

nanai v. 'in vain'

natai v. 'seek to'

nesi v. 'alone, by oneself'

nesif v.p. 'extremely'

noi v. 'into the outdoors'

noohki v. 'again'

nootei v. 'insufficiently'

oci v. 'thence, from that place; therefore for that reason'

oski v.n. 'first, original, originally'

otami v. 'busy at'

ozaami v. 'too, too much'

pai v. 'fail to, not'

pakwaci n. 'wild'

pehci v. 'wrongly, in error'

piici v. 'into an interior'

pjeeci v. 'come and, in this direction'

pooni v. 'cease'

takwi v. 'also'

tasi v.n. 'there, at that place'

Waapeski v. 'white'

```
weeni n. 'pretty, handsome; good'
      Weepi v. 'begin to'
     Wiici v. 'along with another or others'
     Wiiki v. 'deliciously'
e.g:
     /eehaahpecipaahtaaskaaci/ 'when he was continually
        broken',
     /aanwipoonieenikiteehea/ 'he couldn't stop laughing',
     /aapipakaanehkaaciki/ 'those who gathered pecans for a
        while',
     /eehkwinepoohici/ 'that he has been dead for so long,
        as long as he has been dead',
     /eehpiihcimenwikeki/ 'the extent to which it is good',
     /netanemiwaaacaahopena/ 'we kept cooking on the way',
     /netapjeeninaapaatotaazo/ 'I read slowly',
     /iihcaakipanaatetwi/ 'it will all be lost',
   /cakanemooha/ 'little dog',
    /neceinekinepena/ 'we're the same size',
    /niicikananaaciihahi/ 'my fellow Caddoes',
    /eehisiaapatamaani/ 'when I looked at it so',
    /isiwiikizenjaakani/ 'such delicious food',
    /nekaacaahkwamazehkaakwi/ 'it made me sicker',
    /nekaskikota/ 'I was able to swallow it',
    /eehkatainepoohici/ 'when he was almost dead, when he
       was dying'.
    /nekehciizenipena/ 'we ate a lot',
    /kehcimaskjeekwi/ 'a big lake',
```

```
/nekekeninaapaatotaazo/ 'I read fast',
   /niihkiinaihieepena/ 'we'll visit around',
   /kiisimiiciaake/ 'when we had finished eating it',
   /kociniimia/ 'he tried to dance',
   /eehkokwikanaici/ 'when he suddenly spoke',
   /nemaacitasikehcimo/ 'I was most stubborn there',
   /nemaacinezezeeha/ 'my oldest brother',
  /maacimenehta/ 'first of all',
  /maciskweezeeha/ 'bad girl',
  /mahkateiketakezia/ 'he has black spots',
  /niihmaipakaanehkeepena/ 'we'll go gather pecans',
  /nemeciminaapaatotaazo/ 'I read constantly',
  /mehcazeea/ 'he put him out/off/down',
  /memeesiseswaahani/ 'huge plates',
  /menwimainacihiani/ 'that you helped me well/right',
  /nemenwinaapaatota/ 'I read it well/right',
. /mesikwaapahikaneki/ 'in a huge cup',
  /nemjaasiwacaaho/ 'I cooked badly',
  /naaciaapakeaake/ 'that we stopped to watch',
  /nenahiwacaaho/ 'I know how to cook',
  /naipepoonwi/ 'it's mid-winter',
  /nenanaiwacaaho/ 'I cooked in vain, I cooked for
     nothing'.
  /nenataiwacaaho/ 'I sought to cook',
 /kenesipiitike/ 'you went indoors alone',
 /nesiimenwahkii/ 'it's an extremely nice place',
 /nesiîtazwi/ 'very much/many',
```

```
/noikaatenamwa/ 'he pushed it (into the) outdoors',
 /nenoohkinaapaatotaazo/ 'I'm reading again',
 /nenooteinaapaatotaazo/ 'I didn't read enough',
 /kiihocinenehkeeneta/ 'therefore you will think about
    it',
 /ketocipja/ 'you came from there',
 /eehoskiinahpjaaake/ 'when we first arrived there',
 /netoskinetaaneza/ 'my first daughter',
 /niihotaminahaapahkweepena/ 'we'll be busy thatching',
/ketozaamikozekwane/ 'you are too heavy',
/iihpaipanaatehki/ 'so that it won't be lost',
/pakwacohpenjeeki/ 'wild potatoes',
/nepehcinapaatota/ 'I read it wrong',
/nepiicikaacizahaã/ 'I pushed him inside',
/nepjeecanemehkaakooki/ 'they came and shook hands
   with me',
/nepjeecipenopena/ 'we came home',
/iihpooneenihenikiteeheeci/ 'so that he will stop
   laughing',
/eehtakwimenoaani/ 'when I drank it too',
/tasikeekezaapamekwa/ 'he peeped at him there',
/akaameeheki tasimeehikooha/ 'Spaniard', literally: 'a
   Mexican across the water',
/waapeskiketakezia/ 'he has white spots',
/weenimeehcipahooha/ 'pretty/good automobile',
/eeheepimajoaani/ 'when I began to cry',
/niihiicimeno/ 'I'll drink it with him/them',
```

wiikikesitei/ 'it's deliciously hot'.

 $\underline{caki}$  occurs only in nouns with the diminutive morpheme,  $\underline{h}$ , e.g.

/cakanemooha/ 'little dog'.

iici yields a dependent noun stem, e.g:

/niicikananaaciihahi/ 'my fellow Caddoes!.

<u>kiisi</u> often indicates that the situation denoted by the verb stem with which it occurs terminated prior to the time of speaking or context, and can be translated by the English simple past tense, e.g:

/néklisínaaclhíe kľai/ 'I sought help from you.'.

mesi evidently occurs in nouns with singular word final suffixes or with the locative suffix, memeesi in nouns with plural word final suffixes, e.g:

/mesiikiaapi/ 'a huge house',

/mesiikiaapeki/ 'in a huge house',

. /memeesanemooki/ 'huge dogs'.

In some contexts <u>nahi</u> seems to translate 'should, ought', e.g:

/kwí òo n iihnahípàahpíhtamani/ 'You shouldn't ridicule it.'.

pai occurs only in subordinate verbs, e.g.

/eehpaahtoaake/ 'when we didn't have it, when we didn't put it there'.

/paiweepenaake/ 'if it doesn't rain'.

A preword is occasionally the antecedent of a relative final member of a compound, e.g:

ihpenaN- Vta 'treat so, do so to' in

/nemenwihpenanekoopena/ 'we were treated well'.

cei was recorded only as a relative antecedent, e.g:

/neceitazwipepoonweepena/ 'we're the same age',

/neceinekinepena/ 'we're the same size'.

Preverbs, like other verb stem initial morphemes, may be reduplicated with the meaning 'keep...-ing, habitually, repeatedly, plural'. In all recorded examples, the reduplication consists of a prefix composed of a consonant identical with the initial consonant of the preverb followed by <a href="mailto:aa.">aa</a>, e.g:

kii 'around aimlessly' in

/kaakiimiihkeceiaane/ 'if I keep working around'.

Some prewords are also particles, e.g:

/aahpeci eehmenoaani/ 'when I drank it continually',

/eehonemaineaaci caaki/ 'when they all prayed',

. /mani sihi/ 'In this manner.',

/noohki kiihpja/ 'you'll come again'.

Occasionally words were recorded between a preverb and the final compound member, e.g:

maane 'much, many' in

/niihkocimaanekiisenaapena/ 'we'll try to gather a lot',

iinahi 'there' in

/eehoskiinahpjaaake/ 'when we first came there'.

When a dependent noun stem and a prenoun are members of a compound, the prenoun precedes the personal prefix;  $\underline{n}$  or  $\underline{k}$ , but not  $\underline{o}$ , are repeated in word initial, e.g.

/netoskinetaaneza/ 'my first daughter',
/kemaacikezezeehani/ 'your oldest brother',
/maacozezeehwaani/ 'their oldest brother'.

No stem was recorded as the prior member in a compound with a dependent noun stem as center, nor was any dependent noun stem recorded as prior member of a compound.

## NEGATION

7.50 For clarity, the various modes are here noted with their semantically corresponding negatives:

(affirmative) (negative)

indicative <u>aakwi</u> with the conjunctive (7.35)

dubitative unknown

potential <u>aita</u> with the potential (7.35)

imperative  $\underline{\text{kaata}}$  with the prohibitive (7.35).

A subordinate mode apparently has a corresponding negative consisting of the same mode with the preverb  $\underline{pai}$  (7.49).

## PROXIMATE AND OBVIATIVE

7.51 Of two third persons in a sentence, or, sometimes, in a sequence of sentences, one is proximate and the other obviative. Generally, the first mentioned is proximate and the second mentioned is obviative, but a third person is necessarily obviative if it occurs in word final position in a noun with a third person also in thematic position; otherwise, there is a tendency for animals to be obviative in a context with humans and for inanimate third persons to be obviative in context with animate third persons, e.g.

/mána kòh néewea ciisěsani/ 'This one saw Jesus.',

/clihí p òiihkáanani nàh tasíkeekèzáapámekwa/ 'Surprisingly, it is said, his friend peeped at him there.',

/òskíkenian òmahkézěehani/ 'His shoes are new.',

/kòh áakwi màná nìihtiizá lihnátaeenemaacii nieenè siisíipěehani/ 'Wow! This buddy of mine won't want that duck.',

/zákipŏkwa/ 'He (an animal) bit him (a person).',

/kíakì pí pèhkóteàahíni èehtóohkíaaci/ 'It is said that it was still somewhat dark when they awoke.',

/nàh éehăpici ténaamì cáakì síwiikìzénjaakanii nàh eeháhtěeniki/ 'There he sat. My! Every kind of delicious food was there.'.

In exception to the above, the obviative is often neglected; that is, different individuals in the same sentence are denoted by third person proximates, especially when those individuals are nowhere represented together in the inflexion of a single word. e.g.

/éenaakwiki sé èehpjáaaci pjéetoak éeskikek ohkaaci/
'When they came in the evening they brought a new tire.!.

In a sentence with three animate third persons, two were obviative, e.g:

/èehnesíikèsóekwaamenici pjeetaapakii na mèhtozéeneniaa nin èehkétanaaci siisíipéehani/ 'Toward morning when he (the white man) was sleeping extremely soundly that Indian took out that duck.'.

## 8. TEXTS

The texts are transcribed phonemically, written as heard with the following normalizations.

Other than before a sentence final syllable with / / before a pause, /h/ is written where it was omitted before a vowel, and any preceding monosyllabic cluster, automatically shortened, is restored.

Connective  $/^{\prime}/$  is replaced by  $/^{\cdot}/$  before a pause before a spirant.

A pause is assumed at each sentence boundary other than that between a quotation and a following sentence containing the quotative to which it is antecedent.

Further normalizations are suggested by the seemingly random occurrence of elision and sentence medial / / , but such normalizations have not been undertaken lest some significant distinction or some conditioned distribution be concealed.

The numerals within the texts are intended only as a guide to the translations; they have no phonetic or semantic significance.

In the English translations, parentheses enclose words not in the Kickapoo but added to the English for greater clarity or fluency; brackets enclose a literal rendering of the Kickapoo which is superfluous in the English.

Texts 1 through 8 are conversational anecdotes or personal experiences with the exception of 5, a hypothetical

conversation, and 6, an explanation of the investigating linguist's work extracted from a conversation. In the first sentence in text 2, the informant repeated a question asked by the investigator.

Texts 9 and 10 are jokes. The oft repeated <u>ipi</u> 'it is said' was omitted in the translation from all but the first sentence of each text in order to achieve more fluent English.

1

- záakicii nóki netàsíăcaao
   tákwàháanì néwăcaao
   pèsékizíiwiăazi
   pàhkweesíkan èehkáaclihéki netăneza
   ténaamì nékèhciizénípena
   pjéetapeneakì
   áapipakaanehkăaciki
   áapakè méekwèeh niihkíinalhíĕepena
- 1. I cooked outdoors today. 2. I cooked hominy and deer meat. 3. I cooked bread in the dutch oven. 4. My! We ate a lot. 5. Those who had been gathering pecans arrived hungry. 6. Tomorrow perhaps we'll visit around.

- táanàhka héà néenaíhtoa 2. píinkèehéki kiakì
   kíikaateníhkea 3. kèeh méekwèeh iihpákaaněhkea.
   máaneeteniani pì pákǎanani 5. áanicike nàhínàah
   íihpjǎakweeni 6. kèeh méekwèehé mèehíkòohínaak íiheewa
- 1. Where did Neenaihtoa go? 2. He's still picking cotton in Binger. 3. Or maybe he's gathering pecans. 4. There are a lot of pecans, it is said. 5. I don't know when he'll come.

6. Or maybe he'll go to Mexico.

3

- 1. klihwíiteemipènâ nétekőoki 2. áikàazoohíkaanekl kiihisíenaakl koosízěmaki 3. sèeskí nekiisipíitikanăaki 4. káata nolihkeekô nétenaăki 5. klihápwlháapwá kekja nétenăa klisíkaapăahkwa 6. káata nlin ápwihlhkeekô nèehínäki 7. nliháwanekookli níki maanlzaki pénőaane
- 1. "Are you going with us?" they asked me. 2. "(Then) take your grandchildren to the movie theater." 3. I just took them inside. 4. "Don't go outdoors," I told them. 5. "Wait for your mother," I told Kiisikaapaahkwa. 6. "Don't wait for me," I told her/them then. 7. "Those white people will take me [when I go] home."

- 1. óo netaapipakaanèhkéepenăa noki 2. ténaami
  nétotamihékonaanak ăpenoohaki 3. máaneetooni pakăanani
  4. sé càah kíàkí àskípakjăani 5. téepi càahí nèkaskihtóopena
  nekotwàasíka tazŏomehkwe 6. téepi nèmánopena lihmíicíaake
  7. áapakè noohkí nlihmáipakaanehkěepena 8. ménwikiisěkahke
  9. páiweepenăake 10. nlihnáahpŏpena
- 11. nìihkócimaanekìisénžapena 12. áanemiikìisékahkè niihótaminàhápahkwěepena ápàhkwáikžani 13. méekwèeh kwíenà ní nàhínàah iihpéekwähkii ìihpéekwaakĭi 14. óo neenaìhtoa népanaacihžapena 15. méekwèeh iihmesénžazoa 16. nókii nieek èeskíkìiháki maikiinaìhíěaki 17. máikìisínèehámook àwíeehì

## kiisájootěeniki 18. máamajà níihpjăapena íški

1. Oh, we've been gathering pecans today. 2. My! The children hindered us. 3. There were a lot of pecans. 4. But they're still green. 5. We managed to earn enough, though—six dollars. 6. We had enough to buy what we'll eat. 7. Tomorrow we'll go gather pecans again. 8. If it's good weather. 9. If it doesn't rain. 10. We'll take a lunch. 11. We'll try to gather a lot. 12. On Sunday we'll be busy roofing the winter house. 13. Perhaps the ground will be dry then in time. And it (the winter house) will be dry. 14. Oh, we lost Neenaihtoa. 15. He was probably arrested. 16. Today those young people went around visiting. 17. And they went to buy something used. 18. "We'll come early," they said.

5

- Al. táanii niè mezánohľkani 2. àhtoohpóoneki nětahto B3. néklisótàahpénă oo
- Al. "Where is that paper? 2. I put it on the table." B3. "I took it away."

6

1. cáaki p èehínaatoeekì ihéaki maanízaki 2. máah elikí niicikananaacíihai òzáakiinăaki 3. cáak eenaatoeakwè pí neenekoti hěaki 4. lihpáipenaatehk èenáatŏeeki íša 5. éenoec àjesée kèehkjaaháki tweè nékotwaak lihínaatŏeep íški 6. kápootwe lihcáakinèehtáimaanlzáatoe àpénochša noki

- 7. séee nì mehtóoc èehpákitamakw eenaatoěakwe
- 8. lihcáakipanaatětwi íak šapee 9. áškwi áaatokè iihpémèhkáamikatwì sé càahíi nòkí kekjèehkímàazóaki màaháki mèzánòhíkaneki peepjèehcíi nàhí lihmehtozéeneniaatoeeci noohk šapee kíiwaanaatoèehkáanŏciki
- 1. White people have gone to every language, it is said.
- 2. There also to my fellow\* Caddoes and where the Sauks live.
- 3. One went to each of our languages, it is said. 4. "So that the language won't be lost," he said. 5. As the old people said long ago, "Later only one language will be spoken," they said. 6. "Later each child will speak only English nowadays. 7. Now it seems we are throwing away our language. 8. It will all be lost," they said repeatedly. 9. No. It will go on forever, but now these people are going to school and they will have to speak Indian on paper there again repeatedly, these who go around pretending to be unable to

7

1. óo nekotenwì jóoteki netăapena óo meekweeh njàanánwikèhkátwe nàhínăaa 2. máikiimìihkéceiipènâ\*\* nétena licálaka 3. ſinî ſăa 4. sée nèsáakweenemopenà jó èehtáatàsiihkécelaake èehóiikiăake 5. máikilsóoniàahehkéetàê

speak.

<sup>\*</sup>A joking reference to the fact that the speaker has many Caddo friends.

<sup>\*\*</sup>Apparently an error, a blend of /kiihmaikiimiihkeceiipena/and /maikiimiihkeceiitaane/ or /-tae/.

n èehíšake 6. nétotaipenà meehcípăhooa 7. nécaakienaakì nétapenoohěmaki 8. kótakak èfiki netawanaaki èeskíklihaki 9. n èehéepòzéăake 10. áakwi màaneehtóaakè sóonYaai méekweehè niisókone nlihánemlipena 12. nétanemiwaaacaahópena nanaac èehánemíaake lihpáimaanecaaklzáaak èehwiizéníaake nékiopàsítòohémipenà nékŏti páaplisíklia 14. ná nekiàhpéenemopena 15. iinah èehpjáaake netàanez eehoiikiaaci jóotěki 16. ménwitèehéak èehnéewiǎmeci 17. óo n èehmáamlihkéceiaakèe nah némlihkémaapenà mesíimľnaki máacimenehtà ceeriihaki nemiihkemaapena 19. caakenakecii ni amèhkómínaki pòohkámaaki máacahkói mèsíimínaki 20. ténaami ménwaiaki mlihkéceiinotaakěciki 21. nóota càah népjeecipenòpena iisaazíaa na pasítoohá kiiiteemaketa 22. táatakì óe neeepinàhiihkécelipena 23. kw eehòskiinàhpjáaakè áatamezíaake 24. séiina nemetaacaahípena 25. nèsíimenwàhkíii nàh eehkáakiozěaake 26. kèhcímàskjéekwii nàhí kèhcín ahtěei. 27. máaneetooni péepaketeekini mèzóonani nahí eetanaaskăakini 28. kápootweee nahì áawacikàaheeh ó netotalpena 29. nétohkwáakwapihcíke căai 30. n èehpjéecipenošake 31. óo paapjèehpahóonekoaakè méekwèeh niiswaahkwé tàzwímain eehpjăaake 32. népakikanàzíkeepěna 33. kw ahtòáakè kótak lihájoaake noohki séee n lihcáakahwéaak ohkăatani 34. ái klihnáatenaapena kohô n èehíšake 35. kwí màaneehtóaakè sóoníaai 36. n èehéepipàhóonekožake 37. cáak ootèenáni nenakezípena 38. klihmánopenà kohô n èehícl páapiisíkita 39. áakwi clih áapèh méhkămaake 40. péepjeehcl mékoci nepjaapenaa nähí eerisŏoneki 41. ní noohkíi nähí ni penan

èehtáatàsiihkécelaake 42. nékaatenlhkéepena 43. kápootweee nahí kótenw àanémiiklisékàhkí tena èeskihtaaháni nekatŏhpeta nétena licálaka 44. áii nl málklózéetaê n èehíšake méekweehè nezwáapitaki tàzwímaine netăapena 46. n éehpàkíkanàzíkeǎake 47. séee n èehpáàhtóaakè iihaswíkanèehcíkěaake 48. kwí ò meehí klisímanoaake kěehta kotaki 49. nèhkániklisékwe caahíi nahí mjeeki nénemàzohcíkěepena 50. nèsíanietěi 51. kápootwee nahl éenaakwikì sé èehpjáaacì pjéetoak ěeskikek ohkaaci 52. nf càah mékocli n eeháaakee n ootěeneki 53. seee ni mekoci si pehkőtei 54. sèeskí càahíi nàh nétaaplizénípena 55. lsé jòé nekiòzéepenà eehménwikiisěkahki 56. twéehè péteki hǎatae n èehíăake 57. áii nii naah kòták ooteen èehnáaciaapakěaake 58. pákic òzáamàhkíii nàhíi ni ooteenekì éehpjǎake 59. májaì tasozáamàaskáakii nàh níimiciki èeskíkliháki nalsáapwáhkiie 60. pénani n eehwáapakěaake 61. ni séè eehpénoaakee nàh wiihkehkesíaakè wáapakì ní s èfiki niina lihmánŏaani faki clih mézli níki netèeskíklihémakii nini waiežakini éejookin eehnlimiki 62. májal caahli ni kókweeclsálakii nin èehájőaaci 63. plihcíi nàh nétàsíkaakaatenlhkéepenà kápootwee eehkátaikwlisímislihiki 64. sée meekweeh pénoakwê n èehisíamecii na pasítooa 65. sée tèepí neklisímaaazŏpena 66. sée n lihpjéecipenoaake clih wéaskl kótakakl njéi wlihpóocizáaac alaki 67. kèehténaami nétaniasihcikéepena 68. séiinàa níki kápei pjeecitepàhámooki pěmii íin lihwiizéniáake 69. kwí nèsóoniaahémenaan ajóaake 70. téepi càah néplihcihékonáanaki 71. íini petekl háeekwe jooteki

eepani kliháwasipenâ faki cĭii 72. fini mekoci kòh iihcáakitepàhámeekwè iihájooci mana mèehcípăhooháa n èehínăki 73. kwí càah nóohkì péteki hăaake 74. áawazì asſtakaame netaapoměpena mèehíkoohínaaki 75. nétawanaapenàa nſki mèhtozéeneniaki mèehſkòohſnaak eecikľciki 76. ténaamì óe nekaakiòzéepenà mezſ èehótaiaake mèehcſpăhooa 77. sé càah kápòotwée nenooteeskăapena 78. kwſ nòohkſ kàskótaiaakè méenwikita mèehcſpăhooa 79. ſin èehkwſpoonòzéaakè eehkáakiozěaake 80. èehaahpécipàahtaaskáaci netaſnaana 81. áakwi kàskánòohkſemŏaake 82. sèeskſi n èehóiikiaak èehtáatàsiihkéceiaak àkwámenwipěnae 83. mèz éiikì móonàskahézŏaake 84. sée càah táatàkſ katai nliswſkèhkátwe èehkwſpoonikiiicìhétiaakee na wiicaiaka ŏoe èehaahkwámataki ŏcii 85. ſini càahſi ni lihahkwáacimŏaani

1. Oh, once we went to Utah, oh, about five years ago. 2.
"let's go work around," I said to my husband. 3. "All
right," he said. 4. At that time we used not to want to keep
working where we lived. 5. "Let's go around earning money,"
we said then. 6. We had a car. 7. I took all my children.
8. I also took some other young people. 9. Then we left.
10. We didn't have much money. 11. We travelled for about
two days. 12. We kept cooking along the way while we travelled so that we wouldn't spend much when we ate. 13. We had
one old man around, Paapiisikita. 14. We depended on him.
15. Then we arrived there where my daughter and her family
live in Utah. 16. They were glad when they saw us. 17. Oh,

then we kept working there; we picked apples. 18. First of all we picked cherries. 19. After we had gathered all of them, then pears, peaches, and last of all, apples. 20. My! The people we worked for were nice. 21. But we came home too soon; that old man whom we were going around with was impatient. 22. We were beginning to know how to work somewhat at that time. 23. When we first came there we weren't efficient. 24. We had fun, though. 25. It was an extremely nice place there when we kept travelling around. 26. There's a big lake there near by. 27. There were a lot of motor boats running there. 28. Later on, we had a little pickup truck. 29. And we had a full load of people. 30. Then we were coming home. 31. Oh, we kept driving in this direction and we came about two hundred miles. 32. And we had a blow-out. 33. We didn't have another one to use again, and now we were going to use up the tires. 34. "Well, we'll stop and get one," we said then. 35. We didn't have much money. 36. Then we began to drive. 37. We stopped in all the towns. 38. "We'll buy it," Paapiisikita said then. 39. We repeatedly failed to find one, to our surprise. 40. We had to come there to Arizona. 41. Then again we stopped to work there. 42. We picked cotton. 43. Later on, once, on Sunday, "My! I want to eat some watermelons," I told my husband. 44. "Well, then let's go travel around," we said then. 45. We went about thirty miles. 46. Then we had a blow-out. 47. And now we didn't have a tire to change. 48. We hadn't yet bought another [previously]. 49. So all day long we parked there in

the road. 50. It was extremely hot. 51. Later on, when it was evening, when they came then they brought a new tire. 52. So we went immediately then to that town. 53. It was already just then night. 54. So we just ate there for a while. 55. We merely used to travel around when it was good weather. 56. Later, "let's go back," we said then. 57. Well, then we stopped to watch what was happening there in another town. 58. My! It was terrific there in that town when we arrived. 59. How those dancing young people were moving there in the middle of the street! 60. We stopped to watch then. 61. And then, when we went home, there where we were going to stay, on the next day, "Then I'm just going to buy them too," said all those young people of mine, to my surprise, "Those round things that people use when they dance. "\* 62. And how they experimented when they used them! 63. We kept picking cotton there for a long time, and later it was almost Christmas. 64. "Now let's go home maybe," that old man said to us then. 65. We had already saved enough. 66. And now we were going to come home, and to our surprise, inconveniently, four others wanted to ride. 67. My! We were extremely loaded. However, they paid for the gas all the way here, and (they paid) when we were going to eat. 69. We didn't use our mon-70. So they pleased us enough. 71. "If you people ever go back there to Utah, you take us," they said, to our sur-72. "Immediately, if you people pay for everything prise.

<sup>\*</sup>Hula hoops.

this car will use," I told them then. 73. But we didn't go back again. 74. Instead, we've been along the river in Mexico. 75. We took those Indians who are from Mexico. 76. My! We used to keep travelling around everywhere when we had a car. 77. But later we were unable. 78. We weren't able to have a good car again. 79. That's how long we have ceased travelling, travelling and travelling around. 80. Our (car) continues to be broken down. 81. And we can't have it fixed. 82. Then we just kept working where we live every summer. 83. Also we hoed everywhere. 84. But now, for [somewhat] almost two years that former husband of mine and I have ceased living together because he's sick. 85. And so I'm going to tell it\* to that point.

8

1. óo nìiháatotà máni nekotenwi èesáiaani pjoot èehiihpókěaani
2. kwí kèeh mjáanèenétamaanii ni pjooti 3. mámaatomooni o
pii 4. sé càah áakwì kíaki waiiceenwiaani 5. nékotenwi càah
ájèsée nekotì hkwéà séee ni meekwèeh njéikèhkátw
èehkwinepoohici 6. pjéecìzeehkwa sízoa 7. fiteemìnô
nìihmáimiici pjootî kìihíihpokée n èehísíci 8. kwí càah
náhkomaki néwiiteemaa 9. finah èehpjáaakè
kiisónaakwilizéniaakè kiihíitèemî piitikée n èehísíci 10. n
èehíicipiitikeaanì ní pjootikaani 11. ní èehwáapamak
èesálaaci 12. kápootweee nahì tétepèsítoaki pjootáapoi 13.

<sup>\*</sup>That is, tell the preceding account over again in English translation.

kápootwee nàh pjéemikatw èehápíaani 14. ál sée nlihíiclmenô n èehisítèehéăani 15. néciikenamaakŏopi 16. nì séè mesíkwaapàhíkanek ohkwáši 17. tékal késítei 18. nesíitazwí caah němeno 19. náakeemeeh noohkí klisínaanakamoaacl németàazáapamăaki 20. mán eiikì németàazehtáaak èehnáanakamŏaaci 21. kápootwee clih nóohkl kiisáapòozáapi eeskíkeki 22. kápootwee noohkí pjeemíkatwi 23. ni séè niiswíkwaapàhíkan èehíicimenŏaani 24. nóòhkî nétekŏopi 25. ní pjootì piihtái èehasámiki nĭiswi 26. níi n eehtàkwímenŏaani 27. ákaacisè nékaskíkota 28. sée èetókè sé màah keeh níin èesíteehěaani 29. mán aapèhée noki menoen èchíicimenoaanì táatakì sée teepitàzw eehcáakatamaanì n éehkèsáatezíaani 30. n éiikì sé èehéepinenèhkéenetamaan èehkétemaakezíaani 31. ní càah kápòotwée clih néeepinăatezi 32. clih táatakí neeepiketemaakaatezi 33. éliki pakic èenooskizénw lihéenlhénikiteehěaani 34. kápootweee nahl nékatalzáakicíha nétenaaa nà hkwéà kílitěemaka 35. éenà záakicìháatàanê 36. n èeháacimoci pěnaníi n èehpóoninaakěeki 37. ní èehnóiǎake téepinahľnaaa 38. klisizáakiclháakè náakwàanô n èehísíci 39. n èehkónepèskáaan èetókèe na sóomáhkiihíki tekal pákicl sóomahklihii 40. níi nah mánóci eetokè finahì móotaahkwè asícii ni pjootikaanek èehnémateeki ŏcihki 41. áwieehà nah ahtóokweeni papakiăjaai méekwèeh áwieehì wáapěskjaaki 42. n èehkónepèskášani 43. sé eetòké nemòosihtóo ni pjóoti 44. mèhtóocì sée teepi netahplihtezo 45. mán èehisíkonepèskáaani clihí neenemàzó awleea 46. kàsí ketesăsi n èehisscii na hkwéà ksiitěemaka 47. máaaka càah

ciisesá newaapămekwáa n èehínăki 48. tážna 49. ſinžakáa n èehínăki 50. kícli ní netenaapamaà jéetokè kéeh őcihki 51. n èehéenikiteehěeci áakwi ŏo na 52. kwí sěee clisesá ŏo náa n èehínăki 53. sé kòh kétènaapî 54. ní màah mán eehplihcímenwikeki pjootl éeciininaatezíani n éehíci éena naakwaanò seê n èehísíci 56. íinii ni sòomahkiihíkì sé èehéepòzéaanì asícii nàh pjóotikaanekì sóomahkiihii mánii n èehisíaapatamaan ăhkiki 58. kékjèehténaami clihí anemaanakatwi 59. kékjèehténaami pénooc aneminaanakatwii ni 60. kòh máni ŏo 61. klihpéne piitaaskǎaane 62. zèezeezáhkǐi n èehínăki 63. kwí kòhô íša 64. éepeenìhénikiteehěa áanwipoonieenikiteehěa 65. klihkesóaaskà kohô n èehísíci 66. kòh máni ò pánèskámaanè kékjèehténaam àapátanò nahínàah iihpákisľnaaníi n èehínăki 67. éenikitèehé àapé sěee kwí kòhô 68. ténaamii ni pèték èehisíklihkíkaapăaani 69. kékjèehténaami n èehkesóàaskáaanì jéetokè iihpáipanèskámaaníi 70. clih keehténaam ohpehkwánek awieeha népaklsínee nah asítăpahkwe piitik eepit awieea 71. kékjèehténaamii ni nahì eehkíipìzáaanì sée èehpjáacii na hkwěea 72. kàsí ketesăi íăa 73. kòh ſini ò nétaasŏaaskáa n èehſnǎki 74. máaaka eiikì ciisesá kewaapamekŏnaanáa n èehínakìi ní jeetok ŏcihki kékjèehténaami n èehéenìhénikitěeheeci 76. Íini èehpazékwiaan 77. nóià nékoti nènia peehtáaatàa náh plitike kàsí ketèsálpwa íša 79. mána kòh néewea ciisésaníi n èchisícecii na hkwěca 80. kéchtènâ n èchísíci 81. mánì êesíkitáa n èehisícli n eeháapatdosíc aíkaazopháni clisesán èeháikaazŏnici 82. éehěe mážakáa n èehínžki 83. ténaamii n

eehèeníkeenemíaaci 84. n èehpíitikešake 85. nétaanwipoonieenìhénikitèehéepěna 86. n éesàíaanii ni menoen èehménoaani kapootwe aapèh eehiihpókěaani 87. nékèsáatězi klihpénè éenikiteehéaane 88. èeháanwipooneenikitèeheecii na hkwéa kiiiteemakà pénanii ni èehótamèehíinămeki 89. mámaatotaapì némamaatotamaakoopenà éenaatèzíaak lihménwipemaatèzíšake 90. nèhkánitepèhkwé càahíi nàh nétaplhápíi ni 91. pjéetookinli ní pjootaapoi neiicimeno pěepekwa 92. ní càah áahpècí taatakì máan èehménoaani mani meemenoki ní caah áapeh éenaatezíaani íinóki máan èehcáakatamaanii nieeni pjőoti 93. ní mèhténòoh eehwiihpókěaani 94. ní èehwáapakì kékìséeepa klisímiiciaake iiskopaki nép eehklisíměnoki 95. n áapehée n liskopak eehmYiciki 96. twée nàahí mèz áwièeháki nepjeecanemèhkáakonǎanaki 97. níina pàkíci nemetaakweeneměkooki 98. népjeecanemèhkáakŏoki 99. táan èesípemaatèzíăni nétekook ăapee 100. óo nemenwăatezi nétenaăki 101. óo menwikenwì eehpjáani tepěhkoki nétekook ăapee 102. kícì kíaki taatakì nékiikèsáatăatezi 103. kàsí ketèsái tepěhkokíi n èehísicíi na nékoti něnia 104. n finà hkwéa kiiiteemakà nah néenemàzóci eepeenikitěehea ní měkoci 105. kàsi sál íša 106. clisesání koh néewea tepěhkokíi n èchínaacli ná hkwěca 107. kéchtènâ n èchísíci 108. échěc nétenăa 109. táanăhi 110. máa zăakici 111. èehnéenemàzóci klihmáaapatooněnepwáa n èehíšani 112. kíaki táataki nekieenikaatèzípěna 113. n èehnóišake 114. máè kohô n èchínăki 115. clihíi nàhíi ni àhtéi ŏcihki 116. clihíi nàhí

àhtéi jeetok àwièeh óplizehkaahii nàh eehahtóocl wáapaateeniki 117. Íini pèchcámeaani clisesá èchisítechéaani 118. séiina nòohkí klihpjáa n èehisíaaci nòohkí klihpjéeciiceenomípena ížki 119. ní kapootwee nòohk éehpjèezehkáakii nàahíi nekiimjaanaatězi 120. néweeepăi 121. ní klihmáinaataľhóo n èehisíci ciih noohkíi na hkwěea 122. káakikà nékiiiteemaa jóoe 123. n èehwíiteemáki 124. n èehíicinaatalhóaani nŏohki 125. niisénwi càah jéetoke nelihpókee ni pjooti 126. níi ni nahínàah nélihpoke 127. kékjèehténaami némeemeeměnate 128. ní kò sée meekwèeh iihcáakàahkámìhíki èesíweenèskáphíaaníi n èehínakli na hkwéa kiiitěemaka 129. clih ténàam éenikitěehea 130. kwí òo n iihnahípàahpíhtămani nétěkwa 131. áakwi 🔾 paahpíhtămaani 132. sé ò nétaacimò wéeenètwî kézipwa 133. jóoh màn eehwéenèskaahíaani netèehéki newĭiseki 134. n íihcaakaahkámíhiki kétěne óo n eehínaki 135. éenikiteehéa sěeski 136. náakeemèeh finì sé èehtasímamaatotamaik lihménwaatèzíaani lihneezéaani èesíketemaakèzíaani nenèhkótámooki 137. clihíi nì sée niina eiik èehmjaasíteehéaani 138. clih néketemaakeeneta niai 139. clihíi nì sée awièch echisímikì seeski sée n èchécpimajŏaani 140. clih nénenèhkóta niina eliki kèehténa èesíketemaakezíaani èesínekotlihíaani sèeskí mèhtaahkwí netaaneza 141. májai càahí nenoozókooki 142. nétàsámekooki noohkí tekai pjooti n èehótamáaani 143. Íin èehónemaineaaci caaki iihnánàháatèzíaan lihnánahítèehéăani 144. klisímamaatotamaiaacl kiisímiiciaake liskópaki n èehnáanolkaľaaci 145. jóo sèesékisľnenóo n èehisíšaci 146. táataki ò nétaahkwamata 147.

nékaacàahkwámàzehkáakwii ní pjŏoti 148. nèsáhkŏzi kéetainàahkwéekì n eehpjáacì nékoti hkwéea 150. klihmálizéní 151. ménehtà pí klihíitǎakwapi nétěkwa 152. néiitaakwapi căai 153. kícli ní nàhínàahá meekwèeh niiháateenetăakozi 154. kèeh méekwèeh keehténa nlihmáinacihěkooki népekòhkéenemekookì pákicì iihisiizéníaani 156. óo menwitèehéăki 157. káakika klihpjâ èehmíicikinì káakika klihâ klihménwipemaatezl kohô 158. klihócinenèhkéenetà kémèhtozéenenileni nétekőopi 159. sé caahl neklisineaa nooz eehkátainepòohíci nàhínàaháa ni pjoot èehótaahpěnaki 160. mámaatotămwa 161. néklisínaaclhíe klai ítamwa 162. kwí caah éetòké menwimainacihłani 163. isé caah mékocí mani pjooti 164. kàskihtóanè káata wàsiceenwìhkanî n èehssici 165. ní càah éeclpóoniwaliceenwlaani 166. áazí mani kotak eeneenetaakòzíakwè kíihísiza nétěkwa 167. mánii nà sé měkoci nétěkwa 168. wíina kèhcíne iin eesímici 169. ní càah éehtàsíkwajàhkwítèehéaan lihpóoniwaiiceenwíaani

1. Oh, I'll tell about this way I did once when I ate peyote with some people. 2. I don't at all dislike peyote. 3. It is said (that) it's a religion/religious rite. 4. But I still haven't joined up (with the Native American Church).

5. But once long ago one woman—she has been dead now for about four years. 6. Pjeecizeehkwa was her name. 7. "Come with me. I'm going to eat peyote. You'll eat it with us," she told me then. 8. I didn't give my consent to her. I (just) went with her. 9. When we arrived there, after we had

eaten supper, "Come inside with me," she said to me then. 10. Then I went along into that peyote tent. 11. Then I watched [them] how they did. 12. Later on they passed peyote tea around. 13. Later it came to where I sat. 14. "Well, now I'll drink it along with them," I thought then. 15. It was held out to me. 16. And a big cup full already. 17. It was a little hot. 18. I drank a lot of it though. 19. After a while again, when they had finished singing, I enjoyed watching them. 20. Also I enjoyed hearing them when they sang. 21. Later, to my surprise, some new (peyote tea) was brewed again. 22. Later it came (to me) again. 23. And now I drank two cups of it with them. 24. "More?" I was asked. 25. Then, in addition, I was given two (pieces of) peyote to eat. 26. And I drank some along with it. 27. I could hardly swallow it. 28. Now then, right there is just what I thought. 29. Nowadays, when I have repeatedly drunk this drink\* with people, when I have already consumed quite a lot, then I feel friendly. 30. And then also I begin to think about my being miserable. 31. So later, to my surprise, I began to feel that way. 32. To my surprise, I began to feel somewhat miserable. 33. Also, my! It was easy for me to keep laughing. 34. Later on, "I have to go to the bathroom," I told that woman whom I was with. 35. "All right, let's go to the bathroom." 36. Then she told (them to) wait a moment and they stopped singing. 37. Then we went outside. A short

<sup>\*</sup>liquor

distance away. 38. "Go on ahead," she told me then after we had gone to the bathroom. 39. And when I turned around then a little dip in the ground there--my! There was a little dip in the ground. 40. And beside that, at the same time, there, in that direction, near that peyote tent stood a stump. 41. Someone must have put a piece of cloth there, probably something white. 42. Then I turned around. 43. Now, at the same time I felt (the effects of) that peyote. 44. Apparently I was now quite intoxicated. 45. When I turned around this way, to my surprise someone was standing there. 46. "What's the matter with you?" that woman whom I was with asked me 47. "Why, there's Jesus looking at me," I told her then. 48. "Where?" 49. "There he is," I told her then. 50. then. My! It looked like him to me, and all the while it was a stump. 51. Then she laughed. "That's not him." 52. "Now, That is (too) Jesus," I told her then. 53. "You're seeing things. 54. That there is the extent to which this peyote is good, that on account of it you feel that way," she said then. 55. "All right, go (on) ahead now," she said to me then. 56. Then that little dip in the ground when I started to go now -- near that peyote tent was a little dip in the ground. 57. Then I looked way down at it like this.\* To my surprise it was deep. 59. My it went far down. 60. "Wow! This thing. 61. I'm liable to fall in. 62. It's dangerous," I told her then. 63. "Not at all," she

<sup>\*</sup>accompanied by a demonstration

said. 64. She began to laugh. She couldn't stop laughing. 65. "Jump hard," she told me then. 66. "Wow! If I miss this [with my feet], my! Look at where I'll land then," I told her then. 67. She laughed repeatedly now, "Not at all." 68. Then I stood back. 69. My! Then I jumped hard so that My! I wouldn't miss that thing then. 70. And, my! to my surprise I landed against someone's back there, someone sitting inside. 71. My! when I fell there, now that woman came then. 72. "What's the matter with you?" she said. 73. "Wow! I jumped over that," I told her then. 74. "And there's Jesus looking at us too," I told her then, and at the same time it was a stump. 75. My! She kept laughing then. 76. Then I got up finally. 77. One man came outdoors, the one who made the fire there inside. 78. "What's the matter with you people?" he said. 79. "This one saw Jesus," that woman said then. 80. "Really?" he asked me then. 81. "[One who is] like this?" he asked me then and then he showed me a picture where Jesus was pictured. 82. "Yes. That's him," I told him then. 83. My! They laughed at me then. 84. Then we went indoors. 85. We couldn't stop laughing. 86. That's how I did when I drank that drink, later when I drank repeatedly with people. 87. I was friendly and I was liable to laugh. 88. When that woman that I was with couldn't stop laughing they paused then and had us smoke. 89. They prayed, they prayed [for us] for how we felt, and that we would feel well. 90. So all night long I sat there then. 91. Whenever that peyote tea had been brought, I felt compelled to drink

it with them. 92. So, when I have continually drunk quite a lot of that stuff people drink, that's how I felt repeatedly now when I consumed a lot of that peyote. 93. That's the only time I ate it with people. 94. Then, on the next day, early in the morning we ate something sweet. And water was drunk. 95. Then that something sweet is always eaten. 96. Later on, everyone came and greeted us. 97. My! They were thrilled with me. 98. They came and greeted me. 99. "How are you?" they asked me repeatedly. 100. "Oh, I feel well," I told them. 101. "Oh, it's good that you came last night," they told me repeatedly. 102. My! I was still feeling somewhat friendly [around]. 103. "What was the matter with you last night?" [that] one man said to me then. 104. Then that woman whom I was with was standing there and she began to laugh. Immediately. 105. "What's the matter?" he said. 106. "She saw Jesus last night," that woman told him then. 107. "Really?" he asked me then. 108. "Yes," I told him. 109. "Where?" 110. "There, outdoors. 111. I'll go show you people where he stood," I said then. 112. We still felt somewhat silly [around]. 113. Then we went outdoors. "There it is," I told him/them then. 115. To my surprise, that stump was there. 116. At the same time, to my surprise, someone's light colored shirt was there where he put it. 117. That's what I mistook when I thought (it was) Jesus. 118. "But you'll come again," they said to me then again, "Come and join us," they said. 119. Then, later on again, I happened to feel bad. 120. I was having fevers.

"You're going to go be doctored," that woman told me then again, to my surprise. 122. I always used to go around with her. 123. Then I went with her. 124. Then I was doctored again with people. 125. So I ate that peyote with them twice 126. (For) I ate it with them at that time. 127. My! I kept vomiting. 128. "And now I will probably be all cleansed (of) the way that I'm wicked," I told that woman then whom I was with. 129. My! To my surprise she laughed. 130. "You shouldn't make fun of it," she told me. 131. "I'm not making fun of it. 132. I'm just telling my experience, you people said it's good. 133. Now I'm wicked here in my heart and in my head. 134. And I'm going to be all cleansed, I'm telling you," I told her then. 135. She merely laughed. 136. And now after a while they prayed there for me to feel well, for me to recover, and they mentioned how I was poor. 137. And now to my surprise I felt sad too. 138. To my surprise I felt sorry for myself. 139. And now to my surprise, when something was said to me, I just began to cry. 140. To my surprise, I myself also mentioned how I really was poor and how I was alone. (There was) just my daughter only. 141. My! So then they fumigated me. 142. They gave me a little peyote to eat again and then I smoked. 143. Then they all prayed for me to feel better physically and mentally. 144. After they had prayed for me and after we had eaten sweet stuff, then they went outdoors. 145. "Keep lying here," they told me then. 146 I had been somewhat sick. 147. That peyote made me sicker. 148. I was exhausted.

149. Then, when it was almost noon, one woman came. 150. "You're to go eat, they say. 151. You're to sit in front with them, they say," she told me. 152. So I sat with them. 153. My! I must have been respected at that time. 154. Or perhaps really they were helping me. 155. They watched out for me to eat plenty. 156. Oh, they were glad. 157. "Always come. Whenever it is eaten always go there and you'll be 158. You'll think about your life on account of it," I was told. 159. But I saw my father when he was dying, when he picked up that peyote then. 160. He prayed. 161. "I sought help from you," he told it. 162. "But you didn't help me well then. 163. So this peyote is worthless. 164. If you can do it, don't join up," he told me then. 165. So that's why I stopped joining. 166. "Instead follow this other thing as we were intended (to do)," he told me. 167. "This thing there is worthless," he told me. 168. That's what he himself told me in person. 169. So that's where I decided to stop joining.

9

1. nékotenwi pi maanizáki ajèsé èehkíòzéaaci iizéniikaanek eehpjáaaci 2. clihí pi mehtozéeneniakii nàh tasiizéniaki pàsítčohaki 3. wíàazí pi tanatămooki 4. áii nii nikì máanizákii nàh eehpjéecinàhehkwéepici manoclimeee 5. n èehwáaapamaăaci 6. éetokè pí maanizáatoeecii niki mèhtozéenenlaki 7. níi nah èehpjáanici naanàháakwatootà ihkwéa nah ěehpjaaci 8. wéenèehli n èehlnecli níki maanizaki

9. óo sèeskí koh kàahpiihî n èehítišaci 10. kápootweee nah èehkiisínatotamookwèehíkli níkii n lihmíiciaacì mehtozéeneníaki 11. kápootweee nah èehpjéetooc lizéníení óo memèesiseswaahání pii 12. clihí pì néslitazwí wiàazíi nàh eeháakwatéenii kékimez àwíèeh iihmíicíaaci 13. óo waša ní pèehícii na nekoti mšaniza 14. kékjèehténaamì tái niinaa na maanizá èeh níinaa na mèhtozéenenià osáèzíeni àhtóšane èehpiihcíwlizénitèehéec lsíteehéaane ía pii na mšaniza 15. ní peehpòozíaapamaacii na mèhtozéeneniipasítooa 16. kóöh\*èehínšaci 17. éiiki ŏo 18. jòoh képjšapwa èehmáanizíeekwe 19. kécaakimamaipen askíhkii 20. kékimez àwíèeh eesisaasiisáaakè kécaakimamaípena íneš pii 21. níi nokl sée mani nèsáèzíen èehnátaeenetamaíani 22. wéenèeh kóonoci nòohkí neetaeenetämaníi ni peehínaaci 23. pòozí ciipèzíaki pii nikl máanlzáki eetoke pii na maanlzáatoeeci mèhtozéeněnia

1. Once, it is said, some white men, long ago when travelling around, came to a restaurant. 2. To their surprise, some old Indian men were eating there. 3. They were eating meat. 4. Well, then those white men sat down there to one side. 5. Then they kept looking at them. 6. At the same time those Indians spoke English. 7. Then there came—the waitress came there. 8. "What?" those white men were asked then. 9. "Oh, just coffee," they said to each other then. 10. Later on those Indians must have ordered what they were going to eat. 11. Later on she brought the food. Oh, huge plates. 12.

<sup>\*</sup>form?

Surprisingly there was a lot of meat heaped up there and everything for them to eat. 13. "Oh, bah!" [that] one white man said then. 14. "My! I wish I had that white man's—rather, that Indian's hunger. I wish I wanted to eat to the extent he does," that white man said. 15. Then that old Indian man looked at him hard. 16. "Wow!" he said to him. 17. "(This) too. 18. You came here, you white men. 19. You took all the land from us. 20. You took every way that we hunted from us," he told him. 21. "And now today you want this hunger of mine. 22. What more do you want again?" he asked him then. 23. Those white men were very surprised then when that Indian spoke English.

10

1. nékotenwi pi olihkáanetľaki máaníza mèhtozéenenía
òskínaěehaki èesíisăaaci wéen èehmémèezéhkěeci 2. mm nah
lihnépaaacii ni eejăaaci 3. kápootwee pi sàézíaki 4. twée p
àsénoìhtóak lihmíicíaaci 5. ni pi siisiipeehani nekot
èehnézăaaci 6. n èehpehtáeăaci 7. fin èehnazáaacíi nini 8.
píitenaaacì finàahí òskóteekì mahkátel eehájoaac
èehkiisézwăaaci 9. ní klisezónicl séee ni èehpéhköteeki
èehkiisézonici 10. sèeskí pl záakikàasímeaki pěkoki 11.
ténaami pi iikezwěaki 12. áii ni p eehíci fina măaniza 13.
íneà píi nini mèhtozéeneníani 14. áiaanie
klihisímenwàahpáeepena pehköteeke 15. máacimenwàahpáeekweena
màahán lihámweà siisíipěehaníi n èehínaacl pí mèhtozéeneníani
16. flnî èehícl mehtozéeněnia 17. n èehnahisínoáaci 18. òo

sée pi pèchkí mekocì echnesíikèsóckwaamenici pjectaapakii na mèhtozéeneniaa nin èehkétenaacì siisíipěehani 19. n èehámwăaci 20. sèeskíi ni pèték okàhkwánanii nàh eehpíitěnaki píitenakii nah pěkoki 21. sèeskí cáahí záazáakikáasínici noohki 22. ná pi maanizá tanaahpáeesinwa 23. eehaahpáeeci píi na maanìzá mèsíikiaapekì pí pjěewa 24. náh ìpí pjeetapenè ohô 25. clihí pl píitikèenô náăpi. 26. kíci pi klihwíizènî nášpi 27. íinàh eehnaháakwataoc àhtóohpóoneki ſinàh éehăpici 28. ténaamì cáakì síwiikìzénjaakanii nàh eeháhtěeniki 29. ní p aazèehcíkanek èehínăapici 30. clihí p òiihkáanani nàh tasíkeekèzáapămekwa níni mèhtozéeneníani 31. óo aakw lihkaskásamaki 32. kwí ò iihnátaeenemec èehíneenemaac èehmehtozéeneniĭnici óiihkǎanani 33. íini èehánemikieenicĭ pii 34. péteki pi nenikǎea 35. ſini wiina èehkiisíkèhcíizěnici 36. ní meekwee sèé waapak eehtőohkiici 37. sèeskí kèeh eeháahpáeeci 38. kíakì pí pèhkóteàahíni èehtóohkíaaci 39. ái kàsí ketenàahpaê ní p eehìnécii na măaniza 40. kíina naap èehínaacì mehtozéeneníani 41. ménehtà koh kíina kiihǎacimóo n èehíneci mǎaniza 42. háo linî n éehíci 43. óo clih cáah kètánèhánemíipena 44. kápootwe likíaapl kéneeměpena èehaazénikăateeki 45. fini n eehăaani 46. pétekì képjeecăhkooi 47. téepinàah kétenăhkooi 48. clih níinà népřitike 49. kékjeehténaami nesfitàzénw lizénfeni ahtóohpooneki 50. n éehtasiizéniáani 51. kéwaapamen àazeehcíkaneki seesk eehkéekèzáapamíani 52. áakwi kàskípiitikanenaan lihasáměnaani 53. kápootwee kéneone eehánemikieani pěteki 54. óŏo ſìnî èehícli ná mèhtozéeneni

àasínkè kiiháacimòhenê 55. níina càah éenàahpáeaanì ciih kétànehánemíipena 56. kétaneminăakwa 57. kèehténàa ní mèsíikiaapi keneemépena 58. nàah caah kétănemi 59. sèeskíi ni tèepínàah eehisáhkŏonaani 60. kénèsípiitíke 61. n èehkéekèzáapamenaanii nàh aazeehcíkăneki 62. 60 maaneetw lihmíicíani 63. kòh áakwi màná nlihtiizá lihnátaeenemaacii nieenè siisíipěehani 64. máanèehtóà íihmíicici 65. kw áàac iihnátaeenémaaci 66. níina càah níihmáamwaa n èehisítèehéäani 67. ní man èehcáakámaki p éehlcíi nini slisíipěehani 68. ái ketanlhtô èehínaacli ná măaniza

1. Once, it is said, there were (two) friends, a white man and an Indian, young men, and they were hunting or fishing. 2. Oh, they were going to sleep then there where they had gone. 3. Later they were hungry. 4. Later they had nothing to eat. 5. Then they killed one duck. 6. Then they built a fire. 7. Then they roasted it. 8. They put it there in the fire and they used the coals when they cooked it. 9. Then, when it was cooked, it was already night then when it was 10. They just laid it in the ashes with the feet sticking out. 11. My! They cooked it well. 12. "Well," that white man said then. 13. He said it to that Indian. 14. "We'll have various kinds of good dreams tonight. 15. Whoever has the best dream will eat this duck," he said to the Indian then. 16. "All right," said the Indian. 17. Then they went to bed. 18. Oh, toward morning when the other man was now sleeping especially soundly, that Indian took out

that duck. 19. Then he ate it. 20. He just put its legs back there in those ashes. 21. So it lay with just the feet sticking out again. 22. And that white man lay there dreaming. 23. That white man came to a big house when he dreamt. 24. He came there hungry. 25. "Come in," he was told to his surprise. 26. And my! He was told, "Please eat." 27. A table was set for him there and there he sat. 28. My! Every kind of delicious food was there. 29. Then he looked toward the window. 30. To his surprise, his friend, that In-. dian, kept peeping at him there. 31. "Oh, I won't be able to give him something to eat. 32. "He won't be wanted," he thought of his friend since he was an Indian. 33. Then he (the Indian) turned away. 34. He (the white man) waved him back. 35. Then he himself finished eating a large amount. 36. And now when it was about morning he awoke. 37. He had merely been dreaming. 38. It was still twilight when they awoke. 39. "Well, what did you dream?" the white man was asked then. 40. "What about you?" he asked the Indian. 41. "You tell (it) first," the white man was told then. 42. "Very well, all right," he said then. 43. "Oh, so you and I were walking along, to my surprise. 44. Later we saw a nouse lit up. 45. Then I went up to it. 46. You came following behind. 47. You were following at a short distance. 48. To my surprise, I went inside. 49. My! there was a lot of food on the table. 50. Then I ate there. 51. I looked at you when you kept peeping at me through the window. 52. I couldn't take you inside to give you something to eat.

Later I saw you turn back." 54. "Oh, all right," said the Indian, "It's my turn to tell you. 55. So as I dreamt, to my surprise you and I were walking along. 56. You were going along in front. 57. We really saw that big house. 58. So you went on up to it. 59. And I was just a short distance behind you. 60. You went in alone. 61. Then I kept peeping at you through that window. 62. Oh, there was a lot for you to eat. 63. 'Wow! This buddy of mine won't want that duck. 64. He has a lot to eat. 65. He won't even want it. 66. So I'll eat it myself,' I thought then. 67. Then I ate up that duck," he said. 68. "Well, you win," the white man told him.

## 9. VOCABULARY

This is a list of stems and particles. Each Kickapoo citation is morphophonemically transcribed, but with all sandhi changes performed which are conditioned within it by its constituent morphs. The underline which marks morphophonemic transcription elsewhere is omitted in this chapter. Third person objects, "him", "it" or "them" are included in the glosses of transitive verb stems. The alphabetic order is a c d e h i j k l m n o p r s t w z. N, W and Z are treated as n, w and z respectively in the alphabetic order.

In double quotation marks, " ", are enclosed English terms in popular use among the Kickapoos for items peculiar to Kickapoo culture.

а

aãaci 'even'

aãatoke see ajaatoke

aacihaacimo- Vai 'keep telling one's personal experience'

aacim- Vta 'speak/talk/tell about him'

aacimo- Vai 'tell one's personal experience'

aacimoh- Vta 'tell one's personal experience to him'

aacipanakici 'various'

aahcahkwiaaha 'more and more'

aahcikateaa- Vii 'be narrow'

aahcikateeki- Vai 'be narrow'

aahcikenoohi- Vai 'be little/small'

aahcikjaahen- Vii 'be little/small'

aahiim- Nii 'thing' aahkaapiih- Nii forked pole in the frame of a wickiup aahkamaanakesee- Vai 'have clear ears' aahkamaanakikomee- Vai 'have a clear nose' aahkamaanakiikwee- Vai 'have clear eyes' aahkamaapitee- Vai 'have clean teeth' aahkamezi- Vai 'be clean' aahkamih- Vta 'clean him' aahkamihtoo- Vti 'clean it' aahkamiihtaa- Vai 'put on/wear clean clothes' aahkamikaatee- Vai 'have clean feet' aahkamikomee- Vai 'have a clean nose' aahkaminecee- Vai 'have clean hands' aahkamitepee- Vai 'have a clean head' aahkamjaa- Vii 'be clean' aahkwee- Vai 'be angry' aahkwamatam- Vai 'be sick' aahkwamazehkaW- Vta 'make him sick' aahkwim- Vta 'scold him' aahkwiteehee- Vai 'be angry' aahpaee- Vai 'dream' aahpaeesin- Vai 'lie dreaming' aahpeci 'continually' aahteeskaW- Vta 'stamp out a fire in/on him' aakwapi- Vai 'rest' aakwatee- Vii 'be heaped up' aakwi D, kwi C 'not, no'

aamii- Vai 'move, change ones residence' aamo- Nai 'bee' aanehkaaN- Vta 'dig him up' aanehkaatoo- Vti 'dig it up' aanehkee- Vai 'dig' aanchkwikaapaa- Vai 'stand next' aanehkwizen- Vii 'be next' aanemiheikaan- Nii 'church' aanemiikiisekat- Vii 'be Sunday' aaneta 'some, a few' aanom- Vta 'give him a refusal' aapehe 'repeatedly' aapehtai 'half' aapihkw- Nai 'louse' aapikon- Nii 'pumpkin' aapjaah- Nii 'bead' aapom- Vai 'be there for a while' aasihke 'in turn' aasoaaskaa- Vti 'jump over it/him' aatamezi- Vai 'be efficient' aateenem- Vta 'respect him' aateenetam- Vti 'respect it' aateenetaakozi- Vai 'be respected' aatezoohkaakan- Nii 'story' aatezoohkaatoo- Vti 'tell a story about it' aatezoohkaW- Vta 'tell a story to him' aatezoohkee- Vai 'tell a story'

```
aatotam- Vti 'speak/talk/tell about it'
 aawacikaah- Nai 'pick-up truck'
 aawacikaaheeh- Nai 'little pick-up truck'
 aawacikan- Nai 'truck'
 aawaN- Vta 'haul him'
 aawatoo- Vti 'haul it'
 aaWazi 'more, to a greater extent; better, rather, prefer-
      ably; instead'
 aazeehcikan- Nii 'window'
 aazenikaatee- Vii 'be lit up'
 aazenikaazo- Vai 'be lit up'
 aazenikan- Nii 'lamp'
 aazenikee- Vai 'put a light on'
acihkwi- Vai 'be pregnant'
adimaan- Nai 'German person'
aeenem- Vta 'think that it's he'
aeenetam- Vti 'think that that's it'
ahkaãapam- Vta 'watch him'
ahkaãapamo- Vai 'watch, be watchful'
ahkiki 'far down'
ahkj- Nii 'the world/earth'
ahkohkw- Nai 'bucket, pail; kettle; drum' 33.1: -ooki
ahkoi 'last, in back, behind'
ahkoi ocikaapaa- Vai 'stand last/in back/behind'
ahkoi ocisin- Vai 'lie last/in back/behind'
ahkoi ocizen- Vii 'be ļast/in back/behind'
ahkoi otapi- Vai 'sit last/in back/behind'
ahkoo- Vta 'go behind/follow him'
```

```
ahkwamee- Vai 'be careful, watch out'
ahpapiin- Nii 'chair'
 ahpeenemo- Vti 'depend/rely-count on it/him'
 ahpemeki 'up, up above' with NL: 'above, over'
 ahpemeeheki 'up above'
 ahpiihtezi- Vai 'be so old'
 ahpiihtezo- Vai 'be so heated; be so intoxicated'
 ahtezotam- Vai 'cough'
 ahtee- Vii 'be/sit there'
 ahtoo- Vti 'have it; put/set it there'
 ahtoohpoon- Nii 'table'
 ai 'well', Russian 'nu'
 ai- Vai 'be there'; with conj. f.: 'want'
 aiaanie 'various'
 aihai- Vai 'keep being there'
 aiihkwi- Vai 'be tired'
 aikaacikan- Vti 'pen, pencil; camera'
 aikaazo- Vai 'be pictured, be photographed'
 aikaazooh- Nai 'picture'
aikaazoohikaan- Nii 'movie theater'
aikaazoohimahkahkw- Nii 'television set'
aikan- Vii 'be a shady place'
aikazoon- Nii 'arbor', "shade"
aikee- Vai 'write, draw a picture'
aikwaamezi- Vai 'strive, struggle'
aineehka 'unwittingly, unknowingly'
ajaatoke, aãatoke 'forever'
```

```
ajaapami- Vai 'return, go back'
 ajahajaci 'various'
 ajesee 'a long while ago'
 ajoo- Vti 'use it'
 ajootee- Vii 'be used, be in use'
 akaacise 'hardly, barely'
 akaameeheki 'across the water'
 akaasiihi- Vai 'be a little, be few'
akaaswih- Vta 'have a little/few of him'
akaaswihtoo- Vti 'have a little/few of it'
akaaswiihi 'a little, few'
akahke 'hereafter'
akahki 'afterwards'
akikwaapjaa- Vai 'have a cold'
akim- Vta 'count them'
akitaazo- Vai 'count'
akitam- Vti 'count them'
akwamenwipenae 'every summer'
akwici with NL 'upon, on top of'
akwitapahkwe with NL 'upon, on top of'
amehkomin- Nai 'pear'
amw- Vta 'eat him'
anaahkan- Nii 'straw mat'
anaahtasi- Vai 'be several'
anaahtazwi 'several'
anaakw- Nai 'star' 33.1: -waki
aneciimin- Nii 'pea'
```

```
anehanemii- Vai 'keep going/travelling along'
 anehanemipahooneko- Vai 'keep driving along' (in a vehicle)
 anemaanakat- Vii 'be a deep hole/cavity'
 anemehkaW- Vta 'greet him'
 anemihaa- Vai 'go by such a route'
 anemii- Vai 'go/travel along'
 anemiimikat- Vii 'go/travel along'
 anemipahooneko- Vai 'drive along' (in a vehicle)
 anemooh- Nai 'little dog, puppy'
 anemooheeh- Nai 'little puppy'
 anemw- Nai 'dog' 33.1: -ooki
 anemwi- Vai 'be a dog'
 anen- Vai 'be rotten'
 anet- Vii 'be rotten'
aniakitee- Vii 'be expensive'
aniasihcikee- Vai 'have an excessive load'
anietee- Vii 'be warm/hot weather'
anihanipahooneko- Vai 'keep driving excessively' (in a
     vehicle)
anihaniozee- Vai 'keep walking/travelling excessively'
anih- Vta 'win over him, beat him' (in a contest/game)
anihtoo- Vai 'win a contest or game'
aniipj- Nii 'elm tree'
anika 'thither, moving in that direction'
anika oci 'over that way'
anikw- Nai 'squirrel' 33.1: -waki
anohanoohkjeemo- Vti 'keep having it/him done/repaired'
```

```
anoohkjeemo- Vti 'have it/him done/repaired'
 anookaaki- Vii 'be muddy'
 anookahki- Vii 'be muddy ground, be a muddy place'
 anookanw- Nii 'mud'
 anookezi- Vai 'be muddy'
 anookikaatee- Vai 'have muddy feet'
 anookjaa- Vii 'be muddy'
 apaazetee- Vii 'be sunny weather'
 apahkwaazoon- Nii 'roofing, covering for a house'
 apahkwaikaan- Nii 'winter wickiup', "winter house"
 apahkwaj- Nai 'cattail reed', plural: 'cattail reed mat'
 apahkwee- Vti 'roof/thatch a house', "top"
 apasj- Nii 'pole'
apasiihkee- Vai 'gather poles'
apenooh- Nai 'child'
apenooheeh- Nai 'baby'
apenoohi- Vai 'be a child'
api- Vai 'sit there, sit'
apihapi- Vai 'keep sitting there, keep sitting'
apjeenetoneemo- Vai 'speak/talk slowly'
apjeenezi- Vai 'be slow'
apjeenipahooneko- Vai 'drive slowly' (in a vehicle)
apjeenoee- Vai 'say it slowly'
apjeenozee- Vai 'walk/go slowly'
apwih- Vta 'wait for him'
asamaakaah- Nai 'soldier'; in playing cards: 'jack'
asamaakaahi- Vai 'be a soldier'
```

asam- Vta, Vta/i 'give him something to eat, feed him, give
 it to him to eat'
asenoih- Vta 'have none of him, lack/be out of him'
asenoihtoo- Vti 'have none of it, lack/be out of it'

asiciimeehe 'near by'

asici with NL 'near'

asikazoon- Nai 'sock, stocking'

asitakaame 'near the water'

asitapahkwe with NL 'against'

askaanakiikwee- Vai 'have tired eyes'

askaci 'late'

askaciimeehe 'later on'

askahkjeesin- Vai 'be tired of lying around'

askapi- Vai 'be tired of sitting'

askihki- Nii 'soil, ground, earth, dirt; land'

askihkjaanakiikwee- Vai 'have dirt in one's eyes'

askikaapaa- Vai 'be tired of standing'

askipakaazo- Vai 'be green'

askipakeceaa- Vii 'have a green body'

askipakecee- Vai 'have a green body'

askipakezi- Vai 'be green'

askipakimahkezenee- Vai 'put on/wear green shoes'

askipakipiizehkaee- Vai 'put on/wear a greet shirt/blouse'

askipakjaa- Vii 'be green'

askisin- Vai 'be tired of lying/reclining'

askwii- Vai 'remain behind'

aswikaneehcikee- Vai 'change a tire'

ataahi 'hither, moving in this direction' ataahi oci 'over this way' ataam- Vta/i 'sell it to him' ataee- Vti 'sell it/him' ataeeneniikaan- Nii 'store' aw- Vta 'use him' awan- Vii 'be foggy weather' awaN- Vta 'carry/convey him' awataahkee- Vti 'throw/send it/him' awatoo- Vti 'carry/convey it' awih- Vta/i 'lend/rent it to him' awihiee- Vti 'lend/rent it/him out' aZ- Vta 'put/set him there' azaj- Nai 'skin, hide' azapaapj- Nai 'rope' azapimoteeh- Nii 'sack, bag' azeniih- Nii 'little stone, piece of gravel' azenimjee- Nii 'paved road' azenj- Nii 'stone, rock'

С

caahi 'but; so then'
caakaaki 'all'
caakahwee- Vti 'use it/him up'
caakam- Vta 'eat him up'
caakatam- Vti 'eat/drink it up'
caaken- Vta 'gather all of him'

```
caaki 'all'
 caakieN- Vta 'carry/convey all of him'
 caakietoo- Vti 'carry/convey all of it'
 caakinee- Vai 'be all dead'
 caakizaa- Vti 'use it/him up'
 caakizenjee- Vai 'eat everything'
 cahkwiihi- Vai 'be short'
 cakikwiezeeh- Nai 'unnamed baby boy'
 cakiskw- Nai 'unnamed baby girl'
 ceeriih- Nai 'cherry'
 ceilswi 'both'
 ciihi 'surprisingly'
 ciikatetiih- Nai 'scorpion'
 ciikenamaW- Vta/i 'hold it out to him'
 ciiketooh- Nai 'coffee pot'
 ciikwan- Nid 'knee'
 ciinaeem- Vta 'be related to him'
 ciinisken- Vta 'squeeze him'
ciiniskenam- Vti 'squeeze it'
ciinooh- Nai 'Chinese person'
ciinw- Nid 'navel'
ciipaj- Nai 'corpse'
ciipatapi- Vai 'sit down'
ciipehkohkwee- Vai 'hold an "evening feast"'
clipezi- Vai 'be surprised/startled'
ciises- Nai 'Jesus'
ciiskee- Vai 'break wind'
```

coon- Nii 'Jones, Okla.'

е

eecinoaapataani- Vii 'look easy' eecinoakitee- Vii 'be cheap' eecinoat- Vii 'be easy; be cheap' eecinoiken- Vii 'be easy' eeh precedes the correction of an error eehee 'yes' eehkaaciih- Nai 'dutch oven' eemehkwaan- Nii 'spoon' eemehtekoosiih- Nai 'French person' eena 'all right' eenihenikehtaW- Vta 'keep laughing at hearing him/at the sound of him' eenihenikiteehee- Vai 'keep laughing' eenikaapam- Vta 'laugh at seeing him/at how he looks' eenikaatezi- Vai 'feel silly' eenikeenem- Vta 'laugh at him' eenikeenetam- Vti 'laugh at it' eenikehtaW- Vta 'laugh at hearing him/at the sound of him' eenikiikwee- Vai 'smile' eenikiteehee- Vai 'laugh' eenikw- Nai 'ant' 33.1: -waki eenooskizen- Vii 'be easy' eepani see jeepani eerisoon- Nii 'Arizona'

```
eeskihtaah- Nii 'watermelon'
eeskikiih- Nai 'young person, adolescent, teen-ager'
eeskikiiheeh- Nai 'little adolescent'
eeskoteiih- Nai'railroad train'
eeskoteiihimjee- Nii 'railroad'
eetoke see jeetoke
eezepan- Nai 'raccoon'
eezepanimisj- Nii 'dogwood tree'
eiiki 'also, too'
```

h

haakan- Nad 'son-in-law'
haao 'all right'
hci- Nad 'arm'
hciimeeh- Nad 'younger brother/sister'
heon- Nii 'Harrah, Okla.'
hkan- Nid 'bone'
hkaat- Nid 'foot'; of a vehicle: 'tire'
hkaahk- Nid 'chest' (body part)
hkian- Nid 'nose'
hkon- Nid 'liver'
hkoneeh- Nid 'blanket'
hkweekan- Nid 'neck'
hoo 'hello'
hpehkwan- Nid 'back'
htaakaj- Nid 'ear'

```
i- Vai 'say so'
 ia- see iia-
 ihaa- Vai 'go to that place'
     anika ihaa- Vai 'go away, get away'
inkwee- Nai 'woman'; with thematic affixes: 'man's sister';
     in playing cards: 'queen'; N2: 'ma'am'
ihkweeheeh- Nai 'young woman'
ihkweehi- Vai 'be a young woman'
ihkwei- Vai 'be a woman'
ihpenaN- Vta 'do so to him/with him, treat him so'
ihpenatoo- Vti 'do so to it/with it, treat it so'
iia- D, ia- C, Nid 'self' (niaanaani 'ourselves')
iihkaan- Nad 'friend'
iihtiiz- Nad 'buddy, chum'
iinama 'wow!'
iinani- Nid 'tongue'
iineZ- Nid 'hair'
iip- Nid 'arrow'
iipit- Nid 'tooth'
iiW- Nad 'wife' (archaic or impolite)
iN- Vta 'say so to him, tell him so'
inaacim- Vta 'say so about him'
inaacimo- Vai 'tell so'
inaaha 'at such a time'
inaahpaee- Vai 'dream so, have such a dream'
inaanakat- Vii 'be so deep a hole/cavity'
```

inaapam- Vta 'think he looks so' inaapi- Vai 'look toward that place' ise inaapi- Vai 'have halucinations' inaatee- Vii 'be so colored' inaatezi- Vai 'feel so' inaatoee- Vai 'speak so, speak such a language' inaazo- Vai 'be so colored' inaeem- Vta 'be so related to him' inahinaaha 'at such a time' inahkoo- Vta 'follow so' inakimo- Vai 'cost so much, be priced at so much' inakitee- Vii 'cost so much, be priced at so much' ineenem- Vta 'think so about him' ineenetaakozi- Vai 'be so intended' inekaa- Vai 'dance so' inekin- Vai 'be so big/large' ineni- Nai 'man, male person'; with thematic affixes: 'woman's brother'; in playing cards: 'king'; N2 'sir' inenii- Vai 'be a man' inenikaW- Vta 'signal/motion/wave so to him' inoee- Vai 'say so' ise inoee- Vai 'lie, tell a lie' inozee- Vai 'walk/travel so' isai- Vai 'do so' kasi isai- Vai 'what's the matter with?' ise D, se C, 'merely'; with iN 'falsely' ise caahi 'but, however'

iseiina D, seiina C, 'but, however' isi 'thus, so' isiee- Vai 'say so to people' isieN- Vta 'carry/convey him to that place' isikaapaa- Vai 'stand so' isiken- Vii 'be so, be like' isiki- Vai 'be so, be like' isikiisekat- Vii 'be such weather' isim- Vta 'say so to him' isiteehee- Vai 'think so; wish so' isizaa- Vai 'aly to that place' isizo- Vai 'be so named' iskweezeeh- Nai 'girl' iskweezeeheeh- Nai 'little girl' iskweezeehi- Val 'be a girl' itam- Vti 'say so to it, tell it so' itii- Vai 'say so to one another'

j

jeepani, eepani 'ever, at any time'
jeetoke, eetoke 'then, at the same time'
jooe, ooe 'formerly'
jootaahkwe 'in this direction'
joot- Nii 'Utah'

k

kaahkiteehee- Vai 'be thirsty'
kaahpiihaatee- Vii 'be coffee colored, be brown'

kaahpiihaazo- Vai 'be coffee colored, be brown' kaahpiih- Nii 'coffee' kaakaatenihkee- Vai 'keep picking cotton' kaakiaatezi- Vai 'keep being lonesome' kaakiahkamikezi- Vai 'keep playing around' kaakika 'always' kaakiozee- Vai 'keep walking/travelling/wandering around' kaanooh- Nii 'diamond' in playing cards kaata 'don't' kaaten- Vta 'push him by hand' kaatenam- Vti 'push it by hand' kaatenihkee- Vai 'pick cotton' kaatenj- Nii 'cotton' kaaziiham- Vti 'wipe it' kaaziihw- Vta 'wipe him' kaaziikweehoon- Nii 'face towel, napkin' kaaziineceehoon- Nii 'hand towel, napkin' kaeeciihe 'a short while ago' kahkaiisj- Nai 'weed' kahkiN- Vta 'hide him' kahkitoo- Vti 'hide it' kahkizo- Vai 'hide oneself' kahkwan- Nid 'leg' kakanai- Vai 'keep speaking/talking' kakanoonetii- Vai 'keep speaking/talking to one another' kakanoonetiim- Vta 'keep speaking/talking to him' kanai- Vai 'speak, talk'

kananaaciih- Nai 'Caddo Indian' kananaaciinaaki 'where the Caddo Indians live' kapei 'all the way' kaponees- Nai 'Japanese person' kapootwee, twee 'later' kapootwee iinahi 'later on' kasi 'what?' with iN kasi sai 'why?, what's the matter?' kaskihtoo- Vti 'be able/manage to make/do it'; of money: 'be able/manage to earn it' kaskiihkam- Vti 'be able to do/handle/deal with it' kataeenem- Vta 'want him' kataeenetam- Vti 'want it' katai 'almost' katainee- Vai 'be dying, be almost dead' kataisaa- Vai 'have to urinate' katohpetam- Vti 'want to eat it, crave it' katohpw- Vta 'want to eat him, crave him' katokwaam- Vai 'be sleepy' kecii- Vai 'go out' keehe 'or'; emphatic keehkjaah- Nai 'old person' keehpakeehimisj- Nii 'hickory tree' keehta 'before, previously' keehteaa- Vii 'be old' keehteeziihi- Vai 'be aging' keehteimahkezenee- Vai 'put on/wear old shoes'

keehtena 'really, truly' keehtenaami see kekjeehtenaami keeketo- Vai 'keep lowing/mooing/howling/chirping' keekezaapam- Vta 'keep peeking/peeping/peering at him' keekinaW- Vta 'catch him in the act' keekjeehkweehikaan- Nii 'school' keemooteeh- Nai 'thief' keemooteehi- Vai 'be a thief' keenisis- Nii 'Kansas' keenitiih- Nii 'candy' keetahteeh- Nii 'fried bread' keezwi 'how much/many?' kehcikami- Nii 'sea, ocean' kehcimo- Vai 'be stubborn, be insistent' kehcine 'near by; in person' kehcineekaiih- Nii 'South Canadian River' kehcipeno- Vai 'run' kehcisin- Vai 'be tired' kehkaham- Vti 'specify/indicate it' kehkahw- Vta 'specify/indicate him' kehkatw- Nii 'year' kehkeenem- Vta 'know him' kehkeenetaakozi- Vai 'be known' kehkeenetam- Vti 'know it' kehkesi- Vai 'stay and live there' kehkjaa- Vai 'be old' kehpakezi- Vai 'be thick; be irresponsible'

```
kehpakitepee- Vai 'have a thick head'
 kehpakjaa- Vii 'be thick'
 kehtenaan- Vii 'rain hard, pour'
 kehtikaan- Nii 'garden'
 kekenezi- Vai 'hurry, be quick'
 kekenii- Vai 'hurry, go quickly'
 kekenipahooneko- Vai 'drive fast' (in a vehicle)
 kekimezi 'every'
 kekiseeepa 'in the morning'
kekjeehkim- Vta 'teach him'
kekjeehkimaazo- Vai 'attend school'
kekjeehtenaami, keehtenaami, tenaami, tena 'my!'
kemootem- Vta/i 'steal it from him'
kemoot- Vti 'steal it'
kenoaa- Vii 'be long'
kenoocee- Vai 'have a long body'
kenoozi- Vai 'be long'
kepahaatee- Vii 'be closed up'
kepahaazo- Vai 'be closed up; be in jail'
kepaham- Vti 'close/shut it'
kepahootiikaan- Nii 'jail'
kepaten- Vii 'freeze, be frozen' (of water)
kepoceenikan- Nii 'sandwich'
kesaataatezi- Vai 'feel friendly'
kesaatezi- Vai 'be friendly'
kesihkaapjeehikan- Nii 'fork' (eating utensil)
kesihkahw- Vta 'stab/stick him'
```

kesihkipahooneko- Vai 'drive hard' (in a vehicle) kesihkozee- Vai 'walk hard' kesiipen- Vta 'scratch him' kesiipeno- Vai 'scratch oneself' kesiipezi- Vai 'be itchy' kesiipikomeeno- Vai 'scratch one's nose' kesiipipehkwaneen- Vta 'scratch his back' kesiipipehkwaneeno- Vai 'scratch one's back' kesiipitepee- Vai 'have an itchy head' kesitee- Vii 'be hot' kesiteikaatee- Vai 'have warm feet' kesoaaskaa= Vai 'jump hard' kesoaazen- Vii 'blow hard' (of the wind), 'be very windy weather' kesoekwaam- Vai 'sleep soundly' ketaakan- Nii 'centerpost in a wickiup' ketakezi- Vai 'have spots' ketazamaW- Vta/i 'fry it for him' ketazam- Vti 'fry it' ketazikaW- Vta 'fry things for him' ketazw- Vta 'fry him' ketemaakaatezi- Vai 'feel miserable/pitiful' ketemaakeenem- Vta 'feel sorry for him, pity him' ketemaakeenetam- Vti 'feel sorry for it, pity it' ketemaakezi- Vai 'be miserable/pitiful; be poor in property' ketemaakiteehee- Vai 'be miserable/pitiful' ketemah- Vta 'be cruel/mean to him'

keten- Vta 'put/take him out/off/away; doff him' ketenam- Vti 'put/take it out/off/away; doff it' keto- Vai 'low, moo, howl, chirp' kezaapam- Vta 'peck/peep/peer at him' keziikwaa- Vai 'wash one's face' keziinecaa- Vai 'wash one's hands' kezookimo- Vai 'cost how much?' kezwihtoo- Vti 'have how much/many of it/them?' kezwipepoonwee- Vai 'be how many years old?' kiaaciteehee- Vai 'feel lonesome' kiaapjeesin- Vai 'lie, recline' kiaasi- Nai 'airplane' kiaataatezi- Vai 'feel lonesome' kiaatezi- Vai 'be lonesome' kiaci- Vai 'go around cold' kiahkamikezi- Vai 'play around' kiaki 'still' (temporal) kiaskweepjee- Vai 'be drunk' kiatezi- Vai 'remain/stay there' kiatoneeham- Vti 'look for it, seek it' kiatoneehw- Vta 'look for him, seek him' kici see pakici kiee- Vai 'turn away' kiīcimee- Vai 'swim around' kiih- Nad 'mother's sister' kiihkapi- Vai 'move away' (of sitting) kiihkeskaa- Vii 'spring apart'

kiihkii- Vai 'move on, continue on one's way' kiihkiihkeskaa- Vii 'keep springing apart' kiihkikaapaa- Vai 'move away' (of standing), 'stand away' kiihkisin- Vai 'move away' (of lying) kiihpene 'if only; as soon as; probably' kiihpocee- Vai 'be full/satisfied with food' kilihkeceii- Vai 'work around' kiikaapw- Nai 'Kickapoo Indian' kiikaapwaatoee- Vai 'speak/talk the Kickapoo language' kiikeeno- Vai 'hold a rite/"feast"' kiikezi- Vai 'be industrious' kiīneeW- Vta 'stay around him' kiinezi- Vai 'be sharp' kiinjaa- Vai 'be sharp' kiipaaskaa- Vii 'fall over' kiipahooneko- Vai 'drive around' (in a vehicle) kiipizaa- Vai 'fall' kiisaapoozam- Vti 'finish brewing it' kiisaskesw- Vta 'finish cutting his hair' kiiseii- Vai 'finish' kiisekw- Nii 'sky' kiisenam- Vti 'finish gathering it' kiisetee- Vii 'finish being cooked' kiisezikee- Vai 'finish cooking' kiisezo- Vai 'finish being cooked' kiisezw- Nai 'sun, moon; month; clock, watch' kiisezw- Vta 'finish cooking him'

kiisih- Vta 'finish making/doing him' kiisihiee- Vai 'make things'; conjunct participle: 'God' kiisihtaW- Vta/i 'finish making/doing it for him' kiisikaapaahkw- Nai female personal name kiisikee- Vai 'finish building a house' kiisiki- Vai 'be grown up' kiisimaãazo- Vai 'finish saving up' kiisimaazo- Vai 'be promised' kiisim- Vta 'promise him' kiisinaahkwee- Vii 'be afternoon' kiisineeham- Vti 'finish buying it' kiisineehamaW- Vta/i 'finish buying it for him' kiisineehw- Vta 'finish buying him' kiisizenjee- Vai 'finish eating' kiisizetaW- Vta/i 'place it ready/handy for him' kiisizetoo- Vti 'place it ready/handy' kiiskaham- Vti 'chop off part of it' kiiskahkesw- Vta 'cut his hair' kiiskehkaa- Vii 'break in two' kiiskenam- Vti 'break off part of it' kiiskesam- Vti 'cut off part of it' kiiskesw- Vta 'cut off part of him' kiiskezw- Vta 'burn off part of him' kiiskiiskehkaa- Vii 'keep breaking in two' kiiskooh- Nai 'member of the kiiskooha moiety, "Democrat"! kiitaneko- Vai 'play' kiizaaci 'unfortunately'

kiizaaciteehee- Vai 'be sorry/disappointed' kiizaatezi- Vai 'have trouble, be unfortunate' kioon- Nii 'heart' in playing cards kiootee- Vai 'crawl around' kiozee- Vai 'walk/travel/wander around' kj- Nad 'mother' kjaam- Vta 'be jealous of him' kjaee- Vai 'be jealous' koceii- Vai 'try' kocim- Vta 'ask him, question him' koho emphatic; 'wow!' kohkahikan- Nii 'bridge' kohtam- Vti 'fear it, be afraid of it' kokweecisai- Vai 'experiment' konepaacih- Vta 'pester, tease' konepaaciken- Vii 'be annoying/bothersome' konepeskaa- Vai 'turn around' koohkoos- Nai 'pig' kooken- Vta 'wash him' kookenam- Vti 'wash it' kookenikaW- Vta 'do washing for him' kookenikee- Vai 'do washing' kookikaano- Vai 'wash one's feet' koonoci 'more, in addition' kooteeh- Nid 'dress; skirt' kotam- Vti 'swallow it' kotenwi see nekotenwi

kotikase- see neekotikasekotoomehkwe see nekotoomehkwe kotwaasika see nekotwaasika koZ- Vta 'fear him, be afraid of him' kozekwan- Vai 'be heavy' kozekwan- Vii 'be heavy' kwaakookenikaW- Vta 'keep doing washing for him' kwaakookeenikee- Vai 'keep doing washing' kwaapahikan- Nii 'cup' kwajahkwiteehee- Vai 'decide' kweehtaani 'certainly, surely' kwi see aakwi kwiena 'in time; just now, just then' kwiezeeh- Nai 'boy'. kwiezeeheeh- Nai 'little boy' kwiezeehi- Vai 'be a boy' kwiisimisiihi- Vii 'be Christmas' kwiiten- Vta 'raise him up' kwiitenam- Vti 'raise it up' kwiz- Nad 'son'

l

leec- Nii 'milk'

m

maakwaj- Nii 'hat'
maamaja 'early'
maamajoo- Vai 'keep crying'

maamiici- Vti 'keep eating it' maamiihkeceii- Vai 'keep working' maamiihketii- Vai 'keep playing cards' maanam- Vta 'arrive before him, beat him to a place' maane 'much, many' maanee- Vai 'be much/many' maaneeh- Vta 'have much/many of him' maaneehtoo- Vti 'have much/many of it' maaneet- Vii 'be much/many' maaniz- Nai 'white American', "white man" maanizaatoee- Vai 'speak/talk English' maanizeeh- Nai 'young white American' maanizi- Vai 'be a white American' maanizikaan- Nii 'white American house' maanizizo- Vai 'have an English name' maaskooh- Nai 'Seminole Indian' maaten- Vta 'gather/collect him' maatenam- Vti 'gather/collect it' maatez- Nii 'knife' macimanetooh- Nai 'devil' macipj- Nii 'grass' mahkahkohw- Vta 'box/can him' mahkahkooh- Nii 'can' mahkahkw- Nii 'box, trunk' mahkateaa- Vii 'be black' mahkateaatee- Vii 'be black' mahkateeh- Nai 'Negro'

```
mahkateehinaaki 'where the Negroes live, in the Negro town of
     Nacimiento, Coah.'
mahkateeneni- Nai 'Negro'
mahkateezi- Vai 'be black'
mahkate- Nii 'coal from a fire, ember'
mahkezeeh- Nii 'shoe'
mahkw- Nai 'bear'
mahkwaaci 'still, unmoving'
mahkwaamo- Nai 'bumble bee'
maicrrci- Vai 'go to church'
maiicaanemihaa- Vai 'go to church'
maim- Vta 'cry for him'
mainacih- Vta 'help him'
majaai 'my!'
majoo- Vai 'cry'
makateaa- Vii 'be wide'
makateeki- Vai 'be wide'
makeceaa- Vii 'have a wide body'
makecee- Vai 'have a wide body'
makikee- Vai 'have a big house'
makwahki- Vii 'be hilly/mountainous land'; conjunct
     participle: 'hill, mountain'
makwahoko- Vai 'be swollen'
makwinecee- Vai 'have a swollen hand'
mam- Vta 'buy him'
mamaatomoon- Nii 'religious rite'
mamaatotam- Vai 'pray'
```

```
mamaatotamaW- Vta 'pray on his behalf'
mamahkeeh- Nai 'toad'
mamahkeeheeh- Nai 'little toad'
mamaW- Vta/i 'take it from him'
maneto- Nai 'snake'
manetoozeeh- Nai 'insect, worm'
mano- Vti 'buy it'
manoci with NL 'beside'
manociimeehe 'to the side'
manoomin- Nai 'Menominee Indian'
manoomin- Nii 'rice'
maseskiineniih- Nai 'medical doctor'
maskjeekw- Nii 'lake'
maskociiz- Nai 'bean'
mazaaci 'finally, at last'
mecemooh- Nai 'old woman'
meehcipahooh- Nai 'automobile'
meehi 'yet'
meehikooh- Nai 'Spanish Mexican'
     akaameeheki tasimeehikooh- Nai 'Spaniard'
meehikoohaatoee- Vai 'speak/talk Spanish'
meehikoohinaaki 'in Mexico'
meekweehe 'probably, perhaps'; with numerals: 'about'
meemaatomooh- Nai 'preacher'
meemeekwa 'soon'
meemeemenat- Vai 'keep vomiting'
meemehkoozi- Vti 'keep obtaining it/him'
```

```
meemeki- Vai 'keep barking'
meemenat- Vai 'vomit'
meemeno- Vti 'keep drinking it'
meemetaazehtaW- Vta 'keep enjoying hearing him'
meeseneehi- Vai 'be lazy'
meesipahteeh- Nii 'raisin'
mehci 'down, down below'
mehcihaa- Vai 'get out of a vehicle'
mehcikaano- Vai 'bare one's feet'
mehcikaatee- Vai 'be barefoot'
mehkam- Vti 'find it'
mehkamaW- Vta/i 'find it for him'
mehkaW- 'find him'
mehkoneen- Nii 'blanket'
mehkoozi- Vti 'obtain it/him'
mehkopenekw- Nii 'piece of iron'
mehkopenekwaacimoh- Vta 'telephone him'
mehkopenekwaacimoon- Nii 'telephone'
mehkwinaeem- Vta 'remind him'
mehkwiteehee- Vai 'remember'
mehpo- Vii 'snow'
mehtaahkwi 'only, alone'
mehtaaki 'on the ground/floor'
mehteeh- Nai 'bow' (weapon)
mahtekomisj- Nii 'oak tree'
mehtekwaahkihki- Nii 'woods, forest'
mehtekw- Nii 'tree'
```

```
mehtenoohi- 'only'
 mehtooci 'apparently'
 mehtozeeneni- Nai 'Indian'
 mehtozeeneniaatoee- Vai 'speak/talk Indian'
 mehtozeenenii- Vai 'be an Indian'
 mehtozeeneniien- Nii 'life'
 meki- Vai 'bark'
 mekoci emphatic
      iini mekoci D, ni mekoci C, 'immediately, right now'
      ise mekoci D, se mekoci C 'useless, worthless'
mekooteen- Nii 'dress; skirt'
memeez- Nai 'fish'
memeezehkee- Vai 'fish'
menaam- Vta 'smell him'
menaatam- Vti 'smell it'
menah- Vta 'give him a drink'
meneciih- Nai 'glove'
menehta 'at first, first, beforehand, in front'
meno- Vti 'drink it'
menoee- Vai 'say it right/well'
menoen- Nii 'drink, beverage'
menoohkamii- Vii 'be spring'
menwaahpaee- Vai 'have a good dream'
menwaapataani- Vai 'be good-looking, be pleasing to look at'
menwaapataani- Vii 'be good-looking, be pleasing to look at'
menwaaskaa- Vai 'move/function right/well'
menwaatezi- Vai 'feel good/well/right'
```

menwaatoee- Vai 'speak right/well' menwahki- Vii 'be a nice place, be good ground' menwai- Vai 'be good/kind/nice' menwakitee- Vii 'be priced well' menwapi- Vai 'sit right/well' menweenetam- Vti 'like it' menwiihkeceii- Vai 'work well/right' menwiken- Vii 'be good/right' menwiki- Vai 'be good/right/not defective' menwikiisekat- Vii 'be good weather' menwisim- Vta 'lay him right/well' menwisin- Vai 'lie right/well' menwiteehee- Vai 'be glad' menwizee- Vii 'be arranged well/right' menwizen- Vii 'be situated/located well/right' menwizetoo- Vti 'place it right/well' meose 'maybe, perhaps' mesaa- Vii 'be big/large' mesekin- Vai 'be big/large' mesen- Vta 'catch/seize him; arrest him' mesenaazo- Vai 'be caught/seized; be arrested' mesenam- Vti 'catch, seize it' mesenikan- Nii 'recording machine' mesihkeeh- Nai 'snapping turtle' mesiimin- Nai 'apple' mesinooten- Vii 'blow' (of the wind), be windy weather' meskoc- Nai 'chigger; bedbug'

meskocee- Vai 'have a red body' meskozi- Vai 'be red' meskw- Nii 'blood' meskwaa- Vii 'be red' meskwaapehkw- Nai 'penny' meskwahkiih- Nai 'Fox Indian' meskwiceepihk- Nii 'raddish' meso- Vai 'shoot oneself' mesooh- Nad 'grandfather' mesotam- Vti 'shoot it' mesw- Vta 'shoot him' mesweeh- Nai 'rabbit' metaacaahi- Vai 'have fun, enjoy oneself' metaakweenem- Vta 'be thrilled/delighted with him' metaakwiteehee- Vai 'be thrilled/delighted' metaazaapam- Vta 'like to see him, enjoy seeing him' metaazaapatam- Vti 'like to see it, enjoy seeing it' metaazehtaW- Vta 'like to hear him, enjoy hearing him' metaazoomehkwe 'ten dollars' metaazwi 'ten' metaazwih- Vta 'have ten of him' metaazwipepoonwee- Vai 'be ten years old' mezanohikan- Nii 'paper; book' mezanohikanimoteeh- Nii 'paper sack/bag' mezeeh- Nii 'piece of wood' mezi 'every' meziha- Nid 'body'

```
mezihkw- Nai 'ice; hail'
meziikohkee- Vai 'pick corn'
meziikw- Nai 'corn, maize' 33.1: -waki
mezoon- Nii 'boat'
mezootaan- Nad 'parents'
miici- Vti 'eat it'
miihkeceii- Vai 'work'
miihkeceiinotam- Vti 'work for it, work to get it'
miihkeceiinotaW- Vta 'work for him, be employed by him'
miihkem- Vta 'pick/pluck him'
miihketii- Vai 'play cards'
miihkozi- Vai 'be capable'
miikaatii- Vai 'fight one another'
miikon- Nai 'feather'
miin- Nai 'blueberry'
miiN- Vta/i 'give it to him'
miinaeenem- Vta 'notice him'
miinaeenetam- Vti 'notice it'
miinehkaan- Nii 'seed'
miinehkee- Vai 'pick blueberries'
miisiikwaah- Nai 'buffalo'
miitwi- Nai 'cottonwood tree'
mizeeh- Nad 'older sister'
mjaahkozee- Vai 'be crippled'
mjaahpenaN- Vta 'treat him badly'
mjaanaaskaa- Vai 'move/function badly'
mjaanaatezi- Vai 'feel unwell'
```

```
mjaanaatoee- Vai 'speak badly'
 mjaanezi- Vai 'be bad'
 mjaanootee- Vai 'menstruate'
 mjaanooteekaan- Nii 'menstrual lodge'
 mjaasiteehee- Vai 'feel sad'
mjaasizee- Vii 'be badly arranged'; of a blade: 'be dull'
mjaasizen- Vii 'be spoiled/soured/ill placed'
mjee- Nii 'road'
mm 'oh'
mokonoot- Nii 'McLoud, Okla.' Ni3: mokonooti
moonaskahezo- Vai 'hoe'
moopi- Nai 'automobile'
moosih- Vta 'feel/sense him'
moosihtoo- Vti 'feel/sense it'
mooskis- Nii 'Muzquiz, Coah.'
mooso- Vai 'get a hair cut'
moosw- Vta 'cut his hair'
mootaahkwe 'in that direction'
moozeehkaa- Vai 'have a toothache'
mweec- Nii 'dung'
mweecii- Vai 'have dung on oneself'
mweeciikaatee- Vai 'have dung on one's feet, step in dung'
```

n

naacihiee- Vti 'seek his/its help'
naahkwee-, naahkwee- Vii 'be noon'
naahpo- Vai 'take a lunch'

```
naahpoen- Nii 'lunch, food taken to be eaten away from home'
naakeemeehe 'after a while'
naakwaa- Vai 'go first/in front/ahead'
naakweekaapaa- Vai 'stand first/in front/ahead'
naakweepi- Vai 'sit first/in front/ahead'
naakweesin- Vai 'lie first/in front/ahead'
naakweezen- Vii 'be first/in front/ahead'
naakweih- Vta 'precede him, go before him'
naamaahkwe with NL 'under'
naaN- Vta 'fetch him'
naanaaN- Vta 'keep fetching him'
naanaat- Vti 'keep fetching it'
naanaat- Vai 'yawn'
naanaatoom- Vta 'keep fetching him on one's back'
naanahaakwatoo- Vai 'keep setting tables'; conjunct
     participle: 'waiter, waitress'
naanakamo- Vai 'keep singing'
naaniimi- Vai 'keep dancing'
naaniiswi 'two for each'
naanoikai- Vai 'keep going outdoors in a group'
naanoohika 'seven for each'
naapaatotaazo- Vai 'read'
naapaatotam- Vti 'read it'
naapeem- Nad 'husband' (archaic or impolite)
naapi 'how about?'
naat- Vti 'fetch it'
naataih- Vta 'treat/doctor him'
```

naataiho- Vai 'be treated/doctored' naatainoon- Nii 'medicine' naaten- Vta 'stop and get him' naatenam- Vti 'stop and get it' naatoom- Vta 'fetch him on one's back' naazehkaW- Vta 'invite him' naazw- Vta 'outrun him' nahaakwataW- Vta 'set the table for him' nahaakwatoo- Vai 'set the table' nahaatezi- Vai 'feel secure' nahapahkwee- Vti 'roof/thatch a house', "top" nahehkweepi- Vai 'know how to sit by oneself, sit apart from others' nahekaa- Vai 'know how to dance' naheskam- Vti 'put it on, don it, wear it' nahezikee- Vai 'know how to cook' nahicimee- Vai 'know how to swim' nahiihkam- Vti 'know how to do/handle/deal with it' nahiihkaW- Vta 'know how to do/handle/deal with him' nahiihkeceii- Vai 'know how to work' nahikaapaih- Vta 'stand him up, place him standing' nahikaapaihtoo- Vti 'stand it up, place it standing' nahinaakee- Vai 'know how to sing' nahisin- Vai 'go to bed' nahiteehee- Vai 'recover from sadness' nahkom- Vta 'give one's consent to him' nahootee- Vai 'know how to crawl'

```
nahpeN- Vta 'be his step-parent'
 naih- Vta 'visit him'
 naihiee- Vai 'visit'
 naisaapwahkiihe 'in the middle of the street'
 nakamo- Vai 'sing'
 nakatam- Vti 'leave/abandon it'
 nakehka 'for a short while'
nakesj- Nid 'entrails'
nakezi- Vai 'come to a stop, cease moving'
nanaaci 'while, at the same time'
nanahaatezi- Vai 'keep feeling secure'
nanahiteehee- Vai 'keep recovering from sadness'
nanaozee- Vai 'go in vain'
nasimjeetooh- D, simjeetooh- C, Nii 'Nacimiento, Coah.' (the
     Kickapoo town)
nataãapam- Vta 'look for him, seek him'
nataãapatam- Vti 'look for it, seek it'
nataeenem- Vta 'want him'
nataeenetam- Vti 'want it'
nataeenetamaW- Vta/i 'want it from him'
natocikee- Vai 'ask for things'
natom- Vta 'ask for him; call/summon him'
natonamaW- Vta 'look for lice in his hair'
natoneeham- Vti 'look for it, seek it'
natoneehamaW- Vta/i 'look for it/seek it for him'
natoneehw- Vta 'look for him, seek him'
natotam- Vti 'ask for it'
```

naZ- Vta 'roast him' neehkaki 'yesterday' anika oci neehkaki 'on the day before yesterday' neehtai 'only' neekaj- Nii 'sand' neekaiih- Nii 'North Canadian river' neekotikase- D, kotikase- C, Nai 'horse' neemaW- Vta/i 'see it for him' neem- Vti 'see it' neemo- Vai 'breathe' neenaihto- Nai male personal name neenekoti 'one for each' neenemazo- Vai 'keep standing, keep standing there' neenezapi- Vai 'keep staying home' neepehe 'I mean; oh yes' marks a correction or assents to a correction neeW- Vta 'see him' neezee- Vai 'recover from illness, get well' neezeeh- Vta 'heal/cure him' nehk- Nid 'hand' nehkanikiisekwe 'all day long' nehkanitepehkwe 'all night long' nehkii- Vai 'disappear in the distance, move beyond the range of sight' nehkiihi 'for so long, so far, to such an extent' nehkizaa- Vai 'disappear, duck out of sight' nekotenwi D, kotenwi C, 'once'

```
nekoti 'one'
 nekoti- Vai 'be one'
 nekotih- Vta 'have one of him'
 nekotihtoo- Vti 'have one of it'
 nekotiihi- Vai 'be alone'
nekotipepoonwee= Vai 'be one year old'
nekotokone 'for one day'
nekotookimo- Vai 'cost one dollar'
nekotookitee- Vii 'cost one dollar'
nekotoomehkwe D, kotoomehkwe C, 'one dollar'
nekotwaahkwe 'one hundred'
nekotwaaki 'one'
nekotwaapahee- Vai 'give birth once'
nekotwaasika D, kotwaasika C, 'six'
nekw- Nid 'wing; arm-pit'
nekwaah- Nad 'nephew'
nekwaanahkwat- Vii 'be cloudy weather'; conjunct participle:
     'cloud'
nematee- Vii 'stand, stand there'
nemazo- Vai 'stand, stand there'
nemazohcikee- Vai 'park, park there'
nenam- Vti 'recognize it'
nenaW- Vta 'recognize him'
nenehkeenem- Vta 'think about him'
nenehkeenetam- Vti 'think about it'
nenehkiteehee- Vai 'think, ponder'
nenehkotam- Vti 'mention it'
```

```
nenekaci- Vai 'shiver'
nenemehki- Nai 'thunder bird'
nenemehki 1- Vii 'thunder'
nenohtam- Vti 'hear it'
nenohtaW- Vta 'hear him; understand him'
nenosee- Vai 'hear; understand'
nep- Vai 'be dead'
nepaa- Vai 'sleep, sleep there'
nepaakan- Nii 'bed'
nepeew- Vta 'spend the night with him'
nepeisee- Vai 'be a moonlit night'
nepiskezi- Vai 'be wet'
nepiskjaa- Vii 'be wet'
nepj- Nii 'water'
nepoohi- Vai 'be dead'
nepoohkee- Vai 'have a death in the family/tribe'
nesiahki- Vii 'be an awful/a terrible place, be awful/
     terrible ground'
nesianaaci 'awfully, terribly'
nesianaaciken- Vii 'be awful/terrible'
nesianaaciki- Vai 'be awful/terrible'
nesianaatezi- Vai 'be awful/terrible'
nesihka 'alone'
nesikee- Vai 'live alone, live in one's own home'
nesiitasi- Vai 'be much/many'
nesiitazen- Vii 'be much/many'
nesiitazwi 'much, many'
```

```
neswaasika 'eight'
neZ- Vta 'kill him'
nezaãah- Nii 'forked pole'
nezapi- Vai 'stay home'
nezi- Vai 'be three'
nezoomehkwe 'three dollars'
nezwaãki 'three'
nezwaapitaki 'thirty'
nezwi 'three'
nezwih- Vta 'have three of him'
niicaanez- Nad 'child, son, daughter'
niicaap- Nai 'doll'
niimi- Vai 'dance'
niipen- Vii 'be late summer'
niisen- Vii 'be two'
niisenwi 'twice'
niisi- Vai 'be two'
niisekone 'for two days'
niisookitee- Vii 'cost two dollars'
niisoomehkwe 'two collars'
niiswaahkwe 'two hundred'
niiswaãki 'two'
niiswaapahee- Vai 'give birth twice'
niiswaapitaki 'twenty'
niiswi 'two'
niiswih- Vta 'have two of him'
niiswikehkatwe 'for two years'
```

niiswikwaapahikane 'two cupfuls' niiswipepoonwee- Vai 'be two years old' nioomehkwe 'four dollars' njaananokone 'for five days' njaananoomehkwe 'five dollars' njaananwaãki 'five' njaananwaapitaki 'fifty' njaananwi 'five' njaananwihtoo- Vti 'have five of it' njaananwikehkatwe 'for five years' njaananwipepoonwee- Vai 'be five years old' njeaaki 'four' njeei 'four' njei- Vai 'be four' njeihtoo- Vti 'have four of it' njeikehkatwe 'for four years' njeipepoonwee- Vai 'be four years old' noezen- Vii 'be cold weather' noietoo- Vti 'carry/convey it outdoors' noii- Vai 'go outdoors' noikai- Vai 'go outdoors in a group' noohika 'seven' noohkezo- Vai 'become hot easily' noohki 'again' noohkoee- Vai 'repeat, say it again' nookeenaj- Nad 'spirit; shadow' noom- Vta 'carry him on one's back'

```
noon- Vai 'nurse, suck'
noonaakan- Nii 'breast'
noonaakanaapo- Nii 'milk'
noosee- Vai 'give birth'
nooskeziihi- Vai 'be weak, have weak muscles'
noota 'too soon'
nootaakee- Vai 'hear about an event'
nooteehtee- Vii 'be insufficiently cooked'
nooteeskaa- Vai 'be unable'
nooteezam- Vti 'cook it insufficiently'
noozam- Vti 'fumigate it'
noozw- Vta 'fumigate him'
```

O

o, in sentence final: oho, marks a contradiction to what has

been stated or implied or to what is expected

oaan- Nii 'egg'

oceepihk(j)- Nii 'root'

oci 'thence, from that place; therefore, for that reason'

ocihk(j)- Nii 'stump'

ociki- Vai 'be from there'

ocikwaazo- Vai 'sew'

ocim- Vta 'forbid him, refuse him one's permission'

ocipwe- Nai 'Chippewa/Ojibwa Indian'

ohkaniihi- Vai 'be frail'

ohkatee- Vii 'be burned'

ohkazam- Vti 'burn it'

```
ohkazo- Vai 'be burned'
ohkazw- Vta 'burn him'
ohkonema- Nii 'liver'
ohkwaai with NL 'full'
ohkwaakwapihcikee- Vai 'have a full load of people/animals'
ohkwaisim- Vta 'fill him'
ohkwaisin- Vai 'be full'
ohkwaizen- Vii 'be full'
ohkwaizetaazo- Vai 'be filled'
ohkwaizetaW- Vta/i 'fill it for him'
ohkwaizetoo- Vti 'fill it'
ohpenj- Nai 'potato'
oil- Vai 'have a wife'
oiihkaanetii- Vai 'be friends to one another'
oiiki- Vai 'live/dwell there'
oiisema- Nii 'head'
oiipema- Nii 'arrow'
oiizoonih- Vta 'give him a name'
oki- Vai 'have one's mother living'
okima- Nai 'chief, king, head-man, judge'
okimai- Vai 'be chief/king/a head-man/a judge'
okimaikaan- Nii 'court house'
okonohom- Nii 'Oklahoma'
okoon- Nai 'snow'
okooteehi- Vai 'have a dress/skirt'
okwizaakoom- Vta 'have him as a son'
okwizema- Nai 'son'
```

```
omahkezeehi- Vai 'have shoes'
omiimi- Nai 'pidgeon'
onaakan- Nii 'dish, bowl'
onaakwi- Vii 'be evening'
onaapoozam- Vti 'brew it'
onaazam- Vti 'boil it'
onaazw- Vta 'boil him'
onakeehkw- Nii 'bark' (of a tree)
onakwi- Vai 'be fat'
onaskesw- Vta 'cut his hair'
onehkaW- Vta 'be used to him'
onehkaeenem- Vta 'be used to him'
onehkema- Nii 'hand'
onemainee- Nai 'pray'
onenozw- Nai 'cow, bull, ox'
onesam- Vti 'cut it'
onesw- Vta 'cut him'
oniicaanezi- Vai 'have a child/children'
onizaa- Vai 'fly'
oo 'oh'
ooce- Nai 'fly'
ooe see jooe
oohkomez- Nad 'grandmother'
oosizem- Nad 'grandchild'
ooteen- Nii 'town'
ooteenikaan- Nii 'summer wickiup', "summer house"
ooz- Nad 'father, father's brother'
```

```
oozaakoom- Vta 'have him as a father'
oozema- Nai 'father, father's brother'
oozi- Vai 'have one's father/father's brother living'
opaatezi- Vai 'feel happy'
opasitoohemi- Vai 'have an old man'
opezi- Vai 'be happy'
opiteehee- Vai 'be happy'
osehkiitaakan- Nii 'clothing'
osihtoo- Vti 'make it'
osikee- Vai 'build a house'
oskasj- Nai 'member of the oskasa moiety', "Republican"
oskiisekoma- Nii 'eye'
oskiken- Vii 'be new'
oskiki- Vai 'be new/young'
oskikootaee- Vai 'put on/wear a new skirt/dress'
oskimahkezenee- Vai 'put on/wear new shoes'
oskinaeeh- Nai 'young man'
oskiniiki- Vai 'be newborn'
oskipiizoonee- Vai 'put on/wear new trousers'
oskizaaken- Vii 'be newly sprouted'
oskizaaki- Vai 'be newly sprouted'
oskote- Nii 'fire'
oskoteaapj- Nii 'electricity, electric wire'
oskwaateem- Nii 'door, gate'
osooniaahemi- Vai 'have money'
otaahkwe 'in such a direction'
otaahpen- Vta 'pick him up, take him away'
```

```
otaahpenam- Vti 'pick it up, take it away'
otaanezema- Nai 'daughter'
otahki- Vai 'have land'
otai- Vai 'have a possession of animate gender'
otaima- Nai 'possession of animate gender'
otamaa- Vai 'smoke tobacco'
otamaakan- Nai 'cigarette'
otameeh- Vta 'give him a smoke'
otamezi- Vai 'be busy'
otamih- Vta 'busy him; hinder him'
otecaahkw- Nai 'goose'
oteemin- Nii 'strawberry'
otenam- Vti 'take it from there'
otoee- Vai 'refuse'
otoohtopakw- Nii 'leaf'
ozaãa- Vii 'be yellow'
ozaaki- Nai 'Sauk Indian'
ozaakiaatoee- Vai 'speak the Sauk language'
ozaakiinaaki 'where the Sauk Indians live'
ozaamaaskaa- Vai 'move vigorously/violently'
ozaamahki i- Vii 'be an awesome place, be awesome ground'
ozaamecee- Vai 'be too full of food'
ozaezi- Vai 'be yellow'
ozaiceepihk- Nii 'carrot'
ozemih- Vta 'help him'
```

n

paahkaah- Nai 'Ponca Indian'

```
paahkenam- Vti 'open it'
 paahkenamaW- Vta/i 'open it for him'
 paahkizen- Vii 'be open'
 paahpihtam- Vti 'make fun of it, ridicule it'
 paahtaajaa-, paahtaãa- Vii 'be broken'
 paahtaaskaa- Vai 'be broken/immobile'
 paahtaazi- Vai 'be broken'
 paanacii- Vai 'go down, descend'
 paaniih- Nai 'Pawnee Indian'
 paapiisikiih- Nai diminutive of paapiisikit-
paapiisikit- Nai male personal name
paapjaa- Vai 'keep arriving, keep coming to that place'
paapjeehpahooneko- Vai 'keep driving this way/hither' (in a
     vehicle)
paapjeetoo- Vti 'keep bringing it'
paas- Nai 'bus'
paaskehkweamatam- Vai 'have a headache'
paaskezi- Vai 'be cracked'
paaskezikan- Nii 'gun'
paaskih- Vta 'crack him'
paaskihtoo- Vti 'crack it'
paaskjaa- Vii 'be cracked'
paazaham- Vti 'split it'
paazahw- Vta 'split him'
paazi 'fifty cents'
pahkee- Vai 'turn off to the side'
pahkim- Vta 'permit/allow/let him, give him one's permission'
```

```
pahkoee- Vai 'consent'
 pahkweesikan- Nii 'bread; flour'
 paizeeze 'five cents, nickel'
 pakaan- Nii 'pecan'
 pakaanaahkw- Nii 'pecan tree'
pakaanehkee- Vai 'gather pecans'
pakahaahkwaah- Nai 'chicken'
pakam- Vta 'hit/strike him'
pakici D, kici C, 'my!'
pakikanazikee- Vai 'have a blown out tire, have a blow-out'
pakiN- Vta 'throw him away'
pakisimo- Vii 'be sunset/sundown'
pakisin- Vai 'land there'
pakitam- Vti 'throw it away'
pakwacohpenj- Nai 'artichoke'
panaacih- Vta 'lose him'
panaacihtoo- Vti 'loose it'
panaatet- Vii 'be lost'
panaatezi- Vai 'be lost'
panehkaamjee- Vai 'be brave'
paneskam- Vti 'miss it with one's feet'
papaamipaho- Vai 'keep running along'
papaamipahooneko- Vai 'keep driving along' (in a vehicle)
papakeehen- Vii 'be thin' (not thick)
papakeehi- Vai 'be thin' (not thick)
papaketee- Vii 'make a popping noise'
papakezo- Vai 'make a popping noise'
```

```
papakiajaah- Nii 'piece of cloth'
 papakjeeh- Nii 'axe'
 papiinezoee- Vai 'lie, tell a lie'
pasitooh- Nai 'old man'; in playing cards: 'king'
 pasitoohi- Vai 'be an old man'
 pazekwii- Vai 'get up'
pazikaatee- Vai 'have warm feet'
pazikan- Nai 'board'
peehki 'especially'
peehki- Vai conjunct participle only 'Pottawatomie Indian'
peehkwiikwaah- Nai 'Oriental person'
peekiteehi- Vai 'be stupid'
peekoham- Vti 'dry it'
peekohw- Vta 'dry him'
peekozi- Vai 'be dry'
peekwaa- Vii 'be dry'
peekwaaki- Vii 'be dry'
peekwahki- Vii 'be a dry place, be dry ground'
peemenaahkweeh- Nai 'servant'
peemenaahkweehi- Vai 'be a servant'
peepaketeeh- Nii 'motor'
peepekwa 'necessarily, compulsively'
peepemozee- Vai 'keep walking/travelling along/past'
peepjeehci 'necessarily, unavoidably'
peeskoneiih- Nii 'flower'
pehcai- Vai 'do wrong, make a mistake'
pehcamee- Vti 'mistake it/him'
```

```
pehcieN- Vta 'carry/convey him by mistake'
 pehcietoo- Vti 'carry/convey it by mistake'
pehkoteaahi- Vii 'be twilight/dusk/predawn'
pehkotee- Vii 'be night time'; conjunct participle: 'night,
     night time'
pehkoteeke 'tonight'
pehkwahki- Vii 'be a bushy place, be bushy land'
pehkwaa- Vii 'be round'
pehtaee- Vai 'build a fire'
pehtehtaW- Vta 'hear him wrong'
pehtesee- Vai 'hear wrong'
pehteskaW- Vta 'step on him/kick him by mistake'
pehtoee- Vai 'say it wrong'
pekesee- Vii 'smoke, emit smoke'
pekohkeenem- Vta 'look after his welfare'
pekw- Nii 'ashes; dust'
pem-'Nii 'fat; grease; gas; gasoline'
pemaatezi- Vai 'live, be alive'
pemataeeneniikaan- Nii 'gas station'
pemeenem- Vta 'take care of him'
pemeenetam- Vti 'take care of it'
pemehkaa- Vai 'go along/past'
pemehkaamikat- Vii 'go along/past'
pemen- Vta 'keep him'
pemenam- Vti 'keep it'
pemicimee- Vai 'swim along/past'
pemipaho- Vai 'run along/past'
```

```
pemizaa- Vai 'fly along/past'
 pemotam- Vti 'shoot at it'
 pemozee- Vai 'walk/travel along/past'
 pemw- Vta 'shoot at him'
penahaahkwaa- Vai 'comb one's hair'
penahaahkwaW- Vta 'comb his hair'
penai- Vii 'be early summer'
penani 'pausing for a while, wait a moment'
peno- Vai 'go home'
penooci 'far away'
pepehkahan- Vii 'float'
pepehkahoko- Vai 'float'
pepehkeehen- Vii 'be light of weight'
pepehkeehi- Vai 'be light of weight, be free of obligations'
pepoon- Vii 'be winter'
pesekaacehki- Vai 'be cute'
pesekizi- Nai 'deer'
pesekwaahi- Vai 'be separated/divorced'
pesi- Nai 'cat'
pesikozi- Vai 'be straight'
pesikwaahkozi- Vai 'be a straight solid'
pesikwaahkwat- Vii 'be a straight solid'
pesikwaa- Vii 'be straight'
pesikwizen- Vii 'lie straight'
peskipaatee- Vii 'be blue'
peskipaazo- Vai 'be blue'
peskipan- Vii 'be sour tasting'
```

```
peskonaW- Vta 'shoot at him and miss'
peteki 'back; in back, behind'
petekiteehee- Vai 'change one's mind'
piihci 'for a long while'
piihcih- Vta 'please him'
piihtai 'in addition'
piihtezi- Vai 'be pleased'
piik- Nii 'spade' in playing cards
piinkeeh- Nii 'Binger, Okla.'
piitaaskaa- Vai 'go/fall in'
piiten- Vta 'put/take him in'
piitikaN- Vta 'put/take him indoors'
piitikatoo- Vti 'put/take it indoors'
piitike 'indoors'
piitikee- Vai 'go/come indoors', Vti 'enter a building'
piitoonaki with NL 'inside'
piizehkaah- Nii 'shirt, blouse'
piizoon- Nii 'pair of trousers/pants'
pjaa- Vai 'come to that place, arrive'
pjaãahen- Vii 'be little/small'
pjeecapi- Vai 'come/arrive in a vehicle'
pjeecihaa- Vai 'come that way/by that route'
pjeecizeehkw- Nai female personal name
pjeehpahooneko- Vai 'drive this way/hither' (in a vehicle)
pjeemaahkwat- Vii 'be a crooket solid'
pjeemezi- Vai 'be crooked'
pjeemikat- Vii 'come to that place, arrive'
```

```
pjeemiki- Vai 'be crooked'
 pjeemiskwii- Vai 'turn, make a turn'
 pjeemjaa- Vii 'be crooked'
 pjeeN- Vta 'bring him'
 pjeeso 'give it here, hand it over'
 pjeetaahkee- Vti 'throw it this way/hither'
pjeetaapan- Vii 'be toward morning!
 pjeetaci- Vai 'arrive cold'
pjeetapenee- Vai 'arrive hungry'
pjeetatoneehw- Vta 'come and look for/seek him'
pjeetaW- Vta/i 'bring it to him'
pjeeten- Vta 'hand him over'
pjeetenamaW- Vta/i 'hand it to him'
pjeetoo- Vti 'bring it'
pjeezehkaa- Vii 'be the time to/for'
pjoot- Nii 'peyote' Ni3: pjooti
pjootaapo- Nii 'peyote tea'
pjootikaan- Nii 'tepee where peyote rites are held', "peyote
     tent"
poocizaa- Vai 'ride'
poohkama- Nai 'peach, plum'
poohkamaahkee- Vai 'gather peaches/plums'
poohkeseehw- Vta 'pierce his ears'
poonahkamikezi- Vai 'cease playing'
poonenaan- Vii 'stop raining'
poonetoneemo- Vai 'cease speaking/talking'
poonicimee- Vai 'cease swimming'
```

```
pooniihkam- Vti 'stop doing/handling/dealing with it'
pooninaakee- Vai 'cease singing'
poonizenjee- Vai 'cease eating'
poonozee- Vai 'cease walking/travelling'
poozepjee- Vai 'be very drunk'
poozi 'very, very much'
pwaam- Nid 'thigh'
                              S
saaka 'nine'
saakaapitaki 'ninety'
saakweenemo- Vai 'not want to'
saaniih- Nii 'Shawnee, Okla.'
saano- Nai 'Shawnee Indian'
saanoonaaki 'where the Shawnee Indians live'
saapwahkiih- Nii 'street'
saasaakwatam- Vti 'chew it'
saasiisaa- Vai 'keep hunting'
saasooskozikaakee- Vai 'keep doing ironing/pressing for
     people'
saasooskozikee. Vai 'keep doing ironing/pressing'
saezi- Vai 'be hungry'
saezien- Nii 'hunger'
saezih- Vta 'make him hungry'
sahkozi- Vai 'be weak/exhausted'
sahkwiteehee- Vai 'be sad'
sasooskwaa- Vii 'be slippery'
```

```
sasooskwahki- Vii 'be a slippery place, be slippery ground'
se see ise
see 'now, already, at this/that time'
seepae 'this morning'
seesekisin- Vai 'keep lying/reclining, keep lying/reclining
     there'
seeski 'merely'
seeskizen- Vii 'be empty'
seeswaah- Nii 'plate'
sehk- Nid 'belly'
seiina see iseiina
sekaakw- Nai 'all black skunk'
seki- Vai 'urinate'
sekisin- Vai 'lie, recline, lie/recline there'
sekwaahkw Nai 'cedar tree'
semiih- Nad 'niece'
siihkaaki- Vii 'be damp'
siihkahki- Vii 'be a damp place, be damp ground'
siihkezi- Vai 'be damp'
siihkjaa- Vii 'be damp'
siikan- Nid 'hip'
siikeenem- Vta 'hate him'
siipiki- Vai 'be active'
siisaa- Vai 'hunt'
siisiipeeh- Nai 'duck'
siisiipeehehkee- Vai 'hunt ducks'
sikaanooh- Nai 'cigarette'
```

simjeetooh- see nasimjeetoohsizeeh- Nad 'mother's brother' skasj- Nad 'nail' (of a finger or toe), claw' skiisekw- Nid 'eye' soomahki- Vii 'be a dip in the ground' soomahkiihi- Vii 'be a little dip in the ground' sooniaah- Nii 'money' sooniaahehkee- Vai 'earn money' soopjee- Vai 'be slightly drunk' soopjeezikee- Vai 'dry things' sooskozikee- Vai 'do ironing/pressing' sooskozikaakee- Vai 'do ironing/pressing for people' sosoomiken- Vii 'be slim/slender' sosoomiki- Vai 'be slim/slender' swaamin- Nii 'grape' swaaminaatee- Vii 'be grape-colored, be purple'

t

taahtaakw- Nai 'black and white skunk'
taanez- Nad 'daughter'
taataki 'somewhat, slightly'
taatasiihkeceii- Vai 'keep working there'
tahkaazen- Vii 'be a cold wind blowing'
tahkepj- Nii 'well'
tahkikaatee- Vai 'have cold feet'
tahkjaa- Vii 'be cold'
tai 'I wish that'

taj- Nad 'possession of animate gender' takwaaki- Vii 'be autumn/fall' takwahaan- Nii 'hominy' takwi 'also, along with another or others' tanaacim- Vta 'speak/takk/tell about him there' tanaahpaee- Vai 'dream there' tanaahpaeesin- Vai 'lie there dreaming' tanaanehkee- Vai 'dig there' tanaapam- Vta 'look at him there' tanaaskaa- Vai 'move/be in motion there' tanaaskaa- Vii 'move/be in motion there' tanaatotam- Vti 'speak/talk/tell about it there' tanaikee- Vai 'write there' tanakitaazo- Vai 'count there' tanam- Vta 'eat him there' tanapwih- Vta 'wait for him there' tanaskeso- Vai 'get a haircut there' tanatam- Vti 'eat/drink it there' taneez- Nii 'club' in playing cards tanehpo- Vii 'snow there' tanekaa- Vai 'dance there' tanenaan- Vii 'rain there' tanetoneemo- Vai 'speak/talk there' tanezam- Vti 'cook it there' tapaaN- Vta 'love/cherish him' tapaatam- Vti 'love/cherish it' tapataãa- Vii 't smooth'

tapataãhki- Vii 'be a smooth place, be smooth ground' tasi- Vai 'be so much/many' tasiihkeceii- Vai 'work there' tasinaakee- Vai 'sing there' tasizenjee- Vai 'eat there' tazen- Vii 'be so much/many' tazokone 'for so many days' tazoomehkwe 'so many dollars' tazwaaki 'so many' tazwi 'so much/many' tazwih- Vta 'have so much/many of him' tazwihtoo- Vti 'have so much/many of it' tazwimaine 'so many miles' tazwipepoonwee- Vai 'be so many years old' teeh- Nid 'heart' teehtehpezi- Vai 'be smart/intelligent' teenizeeze 'ten cents, dime' teepi 'enough; quite' teepinaaha 'a short distance away' teepinahinaaha 'a short distance away' teepitasi- Vai 'be much/many' teepitazwi 'much, many' teepwee- Vai 'tell the truth' teetepaham- Vti 'keep paying/paying for it' teetepeskaazooh- Nai 'bicycle' teetepizaah- Nii 'wagon' tehkinaakan- Nii 'cradle board'

tekaai 'a little' tena, tenaami see kekjeehtenaami tenj- Nad 'shoulder' teon- Nii 'Dale, Okla.' tepaham- Vti 'pay/pay for it' tepahw- Vta 'pay/pay for him' tepeenem- Vta 'own/possess him' tepeenetam- Vti 'own/possess him' tepehki 'at night' tepehkiih- Nai 'moon' tepehkoki 'last night' tepinaaha 'straight' tetepaahkonam- Vti 'roll it (something wooden) up' tetepen- Vta 'roll him up' tetepenam- Vti 'roll it up' tetepesitoo- Vti 'pass it around' tetepizee- Vii 'turn, revolve' tomaat- Nii 'tomato' Ni3: tomaati\_ toohkii- Vai 'wake up, be awake' toon- Nid 'mouth' tooteem- Nad 'brother, sister' tooto- Nai 'bullfrog' twee see kapootwee

w. W

waaa 'bah!'
waaacaah- Vta, Vta/i 'keep cooking for him, keep cooking it

for him'

waaacaaho- Vai, Vti 'keep cooking, keep cooking it/him'

waaapakee- Vai 'keep watching an event'

waaapam- Vta 'keep looking at him'

waakaahkwat- Vii 'be a bent solid'

waakaakenam- Vti 'bend it'

waakaakenikee- Vai 'bend things'

waakenam- Vti 'bend it'

waakezi- Vai 'be bent'

waakjaa- Vii 'be bent'

waanaatoee- Vai 'be unable to speak/talk'

waanaatoeehkaano- Vai 'pretend to be unable to speak/talk'

waanekaa- Vai 'be unable to dance'

waanekeehkaano- Vai 'pretend to be unable to dance'

Waanicike 'I don't know'

Waanicikeehi- Vai 'be uncertain'

Waapaatee- Vii 'be light colored'

Waapakee- Vai 'watch an event'

Waapam- Vta 'look at him'

Waapamooniniikwaakan- Nii pl. 'eyeglasses'

Waapanahkiih Nai 'Delaware Indian'

Waapan- Vii 'be dawn, be morning; be tomorrow, be the next

day,'

Waapaki 'on the next day'

Waapake 'tomorrow'

anika oci Waapake 'on the day after tomorrow'

Waapatam- Vti 'look at it'

WaapatooN- Vta/i 'show it to him' Waapeskeceaa- Vii 'have a white body' Waapeskecee- Vai 'have a white body' Waapeskezi- Vai 'be white' Waapeskiihtaa- Vai 'put on/wear white clothes' Waapeskjaa- Vii 'be white' waazee- Vii 'be daytime'; conjunct participle: 'day, daytime' waazeikiisezw- Nai 'sun' Wacaah- Vta, Vta/i 'cook for him, cook it for him' Wacaahiee- Vai 'cook for people' Wacaaho- Vai, Vti 'cook, cook it/him' wai 'what?, huh?' waieaa- Vii 'be round' waiezi- Vai 'be round' waiiceenwi- Vai 'keep joining up' waiizeni- Vai 'keep eating' waniihkee- Vai 'forget' wanim- Vta 'deceive/fool him' wasaah- Nai 'Sioux Indian' wasaas- Nai 'Osage Indian' weaski 'inconveniently' weeenet- Vii 'be beautiful/good/fine' weeepai- Vai 'have fevers' weeepizo- Vai 'swing' weeepizoon- Nii 'swing' weena 'or' weeneskaah- Nai 'bad/naughty person'; in playing cards:

'joker'

weeneskaahi- Vai 'be bad/naughty'

Weepaahkee- Vti 'throw it/him'

Weepenaan- Vii 'rain'

Weepezi- Vai 'be crazy/insane'

Weepipaho- Vai 'start running'

Weepipahooneko- Vai 'start driving' (in a vehicle)

Weepozee- Vai 'start out, leave, go away'

wiaaz Nii 'meat'

wiakaanakesee- Vai 'have clogged ears'

wiakitepee- Vai 'have a dirty head'

wiakjaa- Vii 'be dirty'

wien- Vta 'wrap him up'

wienam- Vti 'wrap it up'

Wiicai- Vta 'marry/be married to him'; conjunct participles

in the first and second voices: 'husband, wife' (polite)

Wiicaikee- Vai 'marry, be married'

Wiicaitii- Vai 'marry/be married to one another'

Wiiceenom- Vta 'join him'

Wiiceenwi- Vai 'join up'

Wiicih- Vta 'live with him'

Wiicihetii- Vai 'live together'

Wiicihiee- Vai 'live with another/others'

Wiihpom- Vta 'eat with him'

Wiihpokee- Vti 'eat it/him with another/others'

wifin- Nad 'horn, braid'

Wiikan- Vii 'be delicious'

Wiiken- Vai 'be delicious' Wiikezikee- Vai 'cook deliciously' Wiikezw- Vta 'cook him deliciously' Wiikiaapj- Nii 'house' Wiikizenjaakan- Nii 'delicious food' Wiikizenjee- Vai 'eat delicious food' wiinaapitee- Vai 'have dirty teeth' wiinikaatee- Vai 'have dirty feet' wiiniken- Vii 'be dirty' wiiniki- Vai 'be dirty' wiinikomee- Vai 'have a dirty nose' wiininecee- Vai 'have dirty hands' wiininiikwee- Vai 'have dirty eyes' wiinitepee- Vai 'have a dirty head' wiint- Nii 'Winters, Tex.' Wiisaaci- Vai 'be cold' Wiisaazi- Vai 'be impatient' Wiisazo- Vai 'sweat; be hot' wiis- Nid 'head' Wiisikezi- Vai 'be strong' Wiiskenooh- Nai 'bird' Wiiskopaapo- Nii 'soda pop' Wiiskopahaakan- Nii 'salt' Wiiskopahaatee- Vii 'be salty' Wiiskopamatam- Vai 'have a dull pain, have an ache' Wiiskopan- Vii 'be sweet' Wiiskopanoohi- Vii 'be a little sweet'

Wiiskopihpenj- Nai 'sweet potato' wiiskwan- Nid 'elbow' Wiiskweeekat- Vii 'be noisy' Wiiskweeekezi- Vai 'be noisy' Wiiskweeekezikee- Vai 'cook noisily' Wiitaakwapi- Vai 'sit with another/others' Wiitapim- Vta 'sit with him' Wiiteem- Vta 'go with him, be with him' Wiizakamatam- Vai 'have a sharp pain' Wiizakan- Vii 'be hot tasting' Wiizakatahw- Vta 'hurt him' Wiizakatam- Vai 'have a pain' Wiizakihpetam- Vti 'find it bitter tasting' Wiizeni- Vai 'eat' Wiizenien- Nii 'food' Wiizeniikaan- Nii 'restaurant' Wiizeniiteehee- Vai 'want to eat'

z

zaakici 'outdoors'
zaakicihaa- Vai 'go to the toilet'
zaakiciheikaan- Nii 'bathroom, restroom'
zaakikaasim- Vta 'place him lying with his feet sticking out'
zaakikaasin- Vai 'lie with one's feet sticking out'
zaazaakikaasin- Vai 'keep lying with one's feet sticking out'
zaken- Vta 'hold him'
zakenam- Vti 'hold it'

```
zakipotam- Vti 'bite it'
 zakipw- Vta 'bite him'
zanaezamaW- Vta/i 'fry it for him'
zanaezikaW- Vta 'fry things for him'
zanaezikee- Vai 'fry things'
zanakat- Vii 'be difficult'
zanakihtoo- Vai 'have difficulties'
zanakizen- Vii 'be in a difficult position/location'
zazakan- Vii 'be a thicket'
zeekaahpaee- Vai 'have a scary dream'
zeekih- Vta 'scare/frighten him'
zeezahoon- Nii 'raised platform in a wickiup or arbor',
     "scaffold"
zeezeezahki- Vii 'be a dangerous place, be dangerous ground'
zeezeeziken- Vii 'be dangerous'
zeezeeziki- Vai 'be dangerous'
zekwi- Vai 'spit'
zekwiz- Nad 'father's sister'
zezeeh- Nad 'older brother'
zezeeheeh- Nad 'little older brother'
ziikaten- Vii 'freeze, be frozen'
ziikenam- Vti 'pour it'
ziikenamaW- Vta/i 'pour it for him'
ziimeeh- Nad 'younger brother/sister'
ziinecaah- Nai 'pear'
ziipo- Nii 'river'
ziizen- Vta 'pinch him'
```

ziizepaahkw- Nii 'sugar'
zoaano- Nid 'tail'
zookih- Vta 'tie him'
zookihtoo- Vti 'tie it'

## 10. ADDENDA

Additional Kickapoo language data, gathered in Oklahoma between October and December, 1966, under the sponsorship of the Smithsonian Institution, have exposed the following error in the phonemic transcription of forms in the preceding chapters. Postconsonantal /ie/, /ia/, and /io/ are written as /ie/, /ia/, and /io/ respectively in some forms, and as /jee/, /jaa/, and /joo/ respectively in other forms, when intonations are included. When intonations are not included, they are also written as /jee/, /jaa/, and /joo/ respectively in some forms.

These different ways of writing /ie/, /ia/, and /io/ reflect three different morphophonemic origins for each of these sequences, and the error reflects the omission of the following sandhi rule: i replaces postconsonantal j plus a following vowel when that vowel is followed by an identical vowel. The tone of the replaced vowel occurs on the i, e.g:

/èehpíăni/ 'When you came.' replacing èehpjáăni,

cf. /èehápiǎni/ 'Where you sat.',

/èehpíåake/ 'When we came.' replacing èehpjášake,

cf. /èehápiǎake/ 'Where we sat.',

/onpénieni/ 'A potato.' replacing onpéniéeni,

cf. /némanò wiizénleni/ 'I bought the food.'.

This rule is applicable after the application of all other sandhi rules.

It has an exception: in sentence final, postconsonantal

j and a following cluster of two identical vowels remain unchanged, e.g:

/nékjǎa/ 'My mother.',

cf. /òskíkľa/ 'He's young/new.'.

Note that when a disyllabic cluster of identical vowels follows <u>j</u>, the resulting sequence of <u>i</u> plus a single vowel is also disyllabic, as are basic <u>ie</u>, <u>ia</u>, and <u>io</u>, but when a monosyllabic cluster of identical vowels follows <u>j</u>, the resulting sequence of <u>i</u> plus a single vowel is monosyllabic, e.g:

eehpjaani 'when you came' with \_\_\_ in

/èehpiani/ 'When you came.',

cf. eehapiani 'where you sat' with \_\_\_\_ in

/èehápiǎni/ 'Where you sat.';

okjeeni 'his mother' replaced by okjeeni (3.41)

with ''' in

/ókiěni/ 'His mother.',

ohpenjeeni 'potato' with '' in

/ohpénieni/ 'A potato.',

cf. Wiizenieni 'food' with ''' in

/wlizéniěni/ 'Food.';

cf. also poohkamaaki 'peaches' and pochkamaaki 'in

a peach' with /// in

/pòohkámaăki/ 'Peaches.',

/pòohkámǎaki/ 'In a peach.'.

The statement (1.6) that two adjacent unlike vowels are always in separate syllables is therefore erroneous. Mono-

syllabic clusters of two unlike vowels occur when the first vowel of the cluster is /i/. And the term "monosyllabic cluster" in the preceding chapters refers only to monosyllabic clusters of identical vowels, including ee, aa, and oc after j.

Where intonations are indicated, phonemic transcriptions in the preceding chapters can be corrected by replacing post-consonantal /jee/, /jaa/, and /joo/ with /ie/, /ia/, and /io/ in accordance with the sandhi rule above. So also where intonations are not indicated in phonemic transcriptions, but the monosyllabic clusters resulting from jee, jaa, and joo should then be distinguished from the disyllabic clusters resulting from jee, jaa, joo, jee, jaa, and joo (cf. 3.1).

## BIBLIOGRAPHY

- Baraga, R. R. Bishop. <u>A Dictionary of the Otchipwe Language</u>,

  <u>Parts 1 and 2</u>. Montreal: Beauchemin and Valois, 1878,
  1880.
- Bloomfield, Leonard. "Notes on the Fox Language," <u>International Journal of American Linguistics</u>, vol. 3 (1925), pp. 219-232, vol. 4 (1927), pp. 181-219.
- \_\_\_\_\_. "Algonquian," <u>Linguistic Structures of Native</u>

  <u>America</u>. Viking Fund Publications in Anthropology, vol.
  6 (1946), pp. 85-129.
- <u>Eastern Ojibwa</u>. Ann Arbor: University of Michigan Press, 1956.
- The Menomini Language. New Haven: Yale University Press, 1962.
- Geary, J. A. "The Subjunctive in Fox," <u>International Journal</u> of American Linguistics, vol. 12 (1946), pp. 198-203.
- \_\_\_\_\_. "The Changed Conjunct Verb (without -ni) in Fox,"

  International Journal of American Linguistics, vol. 11

  (1945), pp. 169-181.
- Hockett, Charles F. "Potawatomi Syntax," <u>Language</u>, vol. 15 (1939), pp. 225-248.
- \_\_\_\_\_. "Potawatomi I, II, III, IV," <u>International Journal</u>
  of American Linguistics, vol. 14 (1948), pp. 1-10, 6373, 139-149, 213-225.
- A Course in Modern Linguistics. New York: The Mac-millan Co., 1958.

- Journal of American Linguistics, vol. 32 (1966), pp. 59-73.
- Jones, William. "Algonquian (Fox)," <u>Handbook of American</u>

  <u>Indian Languages</u>. Revised by Truman Michelson. Bulletin of the Bureau of American Ethnology, no. 40, part 1 (1911), pp. 735-873.
- <u>Kickapoo Tales</u>. Edited by Truman Michelson. Publications of the American Ethnological Society, vol. 9 (1915).
- Ethnography of the Fox Indians. Edited by Margaret Welpley Fisher. Bulletin of the Bureau of American Ethnology, no. 125 (1939).
- Laurent, Joseph. New-Familiar Abenakis and English Dialogues.

  Quebec: Leger Brousseau, 1884.
- Masta, Henry Lorne. Abenaki Indian Legends, Grammar and Place Names. Victoriaville, P.Q.: La Voix des Bois Francs, 1932.
- Michelson, Truman. Papers in Annual Report of the Bureau of American Ethnology, no. 40 (1919).
- Ritzenthaler, Robert E., and Frederick A. Peterson. The Mexican Kickapoo Indians. Milwaukee Public Museum Publications in Anthropology, no. 2 (1956).
- Rogers, Jean H. "Survey of Round Lake Ojibwa Phonology and Morphology," <u>National Museum of Canada Bulletins, Contributions to Anthropology</u>, vol. 194 (1964), pp. 94-154.
- Voeglin, Charles F. "Delaware Texts," International Journal

- of American Linguistics, vol. 11 (1945), pp. 105-119.

  "Delaware, An Eastern Algonquian Language," <u>Lin-guistic Structures of Native America</u>. Viking Fund Pub
  - lications in Anthropology, vol. 6 (1946), pp. 130-157.