

# **TLINGIT**

BY

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#### TLINGIT

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### §1. DISTRIBUTION

The Tlingit or Koluschan language is spoken throughout south-eastern Alaska, from Dixon entrance and Portland canal to Copper river, with the exception of the south end of Prince of Wales island, which is occupied by Haida. An interior tribe of British Columbia, the Tagish, are said to belong to the same linguistic stock, but it is by no means certain that they have not adopted the language from their Chilkat neighbors. Such a change is said, at any rate, to have taken place in the the language of the Ugalakmiut, or Ugalentz, of Kayak island and the neighboring mainland, who were formerly Eskimo and have now become thoroughly Tlingitized.

The principal part of the material on which this sketch is based was obtained at Sitka, but I also have considerable material from Wrangell, and one long story from Yakutat. Although each town appears to have had certain dialectic peculiarities, it would appear that the language nowhere varied very widely and that the differences were mainly confined to the different arrangement and handling of particles; the lexical changes being comparatively few and the structure practically uniform. The greatest divergence is said to exist between the Yakutat people on the one hand and the people of Wrangell and the other southern towns on the other—the speech at Sitka, Huna, Chilkat, Auk, Taku, and Killisnoo being intermediatebut I have not enough material to establish the entire accuracy of this classification. Anciently the people belonging to this stock, or a part of them, lived at the mouths of the Nass and Skeena rivers, on the coast now occupied by the Tsimshian, and the universal acknowledgment of this by the people themselves is probably evidence that it was at no very ancient date. Perhaps this recent spread of the people is responsible for the comparative uniformity of their language. Phonetically, at least, the divergence between the Skidegate and Masset dialects of Haida is much greater than that of the various Tlingit dialects.

Although they must be treated as entirely distinct stocks, Tlingit, Haida, and the languages of the interior Indians, or Athapascan, may be classed in one morphological group. The two former agree in the order which the processes and usually the words themselves observe, although it is not imperative in Tlingit, as in Haida, that the verb should stand at the end. The two also resemble each other in expressing location by means of a multitude of post-positions, or particles with the aspect of post-positions; but Tlingit is noteworthy for its entire lack of locative affixes to the verb, as well as for extreme punctiliousness in expressing the state of an action—as to whether it is beginning, completed, in a transitory state, etc. In spite of these peculiarities and the fact that there is very little lexical similarity, several processes present such striking similarities that, in conjunction with the morphological agreement, an impression is given of a more intimate former relationship.

### PHONETICS (§§ 2, 3)

## § 2. Sounds

The following table gives Tlingit phonetics arranged so as to show the inter-relationships of sounds:

						Sonant	Surd	Fortis	Spirant	Nasal	Semi- vowel
Labials						-	_	_	-	_	$oldsymbol{w}$
Dentals						d	t	t!	(8)	$\boldsymbol{n}$	_
Sibilants						<i>-</i> _	8 C	8!	_	_	_
Affricativ	7es	, 8 5	eri	es		dz	ts	ts!	_	_	_
Affricativ	es	, c s	seri	es		dj	tc	tc!	_	_	_
Anterior	рa	lat	als			_		$k \cdot !$	-	_	-
Palatals	•					gg	$\boldsymbol{k}$	k!	xy	-	$\boldsymbol{y}$
Velars.						·-	$\boldsymbol{q}$	q!	$\boldsymbol{x}$	_	_
Laterals						Ļ	L	L!	ł	_	
Breathing	g				•						h

Vowels:  $\bar{u}$  (or  $\bar{o}$ ), u (or o), A, a ( $\bar{a}$  under the accent),  $\bar{i}$  (or  $\bar{e}$ ), i (or e).

Many of these also occur in Haida, to the account of which language the student is referred; but the l and  $\tilde{n}$  of the latter language, along with the entire labial series, except w, are wanting, although m appears in a few words imitating natural sounds and in words intro-

duced from other stocks, such as the Tsimshian; l, however, is usually transliterated as n. To make up for this loss of phonetic elements, the number of sibilants and related sounds is greatly increased. Where Haida has only s, dj, tc, and tc!, we find here s, s!, c (pronounced like English sh), dj, tc, tc!, dz, ts, and ts!. The g is not pronounced so far back as Haida g, but, on the other hand, there is a sonant (y), which is pronounced by the younger people exactly like English g. As indicated, three palatal fortes seem to be used; but it is so difficult to distinguish k! from k! that I have not been able to carry out the distinction in my texts. After many palatals a slightly sounded g (or g) occurs, represented by g or g, which develops in certain situations into a full g (or g) sound.

### § 3. Phonetic Processes

Harmonic changes are very few and special. Thus the reflexive prefix c appears as tc or dj occasionally, though I am unable to lay down a rule for the alteration, especially since it occurs in words otherwise identical, as wuckik!iyê'n or wudjkik!iyê'n brothers to one another. Another tendency is for a final surd to change to the corresponding sonant when a vowel is suffixed, as—

qawā'q eye duqawā'ge his eye
yugo'qtc the trap yugo'qdjayu the trap it was
yēk spiritual helper duyē'gî his spiritual helper
tēla'tc gadu' tidjā'ge nothing to kill with (instead of tē'latc
gadu' tîdjā'qe)

More important than either of the above is the employment of o or u in place of i or e when preceded by certain sounds. This takes place usually when x, q, or q! precedes and is itself preceded by o or u. Thus we have  $wuq\bar{o}'x$  to get to a certain place by canoe and  $wuq\bar{o}x\bar{o}'n$  he had formerly come ashore there;  $kun\bar{u}'k$  did,  $kunug\bar{u}'n$  while doing. In duq!ua' his mouth (from q/a mouth), at uxua' he ate something (from xa to eat), the u is inserted.

Since y belongs to the same series of k sounds, it is treated in the same manner, and, on account of the weakness of the sound, changes to w. Therefore, when yi is suffixed to a word ending in u, it changes to wu; as,  $Xuts!nuw\bar{u}'$  GRIZZLY-BEAR FORT, instead of  $Xuts!nuy\hat{u}'$ ; dutuwu' HIS MIND, instead of  $dutuy\hat{u}'$ ; and we might add  $dug\bar{u}'wu$  HIS DRUM (from gao drum). Sometimes, though not invariably, wu is

used after a, especially when a is accented: as,  $anq\bar{a}'wu$  chief,  $q o k^u g wan\bar{a}'wu$  if there were going to be death,  $ducax\bar{a}'wu$  his hair. A similar phenomenon exists in Kwakiutl, Chinook, and Dakota.

The strengthening of ", as in  $duy\bar{a}'gu$  his canoe (from  $y\bar{a}k^u$  canoe) and daq  $\bar{a}'lunago'qoawe$  when salmon were running up (from  $\bar{a}'lunagoq^o$ ), must not be confused with this.

Contraction of a-i to e occurs, and will be referred to on p. 172.

### § 4. GRAMMATICAL PROCESSES

Grammatical relations are indicated by affixes and by juxtaposition, reduplication being absolutely wanting. Suffixes are few compared with prefixes, but the number of prefixes is not very great, the categories of ideas expressed in this manner being limited. The word-unit is, on the whole, very loose, so that many prefixes might as well be considered as particles. Some of them seem to be essentially of the character of modal adverbs. Others, whose connection with the verb is even weaker, are pronouns and local adverbs. The last group is apparently much more closely connected with the noun, in regard to which particles of this class appear as post-positions, while in relation to the verb they appear as prefixes. A number of elements which appear as suffixes of both verbs and nouns are weak in character and are very intimately connected with the word to which they are attached. In some cases they cause or undergo phonetic changes which result in a still closer amalgamation of the two constituent elements.

### § 5. IDEAS EXPRESSED BY GRAMMATICAL PROCESSES

The distinction between noun and verb is fairly clear, although a number of stems appear both as verbs and nouns, and a few nominal stems appear as incorporated adverbial elements. Plurality is not expressed in the noun, but there is a suffix indicating the collective. The plural of terms of relationship is formed by the same element that expresses the third person plural of the personal pronoun. Possessive pronouns are related to the personal pronouns, but the idea of possession requires the addition of a suffix to the noun possessed. The possessive forms for terms of relationship differ from those for other nouns. There are no true cases, although some postpositions which express local relations are intimately connected with the noun. The number of these is very large.

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The most characteristic trait of the verb is the occurrence of a number of prefixes, the significance of which has come to be so weak that they appear rather as formal elements than as clearly distinct categories. It has not been possible to give more than an enumeration of these. They are evidently modal in character and may occur in groups. A few suffixes are common to verbs and nouns. Verbal suffixes are temporal or semi-temporal in character, express finality, or transform verbal expressions into nouns. The Tlingit has a very strong tendency to recapitulate statements by means of demonstratives, which are prefixed to nominal and verbal expressions, as well as used with post-positions.

#### DISCUSSION OF GRAMMAR (§§ 6-24)

#### The Noun (§§ 6-10)

#### § 6. Structure

Nominal stems are mostly monosyllabic and quite distinct from verbal stems. (See §§ 25, 26.)

Nouns are compounded by juxtaposition, the qualifying noun preceding the one qualified; as,

 $q_Aq\bar{a}'n$ - $q'\bar{o}s$  sun-feet (=sunbeams)  $l\bar{e}q'$ -k'- $ud_A's$  red-snapper coat qo'sa-xa-qoan man-eater-people  $x\bar{a}t$ - $s'\bar{a}x^u$  root-hat

Parts of the body, except in composition, are always classified by placing qa man before those belonging to a human being, and the name of the corresponding animal before those belonging to animals; as,

qadjî'n a human hand qawā'q a human eye qagū'k a human ear qaq!ō's a human foot tanca' a sea-lion's head qowakā'nq!a a deer's mouth

Nouns consisting of a theme and post-positions occur; as,

cī-t!-ka' (cī- behind-on) Sitka. (See § 23, nos. 24, 29.)

More common are nouns containing a possessive element  $(-y\hat{\imath} \text{ or } -\hat{\imath})$  (see § 10):

gîts.'º qoa'nî sky people xāt qoa'nî salmon people yao teyî' herring rock 8!Atc ā'nî Moss Town tān q!Adadjā'yî sea-lion bristles Here may belong-

Kîks-A'di people of the island Kiks (a Tlingit clan)  $an-q\bar{a}'$ -wo town's man (=chief)

Other compounds are:

Go'na-na foreign tribe (the inland Athapascan)

 $ts!u-t\bar{a}'t$  another night (=morning)

 $Dek\bar{\imath}'$ -na far-out tribe (the Haida)

Nouns formed from clauses also occur:

wu-c-ta- $c\bar{a}'$ - $y\hat{\imath}$  a married couple. (See wu-[§ 15.4]; c-reflexive [§ 11]; ta probably = du [§ 14.4]; ca to marry;  $y\hat{\imath}$  [§ 20.2]

 $yu-t/aq/\bar{a}'-ye-t$  mortar  $(yu-\text{that}[\S 12]; t/aq/\bar{a} \text{ to pound}; -ye[\S 20.2]; -t purposive suffix <math>[\S 20.1]$ )

 $t\bar{o}$ -ux-si- $y\bar{e}t$  whistle ( $t\bar{o}$  into; ux to blow; si[?]; ye[§ 20.2]; -t[§ 20.1])  $Y\bar{a}k^u$ - $kalaseg_A'k^u$  canoe-resting-place (a place name) ( $y\bar{a}k^u$  canoe; ka-, la-, se- verbal prefixes [§ 15.2; § 18.4, 1];  $g_A$  stem [?])

Kat-nag-tin, white-rock-on-top-of-another (Ring island) (?)

 $Y\bar{u}'q'a$ - $k_A'n_Ax$ - $\lambda t$ -yadugu'q point he threw something across ( $y\bar{u}$ -demonstrative; q'a a point;  $k_A'n_Ax$  post-position probably compounded of  $k_A$  on, and  $n_Ax$  NEAR;  $\lambda t$  thing; ya-, du-[§ 15.3; § 17.3] verbal prefixes; guq to throw)

yu-Ac-iga'-wusuwu'-At the thing that helped him (yu-demonstrative; Ac personal pronoun of third person; ga for; wu-verbal prefix; su stem; -wu infinitive or possessive suffix)

Cë nyak!"-Lāx moldy-corner (of salmon), (a personal name) (cê'nya corner; k!" probably diminutive suffix; Lāx moldy)

Adjectives, except numerals, follow the noun qualified.

# §7. Intensive Suffix

When special attention is to be paid to anything, an intensive suffix, -tc, is employed. Thus  $\bar{Lingl'ttc}$  is the intensive form of  $\bar{Lingl'ttc}$  people;  $\bar{KlksAdl'tc}$ , the emphatic form of the name of the clan  $\bar{KlksA'dl'tc}$ , and  $\bar{Lill'tc}$  never, the emphatic form of  $\bar{u}h\bar{d}'n$  (we); and  $\bar{Lill'tc}$  never, the emphatic form of the negative particle  $\bar{Lill'tc}$  not.

# §8. Diminutive Suffix

Smallness is indicated by suffixing -k.'o or -k.'u; as,

xixtc!i'k' little frog (from xixtc' frog)  $\bar{a}k''$  little lake (from  $\bar{a}$  lake)

Atk! A'tsk! o a small boy (this always takes the diminutive) duy A'tk! her little child

§§ 7, 8

This suffix is used much with terms of relationship, sometimes probably in an endearing sense; as,

cxAnk!" grandchild #īk!" daughter
tītk!" grandparent kêtk!" nephew or niece
Lak!" little mother, mother's
sister

#### § 9. Collective

With animate or inanimate objects, but more often the latter, the sense of a lot of or a heap of is expressed by suffixing q? or q??; as,

 $E\bar{\imath}ng\hat{\imath}'t$  man or men $E\bar{\imath}ng\hat{\imath}'tq!$  many men togetherta stoneteq! stones lying in a heap $q!\bar{a}t!$  island $q!\bar{a}'t!q!\hat{\imath}$  islands $h\hat{\imath}t$  house $h\hat{\imath}'tq!\hat{\imath}$  housesgux slaveguxq! slaves

That this is not a true plural is shown on the one hand by the fact that its employment is not essential, and on the other by the fact that it is occasionally used where no idea of plurality, according to the English understanding of that term, exists. Thus  $yuy\bar{a}'i$  Lanq! The big whale may be said of a single whale, the suffix indicating that the whale was very large, and that it had many parts to be cut out. Therefore it may best be called a collective suffix.

With terms of relationship the plural is more often indicated by placing has after the noun:

 $duk\bar{a}'k$  his uncle,  $duk\bar{a}'k$  has  $du\bar{a}'t$  his aunt,  $du\bar{a}'t$  has his nucles aunts

Has also fulfills the office of a personal pronominal prefix in the third person plural, but it is probable that the pronominal function is secondary (see § 11).

Instead of  $h_{AS}$ , some terms of relationship take  $y \ge n$ , often in conjunction with the collective suffix q!; as,

 $duk\bar{a}'ni$  his brother-in-law $duk\bar{a}'niy\hat{c}n$  his brothers-in-law $k\bar{\imath}k'$  younger brother $wuckik!iy\hat{c}'n$  brothers to each<br/>other (wu- § 15.4; c- § 11)duca't his wife $duca'tq!\hat{\imath}y\hat{c}n$  his wives

#### § 10. Possession

Possession is expressed by the possessive pronoun, which precedes the noun, and by a suffix which is attached to the term for the thing possessed, except when it is a term of relationship or part of the body,

§§ 9, 10

or one of a few other terms. This suffix is -yi after the vowels A, i, e,  $\bar{i}$ ,  $\bar{e}$ , and sometimes after a; -i after consonants; and -wu and -wo after u or o and occasionally after a. Examples are—

yao te'yî herring's rock xāt qoa'nî salmon people xuts! numu' grizzly-bear's fort xîxtc!k!" cīyî' little frog's song The possessive pronouns are— Ax my *ha* our  $y\bar{\imath}$  your i thy  $h_A s du$  their du his Ac his own Examples—  $\Delta x\bar{\imath}'c$  my father ica't thy wife dula' his mother dutē'q! his heart duaxā'yî his paddle  $dutc\bar{u}'n\hat{\imath}$  his dream duwuts!ā'gayî her cane duhî'tî his house duā'nî his town hasducayī'nayî their anchor

The demonstrative a may sometimes replace the forms of the third person; as,  $ac\bar{a}'y\hat{\imath}$  His Head.

It seems possible that the suffix -i(-u, -yi, -wu) is identical with the participal suffix to be discussed in § 20.2.

### § 11. The Personal Pronoun

There are three series of personal pronouns: the subjective, objective, and independent. The last of these evidently contains demonstrative elements, and may be strengthened by the intensive suffix (§ 7). The third person objective with verbs and post-positions is sometimes a, while du and hAsdu are used only with post-positions. In the following table these pronouns are given, together with the possessive pronoun:

•	St	ıbj <b>e</b> ctive	Objective	Possessive	Independent
1st per. sing.		x, xa	$x_A t$	A.c	xa
2d per. sing.		i	i	i	wae'
3d per. sing.		_	$\left\{egin{a} a \ du \ _{Ac}  ight\}$	du	hu
3d per. sing. re	flexiv	e -	$\boldsymbol{c}$	A C	_
1st per. pl		tu	ha	ha	$uhar{a}'n$
2d per. pl		$y ar{\iota}$	$yar\iota$	$y ar{\iota}$	yiwā'n
3d per. pl		-	$\left\{ egin{array}{c} a \ (h_{A}s) \ h_{A}sdu \end{array}  ight\}$	$h_A s du$	h_18

In composition the objective pronoun always precedes the subjective, and both may be separated by verbal prefixes. The use of the independent pronoun in a sentence does not affect the verbal compound, and the pronominal prefixes must be repeated.

The subjective pronoun appears as the subject of all active verbs, no matter whether they have an object or not. Some verbs that have no object take an indefinite object, At SOMETHING; for instance,

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At xa xa I eat something
At xa cōq I laugh
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Has is freer in its position than the pronouns described before. It seems probable that it was not originally a pronoun.

Examples of the use of the pronoun are the following:

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x_A t c \ q'_A x \partial w \bar{u}' s / \hat{n} I questioned him (xa I, independent; -tc inten-
  sive suffix [§ 7]; q/A mouth [§ 14.1]; xa I, subjective, wu-verbal
  prefix [§ 15.4]; -s/în stem)
hu xate q'awū's'în he questioned me (hu independent pronoun;
  xAtc emphatic form of objective)
iq/A x a v \bar{u}' s/\hat{i} n I questioned thee (i thee; q/A mouth; x_A I)
wae'tc xAt q!ewū's!în thou questionedst me (wae'tc emphatic form
  of independent pronoun; xAt me; q/a-i contracted to q/e mouth
  thou)
uh\bar{a}'ntc\ q'Atuw\bar{u}'s'\hat{n} we questioned him (uh\bar{a}'ntc\ emphatic\ form
  of independent pronoun; tu we, subjective)
wae'te haq!ewū's!în thou questionedst us (ha us)
uhā'ntc yiq! Atuwū's! in we questioned you (yi you; q! A mouth; tu
  we, subjective)
xagāx I am crying
uh\bar{a}'n\ g_{AX}\ t\bar{u}'sat\hat{\imath}' we are crying (tu we; sa-verbal prefix [§ 18.1];
  ti to be)
ye yawaq\bar{a}' she said thus (ye adverbial, thus; ya- verbal prefix [§ 15.
  3]; wa- verbal prefix [§ 18.2]; q\bar{a} to say)
ye yā'xoaqa I said thus (x I; wa- verbal prefix [§ 18.2])
ixasiti'n I saw thee (i thee; xa I; si-prefix [§ 18.1]; tin to see)
yixasitī'n I saw you (yi you)
xoasit\bar{\imath}'n I saw him (x-1); the use of oa here is not explained)
x_A t y i s i t \bar{i}' n ye saw me (x_A t me; y i ye)
hayisitī'n ye saw us (ha us)
h_{Asyisiti'}n ye saw them (h_{As} them)
Gaya' kade' has awaā'x they heard it on Gaya' (kade' on; has they;
  a-indefinite pronoun referring to c\bar{\imath} song; wa-verbal prefix
  [§ 18.2]; ax to hear)
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§ 11

aka't has qox ayu' has assitī'n when they paddled toward it they saw it (a- indefinite pronoun; kat toward; has they; qox to go by canoe; a-yu indefinite pronoun and demonstrative; a- indefinite pronoun; o- [§ 17.2]; si-[§ 18.1]; tīn to see; here a is used three times; first, replacing  $x\hat{c}xtc$ ! Frog as object of the postposition kat; second, in combination with yu, performing the function of a conjunction, when; and, third, in the principal verb, again taking the place of  $x\hat{c}xtc$ !)

The pronoun is contracted with a few verbal prefixes. The *i* combines with the terminal vowel of preceding elements, as in  $x_At$   $q/ew\bar{u}'s/in$  thou questionest me (q/A-i=q/e) mouth thou; xa and the prefix wa- form xoa, although xoa may perhaps originate in other ways also. Contractions are particularly characteristic of the future, which has a prefix gu-. This combines with the first person to qwa (for guxa); with the second person to qe (for gu-i). These forms will be discussed later on (§ 15.5).

# § 12. The Demonstrative Pronoun

The demonstrative pronouns are used with nouns, with verbs when changed into nouns, in the formation of connectives, and with certain elements which transform them into independent demonstratives.

- 1. he indicates an object very near and always present.
- 2. ya indicates an object very near and present, but a little farther away than the preceding.
- 3. yu indicates an object more remote, but it has now come to perform almost the function of an article.
- 4. we indicates an object far remote and usually entirely invisible. It has come to be used almost with the freedom of yu.

Following are examples of their use:

he'līngît ya'līngît this person yu'līngît the person we'līngît that person he'do this place here  $y\bar{a}'t'a$  this place, this person  $y\bar{u}'do$   $i\bar{a}'c$   $\bar{a}'n\hat{i}$  there is thy father's town ayu', awe', when, that being done

Some of them are also employed with post-positions; as,  $h\bar{a}t$  HITHER. Sometimes, particularly in songs, another demonstrative, yadi, is heard, which is evidently compounded from ya. It differs from ya in being used to refer to a person who has just been spoken of, but is not actually present.

### The Verb (§§ 13-21)

#### § 13. Structure

Verbal stems are, on the whole, monosyllablic. They take a considerable number of prefixes and a few suffixes. Most of the prefixes have a very weak meaning, and appear in many cases as purely formal elements, while in other cases the underlying meaning may be detected. It seems easiest to classify these prefixes according to their position. In the transitive verb the object precedes the whole verbal complex. Then follow prefixes, stem, and suffixes in the following order:

## Prefixes (§§ 14-18)

- (1) Nominal prefixes
- (2) First modal prefixes.
- (3) Pronominal subject.
- (4) Second modal prefixes.
- (5) Third modal prefixes.
- (6) Stem.
- (7) Suffixes.

#### § 14. NOMINAL PREFIXES

A few monosyllabic nouns are prefixed to the verb. I have found the following:

#### 1. q!a mouth or lips.

qeq!ē'dî ayu' ye'q!ayaqa toward morning she spoke thus (ayu' indefinite pronoun and demonstrative; ye thus; q!a mouth; ya-verbal prefix [§ 15.3]; qa to say)

yuxā'nas! ada'x q!aodîsa' he blew upon the raft (yu demonstrative; xā'nas! raft; a indefinite pronoun; dax on; q!a mouth; o-verbal prefix [§ 17.2]; dî-verbal prefix [§ 18.3]; sa to blow)

#### 2. tu mind.

Atcawē' tuwulîtsī'n therefore (the Kîksa'dî) are brave (tu mind; wu- verbal prefix [§ 15.4]; tî- verbal prefix [§ 18.4]; tsīn strong) Lax wa'sa tuwunū'k he felt very sad (Lax very; wa'sa how; tu mind; wu- verbal prefix [§ 15.4]; nuk sad)

#### 3. Lu POINT.

 $d\bar{a}q$   $\bar{a}'lunago'qoawe$  when they were running ashore in a crowd  $(d\bar{a}q$  ashore; a demonstrative; lu point, i. e. crowd; na- at the same time when [§ 17.5]; go'qoawe they run)

§§ 13, 14



4. da- is employed sometimes with words meaning to say or tell, when it seems to indicate an indirect object.

dukā'niyên ye daya'duqa, his brothers-in-law spoke to him thus (du- his; kā'niyên brothers-in-law; ye thus; da- indirect object; ya- [§ 15.3]; du- [§ 17.3]; qa to say)

#### § 15. FIRST MODAL PREFIXES

cu- usually stands before all other prefixes, and indicates that the
action of the verb is total, applying to all of the people or
objects involved.

got cū'waxīx they had been all killed off

 $yad\bar{e}'x$ - $t\bar{a}k^u$  cuna $\bar{x}\bar{i}'xawe$  when these two years were over (yathese;  $d\bar{e}x$  two;  $t\bar{a}k^u$  year; cu-totally; na- at the same time when [§ 17.5];  $x\bar{i}x$  to finish; awe when)

 $axod\hat{e}'$   $yaq\bar{a}'$   $cunag\bar{u}'t$  he was leading all these men among them (a indefinite pronoun;  $xod\hat{e}$  among; ya demonstrative; qa man; cu-totally; na- at the same time when [§ 17.5]; gu- to go; -t purpose [§ 20.1])

ye yên ha'sdu cuq! ā'wadja thus there them all he told (ye thus; yên there; hasdu them; cu- totally; q!a with mouth [§ 14.1]; wa- verbal prefix [§ 18.2]; dja to tell)

Kîksa'dî qot cū'waxix the Kîksa'dî were all lost (qot wholly; cu- totally; wa- verbal prefix [§ 18.2]; xix to finish)

This prefix appears to be used also as a post position.

 $Axc\bar{u}'d\hat{\imath}\ yaqo'x$  come over to me (ax me;  $c\bar{u}$  entirely;  $-d\hat{\imath}$  to; ya-verbal prefix [§ 15.3]; qox to go by water)

- 2. ka- indicates causation, and performs the functions of a causative auxiliary.
  - ax  $d\bar{a}q$  qoka'odzîha' she caused a hole to be in it by digging (ax literally, from it;  $d\bar{a}q$  shoreward, or into the earth; qo- indefinite verbal prefix [§ 15.6]; ka- causative; o- verbal prefix [§ 17.2]; dzî- verbal prefix [§ 18.6]; ha stem)

hasdudaka'q! kaodu'ţîya nu tēn a large fort was caused to be lowered down on them (hasdu them; daka'q! out on; ka- to cause; o- verbal prefix [§ 17.2]; du- verbal prefix [§ 17.3]; ţi-verbal prefix [§ 18.5]; nu fort; tēn large)

yida'tsqoe'tc yīwackaq!o'kotc ka'osînēx when did your cheek-flesh cause a man to be saved? (yida'tsqoetc when; yi your; wac cheek; kaq!okotc flesh, with intensive suffix; ka- to cause; o-verbal prefix [§ 17.2]; sî-verbal prefix [§ 18.1]; nēx to save)

- At ka'oliga they caused (the canoe) to be loaded up (At indefinite object [things]; ka- to cause; o- verbal prefix [§ 17.2]; li- verbal prefix [§ 18.4]; ga to load)
- adê' akā'wana doxAnqā'wu then he caused his clothes-man to go out (a demonstrative; dê to; a indefinite pronoun; ka- to cause; wa- verbal prefix [§ 18.2]; na to send; do his; xAn clothes; qa man; -wu possessive [see § 10])
- 3. ya- seems to indicate the continuation of an action or state.
  - $y\bar{\imath}ya'xtc$  are you hearing it? ( $y\bar{\imath}$  ye; ya- verbal prefix; ax to hear; -tc emphatic suffix)
  - Kîksadî'te a'teayu xîxte! has ayahē'n therefore the Kîksa'dî claim the frog (a indefinite pronoun; tea adverb; a indefinite pronoun; yu demonstrative; xîxte! frog; has they; a indefinite pronoun; ya-verbal prefix; hēn stem)
  - hî tq!î tūx qa'owagut yucawa't the woman was going through the houses (hît house; -q!î collective suffix; tūx through; ya- o- wa-verbal prefixes [§ 17.2; § 18.2]; gu to go; -t purpose [§ 20.1])
  - ya  $h_A'sduq\bar{a}'n_Ax$  yagats $\bar{a}'q$  when he was chasing them (ya demonstrative;  $h_A'sdu$  them;  $q\bar{a}'n_Ax$  after; qa- verbal prefix [§17.4];  $ts\bar{a}q$  to run)
  - yuyanagu'tî when (he was) traveling (yu demonstrative; ga-, na[§ 17.4, 5], verbal prefixes; gu to go; -t-î suffixes [§ 20.1, 2])
  - This prefix ya-seems to be identical with the suffix referred to in § 20.4.
- 4. wu- often indicates the passive, but seems to have a very much wider function.
  - Cīt!ka'dê ān has wuqo'x they went with him to Baranoff island (Cī Baranoff island; t! behind; ka on; dê to; ā demonstrative; -n with; has they; wu-prefix; qox to go by canoe)
  - ye'ayu xîxtc! q!acī'yi wudu'dzîku that is how the frog's song came to be known (ye-adverb; a-indefinite pronoun; yu demonstrative; xîxtc! frog; q!a mouth; cī song; -yi possessive [§ 10]; wu-du-dzi-verbal prefixes [§ 17.3; § 18.6]; ku to know)
  - wuctî'n at wuduţîk!ê' peace was made between them (wu-verbal prefix; c-reflexive [§ 11]; tîn with; [wuctî'n together]; at indefinite object; wu-du-ţî-verbal prefixes [§ 17.3; § 18.5]; k!ê to be good)
  - The last of these examples shows a curious use of wu- before the reflexive prefix c-, the latter standing independent of the verb, and being followed by a post-position. This employment of wu- with the reflexive is very common.

5. gu- or gA-. Future time is denoted by a prefix gu- or gA-, which is sometimes used much as if it were an independent particle. Besides its strictly future function, it is employed in speaking of any event about to take place as well in the past as the future. In the following simple examples it is often accompanied by the affix x-to become, which will be treated in § 15.7.

wasa' At gugoneyî' whatever is going to happen (wasa' whatever; At indefinite object; gu-future; gona stem; -yî suffix [§ 20.2]) ān guyagu't when he was going to go with them (a indefinite pronoun; -n with; gu-future; ga-verbal prefix [§ 17.4]; gu to go; -t purpose [§ 20.1])

de da'qdê ye guxdusni' yuhî't daidedî' they were going to take up the house-timbers (de now; da'qdê up to; ye thus; gu-future; x- to become; du-s-verbal prefixes [§ 17.3; § 18.1]; ni to take; yu demonstrative; hît house; daidedî' timbers)

hît a guxlayê'x gone't ganayî' the opposite side (clan) was going to build a house (hît house; a indefinite pronoun; gu-future; x- to become; ta- verbal prefix [§ 18.4];  $y\bar{e}x$  to build [x possibly a suffix])

 $y\bar{a}'doq!oa\ g_Axdut\bar{a}'ge$  they were going to make a hole in this one's mouth (ya demonstrative; do-his; q!a mouth [see § 3];  $q_A$ -future; x- to become; du- verbal prefix [§ 17.3]; tak to bore [?]; -e suffix)

More often the future occurs in conjunction with an indefinite prefix qo or  $k^a$ . The following examples illustrate this use, and also show the peculiar manner in which it combines with the personal pronominal prefixes. It will be seen that, instead of guxa in the first person, we find qwa; instead of gu-i, in the second person, ge. It would also seem that contractions of q and g to q, and qand g to g, take place in the first and second persons plural.

#### Future tense of the verb git to Do

Singular Plural
1st per. yeqqwasgī't ye'qaxtusgīt
2d per. yeqge'sgīt ye'gaxyīsgī't
3d per. yeqgwa'sgīt has qo' a ye'sgugasgī't

### Future tense of the verb aeq! to throw down

Singular

1st per. xā'tc yê'nde qqwagē'q!

2d per. wae'tc yê'nde qgegē'q!

3d per. hutc yê'nde A'qywagē'q!

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The s which appears in the third person plural is probably a contraction of has, although the full word has may not have been heard when recording.

To CRY takes the prefix or modifier ke, and its plural is formed by the use of the verb ti to BE.

#### Future tense of the verb $G\bar{A}X$ to CRY

Singular
Plural

1st per. ke k<sup>u</sup>qwagā'x
(uhā'n) ke gax qaxtū'sati
2d per. (wae') ke k<sup>u</sup>gegā'x
(yīhā'n) ke gax gaxyīsati'
3d per. (hu) ke k<sup>u</sup>gwagā'x
ke has gax ga'xsati

- 6. qo,  $k^{u}$ , is used when the event recorded happened at a time or place that is ill defined.
  - Lēt Lēt! qa a'tî qosti' there were no white men's things in those days (Lēt not; Lēt! white; qa man; a'tî their things; qo- s- verbal prefixes [§ 18.1]; ti to be)
  - yuqo'liL!l'l'th'' those who used to leave the others behind (yu demonstrative; yo-li-verbal prefixes [§ 18.4]; L!lt stem; -k'' suffix [§ 20.3])
  - $k^u duc\bar{u}'qtc$  they always laughed at him ( $k^u$  du- verbal prefixes [§ 17.3]; cuq to laugh; -tc always [§ 19.1])
  - gusu' yên yu $q^ox$ ê'  $tcg\hat{\imath}$  where is it that they never broke it off (gusu' where; yên there; yu- demonstrative;  $q^o$  verbal prefix; xêtc stem;  $g\hat{\imath}$  probably should be  $k^u$  [§ 20.3])
  - At  $k^u q \bar{e} d\bar{\imath}' x$  a sign or parable (At something;  $k^u$  prefix; qe probably stem; -x suffix [§ 19.4])
  - Lēt su qosti' there was no rain (Lēt not; su rain; qo- s- verbal prefixes [§ 18.1]; ti to be)
- Since future events are by their nature indeterminate, this prefix is constantly used with the future prefix gu; as,
  - $a'q^{o}gwatiq$  when will he break it off? (a indefinite pronoun;  $q^{o}$ indefinite prefix; g(u)- future prefix; wa- verbal prefix [§ 18.2]; tiq! to break off)
- 7. -x expresses the alteration of a person or thing from one condition to another. It is suffixed to the name of the thing altered, the adjective indicating the altered state, or to the future particle, but is placed among verbal prefixes because its connection with the following verb is extremely close, as is shown by its insertion after the future particle.
  - tsē'sk!ux î'nasti you can become an owl (tsesk!u owl; -x verbal affix; î thou; na- s- verbal prefixes [§ 17.5; § 18.1]; ti stem)

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- q!anackitē'x siti he had become poor (q!anackiti poor; -x transitive affix; si-verbal prefix [§ 18.1]; ti to be)
- $duxong/\bar{e}'x$  siti it had come to belong to his friends (du his; xon friend; -q/e collective suffix [§ 9]; -x transitive affix; si-verbal prefix [§ 18.1]; *ti* to be)
- tc!a ān qo'a qa'yaqā'q!uwanx siti but yet they became men such as one can trade with  $(tc/a \text{ yet}; \bar{a}n \text{ with them}; qo'a \text{ however};$ qa men; ya- verbal prefix [§ 15.3]; qāq!uwan such as one can trade with [?]; -x [as before]; si-verbal prefix [§ 18.1]; ti to be) gux tusî't we will make it become cooked (gu-future sign; -x transi-

tive affix; tu we; sit to cook)

ayī' de yeq'qax duī'q! T!a'q!dentān they were going to invite the Tla'q!dentan (a indefinite pronoun; yi-de post-position [ $d\hat{e}$  to]; ye adverbial prefix; yo- indefinite prefix [§ 15.6]; ga- future prefix [§ 15.5]; -x transitive affix; du-verbal prefix [§ 17.3]; iqto invite)

#### § 16. PRONOMINAL SUBJECT

The subjective pronoun follows the first modal elements. Examples illustrating the position of the subjective pronoun have been given before (§ 11). The following example contains also first modals:

Lēt wuxasAgō'k yāndat!A'tc I can not swim (Lēt not; wu-verbal prefix [§ 15.4]; xa I; 8A- verbal prefix [§ 18.1];  $g\bar{o}k$  can;  $y\bar{a}n$ dat! Atc to swim)

#### § 17. SECOND MODAL PREFIXES

### 1. $dj\hat{\imath}$ - Quickly.

 $h_{A}'sdu \ d\bar{a}t \ x\bar{a} \ d\hat{j}\hat{i}\bar{u}'d\hat{i}gut$  enemies came upon them quickly;  $(h_{A}'sdu)$ them;  $d\bar{a}t$  upon;  $x\bar{a}$  enemies;  $dj\hat{i}$ - quickly; u- verbal prefix [§ 17.2];  $d\hat{i}$ - inchoative [§ 18.3]; gu to go; -t suffix [§ 20.1])

adê' dāk wudjîxī'x he ran down to it (a- indefinite pronoun; dê to;  $d\bar{a}k$  down or out; wu- verbal prefix [§ 15.4];  $d\hat{i}\hat{i}$ - quickly; xīx to get)

yux has djîudeā't they started to rush out (yux out; has they;  $dj\hat{i}$ - quickly; u-de- [§ 17.2; § 18.3];  $\bar{a}t$  to go)

Lēq! ts!utā't ayu' at nate' has dji'usîha one morning they started out quickly to hunt along shore (Lēq! ts!utā't [see p. 200, note 11]; a-yu indefinite demonstrative pronoun; At indefinite object; nate' to hunt [?]; has they; dji-u-si verbal prefixes [§ 17.2; § 18.1]; ha to start)

hasduļā'k!" adjī't has adjî'watan they gave their sister to him quickly; (hasdu their;  $L\bar{a}k!^u$  sister;  $adj(\bar{\imath})$ - indefinite pronoun with intensive suffix; -t to; has they; a- demonstrative;  $dj\hat{\imath}$ -wa- [§ 18.2];  $t_{A}n$  to give)

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BOAS]

- 2. u- (o-) often accompanies simple statements of past actions. This prefix is never used with the future gu-, or with wu-, nor apparently with the first and second persons singular and plural, and occurs only in the principal verb. It may be an element expressing the active, but may equally well be regarded as a past-temporal prefix.
  - yên uqo'xtc he always came there (yên there; u- prefix; qox to go by canoe; -tc always [§ 19.1])
  - zēq! ts!utā't ān ke udzigī't dutcū'nî one morning he awoke with his dream (*Lēq!* one; *ts!utā't* morning [see p. 200, note 11]; ān with it; ke up; u- prefix; dzi- prefix [§ 18.6]; gīt to awake; du his;  $tc\bar{u}n$  dream;  $-\hat{i}$  possessive suffix)
  - LAX q!un has uxe' many nights they stayed out (LAX very; q!un many (nights); has they; u- prefix; xe to camp)
  - ayu' has aositī'n there they saw it (a- indefinite pronoun; overbal prefix; si- indicative prefix [§ 18.1]; tīn to see)
  - Le dutū'tx got kaoduk!ī't it all got out of his head (Le out; du his;  $t\bar{u}$  into; -t at; -x from; qot all; ka-causative [§ 15.2]; o-verbal prefix; du-verbal prefix [§ 17.3]; k!īt to get)
- 3. du- is very nearly identical in meaning with the English perfect tense, conveying the idea of something already accomplished. It resembles wa- [§ 18.2] in some respects, and is often used conjointly with it; but while wa- seems to express finality, duexpresses previous accomplishment.
  - Le dutu'tx qot kaoduk!ī't it got all out of his head (see above no. 2, ex. 5)
  - ck!e ā'gitahān yū'yaodudzîqa "get up!" they said to him (ck!e up; ā'gitahān get [?]; yū- demonstrative; ya- verbal prefix [§ 15.3]; o-du-dzî- [§ 17.2; § 18.6]; qa to say)
  - agē'dî has gā'dustīn when they saw them already inside (aindefinite pronoun; gē inside; dî to; has they; ga- when [§ 17.4]; du-s- [§ 18.1];  $t\bar{t}n$  to see)
  - koducī' duīgā' they hunted for him (ko- [§ 15.6]; du-; cī to hunt; du he;  $\bar{\imath}$  euphonic [?]; ga for)
  - Lēl wudusku' they knew not (Lēl not; wu- [§ 15.4]; du-; s-[§ 18.1]; ku to know)
  - ts!utā't hīn wa'tdî akayē'k wudū'waax atxē'tc the next morning (it) was to be heard at the mouth of the creek (ts/utā't [see p. 200, note 11]; hīn water; wat mouth; dî to; a- indefinite pronoun;  $kay\bar{e}'k$  at; wu- [§ 15.4]; du-; wa- [§ 18.2]; ax to hear; Atindefinite object; xē to go on; -tc always [§ 19.1])

- danë't ayidê' ye wududzî'ni a box of grease was put inside of the canoe (danë't box of grease; a- indefinite pronoun; -yidê inside; ye thus [?]; wu- [§ 15.4]; du-; dzî- [§ 18.6]; ni to put aboard)
- $L\bar{e}l\ h_{AS}\ dut\bar{t}'n$  they could not see him ( $L\bar{e}l$  not;  $h_{AS}$  they; duperfect suffix;  $t\bar{\iota}n$  to see)
- 4. ga- is a prefix which indicates usually that the action was performed just before some other action, and may be translated by our conjunction when. This may be identical with the ga in aga or agaawe'tsa as soon as, immediately upon.
  - Lax ā'tatc gadja'qînawe dāq ugu'ttc when he became very cold, he always came out (Lax very; āt cold; -tc intensive suffix; ga-; djaq to die of [hyperbolically]; -în suffix [§ 19.3]; awe when; dāq out; u- [§ 17.2]; gu to go; -t suffix [§ 20.1]; -tc always [§ 19.1])
  - agē'dî has gā'dustīn ha'sdudāt xā djîudîgu't when they saw them inside, the enemy started to come upon them (see p. 179, no. 3, third example)
  - duī'c ā'nî akînā' wugarî'xîn yū'gagan ye yê'ndusqetc when the sun got straight up over her father's town, they always said to her as follows (du- her; īc father; ān town; -î possessive suffix; a- indefinite pronoun; kînā' above; wu- [§ 15.4]; ga-; xîx to reach; -în suffix [§ 19.3]; yū- demonstrative; gagan sun; ye thus; yên possibly there; du- [§ 17.3]; s- [§ 18.1]; qa to say; -tc intensive suffix)
- 5. na- is employed when the action with which it is associated is represented as accompanied by or accompanying some other action. Just as ga- may often be translated WHEN, this prefix may be translated WHILE, yet the two may be used together. It is so similar to the suffix -n [§ 19.3] that it is not unlikely that the two are identical.
  - aya'xde yanagu'dîayu aosotî'n cāwa't yū'adīgīga' cwu' Lixac while he was going around the lake, he saw a woman floating there (a- indefinite pronoun; yax around; de at; ya- [§ 15.3]; na-; gu to go; -t purpose [§ 20.1]; ayu indefinite pronoun and demonstrative; a- indefinite pronoun; o- [§ 17.2]; si- [§ 18.1]; tīn to see; cā'wat woman; yū demonstrative; adīgīga in it [exact meaning uncertain]; c-reflexive; wu- Li- verbal prefixes [§ 15.4; § 18.5])
  - dāq has naqo'x a'ayu yuhunxo'a ye'q!ayaqa while they were going shoreward, the eldest brother said as follows (dāq shoreward;

has they; na-; qox to go by canoe; a'a-yu indefinite pronoun and demonstrative; yu- demonstrative; hunxo' elder brother; a indefinite pronoun; q!a- mouth [§ 14.1]; ya- [§ 15.3]; qa to say)

 $nax\bar{a}'c\ g_A'xtus\bar{\imath}t$  having cut it, we will cook it  $(na-; x\bar{a}c$  to cut;  $g_A$ -future prefix [§ 15.5]; -x transitional affix [§ 15.7]; tu we;  $s\bar{\imath}t$  to cook)

xāt gā'naadî na a'tte yuxū'ts! qoa'nî the bear people, when they go hunting, always go after salmon (xāt salmon; ga- [§ 17.4]; na-; at to go; -î part. suffix [§ 20.2]; na-; at to go; -tc intensive suffix; yu-demonstrative; xūts! bear; qoan people; -î possessive)

tc/āku yānagu'tîawe qox akū'dadjītc after it had walked a long time, it would stop suddenly (tc!āku a long time; ya-[§15.3]; na-; gu to go; -t purpose; -î suffix [§20.2]; awe when; qox completely; a- indefinite pronoun; ku- future prefix [§15.5]; da-[?]; djī stem; -tc always [§19.1])

#### § 18. THIRD MODAL PREFIXES

1. 8- or 8î- is used in a simple statement of an action or condition, whether past, present, or future, but not usually of one which is incomplete.

tc!āku altī'nî a'ya aositī'n looking for a while, he saw her (tc!āku a long time; a- indefinite pronoun; l- [§ 18.4]; tīn to see; -î [§ 20.2]; a'ya indefinite pronoun and demonstrative; a- indefinite pronoun; o- [§ 17.2]; si-; tīn to see)

dutuwu'sigu she felt happy (du her; tu- mind; wu- [§ 15.4]; si-; gu to go [?])

daqanē'x wusite! quarrelsome he was (daqane quarrelsome; -x [§ 15.7]; wu- [§ 15.4]; te, stem)

Let ye awusku' duy $\bar{v}'t$  sat $\bar{v}'y$ î he did not know it was his son (Let not; ye thus; a- indefinite pronoun; wu- [§ 15.4]; s- ku to know; du his;  $y\bar{v}t$  son; sa-;  $t\bar{v}$  to be;  $y\hat{v}$  participial suffix [§ 20.2])

a'teqet dusgo'qte what they throw it with  $(du-[\S 17.3]; s-; goq to throw; -te always [\S 19.1])$ 

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For examples of the use of this prefix with the future, see in § 15.6. It is important to note the evident identity of this prefix with the particle As or Asi.

dîs kawukī's!î Asiyu' τēq! tāt yū'awasa it was a whole month which he thought a night (dîs month; kawukī's!î whole; Asi particle; yu demonstrative; τēq! one; tāt night; yū demonstrative; a- indefinite pronoun; wa- verbal prefix [§ 18.2]; sa to say [=think])

xatc yetsi'net La asiyu' it was the mother of the bears (xatc this; La mother)

xatc te asiyu' it was a stone

### 2. wa- indicating completed action.

ts!utā't ayu' dāk has uwaqo'x in the morning, at that time out they got (u-[§ 17.2]; wa-; qox stem)

At!ā'x has uwaxe' behind them they camped

has Cq!at qoan ca'oduwaxêtc they conquered the Stikine Indians (Cq!at Stikine; qoan people; ca-[?]; ō-[§ 17.2]; du-[§ 17.3]) gul Lax Lēq! dîs hasduka' cuwaxī'x probably entirely one month on them passed (cu-[§ 15.1])

ale',  $x\bar{a}t$   $\bar{u}'waha$  mother, I am hungry ( $\bar{u}$ - wa- verbal prefixes [§ 17.2]; ha stem)

# 3. dî-denotes the beginning of an action.

ada'xawe xā djiudigu't after that to war they started (xā war; dji-u- [§ 17.1, 2])

qeqë'de qonaha' Le cū'yaq!a'odîtan toward morning the woman began to change her manner of talking (cu-completely [§ 15.1]; ya [?]; q!a-mouth; o-[§ 17.2]; tan stem)

acê'nya wudîzā'x it had begun to mold at the corner (a- indefinite pronoun; cê'nya corner of; wu- [§ 15.4])

wuck' t caodîte' they started to rush around (wu- [§ 15.4]; c-reflexive prefix; k\*\* t post-position; ca-reflexive [?]; o- dî-verbal prefixes [§ 17.2]; te stem)

yuxā'nas! ada'x q!aodîsa' he began blowing on the raft (yudemonstrative; xā'nas! raft; q!a- mouth [§ 14.1]; o- [§ 17.2])

kaodît! A'q! it began to be hot weather (ka- o- dî- verbal prefixes [§ 15.2; § 17.2]; t! Aq! stem)

TO START TO GO TO A CERTAIN PLACE is expressed by means of an adverb.

go'na yēqgwagagu't when he was going to start (gona starting; ye thus; qo- indefinite prefix [§ 15.6]; gu- future prefix [§ 15.5]; ga- verbal prefix [§ 17.4]; gut to go)

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- 4. *t* or *t* indicates repetition of an action or a plurality of objects acted upon.
  - yax has aya'olidjaq yutā'n thus they killed off the sea-lions (a-indefinite pronoun; ya- [§ 15.3]; o- [§ 17.2]; djaq to kill; yudemonstrative; tān sea-lion)
  - ayu' aolixa'c then he let it float along (ayu' there; a- indefinite prefix; o- li- verbal prefixes [§ 17.2]; xac stem)
  - xatc qawage' Asiyu' aca'olihîk it was full of eyes (xatc this; qaman; wage' eye; Asiyu' [§ 18.1]; a- demonstrative; ca-= cu-[§ 15.1]; o-[§ 17.2]; hîk stem)
  - $\bar{a}n \; qadji'n \; aoli\, \bar{\iota}\bar{e}'k^u$  he shook hands with those things in his hands  $(\bar{a}n \; \text{with it}; \; qadjin \; \text{man's hand}; \; a\text{-- indefinite pronoun}; \; o\text{-- verbal prefix} \; [\$ \; 17.2])$
  - xā'yî yākq!" aya'x aoliq!a'nq! he made the enemy's canoes upset by quarreling (xā enemy; -yî possessive suffix; yāk" canoe; -q!" collective; ā'yax like that; a indefinite pronoun; o- liverbal prefixes [§ 17.2]; q!an stem; -q! suffix [§ 19.5])
- 5. L- or Lî- is used in contradistinction to the above when the action takes place once, or is thought of at one particular moment.
  - aositī'n cāwa't yuadīgī'ga cwu' Lixac (when he was going around the lake), he saw one woman floating there (a- indefinite pronoun; o-si-[§ 17.2; § 18.1]; tīn to see; cāwa't woman; yuadīgī'ga there; c- reflexive; wu-[§ 15.4]; xac to float)
  - $dek\bar{\imath}'na\ h\bar{\imath}'n\hat{\imath}\ qo'a\ wu\underline{\imath}\hat{\imath}\bar{\imath}u'k$  far out its water, however, boiled  $(dek\bar{\imath}'na\ far\ out; h\bar{\imath}n\ water; -\hat{\imath}\ possessive\ suffix; qo'a\ however; wu- <math>\dot{\mu}$ i- verbal prefixes [§ 15.4];  $\bar{\imath}uk$  stem)
  - yên cao Lîtsî's there he stopped
- 6. dzî- conveys the idea of the attainment of a state not hitherto enjoyed, and is best translated by the words to come to be.
  - aya'xawe duya'tq!î qodzîti' this is why his children came to be born (a- that; yax like; awe it is; du- his; yat child; -q!î collective; qo- indefinite [§ 15.6]; ti to be)
  - cks a'odzîku' yuxā't qoa'nitc wusnē'xe afterward he came to know that the salmon people had saved him; a- indefinite pronoun; o- verbal prefix [§ 17.2]; ku to know; yu- demonstrative; xāt salmon; qoan people; -tc intensive; wu-s- [§ 15.4; § 18.1])
  - tc/u tc/āku līngî't tîn ka'odjîte yuē'q a long time ago there came to be copper among the Indians (līngî't Indians; tîn with; ka-o-[§ 15.2; § 17.2]; yu-demonstrative; ēq copper)
  - wā'sa iya'odudzîqa', Axyī't? what did they come to say to you, my son? (wā'sa what; i you; ya- verbal prefix [§ 15.3]; o-du- [§ 17.2,3]; qa to say; Ax my; yīt son)



7. cî- expresses desire or wish, and may be used equally well as a stem.

 $dus\bar{i}' qok!\bar{i}'t! ak^uc\hat{i}t_A'n$  his daughter liked to pick berries (du- his;  $qok\bar{i}'t!$  berries; a- indefinite pronoun;  $k^u$ - [§15.6];  $t_An$  stem)

### Suffixes (§§ 19, 20)

#### § 19. SUFFIXES OF TEMPORAL CHARACTER

These suffixes, which are not to he confounded with true temporal suffixes, are -tc, -nutc, -n, -x, and perhaps -q! and s!.

1. -tc indicates invariability in the action, and may best be translated by ALWAYS. It is perhaps identical with the intensive suffix (§ 7).

duwā'qde yagacī'tc her eyes to he always pointed

ts!u yên ugo'xtc again there he always went by canoe

gagā'n Kanē'sdîca cakī'nax ke xîxtc the sun always rises over the brow of Cross Mountain (gagā'n sun; cakī'nax over the head of; ke up)

 $g_{A}ndawe'$  utā'itc  $dud_{A}'q!an_{A}x$  towards the fire he always sleeps with his back  $(g_{A}n$  what burns;  $t\bar{a}$  to sleep; du- his)

2. -nutc marks what is habitual or customary.

hu qo'a ts!As xūk ALī'q!anutc she, however, only dry wood would get (ts!As only; xūk dry wood; Līq! to fetch)

dugê'tcnutc they would throw off their coats

Acu'tcnutc  $duy\bar{e}'tk!^u$  she was in the habit of bathing her child (A = a indefinite pronoun; cutc stem; du-possessive; yet child; - $k^u$  diminutive)

ux udulcu'qnutc they would laugh at him (u-du-l-verbal prefixes [§ 17.2, 3; § 18.4]; cuq to laugh)

ldakA't A'dawe at!o'qt!inutc all kinds of things he would shoot (ldakAt all; Ad thing; a-we indefinite pronoun and demonstrative; a- indefinite pronoun; t!oqt! stem)

 $\bar{a}'t!_Aq!anutc$  he would pound

3. -n (after consonants -īn or -ōn). This suffix marks a stationary condition of the action, and is usually employed in conjunction with another verb. when it indicates the state of things when the action contained in the principal verb took place. The action it accompanies may be conceived of as past, present, or future, and from its character it approaches at different times in meaning a perfect, continuative, and usitative. This suffix is perhaps related to the prefix na-treated in § 17.5.

- $L\bar{a}'gu\ y\hat{e}n\ y_{AX}\ duln\hat{i}g\hat{i}'n\ ye\ qoyanaqe'tc\ when a person is through with a story, he always says this <math>(L\bar{a}'gu\ story;\ y\hat{e}n\ there;\ y_{AX}\ thus;\ du-l-verbal\ prefixes [§ 17.3; § 18.4];\ n\hat{i}[k]\ to\ say);\ ye\ thus;\ qo-ya-na-[§ 15.6, 3; § 17.5];\ qa\ to\ say;\ -tc[§ 19.1])$
- wa'nîn cwu tîxa'c edge turned up, he floated (wan edge; in [?]; c-reflexive prefix; wu- tî-verbal prefixes [§ 15.4; § 18.5]; xac stem)
- duq!ē'nax cî tc!a yūt q!anacxê'ntc duī'yeq gagaa'tîn when his spirits came to him, blood would flow out of his mouth (du- his; q!a mouth; -nax from; cî blood; tc!a that; yūt out of it; q!a mouth; na- [§ 17.5]; c- [?]; xên stem; -tc always [§ 19.1]; du-his; yeq spirit; ga [?]; ga- [§ 17.4]; at to go [pl.]; -în suffix)
- ituwu' q!wan cat!i'q Nîxâ' nēl gu'tnî be courageous when Nîxâ' comes in (i- thy; tu mind; -wu possessive suffix; q!wan exhortative [§ 22.3]; ca- reflexive; t!îq! stem [?]; nēl into house; gut to go; -n -î suffixes [§ 20.2])
- tc!aye' dāq gacī'tc Acgadja'qên when it almost killed him, he would run up (tc!aye' almost; dāq up; ga- verbal prefix; cītc to run; Ac fcr c- reflexive [that is, he allowed himself to be killed, though by something else]; ga- verbal prefix [§ 17.4]; djaq to kill; -ên verbal suffix)
- tān a aka'wati anax gaduskū't hu ana'x yên wuqoxō'n he pounded out a figure of a sea-lion, so that people would know he had come ashore there (tān sea-lion; a indefinite pronoun; ka-wa-[§ 15.2; § 18.2]; a indefinite pronoun; nax around; ga-du-s-[§ 17.4, 3; § 18.1]; ku to know; -t purpose [§ 20.1]; hu he; yên there; wu- [§ 15.4]; qox to go by canoe)
- has agacā'n when they marry (a- ga- verbal prefixes)
- 4. -x may perhaps be regarded as a distributive; at any rate, it indicates that the action takes place many times, or continues for some period.
  - μēl At udja'qx ts!u yên uqo'xtc he kept coming in without having killed anything (μēl not; At indefinite objective; djaq to kill; ts!u there)
  - hu qo'a awe' Lēl utē'x he, however, did not sleep (u- [§ 17.2]; -x) Lēl ga'gî ugu'tx he never showed himself (Lēl not; ga'gî was [?]; u- verbal prefix [§ 17.2]; gu stem; -t purpose [§ 20.1]; -x)
  - tcul Ac utē'nx Ac wudjīyī'ayu Acī't q!ē'watAn before he thought of it, his nephew saw him and spoke to him (tcul before; Ac him; tēn to see; Ac his own; -yī possessive; ayu demonstrative; Acī't to him; q!a- mouth [§ 14.1]; wa- verbal suffix [§ 18.2]; tAn stem) aga' tsa axē'x then only he ate (a- indefinite pronoun; xa to eat; -x) Lēl ulgē'x kē' Ladî not ever got big the sea-gull (u- l- verbal pre-

fixes [§ 17.2; § 18.4];  $g\bar{e}$  stem; -x)

§ 19



- 5. -q! Although the meaning of this suffix has not been satisfactorily determined, it may be included in this list, because it seems to be used in describing events that have taken place at some particular time, and to present a marked contrast to the suffix last considered.
  - $tdak_A't$   $y\bar{e}tx$   $duc\bar{a}'q!$  people from all places tried to marry her  $(tdak_A't$  all, everywhere;  $y\bar{e}tx$  from into; du- verbal prefix [§ 17.3]; ca stem)
  - ckar ke djîtî'nîyeq! you can not see anything (tîn to see; îye participial suffix lengthened [§ 20.2]; rest uncertain)
  - cakustī'q!tc those are (my people) there (s- verbal prefix [§ 18.1]; tī stem, to be; -tc always [§ 19.1]; rest uncertain)
  - aya'xawē aosî'ne acī'n ganaltā'dîcîr tīt! tū'dî ac wugē'q! as he had told him to do when he ran into the fire with him he threw him into the basket (aya'xawe as; a indefinite pronoun; o-sî [§ 17.2; § 18.1]; ac him, reflexive; -n with; gan fire; altā into [!]; dî to start to; cîx to run; lit! basket; tū'dî into; ac he; wu- [§ 15.4]; gē to throw)
  - xā'yî yākq!u aya'x a'olîq!a'nq! he made the enemy's canoes upset by quarreling (see p. 183, no. 4)
- 6. -s! occurs after a few verbs, but its significance is obscure.
  - Atxawe' qola'xs! from there he listened (qo- indefinite prefix [§ 15.6]; l- verbal prefix [§ 18.4]; Ax stem)
  - aga' keqgetī's! wek!wa'lx you will look out for the green fernroots (aga' for that; ke particle; q- indefinite prefix [§ 15.6]; ge = gu-ī future prefix and personal pronoun [§ 15.5]; tī to be; we- demonstrative; k!walx fern-roots)
  - has qoti's! they were looking for him (qo-indefinite prefix; tī to be)

#### § 20. SYNTACTIC SUFFIXES

- 1. -t is suffixed to a verb to indicate that it contains a statement of the purpose for which some other action was performed.
  - dukā'ktc ade' qoka'waqa du $\bar{\imath}$ ga' q $_{A}$ gē'x dusgā'ndayu his uncle sent some one after him to burn [his body] (du his; kāk uncle; -tc intensive [§ 7]; ade' to it; qo- indefinite prefix [§ 15.6]; ka- waverbal prefixes [§ 15.2; § 18.2]; qa to say; du he;  $\bar{\imath}$ ga' for; du- s- [§ 17.3; § 18.1];  $g_{A}n$  fire, to burn; -d for -t before vowel; -ayu demonstrative)
  - qā naA'dî k!îdē'n yên wudu'dzînî Atū't qongA'nadayu and they put on good clothing because they wanted to die wearing it (qā man; na-verbal prefix [§ 17.5]; At to go [pl.]; -î verbal § 20

- suffix; [§ 20.2];  $k!\hat{a}d\bar{e}'n$  good;  $y\hat{e}n$  there; wu- du-  $dz\hat{i}$  [§ 15.4; § 17.3; § 18.6];  $\lambda t\bar{u}'t$  into it;  $qong_{\lambda}$  [uncertain]; na to die; -t purpose; ayu demonstrative)
- duīga' At nagasū't something to help him (duīga' for him; At indefinite; na-[?] ga- verbal prefixes [§ 17.4]; su to help; -t purpose)
- ada'x awaxō'x acī'n ckangalnī'gīt then he invited him to tell him (something he did not know) (ada'x after it; ac-he; -n with; c-reflexive; kanga [? compare qonga second example; l-verbal prefix [§ 18.4]; nīk stem; -t purpose)
- Ak!uq!ayu yë'yati qā akade' wugu't ga'nga a man stopping at Auk went to (the lake) to get wood (Ak!u, Auk; -q! at; ayu demonstratives; yē- adverb, thus; ya- [§ 15.3]; ti to be; qā man; -kade' on; wu- [§ 15.4]; gu- to go; -t purpose; gan wood, fire; ga for).
- The use of -t with gu to go, as in the last example, has become very common, and in that connection it appears to have lost something of its original function.
- 2. -i, -o after consonants; yî-, -wu after vowels. The subordination of one clause to another is effected more often than in any other manner by suffixing -i or -o after consonants, or -yi or -wu after vowels (see §§ 3 and 10). This seems to have the effect of transforming the entire clause into a participle or infinitive.
  - yuqā' qo'a kā'deq!akā'x daqt wudjîxî'xî the man who jumped out from (the raft was very much ashamed) (yu demonstrative; qa man; qo'a however; hā'deq!akā'x from on it; daqt out; wudjî-[§ 15.4; § 17.1]; xîx to jump or move quickly)
  - dudjī'q! ye yutī yî s!āq gatā' ake' asē'wati he set up a bone trap he had (du he; djīq! to; ye thus; yu- demonstrative; tī to be; s!āq bone; gatā' trap; a- indefinite pronoun; ke up; a indefinite pronoun; se- verbal prefix; wat[i] to set up)
  - hade' wat at cī'yî this way! those who can sing (ci to sing)
  - Lēl ye wua'xtc yucā'wat atxayî' axa' yudjê'nwu she never got full eating sheep-fat (Lēl not; ye thus; ax to eat; yu-indefinite pronoun; cā'wat woman; a indefinite pronoun; at things; xa to eat; -yî suffix; axa' fat; yu-demonstrative; djê'nwu mountain sheep)
  - wuctacā'yî married to each other (that is, married couple)
  - aya'xde yanagu'dîayu aosîtī'n while he was going around it, he saw (a- it; ya'xde around; ya-na- [§ 15.3; § 17.5]; -ayu demonstrative)

- tc!āk" altī'nî aya' aosîtī'n looking for a while, he saw her (a-demonstrative; l- [§ 18.4]; aya' it is this)
- qodzîtî'yî at big animals or things; apparently signifies things being or existing (qo- indefinite [§ 15.6]; dzî- verbal prefix [§ 18.6]; tī to be; -yî suffix; at things)
- 3. -k". A verb is frequently changed into a noun by taking a suffix -k", and this is also usually indicated by the demonstrative prefix; but it would seem, from the manner in which it is used with certain verbs, especially with the verb to call or name (sa), that it should be regarded as a perfect participial suffix as much as a noun-forming suffix.
  - $y\bar{\imath}yuq!at\lambda'ng\hat{\imath}tc$  your well speaking of them ( $y\bar{\imath}$  you [pl.]; yu- demonstrative; q!a mouth;  $t_{\lambda}n$  stem; -tc intensive;  $-g\hat{\imath}$  stands here for  $k^{u}$ )
  - $y\bar{e}'duwasak^u$  their names being these (ye thus; du-wa-verbal prefixes; sa stem)
  - tīl yudjîsîta'nku waves rise up on it; or waves, the rising up of them upon it (tīl wave; yu-demonstrative; djî-sî-prefixes; tan stem)
  - yē'yuwagutku that was why he had traveled that way; or, more strictly, thus the traveling of him (yē thus; yu-demonstrative; wa-verbal prefix; gut stem)
  - yīka'-at-xacku the ones having split tongues for you (yī- you; ka post-position; at thing; xac stem)
  - yuq!ayata'nku the one that could talk (yu-demonstrative; q!a mouth; ya-verbal prefix; tan stem)
  - yuqoyalis!ê' Lku when he was playing with the children, he would hurt them; or, the hurt he would do to them (yu-demonstrative; qo-ya-li-verbal prefixes; s!êL stem)
  - $y\bar{u}'ayal\hat{i}q!k^{u}$  he would break the knife he got hold of  $(y\bar{u}$ -demonstrative; a- indefinite; ya- verbal prefix;  $l\hat{i}q!$  stem)
  - Lax yala'qk" he was a very great eater; or, the great eater that he was (Lax very; ya- verbal prefix; Laq stem)
  - $dun\bar{a}'$  At  $l\bar{\imath}'tc!\hat{e}'q^uk^u$  he was a dirty little fellow; or, the dirty little fellow that he was  $(dun\bar{a}\ [?]$  At thing; li-verbal prefix;  $tc!\hat{e}q^u$  stem)
  - ada' yuq!a'duLia'tku about it they were all talking; or, the talking that went on about it (a- indefinite; da post-position; yudemonstrative; q!a mouth; du-Li-verbal prefixes; at stem)
  - tc!a Akanī'k tc!u le' ayê'x yū'yatīk" whatever he told them took place (tc!a whatever; tc!ule' then; ayê'x like it; yu-demonstrative; ya- prefix [§ 15.3])
  - qaye' qokuqwanë'xe tc!ule' yushanîkku ayê'x yū'yatīku when a § 20

- person was going to get well, he told them, and so it was  $(qa \text{ person}; qo\text{-}[\S 15.6]; n\bar{e}x \text{ to be well}; \text{ for the rest see last example}). The end of this sentence might be rendered as was THE TELLING OF THIS BY HIM, SO WAS THE FACT$
- $d\bar{a}'sa\ g_{A'}xdudj\bar{a}'q\ q\bar{o}n\ yu_{A}ka'yanikk^{u}$  what they were going to kill was what they got  $(d\bar{a}'sa\ \text{what};\ g_{A}$  future [§ 15.5]; -x transitional [§ 15.7]; du- verbal prefix [§ 17.3];  $dj\bar{a}q$  to kill;  $q\bar{o}n$  [§]; yu- demonstrative; A- indefinite pronoun; ka- ya- verbal prefixes [§ 15.2, 3]; nik stem)
- 4. -ya. Another suffix similar to this is -ya, which is perhaps identical with the continuative ya- treated of in §15.3. This is mainly used in clauses which in English would be subordinated by means of a relative pronoun or adverb, and often the participial suffix -i [§ 20.2] is employed in conjunction with it. It would seem that the entire clause is turned into a noun in this manner, and becomes the object of the principal verb. Examples are as follows:
  - yax galē' yuq!ās adē' uduwaq!ā'siya far is the distance which the cascade comes down (yax like; galē' far; yu- demonstrative; q!ās cascade; ade' to it; u-du-wa-[§ 17.2, 3; § 18.2])
  - tc!u ade' xaq!ū'ya awe' aya'x qot cū'waxix just the way they were sleeping they were destroyed (tc!u just; ade' at it; xaqu to sleep; aya'x like it; qot completely; cu-[§15.1])
  - dudjī'txawe yîdadunā'ya from him they knew how to fix [a trap]
    (du him; -dj intensive [§ 7]; t to; x from; awe demonstrative;
    yîdadunā'ya they learned to fix)
  - ade' has kaq!adi'nutcya ade' akaolīxē's! he put them in the place where they were in the habit of hooking fish (ade' at it; has they; ka to cause [?]; q!at to catch [?]; -nutc habitually [§ 19.2]; a-indefinite prefix; ka-o-lī-[§ 15.2; § 17.2; § 18.4])
  - atē'xya aosîku' when she slept, he knew (a- indefinite prefix; te to sleep; -x -ya suffixes [§ 19.4]; a- indefinite prefix; o- sîverbal prefixes [§ 17.2; § 18.1]; ku to know)
  - kaodît! A'q! ā'xo gudiya' it was hot weather from where he started (ka- o- dî- verbal prefixes [ §15.2; § 17.2; § 18.3]; t!aq! stem; a- indefinite prefix; xo among; gu to go; -t purpose [§20.1])
  - Lēl has ā'wusku ade' yuyanē'giya they did not know what to make of it (Lēl not; a- indefinite pronoun; wu-s-[§15.4; §18.1]; ade' at it; yu- demonstrative; ya- verbal prefix [§15.3]; nek to say)
  - has ā'wawus! "guda'x sa yē'daduna'taya" they inquired, "From where do they get this?" (gu where; dax from; sa interrogative particle; ye adverb; da-du-na-verbal prefixes [§ 14.4; § 17.3,5]; at to go [pl.])

ANALYSIS OF VERBAL FORMS.

Third modal Stem. Suffix.	di Lar It had begun to be moldy.	of ga IIe said to her.	tir Ile got down to it quickly.	s He was seen.	dzí ku He came to know it.	8 nets e Being saved.	dz! qa They came to say to you (came to =dz!).	wa tan Ile went out and spoke.	It got completely out of his head.	wa run They had started.	si nēr It caused to be saved.	wa sa ku Having been named.	li hac te IIe was always floating himself about.	8A ti yi Being (his son).	sit We will cook it.	jac 1 When it is going to be cut.	wa dist	wa na IIe sent some one (out) to speak.	st te It came to be.	IIo west falling (thom)
Second modal prefix.	9	2	dji	qu	3		np-n		np-n	qn 1	3	np	~			qn	n-n	a	2	
Pronominal subject.															tu				-	_
First modal prefix.	non	ya	nn	na		nn	ya		ka	non	ka		non		gu-z	r-nø	ka	ka	ı	ka
Nominal prefix.								9/9										q/a		
Pronominal object.									(404)	(41)							(41)			-

	tu.	non			22	tsin		He is very strong in mind (i. e., brave).
	97a				00	tox		He spit on it.
		nb-ob			wa	xāc		He was going to cut off.
	91a				na	xe		He fasted on it (an island).
		nn				xāc	478	When he cut it.
		ōō			qzp	27	yi-ya	He having lived for (more than a hundred years).
		'na		åå		na		When he was dying.
a		'na			dî	at		They started to go down.
		ph-ob		np-n	wa	ci		They hunted for her for an indefinite time.
				pu-vö		at	500	When they go after salmon.
				bå		At	ui	When they would come in.
		ob				dan	tc	It would always burn.
				n	28	nex		They saved you.
		nm		'nå		<i>xix</i>	$u_t$	When it got.
		ob			na	AX	tc	It always heard.
			za	na		At	dė	Go with me (de imperative particle).
	$n\rho$				wa	bnb		They rushed (to the door) in a body $(uu)$ .
		cu-ka		n	Й	tsax.		They kicked into it.
(41)				na-ga		ns		(Something) to help him.
ha				n	38	nēx		They have cured us.
		ina	i	na		djaq		You are dying (of cold).
			yi		3.8	ni		You put (or laid) down.
ha		ku-gu			na	11a		We will be warm.
		ya	**	na		ni	yi	You are having.
tat	da	ina	44			ďa		You are saying to me.

### § 21. Composition of Verb-Stems

A real composition of two verb-stems in one word seems to be entirely wanting. It sometimes happens, however, that the stem which contains the principal idea is placed before another verb-stem of very general meaning, such as ti to BE, xix to GET, or  $nuk^u$  to BECOME, and is there treated as if it were a prefix or an adverbial modifier, all of the other verbal prefixes being attached to the general auxiliary stem. Thus we have—

yīhā'n ke gax gaxyīsati' you (pl.) WILL CRY, where gax is the regular stem of the verb meaning to CRY, and ti, the stem of the verb to be, taking the future, pronominal, and all other prefixes. Similar to this is k!ānt has uwanu'k" THEY BECAME ANGRY, where k!ān signifies anger, and nuk" to become. Of this same type is qot cū'waxix they were all destroyed, although it is uncertain whether qot is ever employed as a regular stem in the place of xîx.

The list on pages 190 and 191 contains the analysis of a number of verbal forms in accordance with the groups of prefixes and suffixes described in §§ 14-20.

# Adverbs (§§ 22, 23)

# § 22. Modal Adverbs

1. agî is an interrogative adverb which is used in interrogative sentences in which no interrogative pronoun occurs. It is placed after the verb, or near the beginning of the clause.

iyax'xtc agî'? do you hear it?

\$\bar{u}\hat{h}\bar{a}'n ag\hat{n}' yek\bar{a}' \text{ at } tux\(\lambda'\ck'\bar{u} \text{ tca } k\bar{u}'\cta qoan \quad q!ec\bar{a}'n\hat{n}' \text{ are we the ones splitting land-otter (tongues) to see people? (\$\bar{u}\hat{h}\bar{a}'n \text{ we; } yek\bar{a}' \text{ the ones; } \text{\(\lambda}t\) indefinite object, namely, tongues; \(tu\) tu we; \(\lambda xc\) split; -k\(\bar{u}\) suffix [\{\xi} 20.3]; \(tca\) thus; \(k\bar{u}'\cta \) land-otter; \(qoan\) people; \(q!eca'n\hat{i}\) to see [uncertain analysis])

xat yī siti'n agî? do you see me? (xat me; yi you; si- prefix [§ 18.1]; tīn to see)

2. de following the verb indicates the imperative.

 $Adj\bar{i}'t$  gut  $d\hat{e}!$  come up to me! (Ax me; -dj intensive [§ 7]; -t to; gu to come; -t purpose [§ 20.1])

ā'nax asaqo'x dê! go with it around it! (a indefinite pronoun; nax around; a indefinite pronoun; sa-prefix; qox to go by canoe) qa'nga naa't dê! for firewood go! (qan firewood; qa for; naprefix [§ 17.5]; at to go)

§§ 21, 22



3. q!wAn expresses a mild imperative and resembles our own PRAY, or SUPPOSE.

 $d\bar{e}k\bar{i}'$  q!wan  $daq\bar{i}c\bar{i}'q$  out, pray, run to him!  $(d\bar{e}k\bar{i}'$  out; da- to [§ 14.4];  $q\bar{i}$ - [?];  $c\bar{i}q$  to run)

hīnq! q!wan yên xat cat into the water, pray, then put me! (hīn water; q! at; yên then; xat me; cat put)

- ituwu' q!wan cat!î'q! Nixû' nēl gu'tnî be courageous when Nixâ' comes in (see § 19.3; i you; tu mind; -wu possessive; ca-reflexive; t!îq!, stem [?]; nēl into the house; gu to go; -t -n -i suffixes [§ 20.1; § 19.3; § 20.2])
- 4. *l* expresses the negation. Generally this element appears combined with the connective *le* then. The emphatic negative is *lîl*, apparently a doubled negation.
  - lî  $k\bar{i}n\bar{i}g\bar{i}'q$  ya  $axh\hat{i}'t\hat{i}$  never tell about my house (lî never; ki=ka [?];  $n\bar{i}k$  to tell; -iq suffix; ya about; ax my;  $h\hat{i}t$  house;  $-\hat{i}$  possessive)
  - lîl LAX ye XAI kugA'ndjîq never let me burn up! (LAX very; ye thus; XAI I; ku future; gAn to burn; -tc always; -îq a suffix)
  - In negative questions the negation is contracted with the interrogative particle.
    - $L\bar{e}'gil\ x_At\ wun\bar{e}ku$ ? am I not sick? ( $L\bar{e}$  adverb; gi interrogative particle; l not (with  $L\bar{e}$ );  $x_At$  I; wu- verbal prefix;  $n\bar{e}k^u$  sick)
- 5. gut expresses probability, and is generally initial.
  - gul Lax Lēq! dîs hasduka' cuwaxī'x very probably they passed all of one month (Lax very; Lēq! one; dîs moon; hasduka' on them; cu-entirely [§ 15.1]; wa-verbal prefix [§ 18.2]; xīx stem) gul de djînkā't ayu' q!a'owaxe for probably ten days he went [without food] (de already; djînkat ten; ayu' demonstrative; q!a mouth [§ 14.1]; o-wa-prefixes [§ 17.2; § 18.2]; xe stem)

### § 23. Locative Adverbs

Locative adverbs are difficult to distinguish from post-positions, but the following may be mentioned as of constant occurrence:

- 1.  $d\bar{a}k$  outward, out to sea
- 2.  $d\bar{a}q$  shoreward
- 3. ke upward
- 4. de now, right away, already
- 5. ye thus or as follows
- 6. yêx or yax like
- 44877-Bull. 40, pt 1-10-13

- 7.  $n\bar{e}l$  into the house
- 8. yu or yux out of doors
- 9. yên there
- 10.  $dek\bar{\imath}'$  far outward
- 11.  $ixk\bar{\imath}'$  down below, specifically southward
- 12. yîk inside

§ 23



Bearing a closer resemblance to post-positions are:

13. $t$ or $d\hat{e}$ to	29. ka on
14. <i>n</i> with	30. <i>ga</i> for
15. x from	31. $q_A q!$ for
16. q! at	32. $g\bar{e}$ inside of
17. $y$ $\bar{i}$ down in	33. $t\hat{i}n$ with
18. yī'nadê down toward	34. $h\bar{a}'yi$ down underneath
19. yes for	35. $q!\bar{e}^{\dot{x}}$ for
20. qox back to, backward	36. $gayi$ down in front of
21. x <sub>A</sub> n to a person	37. $w_A t$ at the mouth of
22. <i>tu</i> into	38. $t\bar{a}k$ in the middle of
23. $t\bar{a}'yi$ under	39. nax through, on account
24. <i>t!a</i> behind	of, in association with
25. $d_Ax$ from	40. $g\bar{a}n$ outside of
26. da around	41. $datc\bar{u}'n$ straight for
27. $x\bar{o}$ among	42. ya in the neighborhood of
28. $k\bar{\imath}$ toward	43. $sak^u$ for

The last of these is always used after the verb.

Even nouns and verbs are used exactly as if they were conceived of as post-positions: as,

hî'tq!î tūx ya'wagut yucā'wat adja'q dax the woman went through the houses after she had killed it (hît house; -q!î collective; tūx through; ya-wa-verbal prefixes [§ 15.3; §18.2]; gu to go; -t [§ 20.1]; yu-demonstrative; cā'wat woman; a it; djaq to kill; dax from)

aq!î'ts cantū'dê kax a'odîgeq! he put (his coat) on to go down into the midst of its tentacles (a- it; q!îts tentacles; can-tū'dê into the midst of; kax adverbial; a- indefinite pronoun; o- dî-prefixes [§ 17.2; § 18.3]; geq! to do quickly)

ayAlanē's!awe awA'n when he had sharpened the edges of it (a-indefinite pronoun; yA-lA-verbal prefixes [§ 15.3; § 18.4]; nēs! to sharpen; awe when; a it; wAn edges)

As, on account of their phonetic weakness, the post-positions t, n, x, and q! must always be agglutinated to some other word, they sometimes have the appearance of cases, but the first of these is simply a contraction of  $d\hat{e}$ ; and the distinction in use between all of them and the syllabic post-positions is not marked enough to justify a separate classification.

The adverbs de, ke, and ye are essential to certain verbs, and the same may be said of At something with the verbs xa to eat and xun to start.

### § 24. Conjunctions

The conjunction used between nouns and coordinate clauses is qa and; while antithesis is expressed by qo'a, which more closely approaches English however in its use than but. Conjunctions employed to introduce sentences are, for the most part, compounded of post-positions and demonstratives:

ada'xayu or ada'xawe and then (compounded of a; dax from; a, and yu or we)

Atxawe' afterwards (from a; t to; x from; a; and we)

aya'xawe on account of which (from a; yax like; a; and we)

tc/u Le', evidently THEN, consists of two adverbial particles, tc/u and Le!

wanani'sawe by and by (probably compounded from some verb) atcawe' contains the intensive suffix tc.

Subordinate clauses, when not turned into participles or infinitives, are connected to the principal verb by awe' or ayu', which also occur in conjunction with the participal suffix -i, and often with ga-, na-, or -n.

### VOCABULARY (§§ 25-28)

Stems are almost invariably monosyllabic, and consist usually of a consonant followed by a vowel; or a consonant, vowel, and consonant. Occasionally, however, we find single vowels; a vowel followed by a consonant; or a vowel, consonant, and vowel. Two consonants never occur together in the same syllable unless one is an agglutinated affix.

#### § 25. Nominal Stems

Following is a list of several simple nominal stems:

a lake ta stone tan sea-lion an town. as! tree tāt night axa' paddle nu fort ic father na't clothing yāku canoe nūk!" shells tcunē't bow yāk mussel yao herring tsa seal tsēsk!" owl yaxutc sea-otter yēk supernatural helper s!āxu hat  $y\bar{t} \sin$ sīt spruce  $d\bar{a}'s!a$  snare cat wife dîs moon can old person

§§ 24, 25



cayī'na anchor xao log or dead tree cî blood *xāt* root  $c\bar{\imath}$  song  $x\bar{o}n$  friend  $g_A g\bar{a}' n \sin$  $x\bar{o}x$  husband gotc wolf kāt fish-basket  $k\bar{a}'n\hat{\imath}$  brother-in-law ga man ahā'k" salmon-eggs kē' tadî sea-gull xā'na evening qou people q!a point xūts! grizzly-bear  $q!\bar{a}n$  fire xixtc! frog  $q/\bar{u}n$  fur-seal hīn fresh water q!āt! island hît house hu'nx elder brother xa enemy

Onomatopoëtic words are surprisingly rare.

The following are the terms of blood-relationship:

līlk! grandparent ic father La mother Lak! mother's sister (literally, little mother) kāk mother's brother āt father's sister, and father's sister's daughter 84'nî father's brother and father's sister's son hunx man's elder brother catx woman's elder sister kīk! man's younger brother, and woman's younger sister Lāk! man's sister ik! woman's brother kālk! mother's brother's children cxank! grandchild yīt son, and son of mother's sister sī daughter, and daughter of mother's sister kêlk! sister's child, and child of woman's brother

Terms of relationship through marriage are the following:

xox husband cAt wife wu father-in-law  $tc\bar{a}n$  mother-in-law  $k\bar{a}'n\hat{\imath}$  brother-in-law of man, and sister-in-law of woman

The other relationships are indicated by terms purely descriptive. Most of the above are also used in a broad sense to cover those persons of the same sex, clan, and generation, as the one to whom it more particularly belongs. A sister's husband was called husband; and a wife's sister, wife, because, in case of the wife's death, the widower had a right to marry her sister.

### § 26. Verbal Stems

One or two nominal stems, such as sa NAME, tcūn DREAM, and xîll HERRING-RAKE, are also found as the stems of verbs, but usually the two sets of stems are quite distinct. The following is a partial list of verb-stems:

u to use at to do ha to dig na to die 8/u to cut off ka to be lazy na to do t!a to slap ni to put t!a to be hot xe to stay, remain  $c\bar{i}$  to hunt for hîk to be full of qu to go (one person) at to go (pl.) djêl to set, place dia to tell, explain tsin to be strong ti to be qîq! to throw ku to know gow to go by canoe  $L!\bar{e}x$  to dance ta to sleep qa to say cat to take, seize su to help (a supernatural xac to drift being acting) xōt! to sharpen  $\bar{a}x$  to hear ca to marry hēn to stand xa to eat ya to carry, bear xēq! to sleep or to go to sleep k!ê to be good s!ît to cover  $di\bar{\imath}$  to have tît to drift ge to sit  $g\bar{a}x$  to cry  $k!\bar{a}n$  to hate nēx to save nik to tell ts!Aq to smoke uex to make  $\bar{u}k$  to boil t!uk to shoot  $x\bar{o}x$  to invite tan to put t!Aq! to pound  $nuk^u$  to become wūs! to ask diag to kill xîn to fly into  $t\bar{n}$  to see k!Ak! to cut qas! to strike q!aku to forget gên to look at, examine  $q!\bar{a}k$  to swim xîx to get Ak to weave gan to burn tsîs to swim

It is possible that the final consonant of one or another of these stems is really a suffix, and such may have been the origin of some terminal consonants which are now inseparable.

### § 27. Numerals

Numerals precede the nouns with which they occur. The cardinal numbers are:

Lēq! one
dēx two
nats!k three
daq!ū'n four
kē'djîn five
Lē'ducu six
daxa'ducu seven

na'ts!kuducu' eight
gucū'k nine
djî'nkāt ten
djî'nkāt qa Lēq! eleven
Lē'qa twenty
nats!ga djî'nkat thirty

 $k\bar{e}'dj\hat{n}n$  ga one hundred

 $K\bar{e}'dj\hat{n}$  is formed from ke up and  $dj\hat{n}$  hand;  $dj\hat{v}'nk\bar{a}t$  contains the suffix kat across or upon and  $dj\hat{n}$  hand;  $L\bar{e}'qa$  is from  $L\bar{e}q!$  one and qa man.

When human beings are referred to, slaves usually excepted, the numeral takes the post-position  $n_Ax$ .

na's!ginax qa three men Leducū'nax dukē'lk!î has his six nephews dēx gux two slaves

The numeral ONE, however, is sometimes unchanged.

yulē'q! yatī'yiga wuckik!iyê'n bring one of the brothers lēq! atī'yia bring one man

nax is also used to form distributive numerals.

Ordinals are formed from cardinals by means of a final -a.

dAxa' the second
nats!gîa' the third

The first is expressed by  $cuq!w\bar{a}'n_Ax$ .

Numeral adverbs are formed by suffixing -dahēn.

daxdahē'n yē'yanaqa when he said thus twice
daxdahē'na qu'dawe after she had been twice

# § 28. Interrogative Pronouns

The chief interrogative pronouns, also used as relatives, are  $ad\bar{u}'sa$  who,  $d\bar{a}'sa$  what, and  $w\bar{a}'sa$  what or how. The final syllable sa is separable, however, although never omitted, and ought rather to be regarded as an interrogative particle, though it is perhaps identical with the particle  $s\hat{\imath}$  or  $s\hat{\imath}$  referred to in § 18.1. Examples of the use of these pronouns are:

§§ 27, 28

§ 28

adū'sa wul!ī'q! who broke it off?
adū'saja qasā' gaca' I wonder who will marry my daughter
dā'saya ye djī'wani what has done this?
dasayū', ale' what is that, mother?
ha dā'tîn sa what with? (that is, what can you do?)
wasa'yu hadē' ye'doqa what to us do they say thus?
tc!ule' lēl wudusku' wā'sa waniye' then they did not know what had been done
wā'sa iya'odudzîqa' axyī't what did they say to you, my son?

With these should be connected  $gu's\bar{u}$  where.

gusū' yên yuqoxe'tcgî where is, then, the breaking off of it?
gusū' tūwunu'guyīyî where is it that he had felt bad?
guda'xqā'x sayu' ū'wadjî lēl ye'awusku' from whence he came,
she did not know

The last of these examples shows the locative character of gusu' (in this case contracted to gu); and the first two, the curious manner of its employment.

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#### TEXT

### QāQ!ATCGŪ'K

(Told by interpreter, Don Cameron, at Sitka, January, 1904) wu'ckîk!îyê'n 3

yē'duwasaku 4

hunxō' 5 a c

At Sitka it was that there were brothers named thus the eldest that is Qāq!atcgū'k.7 AL!ū'nayu 8 Lēq! 10 ts!utā'tavu 11 akucîta'n.9 has Qaq!Atcgu'k. Hunting it was thev liked. One morning it was on Lel At udja'qx. 15 Not things he ever killed. xodê' 12 Ts!u q!ā't!q!î dāk 13 has uwaqo'x.14 they went by canoe. to among out Again yên uqo'xtc.16 Ts!u dāk uwaqo'x.14 Ada'xayu 17 yuq!ū'n 18 xō'dê out he went by canoe. there he always came Again And then the fur seals to in by canoe. among wuduwasa'.19 "Hu naqo'xtcîya 20 ava'.21 Cīłk!A'L! 22 î'sa 23 Αt

his name was called. "He things always going in canoe is here. Keep quiet your voices gaā'x."24 Dāq naqo'x 20 a'ayu 25 yuhunxō'a 26 yē'q!ayaqa: 27 has

Shoreward they lest he were going by at that time the eldest brother it said thus: hear.' canoe

<sup>1</sup> C'U/kd' (Sitka) compounded of CI the native name of Baranoff island, the post-position t/a BEHIND or BACK OF, and the post-position ka ON; q! locative post-position AT; ayu compounded of yu the demonstrative and probably a-indefinite pronoun, used to call particular attention to the place.

2 ye an advertial particle referring to BROTHERS, which may here be translated AS FOLLOWS, although It sometimes refers to what precedes; ya-continuative prefix § 15.3; ti stem of the verb to BE.

\* wu- § 15.4; c- the reflexive prefix § 11; kik! YOUNGER BROTHER; -yén suffix which seems to take the place of has to indicate plurality.

4 ye as follows; du- § 17.3; wa- § 18.2; sa to name or call; -ku noun-forming or perfect participial suffix § 20.3.

- b hunz elder brother; o probably possessive; kik! Younger brother.
- 6 a stands for ye'duwasaku.
- <sup>7</sup> Object of ye'duwasaku.

Cīt!kā'q!ayu¹

yē'yati 2

- a-indefinite pronoun indicating the things hunted for; L/un HUNTING FOR, employed as a post-position; -ayū (see note 1).
- has personal pronoun subject third person plural; a-object referring to al/u'n; ku-indefinite prefix; ci-desire § 18.7; tan to put, verb-stem of many uses.
- 10 Lēq! ONE, numeral modifying ts/utā't. Very often the noun modified is omitted in connections like this.
- 11 ts/u AGAIN; tât NIGHT; ayu demonstrative. The meaning seems to be, ANOTHER NIGHT BEING PAST.
  - 12 q/at! ISLI.ND; -q! plural; 20 AMONG; de motion to.
  - 13 Adverb; SEAWARD OF TO AN OPEN PLACE.
  - 14 u- § 17.2; wa- § 18.2; qox to GO BY CANOE.
  - 15 u- § 17.2; djAq TO KILL; -x distributive suffix § 19.4.
  - 16 u- § 17.2; gor to go by canoe; -tc intensive suffix § 7.
  - 17 a- indefinite pronoun; -dax from; ayu demonstrative.
  - 18 yu- demonstrative; q!un fur-seal.
  - 19 wu- § 15.4; du- § 17.3; wa- § 18.2; sa to name, to call, also voice.
- na- action accompanied by another action § 17.5; qoz to go by Cance; -tc intensive suffix § 7; -f participial suffix; -ya noun-forming suffix § 20.2, 4.
  - 21 a indefinite pronoun, and ya demonstrative.
  - <sup>28</sup> c- reflexive § 11; l- frequentative § 18.4; k!AL! TO BE QUIET.
  - \* f- THY; sa VOICE (see note 19).
- 24 ga- subordinating prefix § 17.4; āz to HEAR.
- z a and ayu.
- ™ yu- demonstrative; hunzō' ELDER BROTHER; a indefinite pronoun.
- 27 yē- AS FOLLOWS; q/a MOUTH; ya- § 15.3; qa stem.

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one

morning

```
66 Lāku axā', yāndunu'ku." 28 Lē k!ānt 29 has uwanu'ku. 30 Caqahā'dî 31
"Quick paddles it has become windy." Then angry
                                                      they
                                                              became.
                                                                             The bowman
yākut a awago'qu sa duaxa'yî. Ldaka't yē's sa wudzîgī't. sa
                                                                            Ada'xayu 17
                                                        did the same.
into the
            pushed
                        his paddle.
                                           All
                                                                              And then
canoe
                                                qo'a Lē wu'lixac.39 drifted.
           has wu'dîs!ît.38
                                  Yū'yāk<sup>u 18</sup>
cana' 37
                                                                              Dekī'dê 40
heads
           they
                    covered.
                                   The canoe,
                                                                                Outward
                                 tāt 11
                                                  wu'lixac.39
Leducū' 41
                                          has
                                                                 Yadjî'nkāt-qa-dēx 42
               ya'kaye qa
                            and nights
                                          they
                                                    drifted.
                                                                       The twelth day
                 days
                                       yên yu'litîtk<sup>u 45</sup> yuyā'k<sup>u</sup>. <sup>18</sup> there the drifting against the canoe.
                       a'odzîgīt44
aka'tayu 43
                                                                              Aosîtī'n 46
                 ke
  on that
                         he woke
                                                                                 He saw
                 up
                                                  the shore
                                                    yaxutc! qa tān-q!Adadzā'vî.49
                 Asîyu' 48 tan,
q!āt!ka'q! 47
                                     tsa,
                                           qlūn,
                                                    sea-otters, and sea-
on the island
                  it was
                           sea-lions, hair-
                                             fur-
                                             seals.
             ada' 50
                                        yuq!ā't!dāq!.52
                        aolita'q! 51
                                                             HAS
Łdaka't
                                                                            kā'wadiêł.53
                                                                      Αt
   All
            around it
                          drifted
                                      the island around on.
                                                             They
                                                                    things
                                                                               got up.
                                     Ka'ndak!ē'ti 57 yulē'q! tāku qa acuwu'.
Lēg! tāku 54 avē's 55 wuti'.56
                                                                      year
                                      It was completed
One year
                they were there.
                                                           the one
                                                                           and
                                                                                   a half.
Wutē'x 58
                yuqā'
                          tcucstā't.59
                                                                  ān 60
                                                                           ke udzîgī't61
                                           Lēg!
                                                     tslutā't
               the man to sleep about himself. One
Slept regularly
                                                                 with it
                                                      morning
                                                                           up
                                                                                 he woke
               Yē'atcun 63 qox 64 agā'qtc. 65 Ada'xayu 17 le dreamed thus back he always got. And then
dutcū'nî.62
                                                                       Lēg!
                                                                               tslutā't 11
```

```
wya- § 15.3; n-action accompanied by another action § 17.5; du- § 17.3; nuku to BLOW.
```

He dreamed thus

his dream.

<sup>≈</sup> k/dn ANGER; -t attainment of a state § 20.1.

<sup>20</sup> u- § 17.2; wa- § 18.2; nuku to BECOME.

<sup>31</sup> Perhaps containing ca HEAD, qa MAN.

<sup>&</sup>quot; wik" CANOE; -! motion into.

<sup>🛎</sup> a indefinite pronoun; wa- § 18.2; goqu TO PUSH.

M du- HIS; aza' PADDLE; -yi' possessive suffix § 10.

<sup>\*</sup> ye refers to action preceding; -s probably stands for has THEY.

<sup>2 101- \$ 15.4;</sup> dzi- to come to \$ 18.6; git to do.

<sup>&</sup>quot; ca head; -na probably around, near.

<sup>™</sup> wu- § 15.4; di-inchoative § 18.3; s/it to COVER.

ww- § 15.4; l- frequentative § 18.4; pac to DRIFT.

<sup>&</sup>quot; dcki' FAR OFF; -de motion thither.

a Leq! one; six - one counted upon five.

a pa-demonstrative; djin HAND; -kat upon or ACROSS, probably the two hands lying upon each other; ga and; dêr two.

Probably a indefinite pronoun; ka on; t motion to; ayu demonstrative compound.

<sup>&</sup>quot; a indefinite pronoun; o- § 17.2; dzi- to come to be § 18.6; at.

<sup>&</sup>quot; yū demonstrative: L frequentative § 18.4; til to drift ashore; -k" verbal noun § 20.3.

<sup>&</sup>quot; a- indefinite pronoun; o- § 17.2; -si simple statement of an action § 18.1; tin to see.

<sup>#</sup> q/at/ island; ka on; q/ at.

<sup>\*</sup> Probably a indefinite pronoun; st simple statement of fact (see note 46); yu demonstrative.

<sup>•</sup> q/a probably MOUTH; -yi possessive suffix § 10.

sa indefinite pronoun; da AROUND.

a indefinite pronoun; o- § 17.2; l- frequentative § 18.4; taq! TO DRIFT.

m yu demonstrative; q/at! ISLAND; da AROUND; q! AT.

<sup>#</sup> ka- to cause to do § 15.2; wa- § 18.2; djel to arise.

M Strictly WINTER.

sa indefinite pronoun; yes on account of, or ye plus s for has they.

<sup>4</sup> wu- § 15.4; ti to BE.

of I am unable to analyze this word. ka may be the prefixed auxiliary.

<sup>56</sup> wu- § 15.4; ta to SLEEP; -x distributive § 19.4.

<sup>\*\*</sup> tcuc- perhaps reflexive § 11; s- single statement of action § 18.1; ta to SLEEF; -t suffix indicating purpose § 20.1.

<sup>∞</sup> a indefinite pronoun; -n WITH.

<sup>&</sup>quot; u- active prefix § 17.2; dzi- to come to be § 18.6; git to do.

<sup>&</sup>lt;sup>®</sup> du- HIS; tcūn DREAM; -4 possessive suffix after a consonant §§ 3, 10.

e ye- demonstrative; a indefinite pronoun; toun to DREAM.

<sup>4</sup> goz occurs both as adverb and as post-position.

a indefinite pronoun; gaq to REACH; -tc intensive suffix § 7.

Sea

lion

it

was

had come by

canoe.

"Cā'yidaqê'dê. 8 Yākuyî 8 At kayîlaga'. 70 duki'k!-has 66 ye'ayaosîqa, 67 his younger brothers he said to as follows. "Sit up. Into the things you load. Tcākugē'yî vê'nde 71 hayākugwatā'n.72 Gagā'n Kanē'sdî-ca 78 Anywhere we will go. Sun Cross-mountain (Verstovaia) cakī'nax<sup>74</sup> ke has yā'watan.76 xîxtc." 75 Ada'xayu vên Qo'ka near the always gets." And then there they were heading. top of wucgē'dî 77 hasducayī'nayî 78 has anatī'tc 80 ana'x 81 hīnq! 79 gagā'n their anchor in the they lowered from water near it has uxe'84 sayu'48 has aosîtī'n kē'Ļadî ke xî'xtciya.82 LAX q!ūn 83 where it gets. Very many they camped when they a sea-gull it was XAtc86 yadjî'ndahēn.85 aosîtī'n. Axa'nga 87 L!ūx asiyu' has standing suddenly Mount they Near it It was it was 88.W. Edgecumbe (on the water). " Yū'ca 89 aosîtī'n L!ūx k!idē'n. adatcū'n," 90 yasgaqoxayu' <sup>88</sup> has when they were Mount plainly. "The straight towards they Edgecumbe mountain coming "adatcū'n 90 yên yayī'satan." 92 Ada'xayu yū'yawaqa 91 Qāq!atcgū'k, Qiq!Atcgu'k, "straight towards there you be steering." was what said And then xā'nadê<sup>93</sup> Ye has ā'wasa Yākukalsiga'ku.44 ana'x yên has uwaqo'x. came by Thus they named it towards there they Canoe-resting-place. evening canoe. akawati′ 95 gaduskū't 96 hu Tān yên wuqōxō'n.97 Я ana'x ana'x so they might

ashore

he

near it

there

he caused

to be

at it 66 du- HIS; kik! YOUNGER BROTHER; -has plural for terms of relationship.

<sup>67</sup> ye demonstrative; a indefinite pronoun; ya- § 15.3; o- § 17.2; si-simple statement § 18.1; qa to say.

<sup>■</sup> Probably c- reflexive; i- YOU; da- inchoative § 18.3; qe TO SIT; -de imperative suffix or particle § 22.2.

<sup>∞</sup> yāku canoe; ył probably down into.

<sup>10</sup> ka- TO CAUSE § 15.2; yi- YE; l- frequentative § 18.4; ga TO LOAD.

n yen there; de motion toward.

<sup>72</sup> ha US; ya- § 15.3; ku- indefinite § 15.6; gwa- (for gu-) future § 15.5; tan TO GO.

<sup>&</sup>quot; Kanë'st is the modern Tlingit word for cross (Lieut. G. T. Emmons believes it to be a corruption of CHRIST. The consonant cluster st does not sound like Tlingit); ca MOUNTAIN.

<sup>74</sup> ca head; ki towards; nat near, of from near by.

<sup>75</sup> xix to GET; -ic intensive suffix § 7.

<sup>&</sup>lt;sup>76</sup> ya- § 15.3; wa- § 18.2; tan to head.

<sup>&</sup>quot; wu- § 15.4; c- reflexive; gē into; di motion to.

<sup>78</sup> hasdu- their; cayi'na Anchor; -yi possessive suffix.

<sup>79</sup> hin water; -q! into.

<sup>&</sup>lt;sup>∞</sup> a indefinite pronoun; na- action accompanied by another § 17.5; ti stem; -tc intensive suffix.

<sup>81</sup> a indefinite pronoun; nat near, or from near by.

<sup>82</sup> xix to GET; -tc intensive suffix § 7; -i participle; -ya verbal noun § 20.2, 4.

After LAZ q/ūn, the word tat WINTER should be understood.

<sup>84</sup> u- § 17.2; ze to CAMP.

<sup>&</sup>lt;sup>25</sup> ya- § 15.3; dji- rapidly § 17.1; na- at the same time as §17.5; da- inchoative § 18.3; hēn to stand.

<sup>% -</sup>tc emphatic suffix (?).

<sup>&</sup>lt;sup>87</sup> a indefinite pronoun;  $x_A n$  post-position indicating motion to the neighborhood of some person; -gaPURPOSE.

<sup>😕</sup> ya- § 15.3; s- probably stands for has; ga- when § 17.4; gor to go by cance; -ayu demonstrative.

<sup>🐃</sup> yu demonstrative; ca mountain.

so a indefinite pronoun; dateun post-position, perhaps containing da Around.

<sup>91</sup> yu demonstrative; ya- § 15.3; wa- § 18.2; qa to say.

<sup>22</sup> ya § 15.3; yi-second person plural; sa-indicative § 18.1; tan to steer.

a de motion toward.

<sup>™</sup> yāku CANOE; kal (?); si-indicative §18.1; ga or gaku (?).

<sup>≈</sup> a indefinite pronoun; ka- to cause § 15.2; wa- § 18.2; ti to be.

<sup>%</sup> ga subordinating prefix § 17.4; du- § 17.3; s-indicative § 18.1; ku to know; -t purpose § 20.1.

<sup>91</sup> wu- § 15.4; goz TO GO BY CANOE; -n conjunctival suffix preceded by o in harmony with the o before z § 3; § 19.3.

vaCī't!kadê 98 Yā'ānî 99 gayā'qdê 100 Ada'xawe has wuqo'x. here to Sitka came by And then they This town ashore in front of CATION tc!ā'guayî' 102 duca't 103 yā'sgaqo'xayu' 101 gānt Tclave' su agā'x. when they were coming the old one his wife outside At that very in by canoe gaxē'ayu'104 aosîtī'n yū'yāku egaya'dê 105 yānaqo'x.106 Aosîtī'n ān when she was the canoe town to in front of was coming. She saw she saw crying awu'agê' 107 xāt-s!āxu.106 nēłde' 110 Hāt 112 Wudîhā'n 109 wugu't.111 she had the root-hat. She started up into the to go (she went). woven Dutuwu' 113 sigu' yucā'wat-cān. 114 Duxō'x duxa'na! 115 has uwaqo'x. Her mind was happy the old woman's. thev came. Her husband ldaka't at qadjidē' 116 gu'davu ye aosi'ni<sup>117</sup> tān-q!adadzā'yî, dāa all things to the men these he gave sea-lion bristles, came when An qādjî'n 118 aoliLē'ku.119 ya'xutc q!ūn dūgu'. dūgu', Dukā'nisea-otter With hands His brothersskins, fur-seal skins. he shook. these yē'dayaduga, 121 "Detc!ā'ku 122 iitī'q! 123 yên yu-At-kā'wati. 124 **v**ên ¹²⁰ they said thus to him, in your the feast has been "Long since there given. Yuyī's-qa 125 de 126 udū'waca." 127 ALē'n 128 tuwunu'ku 129 awat!ē'. 130 The young is already married." It was trouble woman much

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* ya This, employed because ne story was told in Sitka; de TOWARD.
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<sup>\*</sup> ya THIS; dn TOWN; -4 possessive suffix. The reason for the use of this suffix is not clear.

<sup>100</sup> ga'ya post-position, in front of; -q probably indicates motion shoreward; -de toward.

<sup>101</sup> ya- § 15.3; s- for \$4s they (?); ga-subordinating prefix § 17.4; gaz to go by canoe; -ayu demonstrative.

<sup>100</sup> tc/āk= OLD, OLD TIMES, OLD THINGS; -(a)yi possessive suffix referring to duca't.

<sup>108</sup> du- HIS.

<sup>104</sup> gaz to CRY; - participle § 20.2; -ayu demonstrative.

<sup>125</sup> c- occurs a few times before post-positions beginning with g, such as ga and  $g\bar{e}$ ;  $g\bar{a}'ya$  in front of;  $d\bar{e}$  toward.

<sup>106</sup> ya- § 15.3; na-action done at the same time as another § 17.5.

<sup>100</sup> a indefinite pronoun; wu- § 15.4; Ak to WEAVE, with terminal sound voiced before vowel; -ê participle \$ 20.2.

<sup>108</sup> zāt ROOT; s/ā; HAT.

<sup>100</sup> wu- § 15.4; di-inchoative § 18.3; han to MOVE. (?)

<sup>110</sup> nel INTO THE HOUSE; de TOWARD.

<sup>111</sup> wu- § 15.4; gu to Go; 4 purposive suffix § 20.1.

<sup>113</sup> he demonstrative; -t post-position.

<sup>113</sup> du her; tu mind; wu possessive suffix after u § 10.

<sup>114</sup> yu demonstrative; cã'wal Woman; cần old.

<sup>116</sup> du HE; -zan to the Neighborhood of a person; -q! At.

<sup>116</sup> qa MAN; -tc voiced before vowel; emphatic suffix § 7; de TOWARD.

<sup>117</sup> See note 46; ni TO GIVE.

<sup>118</sup> qa man; djin hand.

<sup>119</sup> teku to shake.

<sup>120</sup> du HIS; yen plural for terms of relationship (see note 3).

<sup>121</sup> yê demonstrative; da sign of indirect object § 14.4; ya- § 15.3; du- § 17.3; qa TO SAY.

<sup>122</sup> de now; tc/āku a long time ago.

<sup>123</sup> f- THY; -q! post-position.

<sup>134</sup> yu demonstrative; At SOMETHING; ka-causative § 15.2; wa- § 18.2; ti to BE.

<sup>125</sup> yu demonstrative; yis young person; qa human being.

<sup>126</sup> de NOW.

<sup>127</sup> u- § 17.2; du- § 17.3; wa- § 18.2; ca to marry (=Woman).

<sup>138</sup> a indefinite pronoun; L∂n BiG.

<sup>129</sup> tu mind; wu- § 15.4; nuku to become.

<sup>200</sup> a indefinite pronoun; wa- § 18.2; t/₹ TO FEEL.

#### [Translation]

Brothers lived at Sitka of whom the eldest was named Qāq!Atcgū'k. They were fond of hunting. One morning they went out among the islands. He (that is Qaq!Atcgu'k) kept coming back without having killed anything. He went out again. Then his name was mentioned among the fur-seals. "The one who always hunts is here. Keep quiet, lest he hear your voices." When they were going towards the shore, the eldest brother said, "Use your paddles quickly, for it has become windy." Now they became angry. The bow-man pushed his paddle down into the canoe. All did the same thing. Then they covered their heads. The canoe, however, drifted on. They drifted out for six days and nights. The twelfth day he (Qāq!Atcgū'k) awoke and found the canoe drifting against the shore. He saw sea-lions, hair-seals, fur-seals, sea-otters, and sea-lion bristles on the island. All had drifted ashore around the island. They took their things up. They were there for one year. A year and a half was completed. The man kept sleeping, thinking about his condition. One morning he woke up with his dream. He kept dreaming that he had gotten home. And one morning he said to his younger brothers, "Sit up. Put the things into the canoe. The sun always rises from the neighborhood of Mount Verstovaia." Then they headed in that direction. When it became dark, they lowered their anchor into the water in the direction from which the sun comes up. After they had spent very many nights, they saw a sea-gull upon the water. What they saw was Mount Edgecumbe. When they got nearer it, they saw plainly that it was Mount Edgecumbe. "Straight for the mountain," said Qāq!Atcgū'k, "steer straight towards it." So towards evening they came near it. They named that place Canoe-resting-place. He pounded out the figure of a sea-lion there so that they might know he had come ashore at that place. When they came ashore in front of the town, his old wife was outside weeping. While she was crying, she saw the canoe coming in front of the town. She saw the root-hat she had woven. She got up to go into the house. They came thither. The old woman's mind was glad. When her husband came up to her, he gave all these things to the people-sea-lion bristles, seaotter skins, fur-seal skins. He shook hands with these in his hands. His brother-in-law said to him, "The feast was given for you some time ago (that is, the mortuary feast). The young woman is already married." She (the younger woman) was very much troubled on account of it (because her former husband was now a man of wealth).

