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#### HAIDA

## By John R. Swanton

#### §1. LOCATION

The Haida language, called Skittagetan by Powell, was anciently spoken only on the Queen Charlotte islands, off the coast of British About a hundred and fifty or two hundred years ago, however, a large body of Haida moved from their old towns in the northwestern part of the islands, and settled around Cordova and Kasaan bays, Alaska. As originally situated the Haida consisted of six fairly well-marked geographical groups, each of which probably possessed certain dialectic peculiarities; but only two or three wellestablished dialects can now be said to exist. The two most important of these are that spoken at Skidegate, in the central portion of the Queen Charlotte islands, and that spoken at Masset (on the northern end of the islands) and in Howkan, Klinkwan, and Kasaan, Alaska. The first I shall call the Skidegate dialect, and the second the Masset dialect. The speech of the people around the southern extremity of the group differed so far from these that it may also have been entitled to dialectic rank, but so few of those who used to speak it now survive that we have no absolute knowledge on this From the name given by whites to their principal town, I shall call this hypothetical dialect the dialect of Ninstints.

The nearest neighbors of the Skidegate Haida were the Tsimshian of the mainland of British Columbia; and the nearest neighbors of the Masset Haida the Alaskan Tlingit. There is evidence, however, that at one time the Tlingit were neighbors of the southern Haida as well; and the speech of both shows morphological and even lexical similarities such as lead to a suspicion of genetic relationship. Although Tsimshian influence has been very strong among the Haida in recent years, the Tsimshian language is quite distinct, and the only other language in this region which shows any morphological similarity to Haida is the Athapascan spoken in the interior of the continent.

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The examples given in the following sketch have been taken from my collection of Haida texts. Those in the Masset dialect will be found in the publications of the Jesup North Pacific Expedition, Volume X; those in the Skidegate dialect in Bulletin 29 of the Bureau of American Ethnology. References preceded by B refer to Bulletin 29.

## PHONETICS (§§ 2-5)

## § 2. System of Sounds

Like most other languages of the north Pacific coast of America, Haida makes an extended use of sounds of the k, l, and s series. It is peculiarly remarkable, however, for the great extent to which it employs n and  $\tilde{n}$  (ng) and the frequent juxtaposition of two or even three vowel-sounds. Following is a list of all those sounds which the Haida themselves appear to recognize:

|              |   | Consonants Semi- |    |                  |                  |            |                  |                  |                  | Vowels                                              |  |
|--------------|---|------------------|----|------------------|------------------|------------|------------------|------------------|------------------|-----------------------------------------------------|--|
|              |   |                  | \$ | Sonant           | Surd             | Fortis     | Spirant          | Nasal            |                  |                                                     |  |
| Affricatives | 3 |                  |    | dj               | tc               | tc!        | -                | - '              | - 1              |                                                     |  |
| Dentals .    |   |                  |    | d                | $\boldsymbol{t}$ | t!         | 8                | $\boldsymbol{n}$ | -                |                                                     |  |
| Palatals.    |   |                  |    | $\boldsymbol{g}$ | $\boldsymbol{k}$ | k!         | <b>x</b>         | $	ilde{m{n}}$    | y                | _                                                   |  |
| Velars .     |   |                  |    | g                | $\boldsymbol{q}$ | q!         | $\boldsymbol{x}$ | _                | h                | $\bar{i}$ (or $\bar{e}$ ) $\hat{i}$ (or $\hat{e}$ ) |  |
| Labials .    |   |                  |    | Ъ                | p                | _          |                  | m                | $\boldsymbol{w}$ | $\bar{a}$ (or $a$ ) $A$                             |  |
| Laterals.    |   |                  |    | Ļ                | $oldsymbol{L}$   | $\cdot L!$ | l, l             | _                |                  | $\bar{u}$ (or $\bar{o}$ ) $u$ (or $o$ )             |  |

An anterior palatal series might be added to these, but the sounds to be so characterized seem only palatals followed by a close vowel. The fortis sounds are accompanied by a slight explosion, which results from urging more breath against the articulating organs than can at once pass through. Some speakers bring these out very forcibly, while others pass over them with considerable smoothness. In the latter case it is very easy to mistake them for corresponding so-It is doubtful whether d and t and dj and tc really exist as recognizedly separate sounds; tc is sometimes heard in the Masset dialect, and dj in Skidegate in corresponding situations. nounced intermediately between the ch in German "ach" and in German "ich," with which latter sound it agrees entirely when placed before a close vowel. In the l-series  $\underline{\iota}$  is much like dl, and  $\underline{\iota}$  much like tl; but the tongue is extended farther forward along the palate, and there is a greater flow of breath around it. In I the outflow of breath becomes extreme. m and p are usually final sounds in certain syllables where they appear to convey a kind of onomatopoetic sense. In both cases there is a little longer pause with lips closed after the enunciation than is usual in English. b, which occurs in barely half a dozen words, seems to be of the same nature. In the Masset dialect g and x are articulated so feebly that it is best to represent them by independent signs,  $\epsilon$  and  $\epsilon$ ; but this alteration seems to be only an accompaniment of the shorter form of speech which Masset people affect. In the present sketch all of the examples not marked "Masset" are taken from the Skidegate dialect.

Among vowels we have to distinguish clearly between those proper to the language and those which seem to be purely accidental, a sort of by-product of speech. In the former class are  $\bar{u}$  (or  $\bar{o}$ ), u (or o),  $\bar{\imath}$  (or  $\bar{e}$ ), i (or e), a, and a. The sounds in the pairs  $\bar{u}$  and  $\bar{o}$ , u and o,  $\bar{\imath}$  and  $\bar{e}$ , i and e, are not distinguished from each other, and in each case the two probably stand for a single sound. i and e pass very easily into  $\hat{\imath}$  and  $\hat{e}$ ; and the latter may be described as accidental sounds, although which pair is really accidental it would be hard to say. Under the accent, a is lengthened into  $\bar{a}$ . Sometimes  $\ddot{a}$  is heard instead of  $\bar{a}$  ( $ki\bar{a}'lu$ ,  $ki\ddot{a}'lu$ ); and sometimes the doubling of a sound gives the effect of  $\ddot{a}$ , as in Masset  $q\ddot{a}\tilde{n}$ , equivalent to  $qa'_{}^{}a\tilde{n}$ , and  $q\ddot{a}'\tilde{n}an$ , which is the same as  $qea'\tilde{n}an$ . a following wa, as in  $wa'_{}^{}Lu$ , resembles a; and a is heard in a few exclamations, but it is not proper to the language. The semi-vowels, u and u, are etymologically related to u and u, and must be considered modifications of these sounds.

A notable feature of Haida is the doubling and juxtaposition of vowels, accompanying the general vocalic character of the speech. Any two vowels may thus be used together, but, although generally treated as equivalent to a single vowel, they do not seem to be pronounced as closely together as the vowel-sounds which compose our diphthongs. Examples of this phenomenon are:

djā'ada woman
la l' kīiñā'gañ wansū'ga he told her the news, they say
l' sū'us he said
gua towards
ta'olañ friends
gui toward
l' gea'lagan he became
lnaga'i the town

A weak i may be followed by two vowels, as in  $gia'og\hat{\imath}$  AT THE END. § 2

## § 3. Grouping of Sounds

Syllables may consist of a single vowel; a consonant with following vowel, or with vowel-combination like the above; two consonants with following vowel; two consonants, a vowel, and a terminal consonant; or of two consonants by themselves.

While all classes of consonants may stand at the beginning of words, k sounds are not admitted as terminal sounds.

Two groups of consonantic clusters may be distinguished—those with initial s and l, and those with other initial consonants. l, z, z, and z! belong in part to the former group.

Only s and l, and to a certain extent l, L, L, and L! may form initial clusters, and the first two are found with considerable frequency in monosyllabic stem. In these clusters s and l are followed by other consonants; but s is not followed by another s or an affricative. Following are examples, taken from the Masset dialect:

```
8tañ two 280.10
                                      lta'nu to eat (collective) 278.7
st!ē sick 300.28
                                      laūl to move about
                                      lkwid disturbed, in haste 719.5
sgat to chop 275.10
                                      lk! A'mal needle of coniferous tree
skît- to club
sk!iän but 296.32
                                         303.11
s^{\epsilon}oan \ (s^{\epsilon}w\bar{a}n) one 275.7
                                      l\tilde{n}eid to begin to split 711.23
sq!ao salmon-berry bush 319.23 l^{\epsilon}ianq!Al\bar{e}' pit 703.25
8LAqA'm butterfly 296.26
                                      lqam kelp
sL!a hand
```

Initial clusters with initial  $\underline{\iota}$ ,  $\iota$ ,  $\iota$ ! or l are not rare, but are formed probably in all cases by composition.

```
lnagai' town 704.9 (from na to live)

Lña'nda a whole one 707.11; 419.15

l'Lñaan she cooked it 731.41 (al to cook 295.7)

Lnōt 710.26

L!'lgadañîdan to split quickly 711.26

L!djūgia'ga-i standing 725.26

Lsku'nagañan they dress up 717.34
```

All other consonantic clusters do not admit surd stops in second position, and no k sound occurs in first position. The only cluster beginning with an affricative that I have found is djx. Presumably all these clusters are due to composition of stems which terminate and begin with consonants respectively. This would account for the § 3

Absence of k sounds as first sounds of clusters, since these do not occur as terminal sounds.

#### § 4. Dialectic Differences

Compared with the Skidegate dialect, Masset appears to have undergone a shortening process throughout. I have already mentioned the change of g and x to  $^e$  and  $^x$ ; and this shortening is also conspicuously noticeable among vowel-sounds, a appearing as  $_A$ , hao as  $\bar{u}$ ,  $st_A$  or sta as st', while the u and a sounds generally, especially when terminal, are reduced to very light breathings. The vowel-combination ai becomes almost  $\bar{e}$ . Sometimes, however, one vowel is changed into another, as in  $sti\tilde{n}$  two (Masset  $st_A\tilde{n}$ ) or u'ngu on top of (Masset  $i'\tilde{n}gu$ ). In conformity with a euphonic tendency to be noted below,  $\tilde{n}$ , as in  $i'si\tilde{n}$ , often changes to n in Masset. Occasionally, too, whole syllables are dropped, and so we have qaod for qa'odi; t!al and dal for  $t!al_A'\tilde{n}$  and  $dal_A'\tilde{n}$ ;  $\tilde{i}'t!ad\bar{e}$  for  $\tilde{i}'t!xagidasgai$ .

Another difference between these two dialects, related to the question of euphony, is the change of g into x in certain situations in the Skidegate dialect, and its retention in Masset. Thus  $\bar{a}'djgua$  over there in Masset becomes  $\bar{a}'djxua$  in Skidegate, and  $\bar{l}'$   $q\bar{a}'gals$  he went out becomes  $l_A$   $q\bar{a}'x\bar{u}ls$ . This is interesting as seeming to show that the euphonic tendencies have acted differently in the two branches of the Haida tribe.

All that is known of the peculiarities of the Ninstints dialect is that it tended to substitute k for g, and that in the manner of its enunciation it was esteemed by the other Haida to resemble Athapascan.

## §5. Laws of Euphony

The most important euphonic change in Haida is related to that spoken of above. Within the Skidegate dialect itself the g and g of the connective particle ga-i (see p. 262), the possessive suffix - $g_A\tilde{n}$  (see § 28.4), and the past-temporal suffixes before the quotative  $w_A n s \tilde{u}' g a$  (see § 23.1), are dropped in certain situations, generally having to do with the preceding sound. It is not possible to make rules that will cover all the cases which occur, but it generally happens that g is retained after a and dropped after u. After the consonants and the remaining vowels it is more often dropped than retained; but exceptions are numerous, especially after  $\tilde{\imath}$ ,  $\tilde{n}$ , the l-sounds, and s §§ 4.5

contracted from  $dj\hat{i}$ . In the cases of infinitives and participles, exceptions are more numerous than with nouns. Examples of the use and disuse of this g are the following:

xā'gai the dog B 37.4 zua'i the canoe B 29.21 djā'gañ his wife B 29.30 awu'ñ his mother B 7.1 goda'i the box B 71.32 nā'nañ his grandmother B 59.14
nā'ñgai the play
q!adī'gai the slumber
ā'sgai this thing B 33.28
l' qea'lgai when he came (to be)

In the Masset dialect the g of -agAn, the Skidegate past-inexperienced temporal suffix (see § 23.2, p. 248), is dropped in most situations, but retained as g after a, conformably with the above rule

la *l! îsdagī'gañan* they always took him

L! 'ā'sgadanî they landed xed îdja'nî they were ashore

But—

 $q\bar{a}$ Ļ  $y\bar{u}'$   $_{A}n$   $q!\bar{e}dju'$   $_{L}!agan$  a big l'  $t\bar{a}'gan\hat{i}$  he ate reef stood out of the water  $n_{A}\tilde{n}$   $\bar{i}'$   $_{L}!agidagan$  one was chief

The final consonant of certain stems is sometimes l, sometimes l. Of these, l usually appears before a vowel, l before a consonant:

la sta L! stīls they went back for him

a'asîñ gut la qaxîtgiā'lasi he ran over this way upon it

But accent seems to have something to do with the phenomenon; for, when two vowels precede this consonant and the accent falls upon the second, l is commonly employed; thus—

Ģei lā'ga la tc!î'tlaģeā'lgai Ļu when he got through breaking his paddles

l is also sometimes introduced where it has no grammatical significance, and thus we find yakulsī'a in the middle instead of yakusī'a.

n and  $\tilde{n}$  seem to bear much the same relation to each other as do l and l, only in this case  $\tilde{n}$  is plainly the original sound. Thus the terminal phonetic combination  $-\tilde{n}_{AS}$  often contracts to ns; for example,  $n\tilde{a}'tga$  hao  $la'oat\tilde{u}gwa\tilde{n}g_{A}\tilde{n}_{AS}$  his nephew sat around whittling or  $n\tilde{a}'tga$  hao  $la'oat\tilde{u}gwa\tilde{n}g_{A}ns$ . This phenomenon may be due as much to rapid pronunciation as to any other cause.

Before s the terminal  $\tilde{n}$  of the imperative future suffix disappears, as also from  $ga\tilde{n}a'\tilde{n}$  like before  $x_An$ , as in  $ga\tilde{n}a'x_An$ ; while in  $g\hat{n}'\tilde{n}g_A\tilde{n}$  TO HIMSELF it appears to be inserted.

s becomes dj before most vowels; for example, tās sand, tā'djai the sand; ā'djî this, ā'sgai this thing; hawa'n dañ xē'nañaūdja do you still live? and gam gu 'ant da'ñ'a tlala'ñ î'nalñañus § 5

MAY WE NOT LEAVE WATER WITH YOU? (Masset)—have the same interrogative suffix  $-\bar{u}dja$ , -us.

Labials are of small consequence in Haida. Still it is worth noting that  $s\bar{\imath}p$  sea-anemone changes the p to b when followed by the connective particle, namely,  $s\bar{\imath}'bai$ .

## § 6. GRAMMATICAL PROCESSES

Grammatical categories and syntactical relations are expressed almost solely by composition, affixing, and position. There is a sporadic case of duplication presented by the continuative suffix  $-g_A\tilde{n}$ ; as,  $la\ q\hat{\imath}'\tilde{n}g_A\tilde{n}$  He is looking,  $la\ q\hat{\imath}'\tilde{n}g_A\tilde{n}g_A\tilde{n}$  He looks many times; but it is not extensively used. The perfect tense is expressed by a form which may possibly represent dieresis, but which is more plausibly explained as a suffix, -y; as,  $la\ suda'yag_An\hat{\imath}\ \tilde{\imath}'la\ \hat{\imath}sda's\hat{\imath}$ , He did differently from the way he had said he would do.

Verbal and nominal stems may be combined into stem-complexes by juxtaposition. These complexes are treated syntactically like single stems, each element in the complex receiving its significance by its position. Besides compositions of such independent stems, a number of others occur in which the component elements do not seem to be independent, but occur as prefixes or suffixes. There is, however, no sharp dividing-line between composition and affixing; and some of the elements that appear at present as subordinate may prove to be independent stems. Notwithstanding the phonetic independence of the elements of the stem-complexes, their relation is so intimate that it seems best to consider them as single words because they enter as units into syntactic construction. A number of sound changes which have been referred to seem to be of a purely phonetic character, and not to have any morphological significance.

# IDEAS EXPRESSED BY GRAMMATICAL PROCESSES (§§ 7-12)

## § 7. Noun and Verb

In general, the distinction between nominal and verbal stems is very sharp. It is true that certain stems are used in a manner that leaves a doubt as to which category they belong, but their use is quite limited. Such are  $w\bar{a}'lgal$  potlatch and to potlatch, rial dance and to dance, na house and to live; while  $g\bar{i}da$  chief's §§ 6.7

SON,  $y\ddot{a}'n_{A}\tilde{n}$  CLOUDS,  $t\bar{a}'\tilde{n}a$  SEA-WATER, have or may present verbal forms. Generally, however, a noun which is used as a predicate is followed by a verbal stem, or appears incorporated, as, l'  $g\bar{\iota}dag\bar{a}'g_{A}n$  HE WAS A CHIEF'S SON, l'  $tc\bar{a}'a_{L}das$  HE HAD A SPEAR (from  $tc\bar{a}'a_{L}$  SPEAR).

Verbs that change into nouns usually become abstract, their origin being thus easily recognized. The names for instruments, store-articles, and some other things, are generally descriptive terms and thus verbal, but they have dropped their verbal suffixes and taken on a noun-forming suffix. Rarely a verb is turned into a passive and then into a noun by prefixing ta and suffixing gai (see § 17.4, p. 236). These are the only cases in which we find verbal prefixes in nouns.

## § 8. Composition

Although there is much freedom in the composition of stemcomplexes, a number of types may readily be distinguished. The more fully developed complexes of this kind generally express by an initial element an idea of modality, most commonly instrumentality; by a second element, the nominal object; by a third element, the peculiar kind of action; and by a fourth element, the local relations of the action. In those cases in which the various elements are best developed, the first element appears as an instrumental prefix; the second, as a term expressing a group of nouns characterized by a a certain shape; the third is a verbal stem; and the fourth expresses direction and location.

These word-complexes are followed by suffixes expressing tense, mood, and related concepts.

#### § 9. Classification of Nouns

The classification of nouns, referred to before, is one of the characteristic traits of the language. The groups characterize objects as "long," "slender," "round," "flat," "angular," "thread-like," "animate," etc. On account of the extended use of these classifiers, incorporation of the noun itself is comparatively speaking rare. It is here represented by the use of the classifiers which express the subject of the intransitive verb, or the object of the transitive verb as a member of a certain class of things, the principle of classification being form.

On the other hand, the same verbal stems—like "to carry," "push," "move," "be"—are used, on the whole, in relation to all \$\$ 8, 9



kinds of objects, regardless of their form; consequently there are also only a few cases in which the verbal stem differs in the singular and plural. This agrees also with the fact that in the noun the idea of plurality is only weakly developed. It occurs only in terms of relationship and a few other terms designating human beings.

## § 10. Personal Pronouns

Verbs are strictly distinguished as active and neutral. Neutral verbs are, on the whole, those designating states of the body and qualities, while all other verbs are considered as active. The subject of the latter is expressed by the subjective pronoun, while the pronominal relations of the neutral verb are expressed by the objective pronouns. In the pronoun the speaker, person spoken to, and person spoken of, are distinguished. The distinction between subjective and objective forms is confined to the first and second persons singular and to the first person plural. Besides these forms, an indefinite singular and plural occurs. The indefinite personal pronouns are also commonly used before nouns to perform the functions covered by our definite and indefinite articles. The personal pronoun of the third person plural is also frequently used as an equivalent to our passive. It is also employed as an equivalent to the form for the third person singular, when the person referred to is especially venerated or respected. The speaker may refer to himself in the same way.

#### § 11. Demonstrative Pronouns

The demonstratives are limited in number, the most general spatial relations only being indicated. The demonstrative employed to mark nearness occurs very often, and corresponds to a similar demonstrative in the Tlingit language. There are certain other particles of a demonstrative character, but they more often indicate grammatical connection than spatial relations.

#### § 12. Connectives

Special local relations are expressed by a long series of connectives which are in intimate relation with the verb, but also with the noun and pronoun. They characterize the special relation of the indirect object to the verb. They are placed preceding the direct object and following the indirect object, if there is one. They seem to be adverbial in character.

§§ 10-12



## DISCUSSION OF GRAMMAR (§§ 13-34)

### § 13. Formation of Word-Complexes

As already stated, Haida words are very loosely put together and many of their elements may also be used independently. The type of the word-complex which may be isolated as the predicative term of the sentence embraces four groups of elements:

A FIRST GROUP, describing an incidental state or activity, particularly instrumentality.

A SECOND GROUP, indicating the nominal object of transitive, the subject of intransitive, verbs.

A THIRD GROUP, expressing the principal predicative term.

A FOURTH GROUP, expressing local relations and modalities.

Although there is hardly any phonetic influence between these groups of elements, their connection is so intimate that the combination is best considered as a single word, even though the component elements may occur in other combinations quite independently. An example of such a combination is the word  $d_A \tilde{n} g \bar{l} d\bar{a} l L! xasga$  canoe being hauled seaward, which is constituted as follows

First group:  $d_{\Lambda}\tilde{n}$  by pulling.

Second group:  $g\bar{\imath}$  canoe-shaped object.

Third group:  $d\bar{a}l$  to move.

Several complexes of this kind may enter into combinations. It would seem that when this is the case each complex expresses modality or instrumentality in relation to the following ones in the same way as the first group expresses modality in the single term. An example of this kind is the word  $g\bar{\imath}djig\bar{\imath}ldalskit$  to place an animate object by causing it to become (one that) holds on with the hands:

First complex, third group:  $g\bar{\imath}dj\hat{\imath}$  to hold with hands.

Second complex, third group: gil to become.

Third complex, third group: da to cause.

Fourth complex, third group: skit to bring into contact.

These combinations may be illustrated by the following examples:

la la tagiaga'ñgwañas he ate it as he stood around (la la objective and subjective pronouns; ta to eat; -gia to stand; -gañ continuative; -gwañ about; -as participle)

- gī'tgalañ stîñ ê'sîñ la qêñq!a'oxañas he also saw his two children sitting there (gīt child; -ga possessive suffix; -lañ plural suffix with terms of relationship; stîñ two; ê'sîñ also; la subjective pronoun; qêñ stem to see; q!a to sit; -o suffixed auxiliary; xañ perhaps a form of gañ continuative [§ 24.1, p. 250]; -as participle [§ 25.7, p. 254])
- aga'ñ la sgalqa'idagan he went stealthily (aga'ñ reflexive; la subjective pronoun; sgal to hide; qa to go; -id inchoative; -agan past inexperienced)
- la gu la qaqea'tañagan he went and looked at her (la objective pronoun; gu post-position at; la subjective pronoun; qa to go; qea to look; taña to go by sea [?]; -agan past inexperienced)
- l' qā'djî la qîñq!a'idjudalasi he saw his head go by (l' possessive prefix 3d person singular; qā'djî head; la subjective pronoun; qîñ [same as qêñ] TO SEE; q!a-i- classifier [\$ 15.18, p. 232]; dju of that sort or kind; dal to go; -asi participle)
- gam dala'ñ L! qîñxītxā'ñga'ngasga they will not see you flying about all the time (gam negative particle; dalañ object 2d person plural; L! subject 3d person plural; qîñ to see; xīt to fly; xāñ [?]; -gan continuative; ga [?]; -sga future)

While many verbs and nouns may enter into compositions like those described, others occur, at least at present, only in such compositions, and therefore appear as prefixes or suffixes, according to their position, preceding or following the third group, which contains the principal verbal stems. This is particularly true of the second group, which contains a large group of nominal terms of very general significance, each representing nouns conceived as possessing a certain form. Therefore the second group appears essentially as a group of nominal classifiers, although special nouns occur occasionally in the same position. The local relations which belong to the fourth group never occur independently.

## § 14. First Group: Instrumental Verbal Prefixes<sup>1</sup>

#### 1. un- by means of the back.

- la ga u'ntcīîdanî he carried some on his back (la he; ga some; tcī
  stem [?]; -îd inchoative [?]; -an past inexperienced [§ 23.2]; -î
  suffix [§ 25.6])
- xa'ñagi L!na dī la u'nxidas Ļu I wish he would carry me on his back face up (xañ face; L!na I wish; dī me; la he; xit to pick up; -s participle [§ 25.7, p. 254]; Ļu when)

<sup>&</sup>lt;sup>1</sup> See also § 17.1, p. 235. All references in § § 14-27 refer to the Skidegate Texts, Bulletin 29, etc.

- la u'ns Ltc!aias he came in with him and took him off from his back (la him; la he; un- with back; sL to place; tc!a into; -y perfect [§ 23.7, p. 249]; -s participle [§ 25.7, p. 254])
- 2. tc/ît- by shooting or by hammering; also independent verb, to shoot.
  - l' gī'tgalañ stî'ñxan tc!îtgā'igadañagā'iagañ wansū'ga her sons knew well how to shoot stones by means of a stick (l' her; gīt child; -ga possessive [§ 28.1, p. 257]; -lañ pl.; stî'ñxan both; tc!ît- by shooting; gāia to know how to)
  - la tc!îtguega'ndî qa'odîhao after he had shot for a while (la he; gue stem; -gan continuative; -di [§ 20.7, p. 241]; qa'odî connective AFTER A WHILE; hao general demonstrative)
  - la la tc!ī'gas he shot it (la it; la he; tc!ī to shoot; -ga auxiliary to be [§ 18.5, p. 237]; -s participle [§ 25.7])
- 3. da- by pushing or by an outward motion of the hands.
  - la L! dar's Lgawas they pushed him down (la him; L! they; L[§ 15.20, p. 232] shaped like a human being; sL to put or place;
    gawa [?]; -s participle [§ 25.7])
  - ga la gan la dā'gîlsî she put it in for him (ga in; la him; gan for; la she; da- prefix; gîl [?]; -sî participle [§ 25.7])
  - l' qeū'ga la dasq!a'skîtgoasî they put it in front of it (l' it; qeū'ga in front of; la they [with -go § 20.1, p. 240]; da- prefix; sq!a-[§ 15.11]; skît stem; -sî participle)
  - la gut gia'gai la daq!ā'inanañgoas he rubbed tallow on them (la them [with -go § 20.1]; gut upon; gia'gai the tallow; la he; daprefix; q!āi [§ 15.18]; nan to rub; -a n continuative [§ 24.1]; -s participle)
  - L! dadjît! Aldai'yagani they pushed down 45.15 (djî stem; -t! Al down; da to cause; -y perfect)
- 4. dan- by pulling; also an independent verb(?). This is one of the most frequent instrumentals.
  - la daña'ndjîr!xas he pulled [him] out head first 29.26 (la he;
    dañ- by pulling; andjî erect; -r!xa toward; -s participle)
  - gu'tsta la da'ndaias he pulled him apart (gut together; sta from; la he;  $da\tilde{n}$  by pulling; da to cause; i=y perfect; -s participle)
  - sewan  $l'd_A'\tilde{n}antc!\hat{i}_Las$  Lu when he pulled one out of the sea (Masset) sewan one; l' he;  $d_A\tilde{n}$  by pulling;  $antc!i = Andj\hat{i}$  erect; La perhaps L!xa toward; -s participle; Lu when)
  - A'ña l' da'ñidanî he pulled his property out (Aña his own; l' he; dañ- by pulling; -da to cause; -an past inexperienced; -î [§ 25.6, p. 253])
  - $l_{A}$   $d_{A}\tilde{n}q!\bar{a}'$ - $i_{L}as$  he pulled out (head) 10.4 (q!a-i- §15.18)
  - $l_A d_A' \tilde{n} sq! astas$  he pulled out a long one 57.9 (sq!a- § 15.11) § 14

- 5. dal- by means of a current of water (dal rain).
  - l' dā'lṛlas he floated (living one) down 97.19
  - ñā'lga'nda yū'dala dā'llgaldal!zaiagan much seaweed came drifting 33.22 (ñā'lga'nda seaweed; yū = yū'an much; -dala pl. adj. [§ 39, p. 276]; dāl- by means of a current; lgal to turn; da to cause [§ 18.2]; -L!za toward; -i perfect; -agan past inexperienced [§ 23.2])
- 6. tla- by stamping or treading upon. Perhaps related to stla.
  - la L! t!asê'lgañañ they tickled her by treading 31.26 (la her; L! they; t!a- by treading; sêl to tickle; -gañañ continuative duplicated [§ 24.1; § 6])
  - qala'i īnagwa'i gei la t!ananā'ñasi he stamped half of the alder to pieces (qal alder; -ai the; īnagwai the half; gei into; la he; t!a- by treading; nan to roll about; -añ continuative; -asi participle)
  - l' tlar!sadā' ñgasgas she washed it by treading upon it in the sea (l' she; r!sadā ñ [?]; ga to go [?]; -sga seaward; -s participle)
  - gei la t!anana'ñgawasî they broke in pieces with their feet (gei into [pieces]; la they [with -gaw]; t!a- with feet; nan to grind; -añ continuative; -asi participle)
- 7. st/a- by kicking; identical with the word for foot.
  - la st!a'sgidas he kicked it (la it; la he; sgid stem; -as participle) la st!axa'ostagiasi he kicked it into the water (la he; xao quickly; sta stem; -gia suffix [?]; -si participle)
  - lā'ga la la st!aqadai'yagan he kicked his own 89.33
- 8. nan- by grinding, being the stem of the verb to grind.
  - aga'ñ la nanha'ilūwus he destroyed himself by grinding (aga'ñ himself; la he; hailū to destroy; -s participle)
- 9. skît- by chopping or by clubbing.
  - la gei la skîtnana'ñxidaias he began to chop them up (la it [pieces]; gei into; la he; nanañ stem; -xid inchoative; -i perfect; -s participle)
  - la skida'ndî qa'odî after he had chopped it for a while (la it; la he; skid to chop; -an probably continuative; dî [§ 20.7] qa'odî after a while)
  - na'wai la skîtnana'ñgawasi they clubbed the devil-fish (nawai the devil-fish; la he [with -gaw § 20.1]; nanañ stem; -asi participle)
  - $g\bar{\imath}$   $l_A$   $sk\bar{\imath}dj\bar{u}'usi$  he tried to club them  $(g\bar{\imath}$  to [post-position with omitted object];  $l_A$  he; ski[t] by clubbing; dju to try, to do that sort of thing; -usi participle)
  - aga'ñ la skîtk!ō'tuldas he let himself be clubbed to death 12.13 (aga'ñ self; k!ōtul dead; da to cause)
  - l'skîtqā' goñasi he went around while they were beating time 13.16 § 14

#### 10. skiū- by means of the shoulder.

l' īnagwa'i la skiū'guxidas he carried half of it on his shoulder (īnagwa'i the half; gu stem [?]; -xid inchoative [§ 18.6]; -as participle)

la  $ski\bar{u}'sk!ag\hat{i}'\bar{n}wasi$  he sat with it on his shoulder  $(sk!a-[\S 15.8]; g\hat{i}\bar{n}$  thing  $[\S]; w=u$  to continue to be  $[\S 18.1]; -asi$  participle) la  $ski\bar{u}'dj\hat{i}lsi$  being on shoulder 37.32

## 11. 8L!- WITH THE FINGERS, this being the word for HAND.

l'  $x_A'\tilde{n}\bar{e}$  ge'îsta gā'ilgañ la s L!gīsta'ias he pulled out a blood-clot from his eye with his fingers  $(x_A'\tilde{n}\bar{e}$  the eye; gei into; sta from;  $g\bar{a}'ilga\bar{n}$  blood-clot;  $g\bar{\imath}$ -shape [§15.13]; sta to move from; -i perfect; -s participle)

la sl!sla'ya he moved the fire with his hands (sl stem; ya [?])

12. gin-cause in general, of which the special variety has just been given; possibly related to gi'na Thing.

ga'ihao l' gîñīdja'ñ wansū'ga that made him feel that way, they say (ga'-i that; hao way; is to be; -añ past inexperienced [§23.2]; wa'nsū'ga quotative)

kuna'i sqao l' gîñī.l.xēdagea'lañ wansū'gañ what he got in exchange for the whales made him rich (kuna'i the whales; sqao in exchange for; il.xēda rich or a chief; geal to become [§ 18.10]; -añ past inexperienced [§ 23.2]; wansū'ga quotative) a gîñq!a'adias he (accomplished something) by pretending to be asleep (q!a to sleep; -di [§ 20.7]; -as participle)

la L! gîñgū'sūgañan all that time they made him speak (gusū to speak [from stem su]; -gañ continuative; -an past inexperienced) gîñk!otul to cause to die 81.43

 $ag_A'\tilde{n}$   $g\tilde{n}st/\tilde{e}'g\hat{l}daiya\tilde{n}$  . . . she made herself sick 73.34

## 13. $k\hat{\imath}t$ - by means of a stick (compare $k\hat{\imath}'tao$ spear).

l' īnagwa'i la kîtdjīxîdā'ñ wansū'ga he carried half of it off on a stick, they say (īnagwa'i the half of it; djī stem; -xid inchoative [§ 18.6]; -añ past inexperienced; wansū'ga quotative)

la la kîtgā'tatc!as he threw it in with a stick (gāta to throw; -tc!a inside; -s participle)

la l' kîdā' wan they struck at him with a stick (Masset) (la him; l' they [with w § 20.1]; -an past inexperienced)

la l' kîq!atţîgan he took it into the canoe with a stick (kî[t]-with stick; q!at stem; -ţî into canoe; -gan past inexperienced)

la Lua'-i kitgīdā'lasi he pushed the canoe with a pole 41.3 (Lu canoe; -a-i the; gī- flat object)

kîtq!ā'idjîlgwagagan put out (a copper) with a stick 87.24 (q!ā'i-round thing [§ 15.18, p. 232])

- 14. kîl- or kîl- by means of the voice, for which word this is the stem.
  - gai la gi kîlgadā' $\tilde{n}$  . . . those shouted out to him (gai those; gi to; gad stem [?];  $-a\tilde{n}$  past inexperienced)
  - gia'gañai qā'djî kîlgā'txa Lasi the house-pole heads shouted (gia'gañai the house-pole ["standing thing"]; qā'djî heads; gāt stem [?]; -xa [?]; La [?]; -si participle)
  - L!ua'i lā'ga la kî'lgōlgaiagan he told him to use his wedge 33.13 (L!ua'i the wedge; lā'ga his [§ 28.1]; gōlga to make; -i perfect; -gan past inexperienced)
  - la l! kûl $q!\bar{a}'wan$  they told him to sit ( $q!\bar{a}$  to sit; w=u to continue in one place [§ 18.1]; -an past inexperienced)
- 15. **kwa-** BY A STREAM OF WATER POURING OUT; also an independent verb(?).
  - tc!aanua'i gei ga'niai t!ala'ñ kwalgi'stasgadaasañ we will let the water run into the fire (tc!aanua'i the fire; gei into; ga'niai the water; t!ala'ñ we; lgī-[§ 15.25]; sta to move from; -sga into fire; da to cause; -asañ future)
  - tcī'wai kwagā' L!xa Lāga ñag An the current flowed out quickly (tcī'wai the current; gā stem; -L!xa toward; -Lāga n first or at once [§ 21.3]; -g An past inexperienced)
  - tcī'wai kwaq!ā'matı!xasi the current made cracks by the rapidity of its flowing (tcī'wai the current; q!ā'mat to crack; -u!xa toward; -si participle)
  - gant kwa'tcītc!awas water flowed down (gant fresh water; -s
    participle)
  - gani koa't!a'mdagasi a stream flows narrow 8.10 (t!am- narrow)
- 16. k!ut- with the Lips, a nominal stem.
  - $l'k!ut\iota\bar{u}'st_{A}la$  he spits water upward ( $\iota ust_{A}$  stem [?];  $-l_{A}$  upward)  $k!ut\iota\bar{u}'\iota da$  to make noise with lips 91.37
  - q!aal la k!utnā'ñasi he wet the arrow-point with his lips (q!aal arrow-point; nañ stem; -asi participle)
- 17. xAl- by means of fire acting from without (compare xAi sunshine).
  - l' xaltā'igwēgasga it will fall away under the sunshine (tāi- prone object [§ 15.3]; gwe stem [?]; ga to be [?]; -sga future)
  - nañ xalıla's one of them was burned up (nañ some one; l[§ 15.20]; la stem [?]; -s participle)
  - l' k!wa'iAgalañ xA'lLgaias his elder brothers were burned off (k!wai elder brother; -qa possessive suffix; -lañ plural; L-animate object [§ 15.20, p. 232]; ga to be [§ 18.5]; -i perfect; -s participle)

- xAiya's Lu l' xA'lL!aL!a'diaot!AlgAñAs when the sun shone, the heat made it lengthen out (xai to shine; -as participle; Lu when; -t!Al downward [?]; -gAñ continuative; -As participle) xAlhā'-iluAsi destroyed by fire 37.13
- xalga'mdaxide's beginning to be shriveled up by fire 37.15 (lgam-[§ 15.24])
- 18.  $q\bar{o}$  (Masset 'o) by means of fire acting within the body itself.
  - q!al laal k!a'tdala q!ās gōxāgodiês small persons with black skin held burning pitchwood (q!al skin; laal black; k!at short or small; -dala plural suffix for adjectives [§ 39]; q!ās pitchwood; -xa inanimate plural [§ 15.26]; qo to be somewhere; -di determinate; -ês participle)
  - ge'ista gōl!ā'muldaañas flames came out of it (gei into; sta from; l!āmul stem [?]; da causative; -añ continuative)
  - l' qā'li gut gōxA'plagañasi it passed quickly down, burning through the inside of him (qā'li inside; gut upon; xAp quickly; la stem [?]; -gañ continuative; -asi participle)
  - a'asîñ gōhā'iluêsi at once they were destroyed by burning (a'asîn at once; hā'ilu to destroy; -êsi participle); see also 37.8
- 19.  $x\bar{u}t$  or  $x\bar{a}$  by the wind or the Breath; also independent verb, to blow.
  - l' xā's lsgasi it blew out strongly (-sga seaward; -si participle)
  - gam Lgu sta xūtskîtgañgā'nsga no breeze will blow from anywhere 31.6 (gam negative; Lgu where; sta from; skît stem; -gañ negative suffix [§ 25.3]; -gān continuative; -sga future)
  - la xūtskitc!a'si he blew it in (skî[t] stem; tc!a inward; -si participle)
  - $G\bar{a}'sqo$  ya  $\bar{o}$   $x\bar{u}'^{\epsilon}as^{\epsilon}aian$  (they) were blown straight out to  $G\bar{a}'sqo$  (Masset) ( $G\bar{a}'sqo$  name of island; ya straight to [postposition];  $\bar{o}$  [= hao] demonstrative;  $x\bar{u}$  by wind;  $^{\epsilon}as$  stem;  $^{\epsilon}a$  to go; -ia perfect; -an past inexperienced)
- 20. gAl- (Masset  $^{\epsilon}Al$ ) by leading, pulling, or towing.
  - gīwa'i ga la ga galgā'is Lasi something pulled him to the fishing-ground 29.23 (gīwa'i the fishing-ground; ga to; ga something; gāi-floating [?]; sL stem; -si participle)
  - gwa'iai gadō' la la galgā'lgaldaasi he pulled him around theisland 29.21 (gwai island; ai the; gadō' around; gā-[§15.17]; lgal to move about [stem]; da to cause; -asi participle)
  - la ga ga'lt!a Laiagan something drew it away (ga something; t!a[§ 15.4]; La to separate part from whole; -i perfect; -agan past inexperienced)

la L! ga'lqatc!as they led her in (qa to go [sing.]; -tc!a inside; -s participle) 49.18

## 21. qea- by looking. It is the stem of the verb to look.

gam il! qeasê'lgañ don't tickle us by looking at us (gam not; il! us; sêl to tickle [stem]; -gañ negative suffix [§ 25.3])

tc/ī'goya-i la qea'q!a'-idā'ldi qa'odi after he had looked at the rising sun B 29.9 (q!a'-i- rounded objects [§ 15.18]; dāl to move; di [§ 20]; qa'odi after)

## 22. q!eît- with a knife. It is the stem of the verb to cut.

l' xañ lā'ga q!eidā'gas its bow was carved (xañ bow or face; lā'ga its; q!eida to be carved [stem] [?]; ga to be[§ 18.5]; -s participle)

l' dal lā'ga la q!eitgînga'was they cut his belly open (dal belly; lā'ga his; la they [with -gaw § 20.1]; gîn stem [?]; -as participle)

l' qā'djî la q!e'illgawañ wansū'ga they cut his head off and put it into the canoe, they say (qā'djî head; la they [with -gaw]; q!ei[t] with a knife; L to remove part from whole; -L into canoe; -aħ past inexperienced; wansū'ga quotative)

la la q!e'itxidan . . . he started cutting it up, they say (q!eit to cut up [stem]; -xid inchoative; -an past inexperienced)

l'a'oga la gi q!eitlai'yagan his mother cut off for him 7.2

l' q!eitq!ā'-i Lxidia'-i Ļū when he began to cut off (the round thing)

#### 23. q!o- by means of the teeth.

la ga q!oi'dasîs something held him tight in its mouth (ga something; i-shape [§ 15.20]; das stem [?]; -îs participle)

xā'gai hao q!ē'nañ q!oganā'ñganî the dog was playing with [a stick] (xā'gai the dog; hao that; q!ē'nañ in company with; ga shape [§ 15.17]; nāñ to play [stem]; -agan [§ 23.2]; -î [§ 25.6])

 $x\bar{a}'gu \ q!ok!\bar{u}'gatxiasi$  they had halibut in their mouths ( $x\bar{a}'gu$  halibut; k!u short obj. [§15.15]; gat stem; xi [?]; -asi participle)

ku'ngia q!oq!ē' Lai the piece of whale bitten off (Masset) (kun whale; gia piece of; q!ē shape [§ 15.18]; L to remove; ai the)

 $x\bar{a}$  l' q!ok!otu'lgaga'wañ wansū'ga they say the dogs killed them with their teeth  $81.42^{1}$ 

#### 24. xa- by grasping with the hands.

au'ñ gi la xagal!xagî'lgañasi he brought it to his mother (au mother; -[u]ñ his own [§ 28.3]; gi to; ga stem [?]; -l!xa toward; -gl shoreward; -gañ continuative; -asi participle)

 $ki\bar{u}'gaidjao\ x\bar{a}'g\hat{n}\bar{n}as\ sledge-hammers\ held\ in\ their\ hands\ (kiu'-gaidjao\ sledge-hammers\ [gaidjao\ perhaps=q!ai-dju\ roundish];\ g\hat{n}\ stem\ [?];\ -as\ participle)$ 

<sup>&</sup>lt;sup>1</sup>[Compare § 15.26, p. 234. Perhaps all these forms belong to the classifier za.—Ed.] 44877—Bull. 40, pt 1—10——15

- A xagudjā' ñasi he threw them around (gudjā n analysis uncertain; -asi participle)
- la gi la xā'sıtc!as he handed in to him 55.7 (sı stem; tc! into)
- 25. xAn- with the face. This is the stem of the word for face, and it is rather doubtful whether it belongs properly in this class, although similar to the others in form.
  - lkiā'gui l' djā'ga la sta xañlgū'ldas his wife turned her face away from him toward the door (lkiā outside; gui toward; djā wife; -ga possessive; sta from; lgūl stem to turn about; da to cause; -s participle)
  - la sta la xañga'ogañas she turned around from him (sta from; gao stem; -gañ continuative; -as participle)
  - $g_{AM}$   $l\bar{a}'ga$   $x_{A}'\tilde{n}gi\tilde{n}ga\tilde{n}_{A}s$  she did not look in the face as though anything had happened  $(g_{AM}$  not; -ga possessive;  $gi\tilde{n}$  stem [perhaps properly  $qi\tilde{n}$  to LOOK];  $-g_{A}\tilde{n}$  negative; -As participle)
- 26. L- BY ANY KIND OF CONTACT, but more particularly contact with the hands. It is the stem of the verb to touch.
  - L!a gu la Lda'las he laid his hands on them (L!a them; gu at or there; dal stem; -as participle)
  - $d\bar{\imath} la \ ls \ l$  let me go  $(d\bar{\imath} me; la imperative particle; s \ stem)$
  - guda'ñ la Lnanā'ñasi he rubbed the medicine on himself (gud upon; -añ himself; nan stem to Rub; -āñ continuative; -asi participle)
  - la lxē'gîlai ļu when she made a noise at the door (by touching it) (xēgîl [or xēgîl] stem to make a noise; -ai demonstrative or article turning clause into a noun; ļu when)
- 27. Lu- BY CANOE. It is also the word for CANOE.
  - xaldā'ndjîdai Leîl silgiā'ñ Luqā'idesi the five slaves started back by canoe (xaldā'n [or xa'ldañ] slave; -djîd plural of human beings [§29.2]; -ai demonstrative; Leil five; silgia'ñ back [adverb]; qā to go; -īd inchoative; -esi participle)
  - nañ ga'nsta la Luqā' L!xas he came to one by canoe (nañ one [indefinite person]; ga'nsta to [probably compound post-position of gan for and sta from]; qā to go; -L!xa toward; -s participle)
  - la da'ñat la Luqā'itxîtgia ñgai Ļu when he started to go home with him (da'ñat in company with; qā to go; -it inchoative; -xît seems to be inchoative used again, -it with qā having become so common as to have become stereotyped; -gian [?]; gai demonstrative; Ļu when); see also 7.9
- 28. xl- with the arms (from xi arm, wing).
  - la xîs Lgîla'i Ļu when he waved his arms toward the town (sz stem; gīl shoreward; -ai demonstrative; Ļu when)

29. sqot- with the arms. It is also the word for armpit.

la sqōtxagiā'ñagani he had under arms 69.13

la gi sqō'tgādāgan (he) took him by the arm 65.12

La spotskidā'ñañ wansū'ga it is said he clapped with the hands 29.22

L! sqotxē'gans they beat drums 89.41

#### 30. **kiū-** by Tying.

kiūq!ā-igadañasi fastened stones by tying (to it) 71.6 (q!ā-i-rounded object [§ 15.18])

kiūtc!isxiāwagani (it) was tied (to the doorway) 67.1 (tc!is- cubic object [§ 15.2])

## § 15. Second Group: Classifying Nominal Prefixes<sup>1</sup>

Following is a list of the more important of these, with examples:

- 1. tcī- classifies such objects as full sacks and bags, pillows, etc.
  - la'gi la la tcī's Lsga'ias she brought the full sack out to him (gi to;
    la it [sack]; la she; tcī- classifier; sL stem; -sga seaward; -i
    perfect; -s participle)
  - ga k!ē'djî tcīq!ēda' some people with big bellies (ga some [people];
    k!ē'djî bellies; q!ēda' big)
  - la gi ga'ndjîlgaqīgai la kiutcīsgide'sî he tied a dancing blanket to him (gi to; gandjîlgagī dancing blanket; gai demonstrative; kiu-tying; sgid stem; -esi participle)
- 2. tc/îs- cubic objects, such as boxes.
  - la'ia L! tc!îsxida's they picked up a whole box of cranberries (la'ia cranberries; xid to pick up; -as participle)
  - qayū'da tc!îsle'îl five boxes of berries and grease (qayū'da boxes containing a mixture of grease and berries; le'il five)
  - nīdjā'ñu at sgā'na wa'ga sgā'gōdai tc!i'sgodigañgī'nî masks and whistles were always in the secret-society box (nīdjā'ñ to imitate; -u noun-forming suffix [\$26.1]; at with; sgā'na supernatural objects, and thus secret-society whistles; wa that; ga in; sgasacred; goda box; ai the; go stem to LIE; -di determinate suffix; -gañ continuative [?]; -gīn usitative; -i perfect)
  - la tc!î'sisgas he brought out a box 55.23
- 3. tai- applied generally to objects lying on or close to the ground, but also to clubs, etc., grasped in the hand.
  - L! taisLLqā'gas they all went to bed (sL stem; -Lqa all; -ga auxiliary to BE; -s participle); see also 67.15
  - gū'gus t!agane' ta'igodies lo! a house (shape) lay there (gū'gus what! t!agane' behold! go stem to lie; -di determinate suffix; -es participle); see also 65.28

gia'sgalañ taistā'nsîñxa eight storehouses (gia'sgalañ storehouses; sta'nsîñxa eight)

nañ qataidā'las one (wave) came moving toward him (naħ one, a; qa [?]; dāl to move; -as participle)

 $\bar{u}_L'\bar{u}l \, s_L\bar{a}'nag\hat{\imath} \, l_A \, t\bar{a}'ig\hat{\imath}\,\tilde{n}$  he held a club on the left side  $(\bar{u}_L'\bar{u}l \, \text{club}; s_L\bar{a}'na \, \text{left}; g\hat{\imath} \, \text{at, in; } g\hat{\imath}\,\tilde{n} \, \text{stem [?]})$ 

- 4. t/a- flexible objects represented as crossing or coiled.
  - $tc\bar{a}'lga\ la\ la\ t'lalg\bar{u}'ls$  he put a ground squirrel about her as a blanket ( $tc\bar{a}'lga$  ground squirrel;  $lg\bar{u}l$  to go around [stem]; -s participle)
  - gîtqa'ñ la la Lt!algūldayañ wansū'ga she had put it on her son as a blanket, they say (gît son; -qañ her own; L- with hands; lgūl to go around; da to cause; -y perfect; -añ past inexperienced; wansū'ga quotative)
- 5. tlao- objects shaped like spoons and feathers (tlagu'n feather)
  - aga'ñ la t!a'oageîldas he puts himself (into the water) as an evergreen needle (shape indicated) (aga'ñ himself; a stem [?]; -geil to become [§18.10]; -da to cause [§18.2]; -s participle)

la'qa la sqast!a'olasi he bit off his tongue (-qa possessive; sqas [?]; la stem; -si participle)

gut la la dāt!a'onana'ñas he rubbed it (his tongue) on it (gut upon; dā- outward motion; nanañ stem; -as participle)

sla'gwal t!aoqō'na a big spoon (sla'gwal spoon; qō'na big)

ga-it!a'ogîñdā'las feathers floating about 41.4, 6 (ga-i floating)

la tla'ostas he took out a feather 55.25

 $l_A$   $d_A\tilde{n}t!a'osdaiyasi$ — man he pulled out the feather 55.26, 31  $(d_A\tilde{n}$ - by pulling)

t!a'odju it is a feather 55.26

Skiä'mskun-t!a'odjugîns hawk with feather sticking out of water 41.31 (skiä'mskun hawk; dju to be; -qîn afloat)

- 6. t! Am certain slender objects.
  - $t!_A'mdjiwasi$  it was slender (djiw = dju sort, kind [§ 39]; -asi participle)

wa'ga t!A'mgîtdiasî it became smaller there (wa demonstrative; -ga at; gît stem [?]; -di determinate suffix; -sî participle)

 $L\bar{u} t_A'mdju$  a narrow canoe 7.7

koa't!A'mdagasi flowing narrow 8.10 (koa- by a current)

l'tamxiê'nL!xa'si he came to a narrow one 73.38

7. sta- ring-shaped objects, like finger-rings, bracelets, barrel-hoops.

lnaga'i gu'tga stale'îlasî a village of five curving rows (lna=lana
town; gai demonstrative; gut together; -ga in, at; leil five;
-asi participle)

l' dastā'sgidasi he pushed a curved (bow) against it 79.7



staga'otclayasî they came in and sat down in circular lines (gao stem; -tcla motion into; -y perfect; -sî participle)

qwē'stal gatsta'sgît! A'lgans a rainbow moved up and down (qwē stal rainbow; gat- with rapidity; sgî = sgît stem; -t! al motion down from above; -gan = -gañ continuative; -s participle) ga stagī'dañas something ring-shaped 9.1

- 8. sk!a- small cylindrical, and occasionally square objects.
  - $g\bar{\imath}'na\ sk/a'dAla$  some cylindrical objects (stones) ( $g\bar{\imath}'na$  thing; dAla plural with adjectives [§ 39])
  - sqodA'ñ ge'istA që'gu sk!asda'yas he had pulled a basket out from under his armpit (sqoda armpit; -Añ his own [§ 28.3]; gei into; stA from; që'gu basket; sda = sta stem; -y perfect; -s participle) sī'wai wAdA'ñat gu'tgui lA dask!axunā'ñasi he was rolling the lake together with it (sīw = su lake; ai demonstrative; wA it; dA'ñat together with; gut toward; gui toward [with motion]; da-motion outward; xun stem [?]; -añ continuative; -asi participle) nAñ sk!a'idjuwagas the one that had a knot-hole (shape) in it

(n<sub>A</sub>n the one; dju it is of that sort; -ga to be; -s participle) lgudja'-i la ga sk!axun<sub>A</sub>'ndalasi mats rolled toward him 89.11

- 9. ska-round objects, like marbles, berries, eggs, and potatoes.
  - asī djīxī' skadalda'nsî the waterdrops falling from this were round (asī this; djixī' [?]; dAl = dAla plural with adjectives; dan stem; -sî participle)
  - l<sub>A</sub> la gaska'xidas he picked it (cranberry) up with it (spoon) (ga[?]; xid stem; -as participle)
- 10. sqa- (Masset  $s^{\epsilon}a$ -) strings, ropes, hairs, etc.

 $d\bar{a}'g\hat{\imath}l\ sgalu'nal\ {\rm three\ strings}\ (d\bar{a}'g\hat{\imath}l\ {\rm strings};\ lu'nal\ {\rm three})$ 

wa' Luxan ga galsga' stala' yañ wansū'ga something pulled all of them up (wa it; Lu when; xan just so; ga something indefinite; gal- by pulling; sta stem; -la suffix meaning up; -y perfect; -añ past inexperienced; wansū'ga quotative)

 $^{\epsilon}\bar{a}l\ s^{\epsilon}\bar{a}'sgu\ ALL\ NIGHT$ , night being spoken of metaphorically (Masset) ( $^{\epsilon}\bar{a}l\ night$ ;  $sgu\ it$  is all [?])

- 11. sq!a- long objects, like sticks and paddles.
  - $sq!agil\bar{a}'\tilde{n}as$  extending out in lines (from the island) (gil seaward [?];  $-a\tilde{n}$  continuative; -as participle)
  - ā'lai sq!aza'al ten paddles (āl paddle; ai demonstrative; za'al ten) lqea'ma qā'djî sq!astî'ñ two kelp-heads 53.24 (lqea'ma kelp; qā'djî heads; stîn two)
  - sq!axiū'sgagai sq!asta'nsîñsga'sî four lines of people danced toward the beach (xiū stem; -sga toward beach; gai the; sta'nsîñ four; -sga toward beach; -sî participle)

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la dañsq!asdaga'-i ṭū'hao when he pulled (it) out 77.43 (dañ-by pulling)

 $dasq!\bar{a}'sgid_{A}\tilde{n}$  push on the long one 55.18 (da- by pushing)

sqā'baga-i sq!aLa'Al ten deadfalls 61.3

sgā'na iga'na sq!astî'ñ two dorsal fins 89.3

 $k\tilde{i}'tawe\ sq!ast_A'\tilde{n}\ two\ spears\ (Masset)\ (k\tilde{i}'tao\ spear;\ e=ai\ demonstrative;\ st_A\tilde{n}\ two\ [Masset\ dialect])$ 

#### See also

8q!ā'ño pole 41.1

sq!agawa'-i stringers 89.12

- 12. **sL!** indicates the shape assumed by objects lying in a heap, such as driftwood, pieces of dry halibut, a cord of wood.
  - $tc/\bar{a}'anuai\ s_L/g\bar{a}'wasi$  the fire lay there ( $tc\bar{a}anu$  fire; ai demonstrative;  $g\bar{a}'w=gao$  or go to lie; -si participle)
- 13. gī- materials such as blankets, shawls, tablecloths, mats, thin sails. It is sometimes used for canoes, instead of ga-.
  - mat qā'li la gīga L!xa'sgas he brought the insides of a mountaingoat (mat mountain-sheep; qā'li insides; qa stem; -L!xa toward; -sga seaward; -s participle)
  - ga'ilgañ la sl!gīsta'yas he pulled out a blood-clot with his fingernails (ga'ilgañ blood-clot [from gai blood]; sl! with fingers; sta stem; -y perfect; -as participle)
  - $qw\bar{e}'g_{A}l\ gia'at\ g\bar{\imath}st\hat{\imath}'\tilde{n}$  two sky blankets  $(qw\bar{e}'g_{A}l\ sky;\ gia'at\ blankets;\ st\hat{\imath}\tilde{n}$  two)

lgūs gīle'il five mats 55.12

 $l_A d_A \tilde{n} g \bar{t}' stalia' - i L \bar{u}$  when she pulled up (her dress) 31.19

la dañgī'djil!xaga'ñasi he pulled out the canoe 29.28 (dañ- by pulling; dji stem; -l!xa towards)

- la kîtgī's Lgā'n sga he will push (the canoe) 41.30 (kît- with pole; -sL stem; -sga future)
- 14.  $g\bar{u}$  flat but broad and thick objects.
  - Skī'na qāsga la la q'ogusgidañ... he emptied all from his mouth at the head of Skeena, they say (making a lake) (Skī'na Skeena; qās contraction of qā'dji head; -qa at; q!o- with teeth [§14.23]; skid stem; -añ past inexperienced)
  - $Q\hat{\imath}'\tilde{n}g\hat{\imath}$  lanā'ga  $x\bar{\epsilon}'tgu$  anō'  $q\bar{a}$   $\underline{\iota}$  gudja'ogādas it must have been in front of  $Q\hat{\imath}'\tilde{n}g\hat{\imath}$ 's town that a reef came up  $(Q\hat{\imath}'\tilde{n}g\hat{\imath})$  [name];  $lan\bar{a}'$  town; -qa possessive;  $x\bar{\epsilon}t$  down in front of; gu there;  $an\bar{o}'$  it must have been;  $q\bar{a}$   $\underline{\iota}$  reef; djao = dju it was of that sort;  $g\bar{\imath}d$  stem; -as participle)
  - l' gūlasga'ñ wansū'ga he went off in the shape of a flounder, they say (la stem; -sga toward the sea; -añ past inexperienced)

- xā'gu la dañgūga' L!xa'sî he pulled the halibut out on the surface (xā'gu halibut; dañ- by pulling [\$14.4]; ga stem; -L!xa toward; -si participle)
- la dañgulgalda'asi he pulled (a cloud) around it 41.40
- la dañgū'slaleilas he pulled out five (boxes) in succession 55.24
- 15. k!u- short objects. Posts, nails, and some short loops are so denominated.
  - sta la k/ū'gwētc/asî he (a short bird) came in from it (sta from; gwē stem; -tc/a motion into; -si participle)
  - la dañk!ū'stasgoā'ñañāgani he pulled (the spear) out for good 69.9 (dañ- by pulling; sta stem; -sgoañ for good)
  - $la \ L'golgak!usLai'ya\tilde{n} \ w_{A}ns\bar{u}'ga$  it is said he made (gambling sticks) 53.1
  - $g\bar{\imath}'n_A \ k!\bar{u}'g\hat{\imath}\tilde{n}_Asi$  something he held in hand 73.40
- 15a. k!At- small objects.
  - $k!\bar{u}'da$   $k!A'tdj\hat{\iota}_L!xaga'-i$  a small beak came out 53.28 (-L!xa towards)
  - qe'igao k!a'tdju a small basket (qe'igao basket; k!at-classifier; dju it was of that sort)
- . 16. xAt- small objects. Used like the above.
  - $ga x_A'tdju$  some small (olachen) (ga some; dju they were of that sort)
  - nañ lgal xa'tdju a small dark person (nañ a; lgal dark or black; dju it was of that sort)
  - sean xa'tdju a small killer-whale (Masset) (sean killer-whale; dju it was of that sort)
  - 17. **ga-** (Masset <sup>e</sup>a-) flat objects, such as boards, doors, pictures, looking-glasses, dishes, lakes, canoes.
    - lnaga'i gala'îldaya'ganî there were five towns (lna = lana town;
      gai the; la'îl five; -da causative; -ya perfect; -gan past inexperienced; -î perfect)
    - q!adaxui' aga'ñ la gaslsga'yas he turned himself in his canoe (indicated by its shape) toward the mainland (q!ada toward sea [mainland being considered outward]; xui toward; aga'ñ himself [§ 28.3]; sl stem; -sga seaward; -ya perfect; -s participle)
    - lā'ya la gagar!xa'sgas he brought out a dish of cranberries (lā'ya cranberries; ga stem; -r!xa toward; -sga toward open place)
    - gū'gus t!agane' ga'godies lo! a level (pond) lay there (gū'gus what! t!agane' behold! go stem to Lie; -di determinate suffix [\$20.7]) Lū gasgoā'nsîñ one canoe 10.9
    - sqa'ola-i gale'il five clam-shells 55.11
    - $l\bar{a}'na$   ${}^{\epsilon}as^{\epsilon}oa'ns\hat{\imath}\tilde{n}$  one town (Masset) ( $l\bar{a}'na$  town;  $s^{\epsilon}oans\hat{\imath}\tilde{n}$  one) § 15

- 18. q!ai- (Masset q!e-) roundish objects, such as rolls of drygoods, lumps of bacon, and pieces of whale-meat.
  - qā' на q!ā'igodies a roundish reef (qā' на reef; go stem то ые; -di determinate suffix [§ 20.7]; -es participle); see also 77.45
  - $g\bar{\imath}'gawai\ l_{\Lambda}\ \bar{n}q!a'i\bar{u}stas\hat{\imath}$  he pulled out the fish-trap ( $g\bar{\imath}'gaw=g\bar{\imath}'gao$  fish-trap; ai the;  $d_{\Lambda}\bar{n}$  by pulling;  $\bar{u}sta$  stem [?];  $-s\hat{\imath}$  participle)
  - sts sī'ns n la q!a'is Lasî he snuffed from the (round basket) (sts from; sī'ns n snuffing; sL stem; -asi participle)
  - ge'ista la gi la L! q!ā'istas they gave him a round thing out of it (gei into; sta from; gi to; sta stem; -s participle)
  - kîtq!ā'idjîlgwagagan (they) put down (a copper plate) 87.24 (kîtwith a point)
  - la qea'q!a'-idā'ldi qa'odi after he had looked at (the sun) for a while 29.9 (qea- by looking; dal motion; -di [§ 20.7]; qa'odi after)
  - L! q!a'-isLgiasi they put down (the drum) 14.3
  - l' qā'dji ga q!oq!ā'-isgidagan by biting it jammed his head 91.11 (qās head; q!o- by biting; sgid contact)

#### We find also

- L! q!ā'-isll!xatc!ai'yagani they brought (the canoe) in to him 101.4 (sl- stem; -l!xa towards; -tc! into)
- la L! q!a-isLsqai'yaqan they took him (porcupine) out to sea 45.16 (sL- stem; -sqa out to sea); the same for KNIFE 87.7
- la L! q!a-isLlai'yagan they took him (beaver) up 47.1 (-l up)
- q!a'-idjur!xadies (foam) coming piled up 95.10 (-r!xa towards)
- qoñ q!ēstā'nsañan four moons (= four months) (Masset) (qoñ moon; stā'nsañ four; -an past inexperienced)
- 19. q!ōt- the shape assumed by long flexible objects, such as hairs or strings, when they are tangled together; also bushes with many stems.
  - a' Lgan q!añ djūdja'i wa'gut q!ōlxā'was here was a hemlock with a clump of branches sticking out all over it (a' Lgan here; q!añ hemlock; djūdja'i the branches; wa it; gut upon; xāw = xao stem; -as participle)
  - k!A'ldA q!ōlgue'la clump of branches; fall down! (k!A'ldA clump of branches; gue stem; la imperative)
  - kî'nxan ga la daq!ō'lskidesî he shoved in a bunch of moss to stop up the hole (kî'nxan moss; ga in; da- by pushing; skid stem) sîn q!ōldjū'gan a bunch of gambling-stick wood 55.2
- 20. L- animate things, such as human beings, animals, fish, insects.

  l' Lxiendā'las he was running along (xien probably means quickly)

  § 15

- la L!A sīla'iga Ļgodia'sî he, however, was lying down in the baby's place (indicated by shape) (L!A however; sīla'i the place; ga in; go to lie; -di determinate; -asî participle)
- vadada idjîr!xas a grebe came out of the water (va'xodada
  grebe; djî stem; -r!xa toward; -s participle)
- la'gui aga'ñ la isigia'las he (a fish) turned himself toward him (gui toward [with motion]; aga'ñ himself; si stem; -gial toward shut-in place; -as participle)
- la q!a-iti's Las he cut up (a whale) 51.7 (q!a-it- by cutting)
- la dañistai'yagani he pulled out (a bear) 95.14 (dañ- by pulling; sta to move away)
- La L'sitc!as he brought in (a bird) 27.31 (-tc! into)
- la la Llinā'gas he put a living one down 13.1
- L'xida to take (a child) 27.17
- L'sgugeils found a whole one 49.11
- 21. L- or Lu- the shape assumed by a number of clams or fish with a stick run through them to hold them together, and also by a canoe with many persons standing up in it.
  - ya'gulsi la gīxa'ñ Ludjūdā'asi he placed them standing in line in the middle of the canoe (ya'gu = ya'ku middle; l euphonic; -si participle;  $g\bar{\imath}xa'\bar{\imath}$  standing;  $dj\bar{u}$  it was of that sort;  $-d\bar{a}$  causative [§18.2]; -asi participle)
  - ku'ngado \(\ldot d\bar{a}'l\(\llot\)!xas (a canoe full of men) is coming around the point (\(kun\) point; \(gado\) around; \(d\bar{a}l\) to go [pl.]; \(-\llot\)!xa toward; \(-s\) participle)
- 22. L!- thin objects, such as thin boards, berry-cakes, pies and pieplates, flat cans of beef.
  - gu'tgi la la dāl!skīda'sî he flattened it together (gut together; gi to; dā- by pushing; skīd stem.; -asî participle)
  - ga  $t\bar{\imath}'djai\ _L!g\bar{o}sg\bar{a}'$  certain flat rocks lying out from (the woods) (ga certain;  $t\bar{\imath}dj=t\bar{\imath}s$  rocks; ai the; go to lie;  $-sg\bar{a}$  seaward)
  - L!Le'îl five (plugs of tobacco) (Le'îl five)
  - $y_A'mdj\hat{\imath} L!djiwog_Ang\bar{a}$  go to the flint which sticks out thin!  $(y_A'mdj\hat{\imath}$  flint; djiwo = dju it is of that sort;  $g_An = g_A\bar{n}$  continuative;  $-g\bar{a}$  to be [§18.5])
- 23. **Iga-** branching objects, such as bushes with numerous branches from one stem, combs, several hooks on one line, clothing with a coarse weave, the vertebral column, and even a person who is very thin.
  - L! Lā'djî la gīlga' Las he broke off the ends of some cedar-limbs (L! some; Lā'djî limbs; gī- [?]; L stem to touch)



- la lgaî'ngawus he put up (a stone wall) (î'ngaw perhaps contains go to Lie; -us participle)
- la dañlgā'stagwa'gasi he pulled out (a hemlock branch) 10.6
   ta'olē lgalunul'ā'wan there were three hooks (Masset) (ta'ol hooks;
   ē the; lunul three; 'aw = 'o to lie; -an past inexperienced)
- 24. lg Am- large roundish or cubic objects.
  - sī'sa lga'mqēda L! lga'mgatxî they had large round rattles in their hands (sī'sa rattle; qēda large; gatxi stem [?]) xallga'mdaxide's (skin) shriveled up in fire 37.15 (xal- by fire)
- 25. *lyī* large cylindrical objects, like logs, steam-boilers, smoke-stacks, rolls of bedding, many objects flowing in a stream, also driftwood sometimes, and large fence-rails.
  - wage'ista kwalgī'stasga'si (olachen) ran out of it in a stream toward the sea (wa it; gei into; sta from; kwa- in a stream; sta stem; -sga outward; -si participle)
  - t! An la lgī'gîñas he was carrying a hard, dead limb (t! An limb or knot rotted out of a tree; gîñ stem; -as participle)
  - lāi xutlgīdjū' L!xagias there cranberries were blown out (in a cylindrical body) (lāi cranberries; xut- by the wind [§14.19]; djū stem; -L!xa toward; -gia outward; -s participle)
  - $\bar{v}' L! ga \ x\bar{v}' dai \ d\bar{a} \ lg\bar{v}' ata Lgagasa \tilde{n}$  you might eat our hair-seal ( $\bar{\iota}L!$  our; -ga possessive;  $x\bar{v}d = x\bar{v}t$  hair-seal; ai the;  $d\bar{a}$  you; a [4]; ta stem to EAT; -Lga all [§20.2]; -ga to be; -asa  $\bar{n}$  infallible future)
  - L! lgī'stansîñdai'yagan they make four (grave-posts) 91.29 (stansîñ eight; -da to make)
  - lgidjū'usgadia's (glow of fire) shines toward beach 39.6
  - $sk\bar{\iota}'l\bar{e}$  l  $w^{\bar{\epsilon}}\bar{e}$   $l\bar{a}$   $lg\bar{\iota}dj\bar{u}'diwan$  put a tall dance-hat on his head! (Masset) ( $sk\bar{\iota}l$  dance-hat;  $\bar{e}$  the; l imperative particle; w=wa it [hat];  $\bar{e}$  into;  $l\bar{a}$  probably =la with the possessive  $-\bar{e}a$  HIS;  $dj\bar{u}$  stem; -di determinate suffix; -an past inexperienced)
- 26. xa- many inanimate small objects.
  - ...  $x\bar{a}'godigani$  they (gills) lie 97.26 (go to lie; -di determinate; -gan experienced; -î [p.253])
  - ta-ū xā'xīwas halibut-hooks were hanging 67.19 (ta-ū hook; xiu to hang; -as participial)
- 27. sLAp
  - $g\bar{\imath}'na\ g\bar{o}'lgal\ sla'pdala$  some slim, blue things ( $g\bar{\imath}'na$  some;  $g\bar{o}'lgal$  blue; dala plural with adjectives of shape)
- 28. t!Ap
  - gī'na sgēt t!'a' pdjūl!'xa something short and red protruded (gī'na something; sgēt red; djū stem; -l!xa toward)
  - § 15

29. **k!Am-** small (cf. no. 15a, p. 231).

 $L\bar{u}$  k!A'mdAla small canoes ( $L\bar{u}$  canoe; dAla plural with adjectives) t!a'gas k!A'mdala small flakes of snow 31.28

30. gām-

ga q!ā'laga gā'mgodies a large open space in the woods (ga some [indef. pl.]; q!ā'laga open place or swamp; go to lie; -di determinate; -es participle)

### 31. *L!Ap*-

la L!Apdji'laxadas he let a small part (of the surface of the moon) be seen (djilaxa [?]; -da causative; -s participle)

#### 32. *sLām*-

q!ā'djai l' xē'la ge'ista sgēt slā'mdjîgolā'ñdālasi the gum hung out from his mouth red (q!ādj=q!ās gum; ai the; xē'la mouth; gei into; sta from; sgēt red; djî probably=dju it is of that sort; golā'ādal analysis uncertain; -asi participle)

- 33. tc/1- the insides of such objects as sea-eggs.
- 34. st!a- dumb-bell shaped objects, such as the liver of a dog-fish.
- 35. skAp- applied to such an object as the curled tail of a dog. skA'pdala crooked wedges 33.13
- 36. skiêt- small and very slender objects, such as certain small, slender teapots.

# Third Group: Principal Predicative Terms (§§ 16-21)

# § 16. Characterization of Predicative Terms

Most elements of this group must be considered as independent verbs. It has been pointed out before that they may also enter into combinations. Among some of them this tendency is strongly developed. Here belong the verbs forming terms of the first group (see § 14). A number of others are so intimately related with other ideas in their significance that they occur only rarely alone, if at all, and appear, therefore, in part rather as auxiliary verbs, or even as affixes.

## § 17. Stems in Initial Position

Some of these stems take initial positions.

1. gai- (Masset gī-) refers to any object floating upon the water, gai being the stem of the verb to float.

Na- $gi\bar{u}'$  ga  $l_A$   $g\bar{a}'$  is  $l_B$   $gill_B$   $gill_B$  she stopped at House-fishing-ground (floating there upon the water) 29.8 (Na house;  $gi\bar{u}$  fishing-ground; ga in;  $s_L$  stem; - $gill_B$  to come to be [§18.10];  $g\bar{\iota}$  completion of action;  $g_A$  to be; -s participle)

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- gam l' lanā'ga da'osqual ga'is lga'ogañgañga driftwood never floated ashore in his town (gam not; lanā town; -ga possessive; da'osqual 'driftwood; sl stem; gao [?]; -gañ negation; -gañ continuative; -ga to be)
- l' xe'tgu l' gā'is Lgîls it floated ashore in front of him (xet down in front of; gu there; st stem; -gîl shoreward; -s participle)
- l'  $g\bar{a}'l\tilde{n}gwa\tilde{n}_{A}s$  it was floating about  $(g\bar{a}=g\bar{a}i$ -floating;  $-l\tilde{n}$  on sea;  $-gwa\tilde{n}$  about; -As participle)

[This stem might be considered as an instrumental, like those discussed in § 14. It takes the same position before classifiers as other instrumentals do:  $g\bar{a}'$ -it!aoga'ogadie's a feather floated ashore 37.24 (t!ao-feather-shaped object).—ED.]

- 2. gAn- applied when a number of people are doing a thing en masse.
  - la sta L! ga'ndaxîtdjîlasi they all started away from her (sta from; da = dal to go [pl.]; -xît inchoative [\$18.6]; -djîl truly)
  - la sta L! ga'nlgalañas they went home from him (sta from; lgal to go indirectly; -an continuative; -as participle)
  - la ga'nsta gandā'lL!xagîlsi they came to him together (ga'nsta to [=gan for and sta from = coming for a purpose]; dāl to go [pl.]; -L!xa toward; -gîl landward; -si participle)

lgū'nul gandax ī'dan three came along 107.20

l' ganā'lgō qa'odihao after they had gone along 37.2

[It would seem that this element must be considered as a classifier, analogous to those discussed in § 15 and meaning group of people. The following example illustrates its use following an instrumental: la L! galga'ndaxîtgā'wañ wansū'ga it is said, they led him home 81.39 (gal- by leading).—Ed.]

- 3. xao- (Masset  $x\bar{o}$ -) to do a thing quickly.
  - la at gut la da'oxaostas they seized each other quickly (at with; gut each other; dao- to go and get [prefixed]; sta stem)
  - la ga ga nā' nīxao Ļga nāsi it quickly ground off his skin (ga to; ga something; nā ñ = nan to grind [§ 14.8]; Ļ stem [?]; -ga n̄ continuative; -asi participle)
  - l' dā'alañ stañ l' dōxō'stasaan her two brothers ran down to take her (Masset) (dā'a younger brother; -lañ plural; stañ two; dō to go and get; sta stem; -sa seaward; -i perfect; -an past inexperienced)
- 4. ta- expresses the use of a transitive verb without object.

 $taga'og_A \tilde{n}_A \tilde{n} w_A ns \bar{u}'ga$  they say few were left 11.8  $tag!\bar{a}'d_A s$  she cut up 49.1

taqō'ldjuulas he spread out in morning 53.4 taskidā' ñagani they plundered 105.4

## § 18. Stems in Terminal Position, First Group

Most of these verbal stems take a terminal position:

- 1. **u** to sit or continue to be.
- 2. da to cause.
- 3. dal to move along while something else is taking place.
- 4. sîn to wish.
- 5. *ga* TO BE.
- 6. xit (Masset -id) to begin
- 7. xAl or xAl (Masset Al or Al) to tell.
- 8. ga (Masset  $^{\epsilon}a$ ) to go.
- 9. gaya (Masset 'aya) to know how to do a thing.
- 10. geîl or geal (Masset eel or eel) to become.
- 11. xan to think or guess.

Examples of the use of auxiliaries with nouns:

- gant xē'lauas there lay a water-hole (gant fresh water; xēla a water-hole; u to lie or sit [no. 1]; -as participle)
- L!  $lg\bar{a}'uas$  they put stones into the fire ( $lg\bar{a}$  stones; u auxiliary [no. 1]; -as participle)
- la gā'ldas he stayed all night (la he; gāl night; da [no. 2])
- $l_A$  la  $s\bar{u}'udas$  he said to him 27.2 ( $s\bar{u}$  to say, intransitive)
- l' tcā'a Ldas he had a war-spear (l' he; tcā'a L war-spear; -da auxiliary [no. 2]; -s participle)
- $d_A\tilde{n}$  gu l mad $\bar{a}$ 'dasga I will put mountain-goats upon you ( $d_A\tilde{n}$  you; gu there; l I;  $mad = m_A t$  mountain-goats;  $\bar{a}$  [?]; -da auxiliary [no. 2]; -sga future)
- $n_A\tilde{n}$   $t!\bar{e}'dj\hat{i}$   $lg\bar{a}'gas$  the one who was half rock 8.9 ( $n_A\tilde{n}$  one;  $t!\bar{e}'dj\hat{i}$  half;  $lg\bar{a}$  stone)
- l' nā'tga gaxā'gas his nephew was a child¹ (nā't nephew; -ga possessive [§ 28]; gaxā child; -ga to be [no. 5]; -s participle)
- lā'ga xAlagā'gAn his (implement) was copper (-ga possessive; xAlA copper; -gā to be [no. 5]; -agAn past inexperienced)
- l<sub>A</sub> gi yä'n<sub>A</sub>ñgeîlgoas it became foggy upon them (l<sub>A</sub> them [with suffix -go]; gi at or upon; yā'n<sub>A</sub>ñ clouds or fog; -geîl to become [no. 10]; -as participle)

Examples of the use of auxiliaries with other verb-stems:

- $l' q!\bar{a}'o-\bar{u} qa'od\hat{\imath}$  after he had sat there for a while  $(q!\bar{a}[o] \text{ to sit}; u)$  auxiliary [no. 1];  $qa'od\hat{\imath}$  after a while)
- la qoyā'das he caused it to be dear (= he valued it) (qoyā dear; -da auxiliary [no. 2]; -s participle)

<sup>&</sup>lt;sup>1</sup> Gdxa appears to have been originally a verb meaning to BE WEAK (see § 19.1), but here it is made a verb over again just a: if it were a noun.

- l'  $d\bar{a}'y\hat{i}\bar{n}dal$   $qa'od\hat{i}$  after he had gone along hunting for a while  $(d\bar{a}y\hat{i}\bar{n}$  hunting; dal to go [no. 3];  $qaod\hat{i}$  after a while)
- dañ gi L! gī'dayū'ansîñga they wish to give you much food (dañ you; gi to; gīda to give food to any one; yu'an much; -sîñ auxiliary [no. 4]; -ga perhaps this should be -sga future) l'a'oga l' tā'qas his mother ate it 27.28 (ao mother; -ga possessive;

tā to eat; ga to be [no. 5]; -s participle)

la la qā'r!xaxalgoas they told him to come out to them (la they [with suffix -qo]; qā to go; -r!xa toward; -xal auxiliary [no. 7])
nañ qea'ñgasi one went to look (nañ one; qea stem to look; -añ

continuative; -ga auxiliary [no. 8]; -si participle)

- $n_A\tilde{n}$  gazā's  $n\bar{a}'$  nāgayageils the child came to know how to play  $(n_A\tilde{n}$  the [with suffix -s];  $gaz\bar{a}$  child; -s participle;  $n\bar{a}\,n\bar{a} = nan$  stem; -gaya to know how to [no. 9]; -geil to come to [no. 10]; -s participle)
- $qo\tilde{n}a'i\ l\bar{a}'\tilde{n}a\ q'\bar{e}st\bar{a}'nsa\tilde{n}ai^{\epsilon}els$  their months became eight, or eight months passed over them (Masset)  $(qo\tilde{n} \mod; ai$  the;  $l\bar{a}'\tilde{n}a$  their [singular form covering plural]  $= la + a\tilde{n}a$  their own;  $q'\bar{e}$ -classifier [§ 15.18];  $st\bar{a}'nsa\tilde{n}a = st\bar{a}'nsa\tilde{n}xa$  eight; i probably euphonic;  $-\epsilon el$  auxiliary [no. 10];  $-\epsilon el$  participle)

hayî'ñxan Laga xia'lxa'ñgua I think he has danced long enough (Masset) (hayî'n instead of [dancing longer]; xan so, thus; Laga enough [?]; xial to dance; -xañ auxiliary [no. 11]; -gua declarative suffix [25.5])

## § 19. Stems in Terminal Position, Second Group

A number of others are also apparently verbal stems, but appear in close connection with other verbs, so that they almost convey the impression of suffixes. In some of them, however, their independent character is quite apparent.

- -xa usually occurs in such close conjunction with the verb stem that it is hard to determine whether it is a true suffix or not. It may indicate state.
  - dī dala'ñ Lgaxagî'lga you tire me with your handling (dī me; dala'ñ you [pl.]; L- by handling [§ 14.26]; gaxa together means WEAK; -gîl to become [§ 18.10]; -ga auxiliary [§ 18.8])

Sawalī'xa gia'xayas Sawalī'xa stood up (Sawalī'xa man's name; gia to stand; -y perfect; -s participle)

la gan l' st!ē'xagiālañ wansū'ga he became angry with him, they say (gan with [?]; st!ē angry or sick; giāl to become [§ 18.10]; -añ past inexperienced; wansū'ga quotative)

la'gi l' lgoa'xagîls he became afraid of him (gi of; lgoa stem to FEAR; -gîl auxiliary; -s participle)

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- la la kîlge'idaxa-k!ōtwā'lañ...he made her so ashamed by his words that she died (kîl- by words [§ 14.14]; geida perhaps means it is that way, but with -xa it signifies to become ashamed; k!ōtul to be destroyed; -añ past inexperienced)
- gam L! qē'xagañas they did not find him (gam not; qē perhaps is qea to see, but with -xa it means to find; -gañ negation)
- 2. -gîn, -gîn, or -în motion by sea; also an independent stem.1
  - l' qa'idañgiñas it went of itself by sea (qa to go; -id inchoative [§18.6]; -an continuative [?]; -as participle)
  - $q\bar{a}'g\hat{i}\bar{n}$   $qa'od\hat{i}$  after it had gone along on the ocean for a while  $(q\bar{a}$  to go;  $qa'od\hat{i}$  after a while)
  - l' xa'oins he was fishing 29.7 (xao to fish; -s participle)
  - l' sa'îîns he went out hunting by sea (saî to hunt; -s participle)
- 3. - $q\bar{o}n$  (Masset - $^{\epsilon}\bar{o}n$ ) conveys the idea of random progression on foot, and is used only after the verb stems  $q\bar{a}$  and is.
  - l' djî'lgoqagō'ndî after he had danced around for a while (l' they [with suffix -qo]; djîl stem to dance; qa to go;  $-q\bar{o}n = -q\bar{o}n$  suffix;  $-d\hat{i}$  determinate suffix)
  - l' qā'goñganî he wandered around (qā to go; -gan past inexperienced; -î perfect)
  - la qîñqā'goñas he saw walking about 12.2
  - la qā'gōn qa'odi after he had walked about 67.33
- 4. -gia is also used principally after  $q\bar{a}$ , and seems to indicate that the motion is with a definite object in view, straight on to a certain place. Possibly it is the stem of the verb to stand, with which it is morphologically identical.
  - gut la qagiaga'ñ qa'odî after he had gone along upon the trail for a while (gut upon; qa stem to go; -gañ continuative; qa'odî after a while)
  - ga la qā'giaga'nsî he was going thither (ga to; qā stem το σο; -gan past experienced; -î perfect [§ 25.6])
  - la'ga nañ qā'giagañas one came to him upon the trail (ga to; nañ one; qā stem to Go; -gañ continuative; -as participle)
- 5. -q!ol or -q!ol to do secretly; also independent verb stem.
  - Sawalī'xa l' qîñq!o'ltadiês Sawalī'xa looked at him unobserved (Sawalī'xa man's name; qîñ stem to Look; -ta perhaps for; -da auxiliary; -di determinate suffix; -ês participle)
  - la l' sū'daq!oldaian he whispered to her secretly (sū stem to say; -da to cause; -da to cause [used twice]; -i perfect [§ 23.7]; -an past inexperienced)

<sup>1[</sup> Nos. 2-4 might be classed with the locative suffixes described in § 22. - ED.]

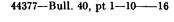
 $d\bar{\imath}$   $l_A$   $q!olg\hat{\imath}'nda$  don't let any one know of me ( $d\bar{\imath}$  me;  $l_A$  imperative particle;  $g\hat{\imath}n$  [?]; -da to cause)

## § 20. Stems in Terminal Position, Third Group

It is probably due to their significance that the following groups take ordinarily their position following the last series:

- 1. -qo (Masset -co) plurality. Originally this probably marked distributive plurality. It always follows la, the personal pronoun of the third person singular.
  - gan la la djilā'daģoas they had her as bait for it (gan for; la they [with -go]; djilā bait; -da to cause; -as participle)
  - sta L!a Luqā'itgoasî they went away (sta from; L!a they; Lu- by canoe [§ 14.27]; qā to go; -it inchoative [§ 18.6]; -asi participle)
  - l' ñā'xagañgoga'ñga they fly about (l' they [with -go]; ñā'xa to fly [pl.]; -gañ continuative; -gañ probably continuative also, the suffix being doubled; -ga auxiliary)
  - la q!a'osLogagawañ . . . they came and sat down by the fire
     (la they [with gaw = -go]; q!a to sit; -o probably auxiliary;
     sLo stem [?]; -ga auxiliary [?]; -an past inexperienced)
  - la sta la Luqā'-itgoas they left him by canoe 59.3
  - l' ge'tgatgawa'-i Lū when they had gone 59.4
  - la lanadageilgā'wagan they had a town 103.11
- 2. -Lga (Skidegate dialect) indicates that all of the objects or persons just mentioned are included in the action.
  - l' ga'olūĻgagawas they all got up (l' they [with -gaw = -go])
  - la giaga gī'nagai qa'il ngagas all his property was lost (gia property; -ga possessive; gī'na things; gai the; qa'il stem; -ga auxiliary; -s participle)
- 3. odjū Masset equivalent of the above.
  - \*ala'nsL\*odjawanî it was all cooked (\*alan to cook; sL appears to be the principal stem; \*odjaw = \*odju all; -an past inexperienced; -i perfect)
  - \*a L! î'sdals\*odjawan all went down to it (\*a to; îs [?]; dal to go; s [?]; \*odjaw = \*odju all; -an past inexperienced)
  - $L! \ \tilde{\imath}' L! ada^{\epsilon}odjawan \ all \ went \ down \ to \ it \ (\tilde{\imath}' L! ada \ [?]; \ ^{\epsilon}odjaw = ^{\epsilon}odju \ all; \ -an \ past \ inexperienced)$
  - $L\bar{u}'gu\bar{e}$   $A'\bar{n}a$   $l'\hat{u}'sda^{\epsilon}odjawan$  he took all into the canoe; gu there;  $\bar{e} = {}^{\epsilon}\bar{e}$  into;  $A'\bar{n}a$  his own;  $\hat{i}sda$  stem;  $-{}^{\epsilon}odjaw = -{}^{\epsilon}odju$  all; -an past inexperienced)
- -ski applied to an action that fails of accomplishment, or perhaps to one that nearly succeeds.
   § 20

- k!īwa'i gei l' xa'ptagoaskiä'sî he almost went flying through the doorway (k!iw=k!iu doorway; ai the; gei into; xap probably means quickly; tagoa [?]; -äsi participle)
- la dā'yîħskia'gadjūug₄ñ he hunted for it in vain (dā'yîn to hunt; rest uncertain)
- gei L! dayî'ñskiya'i Lu when they found nothing there by hunting (gei into; dayîn to hunt; -y perfect; ai the; Lu when) gadō' l ge'tskiañ I could in no way get them (gadō' around [always used with this stem]; l I; get stem; -an [?])
- 5. -goan. A frequentative best translated by the English word ABOUT.
  - l' xetî't tc!î'nlgoañgas he went about hunting birds (xetî't birds; tc!în to shoot or hunt; l perhaps euphonic; -qa to go; -s participle). See also 27.27
  - $l' g\bar{a}'y\bar{\imath}\bar{n}goa\bar{\imath}_{AS}$  it was floating about  $(g\bar{a}y-gai-floating; -in on water; -As participle)$
  - gō'ñgañ da'ñat la na'ugoañ qa'odî after he had lived along with his father for a while (gōñ man's father; -gañ his own; da'ñat in company with; na to live; ū auxiliary; -goañ along or about; qa'odî after a while)
  - la la ī'na-ūgoañ qa'odî after he had remained with his wife for a while (ī'na to marry; -ū auxiliary; qa'odî after a while)
- 6. -gī the completion of action; also, sometimes, continuation, in which case it probably means continuation to the end.
  - la geîlgīdaga'i ļu when she had finished (geîl to become; -da auxiliary; gai the; ļu when)
  - la sugī'gai Ļu when he was through talking (su to talk; gai the) la qîñgī'gwasi they looked at it for some time (la they [with-qw = -go]; qîñ stem to look; -asi participle)
  - xao gu tadjugi'gañan the raven always sat upon it (xao [?]; gu at or upon; ta probably a classifier; dju stem [?]; -gañ continuative; -an past inexperienced)
- 7. -di a suffix that seems to define the action as having taken place at a certain particular place and moment. Its use is not so pronounced in the Masset dialect as in Skidegate.
  - q!al lgal k!a'tdala q!as gōxā'godiês some small black-skinned persons held burning pitchwood then (q!al skins; lgal black; k!at-short or small; -dala plural with adjectives [§39]; q!as pitchwood; go-burning; xa inanimate pl.; -go to be somewhere; -ês participle)
  - la Liñā'ñdigandi xan at the moment when she was striving to disentangle it (Li- with the hands [?]; ñañ probably stem; -di seems to be determinate suffix used twice; -gan continuative; xan thus, at that moment)



gu la ta'idiasi he lay right there (gu there; tai to lie) l' gazā'di at the time when he was a boy (gazā boy)

This suffix is used very often before qa'odi.

l'sūdi qa'odi after he had cried 7.7

#### 8. -ut or -ut to do a thing early in the morning.

Q!ana'ñ t!a'ga t q!a'o-ulas I sit early in the morning at the mouth of Q!ana'ñ river (Q!ana'ñ river name; t!a mouth of; -ga at; t I; q!a to sit; -o auxiliary; -as participle)

gaña'ñ ge'itulas (the weather) becomes like this early in the morning (gaña'n like; geit stem 17 was so; -as participle)

yä'nıña ta'igîñulia'i Ļu when it was cloudy (or foggy) early in the morning (yä'nıña clouds or fog; tai to lie [close to water]; gîn on water; ai the; Ļu when)

l' lā'uliga it is fine weather so early this morning (lā good, fine) nañ k!wai'yagas k!odar'go-ulaiyañ one brother lay dead in the morning 77.33 (k!oda- dead; L- classifier; go to lie)

## 9. -lîna' marks potentiality.

i'siñ Lgao L! xadaliñā'ñgūda'nsi he thought he might restore them (î'siñ again; Lgao new; L! he [plural because a great hero is speaking]; xada human being; -añ continuative [?]; -gūd to think; -an continuative [contracted before s]; -si participle)

 $g\bar{v}'na$  at l'  $l\bar{a}l\hat{i}\tilde{n}a'$  wa'  $\underline{l}ux_{A}n$  la'gi  $l_{A}$   $\hat{v}'sdas$  he gave him all things which might make him happy  $(g\bar{v}'na)$  things; at with;  $l\bar{a}$  good or happy; wa'  $\underline{l}ux_{A}n$  all  $[wa + \underline{l}u + x_{A}n]$ ; gi to;  $\hat{v}'sda$  gave)

skañ, sta'iga Lgua l sqasgā'itlîña' blockhead, I can knock out your labret (skañ blockhead; sta'i labret; -ga possessive; Lgua a sort of adverbial interjection, whatever it is; l I; sqasgā'it to knock out)

gam gu 'anidañ ga t!ala'ñ 'i'nalîñañus may we not leave fresh water with you? (Masset) (gam not; gu interrogative particle; 'ani fresh water; dañ you; ga to; t!ala'ñ we; î'na stem; -añ continuative [?]; -us interrogative suffix)

lîña' may also be employed as the stem of an independent verb and as an adjective.

L! dō'na k! Adañā'sis ū l' lña'yan she made it so that younger sisters are wise (Masset) (L! indefinite; dō'na younger sisters; k! Adañā' wise; -s participle; -is probably contracted form of verb to be; ū general demonstrative; lña stem; -y perfect; -an past inexperienced)

Nañkî'lslas lîña'i he who was going to become Nañkî'lslas, or the potential Nañkî'lslas (Nañ one; kîl- voice; sl stem; -as participle [all meaning one-whose-voice-is-obeyed]; ai the)

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a'hao qait liña'i hao īdja'ñ wansū'ga those were the future (or potential) trees, they say (a this; hao general demonstrative; qait trees; liña'i the potential; hao general demonstrative; īdja to be; -an past inexperienced; wansū'ga quotative)

It is also often used in the formation of names.

## § 21. Stems in Terminal Position, Fourth Group

All of these except two are nothing more than incorporated adjectives.

## 1. *yū'* BIG.

la gā'ña yū'andayagan he had it very thick 33.9 (gā'ña thick;
-da to cause [§18.2]; -y perfect [§23.2]; -agan past inexperienced [§23.2])

la'gan sk!ūlyū'anas it was very crowded for her (gan for; sk!ūl a crowd; -as participle [§25.7])

l' Lāi L! daoyū' AnAs they came near him on the opposite shore in a very great crowd (Lāi abreast of on shore; dao to go to get)

l' qoanyū'anan they were very many (l' they [sing. used for pl.]; qoan many; -an past inexperienced [§23.2])

#### 2. djîlī' real.

gā'lga-geîldjîlī'gai ṛu when it became quite dark (gā'l night, dark; -ga [?]; geîl to become; gai the; ṛu when)

gī la gwaodjīlī'gasi he really did not care for (it) (gī for; gwao stem not to care for; -ga auxiliary [§18.5])

 $d\bar{\imath} \ sk!\hat{\imath}sLd\hat{\jmath}\hat{\imath}l\hat{\imath}'ga$  I am truly full  $(d\bar{\imath} \ I; \ sk!\hat{\imath}sL$  to be full [perhaps compounded of  $sk!\hat{\imath}$  and sL]; -ga auxiliary to BE)

la'gi la dayî'nskîdjîlī'gas he was absolutely unable to find him (gi to or for; dayî'n to find; -ski in vain [§20.4]; -ga auxiliary TO BE [§18.5]; -s participle)

# 3. $L\bar{a}'gA\tilde{n}$ the first.

nañ la geîlgī'ga Lā'gañas he finished a certain one first 33.2 (nañ one; geîl to become; -gī completed action [\$20.6]; -ga auxiliary [\$18.5]; -as participle)

gi la kia'gañlāgañagan he asked for him first 33.26 (kia stem; -gañ continuative [§24.1]; -agan past inexperienced [§23.2])

1. **gō'da** (Masset 'oda) THE LAST. Originally this appears to have been the word for BUTTOCKS. In the Masset dialect it is used as a connective meaning AFTER.

La ga tā'gagotslas the ones he ate last (La [?]; ga the ones; tā stem to EAT; -ga auxiliary to BE [?]; -got last; sL stem; -as participle)

- 5. sgoan forever, or for a long time. This is derived from the same stem as  $sgoa'ns\tilde{i}\tilde{n}$  one, sgu'nxan only.
  - ga'igu hao l' tcī'ageîlsgoānañ wansū'ga he came to have a place there forever, they say (gai the or that; gu there; hao general demonstrative; tcīa a place; geîl to come to; -añ past inexperienced; wansū'ga quotative)
  - lā'ga la dañda'ostasgoā'nañasi he pulled his [spear] out for good (-ga possessive; dañ- by pulling; dao to go and get; stato move from a place; -añ continuative [§24.1]). See also 69.9

The numerals from two up are suffixed to take the place of ordinals, numerals, and numeral adverbs.

- l<sub>A</sub> gōtxia'tc!ast<sub>A</sub>'nsaña'i Ļu after he had swallowed four times, or
  the fourth time (gotxia stem [%]; -tc!a motion into [§22.1];
  -st<sub>A</sub>'nsañ four; -ai the; Ļu when)
- atha'o la la tc!īga'stiañañ... he shot him twice with it (at with; hao general demonstrative; tc!ī- by shooting [§14.2]; ga stem; -stiañ = stiñ two; -añ past inexperienced [§23.2]) gutge'ista la la dandjîstale'îlas he pulled apart five times (gut together; gei into; sta from; dan- by pulling [§14.4]; djīsta

# stem [?]; -*Leîl* five; -as participle)

# § 22. Fourth Group: Locative Suffixes 1

- 1. -tcla or -: cl? indicates motion or action into something, especially a house.
  - k!ia'lu au'ñ gi la k!ū'sLtc!is he brought a cormorant in to his mother 27.27 (kiä'lu cormorant; au mother; -uñ his own; gi to; k!u- classifier [§15.15]; sL stem; -s participle [§25.7])
  - da'tc!î la L's Ltc!as he brought in a wren 27.31 (da'tc!î wren; L-classifier [§15.20]; sL stem; -s participle)
  - l' qatc!a'yas he came in (qa stem; -ya perfect; -s participle)
    ga'gei la qî'ntc!ayas he looked into some houses (ga some; gei
    into; qîn stem; -y perfect [§23.7]; -s participle)
- 2. -gua direction of action out of something, especially a house.
  - la la da'oxaostagua'gawañ wansū'ga they ran out of the house to him quickly, they say (la they [with suffix -gaw = -go]; dao to go to get; xao- quickly [§17.3]; sta stem; -añ past inexperienced; wansū'ga quotative)
  - la gi la qîñgua'gasî she looked out at him (gi at; qîn stem; -ga auxiliary; -sî participle)
  - l' A'ndjîgoagai Ļu when he put his head out (Andjî erect; gai the; Ļu when)

- k!iwa'i ga la giā'xagoasî he stood at the door outside (k!iw=k!iu door; ai the; ga at; giā stem; -xa suffix of unknown significance; -goa out; -sî participle)
- 3. -xūl or xual (Masset -gul or -gual) has a meaning similar to the above, but in this case actual motion out is always meant.
  - la qaxuā'lañ wansū'ga he went out, they say 29.38 (qa stem; -añ past inexperienced; wansū'ga quotative)
  - s Ludjā'gad A ñai î'sî ñ d A' ñat l A qā' xuls he also went out with the woodpecker 29.46 (s Ludjā' gad A n woodpecker; -ai the; î'sî n also; d A' nat with; qa stem; -s participle)
  - l' Lā'lga qaxuā'lasî her husband went out (Lāl husband; -ga possessive [§28]; qa stem; -asî participle)
  - l' qā'gualan he went out of doors (Masset) (qa stem; -an past inexperienced)
  - gam hawī'dan l' qagulā'añan he did not go out quickly (Masset) (gam not; hawī'dan quickly; ā' carries accent; -añ negative)
- 4. -t!adj ACROSS A BODY OF WATER, especially an arm of the sea.
  - Sī'k!a kun 'a ō l' sa'int!adjan he went across to Sīk!a point to hunt (Masset) (Sī'k!a name of a point; kun point; 'a to; ō general demonstrative; sa'in stem; -an past inexperienced)
  - L!  $L\bar{u}d\bar{o}'t!adjan$  they went across the harbor (Masset) ( $L\bar{u}$  by canoe [§14.27];  $d\bar{o}$  to go to get; -an past inexperienced)
  - wa'a  $\iota$ !  $\iota\bar{\imath}'t!adjan\hat{\imath}$  they brought them across to it (Masset) (wa it; 'a to;  $\iota\bar{\imath}$  stem; -an past inexperienced; - $\hat{\imath}$  perfect)  $q!\bar{a}'dat!adjasi$  (he) threw across 73.42
- 5. -sgien across a strip of land, such as a peninsula.
  - <sup>e</sup>a l' qā'sgiên<sub>A</sub>nî he went across to it (Masset) (<sup>e</sup>a to; qā stem; -An past inexperienced; -î perfect)
  - wagui' l' qā'sgiênan he went across to a distant point (Masset) (wa it; gui toward [with motion]; qā stem; -an past inexperienced [§ 23.2])
- 6. -t!Al or t!Al motion downward.
  - tcī'wai u'ngei kîtt! Apha'ot! Alsî it stuck into the floor-planks from above (tcīw = tcu plank; ai the; un on top of; gei into; kît- by a stick [§ 14.13]; t! Apha'o stem [?]; -sî participle)
  - lnaga'i dala'ñga la kîtgū't!aldasañ I will tip over your town
    (lna = lana town; gai the; dala'ñ you [pl.]; -ga possessive; la I;
    kît- with a stick; gū stem; -da to cause; -asañ future [§ 23.5])
  - sîlgui'gañ la gazia't!alagan he descended to his home (sîl back; gui toward [with motion]; -gañ his own [§ 28]; gazia' stem [?]; -agan past inexperienced [§ 23.2])



la l! qā't!allagandasi they let him off first (qā stem; la [];  $g_{A}n = g_{A}\tilde{n}$  continuative [§ 24.1]; -da to cause [§ 18.6])

L! dadjît! Aldai'yagani they pushed (it) down 45.15

#### 7. - MOTION UPWARD.

l' qa'îldî qa'odî after he had gone up for a while (qa stem; -dî determinate suffix [§ 20.7]; qa'odî.after a while)

l' k!utLū'stAla he spits water upward (k!ut- with the lips [§ 14.16]; Lu-probably a classifier; sta stem; -la up)

naga'i ga la qā'ilsî he went up to the house (na house; gai the; ga to; qā stem; -sî participle)

l' da'ñandjîlas he pulled it up out of the water (dan-by pulling; andjî erect; -as participle)

L! qî'ñqalasi they went up to see 12.4

# 8. -sga (Masset $s^{\epsilon}a$ ) motion toward an open place, particularly toward the open sea, toward the fire.

q!adaxuā' la sa'ana q!a'usga come down toward the sea and sit idle 29.4 (q!ads seaward; -xua toward [without motion]; la imperative particle; sa'ana idle; q!a to sit; -u auxiliary)

 $t\bar{a}'dj\hat{i}lsgas$  the wind blew out of the inlet  $(t\bar{a}dji \text{ wind}; l[?])$ 

l' xā'gatsgas she stretched her arm seaward to grasp (something) 31.22 (xā- by grasping; gat stem; -s participle)

 $L\bar{a}'l_A\tilde{n} d_{A'}\tilde{n}at q!\bar{a}'w\bar{o}sga$  sit down by the fire with your husband  $(L\bar{a}l \text{ husband}; -A\bar{n} \text{ own}; dA'\bar{n}at \text{ with}; q!\bar{a} \text{ stem}; -o \text{ auxiliary}$ [§ 18.1])

# 9. -gil or -gial motion toward a shut-in place.

l' ga'iszgîls it came in and floated (gai-floating; sz stem; -s participle)

l' qaxiaqiā'lañ wansū'qa she started into the woods (qa stem; xia perhaps = xit to start; -a $\hbar$  past inexperienced;  $w_A n_B \bar{u}' g a$  quotative)

l' godā'lgialañ wansū'ga she moved farther inland, in a sitting posture  $(g\bar{o}d\bar{a}$  buttocks; l [?];  $-a\bar{n}$  past inexperienced;  $w_{A}\bar{n}$  $s\bar{u}'ga$  quotative)

gwa'iyē 'a l' Lū'qagAl'awan they went up to the island (Masset) (gwai island;  $y\bar{e} = ai$  the;  $e^a$  to; l' they [with suffix  $-e^a w = -e^o$ ]; Lu-by canoe [§ 14.27]; qa stem; -gAl landward; -an past inexperienced)

la sqū'gagatgils he swam ashore 12.11

# 10. -L!xa (Masset -L!a) TOWARD ANYTHING.

l'  $st\bar{i}'l_L!xagai \ \mu u$  when he came back toward (it) ( $st\bar{i}l$  stem; gai the; *Lu* when)

la Lūqā'L!xagoas they approached by canoe 39.5 § 22

- la gu la q/a'ol!xayañ wansū'ga it came and got on it, they say (gu on; q!a stem to sit; -o auxiliary; -i perfect [§ 23.7]; -an past inexperienced; wansū'ga quotative)
- la daña'ndjîr!xas he pulled it out head first 29.26 (dan-by pulling [§ 14.4]; andjî erect; -s participle)
- $au'\tilde{n}$  gi  $l_A$   $xaga_L!ag\hat{r}'lg_A\tilde{n}asi$  he brought it up to his mother (Masset)  $(au'\hat{n}=ao$  MOTHER  $+-a\tilde{n}$  HIS OWN; gi to; xa- inanimate objects [§ 15.26]; ga stem;  $-g\hat{i}l$  shoreward;  $-g_A\tilde{n}$  continuative [§ 24.1])
- (l') ga-isll!xa's he came floating 7.8

## 11. -gia or $g\bar{\imath}$ under water.

l' ga'ogias it vanished under water (gao stem; -s participle)

Lua'i dagu'l gî gatgia'sî (the arrow) fell into the water at the side of the canoe (Lu canoe; ai the; dagu'l side; gî at; gat stem; -sî participle)

wa'gei la gī'halgiasî they poured it into (the ocean) (wa it [ocean]; gei into; la they [singular used for plural]; gīhal [?]; -si participle)

la la xī'dagias he let him down into the sea (xīda stem; -s participle)

#### 12. - L INTO A CANOE.

gu'gei la qa L'gasî he got into his canoe (gu there; gei into; qa stem; -ga auxiliary; -sî participle)

 $l_A g\bar{u}'gei \ l_A \ i's Lgwas$  they got into the canoe with him (gu there; gei into;  $l_A$  they [with -gw = -go]; is stem; -s participle)

la la gë'tga idayagan he got him into the canoe (gët stem; -ga auxiliary [?]; da to cause; -i perfect [§ 23.7]; -agan past indeterminate)

la la qai'dagwas they took her aboard 41.8

# Syntactic Treatment of the Verbal Theme (§§ 23-26)

# § 23. Temporal Suffixes

- 1. -gAn, sometimes -An, indicates past events which the speaker has himself experienced.
  - la L! tc!înlgoā'ñgan they began shooting at them (that is, us) (la them [singular form used for plural]; tc!în stem; l probably euphonic; -goān about)
  - la nañ sî'ldagan I borrowed one (la I; nañ one; sîl stem; -da auxiliary)
  - L!A L! tc!î'nlgoañxīdAn they started shooting at them (l!A them; tc!în stem; l euphonic; -goañ about [§ 20.5]; -xīd inchoative [§ 18.6])

dā'ñxua aga'ñ l skia'ga igan I jumped into the stern (dā'nxua stern; aga'n reflexive; lI; skia'ga stem [?]; -i aboard [§ 22.12])

See the use of this suffix in the text on pp. 105-109, Bulletin 29.

- 2. -agAn (Masset -an or -gan) past events known to the speaker only by report.
  - $l' dj\bar{a}'ga l_A g\bar{v}'a$ - $\hat{n}xayag_A n$  his wife left something for him  $(dj\bar{a}$  wife; -ga possessive;  $g\bar{v}'a$ - $\hat{n}xa$  [?]; -i perfect [§ 23.7])
  - $la\ \dot{l'}\ s\bar{a}'wagan$  she spoke to him  $(s\bar{a}w = su \text{ to speak})$
  - la la i'nagealagan he married her (ina stem; -geal to come to [§ 18.10])
  - nañ î'liña hao sqā'badax:idagan a man began to set deadfalls 95.1 (nañ a; ī'liña man; sqā'ba deadfall; -da to make; -x:id to begin) Luē' tc!asta'nsañan the canoe had four men (Masset) (Lu canoe; ē the; tc!a- people in canoe; sta'nsañ four)
  - See the use of this suffix in the text on pp. 33-35, Bulletin 29.
  - Before  $w_{Ans\bar{u}'ga}$ , the quotative in the Skidegate dialect, this suffix takes the form -an.
    - A'ñga la sqotskīdā'ñañ wansū'ga he struck his canoe with his hands, they say 29.22 (a'ñga his own; sqot with arms [§14.29]; skīd contact; -ān continuative; wansū'ga quotative)
    - gītga'ñ gan la gagoyā'ñañ wansū'ga he was calling for his son, they say (gīt son; -gañ his own [§ 28.3]; gan for; gago [?]; -i perfect; -añ continuative; wansū'ga quotative)
    - la ê'sîñ qa'idañ wansū'ga he also started off, they say (ê'sîñ also; qa stem; -id inchoative [§ 18.6]; wansū'ga quotative)
    - la la qā'gandagañ wansū'ga she saved him, they say (qā'gan to save; -da to cause [§ 18.2]; wansū'ga quotative)
- 3. -gîn events that occur or occurred habitually, and usually those which the speaker himself has experienced or is experiencing.
  - ā'thao gam "Dā'gal" han L! sū'gañgañgîn therefore they were not in the habit of saying "to-morrow" 35.4 (ā'thao therefore; gam not; dā'gal to-morrow; han like it; sū stem; -qañ negation [§ 25.3]; -gañ continuative)
  - $q_A ga'nhao \ l_A \ w\bar{a}' g_A \tilde{n} g\bar{n} \hat{n}$  that is the reason why I do so (qaga'nhao) that is why [=qaga'n+hao];  $l_A$  I;  $w\bar{a}$  stem to do;  $-g_A \bar{n}$  continuative;  $-g\bar{n} = -g\hat{n}$  usitative;  $-\hat{n}$  perfect [§ 25.6])
  - "A'n Lē wa'a î'sī l nîlgī'nî I used to drink the water that was in it
    (Masset) ("An L water; ē the; wa it; "a in; î'sī was; l I; nîl
    stem to drink; -î perfect [§ 25.6])
  - ga dī l'oa'gagī ñî I used to be afraid of it (Masset) (ga something indefinite; dī I; l'oa stem; -ga auxiliary [§ 18.5]; -î perfect)

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- 4. -sga simple futurity.
  - sgā'na-qeda's da'ñga qea'xolgîlgā'nsga the supernatural beings will not become tired of looking at you 31.4 (sgā'na supernatural; qeda's probably those that are so born [from qe to be born, -da auxiliary, -s participle]; dañ you; ga at; qea by looking; xol stem; -gîl probably -gîl to become; -gān = -gañ continuative)
  - dī gi sîña'gasga no one is going to touch me 31.7 (dī me; gi to; sîña stem; -ga auxiliary [§ 18.5])
  - dañ l qîñqā'nsga I shall see you sometimes 31.13 (dañ you;
     l I; qîñ stem; -gān continuative)
- 5. -(u)sun infallible future occurrence, similar to English you shall.

[In both these suffixes the future element is probably -s, while -sga contains also a declarative ending (-ga).—Ep.]

- Lua'i dañ la sî'ldadaasañ I will let you have the canoe (Lu canoe; ai the; dañ you; la I; sîlda stem [?]; -da auxiliary)
- djā'gañ dā da'ogasañ you shall go and get your wife (djā wife; -gañ your own; dā you; dao stem; -ga auxiliary)
- l' sga'lgatgaasañ he will conceal you (sgal 1st verbal stem to conceal; gat 2d verbal stem it was like that; -ga auxiliary)
- gūsu L! ī'L!agidas ta'asañ what will the chiefs eat (gūsu what? L! indefinite demonstrative; ī'L!agidas chief; ta stem to EAT)
- 6. -qusun, -qusus, immediate or imminent future occurrence; evidently compounded from the above.
  - $a'dal\ d\bar{\imath}\ L!\ t\bar{a}'nsanqasa\tilde{\imath}$  they will come to get me to-morrow ( $a'dal\ to$ -morrow;  $d\bar{\imath}$  me;  $t\bar{a}'nsan\ to$  come by sea)
  - gît qā' L!a a qasa n her child was about to come (Masset) (gît child; qā stem; -L!a toward [\$ 22.10]; a n [?])
  - $n_A\tilde{n}$   $ya^\epsilon e'ts$   $\bar{u}$   $d_A'\tilde{n}at$   $\hat{i}'n_L!axa\tilde{n}qasa\tilde{n}gua$  the princess is going to bring plenty of food (Masset) ( $n_A\tilde{n}$  the [becomes definite with suffix -s];  $ya^\epsilon e't$  chief's child; -s participle;  $\bar{u}$  general demonstrative;  $d_A'\tilde{n}at$  with;  $\hat{i}n$  stem; -L!a toward; - $xa\tilde{n}$  continuative; -gua declarative)
  - L! laganā'ñqasas they were about to make a feast (lagan to make a feast; -āñ continuative; -qasas imminent future followed by participle)
- 7. -1, in intervocalic position y, perfect time.
  - lgîtgu'n awā'ñ gi la ṛsltc!a'yañ wansū'ga he had brought in a goose to his mother, they say (lgîtgu'n goose; aw = ao ? mother; -ān his own; gi to; ṛ- classifier [§ 15.20]; sl stem; -tc!a motion into [§ 22.1]; -an past inexperienced; wansū'ga quotative)



dagalē'ga î'sîñ l' xetî't tc!î'nlgoañgayas next day he had again gone out shooting birds (dagal the next day; ē the; -ga on; î'sîn again; xetî't birds; tc!în to shoot; l euphonic [?]; -goan about [§ 20.5]; -ga auxiliary; -s participle)

la sudā'yaganî īla' îsda'sî he did differently from the way he had said (he would do) (su stem to say; dā to cause; -agan past inexperienced; -î perfect; īla' differently; îs stem; -da aux-

iliary; -si participle)

gañā'xʌn lʌ sū'dayagʌnî so he had said (gañā'xʌn so [from gañā'n LIKE; xʌn JUST]; sū to say; -da auxiliary; -agʌn past inexperienced; -î perfect)

## § 24. Semi-Temporal Suffixes

Suffixes related to temporal suffixes, but defining the nature or time of the action more minutely.

- 1. -gañ, -añ, or -îñ. The common continuative or perhaps rather habitual suffix, similar to the English form of the verb ending in -ING.
  - au'ñ gi la xagar!xagî'lgañasi he was bringing up things to his mother (au'ñ [=ao mother+-añ his own]; gi to; xa- by grasping [§ 14.24]; ga stem; - $\iota$ !xa toward [§ 22.10]; -gîl shoreward [§ 22.9]; -si participle)

gī'na at la nā' nga nas he was playing with something (gī'na something; at with; nā n stem to PLAY; -as participle)

gitga'ñ la gagoyā'ñañ wansū'ga he called for his son, they say (git son; -gañ his own; gagoy = gagoe stem [?]; -añ past inexperienced [§ 23.2]; wansū'ga quotative)

Sometimes this suffix takes the form  $-x_A \tilde{n}$  or  $x_A n$ .

ga q!a'oxañas the ones sitting there (ga the ones [indefinite]; q!a stem to sit; -o auxiliary [§ 18.1]; -as participle)

L! naxa'ndî qa'odî after they had lived there for a while (na stem TO LIVE; -di determinate suffix; qa'odî after a while)

L! taixā'ndî qa'odî after they had remained in bed for a while (tai stem to LIE; -di determinate [§ 20.7]; qa'odî after a while)

The occasional reduplication of this process has been referred to in § 6.

# § 25. Modal Suffixes

The following have also a modal significance:

t or ta indicating the imperative; placed before or after the verb.
 dī la q!ōsL let go of me with your mouth (dī me; la imperative; q!ō- with mouth; sL stem)
 \$\$ 24,25

- stī'lda la let us go back (stīl stem; -da auxiliary; la imperative) hai lgā'nai dī ga'nsta la kh'nda now, cousin, be my herald (hai now; lgān male cousin on father's side; ai the; dī me; ga'nsta for; la imperative; kh'n stem; -da auxiliary [§ 18.2])
- gîn t!ēl s'u'nan l tc!ā'anu 'An îsta'ñ get only wet things for firewood (Masset) (gîn things; t!ēl wet; s'un only; -an just; tc!ā'anu firewood; 'An for; îsta stem [?]; -an continuative)
- With the auxiliary ga to go, however, instead of l, -la is suffixed to the verb.
  - han a l' sū'dagala go and speak to it like this (han like; a this; sū stem; -da auxiliary; -ga auxiliary)
  - tc/ā'anu da'ogala go and get firewood (tc/ā'anu firewood; dao stem to go and get; -ga auxiliary)
  - \*\*lkiā'gua na'galdjū'gala go and sit toward the door (lkiā side toward door; gua toward; na'gal [?]; -djū it is of that sort; -ga auxiliary)
  - Lgēt dala'ñ tciagā'nsa ga î'sgogala go to the place where you are going to settle (Lgēt where; dala'ñ you [pl.]; tcia stem to HAVE A PLACE; -gān continuative; -sa = sañ infallible future [§ 23.5]; ga to; îs stem; -go plural [?]; -ga auxiliary)
- 2. -djan (Masset -tcîn) is employed to indicate what is usually denominated the first person imperative, both singular and plural, LET ME, LET US.
  - ha'ls t!als'ñ tc!ā'anugadadjañ come and let us make a fire (ha'ls come! t!als'ñ we; tc!ā'anu fire; -ga -da auxiliaries [§ 18.5, 2])
  - hala' dañ gī l gî'ñgatdjañ come and let me adorn you 29.2 (hala' come! dañ you; gī to or for; lI; gîn-agent in general [§ 14.12]; gat stem)
  - ha'ls t!als'ñ ga ṛgā'ñî'ndjañ let us go over to look (ha'ls come! t!als'ñ we; ga ṛgā'nîn [?])
  - t!Al qasā'tc!în let us go away (Masset) (t!Al we; qa stem то до; -sa probably infallible future [§ 23.5])
- 3.  $g_{A}\tilde{n}$  (Masset  $^{\epsilon}_{A}\tilde{n}$ ) NEGATION, always preceded by the negative particle  $g_{A}m$ .
  - gam gī'na gut l qealga'ñgan I saw nothing upon it (gam not; gī'na thing; gut upon; l I; qea stem to see; l euphonic or possibly up; -gan past inexperienced)
  - sgā'na-qeda's gam la gut gagā'dagañgansga the supernatural beings will never know it (sgā'na qeda's supernatural beings [see § 23.4]; gam not; gut upon; gagāda [?]; -gan = -gañ continuative [§ 24.1]; -sga future [§ 23.4])

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- ... gam la sū'udagañasi (he) had not told him 27.6 (sū to say; -da auxiliary; -si participle)
- gam l' 'ā'ndan' añan' he did not feel it (Masset) (gam not; 'āndan stem [?]; -an past inexperienced [§ 23.2]; -î perfect [§ 25.6])
- gam la ga L! gī'da'añgañan they did not give him food (Masset) (gam not; ga indefinite things [food]; gīda stem to give FOOD; -gan continuative; -an past inexperienced)
- 4. -udja, contracted sometimes to -us, marks interrogation, and, like the two suffixes last mentioned, is always preceded by a particle (gua or gu) or by an interrogative pronoun.
  - $dj\bar{a}$   $k\hat{i}'ls\iota asi$   $gas\hat{i}'\bar{n}hao$   $d_A\bar{n}$  qea'ga  $is\bar{u}'udja\bar{n}$  say, chief, what has happened to your brother-in-law?  $(dj\bar{a}$  say!  $k\hat{i}'ls\iota asi$  chief [whose voice is obeyed];  $gas\hat{i}'n$  what? hao general demonstrative;  $d_A\bar{n}$  your; qea brother-in-law; -qa possessive; is stem;  $\bar{u}'udja = udja$  interrogative suffix;  $-a\bar{n}$  continuative)
  - axada'i gua ga galt!assā'udja were the meshes of the net pulled off? (axada'i the net; gua interrogative particle; ga indefinite plural subject of verb, and agent of pulling; gal- by pulling [§ 14.20]; t!a- classifier [§ 15.4]; t stem; -sgā seaward [§ 22.8]) gasî'nt!ao la dan î'sta-udjañ why did you tease her? (gasî'nt!ao why? dan you; îsta stem [?]; -an continuative)
  - gasî'nL!ao l la dañ qō'yadaLdjuudjîñ why do you love it so much? (gasî'nL!ao why? l [?]; dañ you; qō'ya stem to Love; -da auxiliary [§ 18.2]; Ldju [?]; -udjî interrogative; -ñ continuative)
  - Gua (Masset gu) or the pronoun may, however, be employed independently.
    - dā gua skiä'nadi are you awake? (dā you; skiä'na stem [?]; -di determinate suffix [§ 20.7])
    - gam gua q!eiga'ña gan dala'ñ u'nsaatgañ don't you know any stories? (gam not; q!eiga'ña stories; gan for [always precedes u'nsaat]; dala'ñ you (pl.); u'nsaat stem to know; -gañ continuative)
    - dañ gu L! ī'neetūdja were you married? (Masset) (dan you; L! they [used in lieu of passive]; īn to marry; eet principal stem)
    - $d\bar{a}$  gu  $s_{LA}'gu$   $t\bar{\imath}'a$ -udja did you kill a land-otter? (Masset) ( $d\bar{a}$  you;  $s_{LA}'gu$  land-otter;  $t\bar{\imath}a$  stem to kill)
    - $g\bar{\imath}'st\bar{o}\ \bar{e}'dj\hat{\imath}n$  who are you?  $(g\bar{\imath}'st\bar{o}\ \text{who?}\ \bar{e}'dj\hat{\imath}\ \text{stem to BE})$
    - gasî' $n_L$ !ao  $d_A\tilde{n}$   $\tilde{i}'dj$ î $\tilde{n}$  what is the matter with you? (gasî' $n_L$ !ao what?  $d_A\tilde{n}$  you;  $\tilde{i}'dj$ î stem to BE;  $-\tilde{n}$  continuative)
    - gū'su L! ī'L!xagidas tā'asañ what will the chiefs eat? (gū'su what? L! indefinite demonstrative; ī'L!xagidas chiefs; tā stem to eat; -asañ future infallible occurrence and continuative)

- 5. -gua suffixed in the Masset dialect to declarative sentences in direct discourse.
  - gam tao t!ala'ñ da'a'a'ñgañgua we have no food (gam not; tao food; t!ala'ñ we; da'a stem to have; -'an negation; -gañ continuative)
  - $d\bar{\imath} q!o'l\bar{\imath}'An\bar{\iota}\bar{\imath}'dj\hat{\imath}\tilde{n}gua$  I have fresh water  $(d\bar{\imath} \text{ me}; q!o'l\bar{\imath} \text{ probably}$  means NEAR BY;  ${}^{\iota}An\bar{\iota}$  fresh water;  $\bar{\imath}dj\hat{\imath}$  to be;  $-\bar{\imath}$  continuative)
  - $L\bar{u}\ d\bar{i}\ ^{\epsilon}An\ q\bar{a}'L!as^{\epsilon}igAngua\ a\ canoe\ came\ out\ for\ me\ (Masset)\ (L\bar{u}\ canoe;\ d\bar{i}\ me;\ ^{\epsilon}An\ for;\ q\bar{a}\ stem\ to\ go;\ -L!a\ toward\ [\S\ 22.10];\ -s^{\epsilon}i=s^{\epsilon}a\ seaward\ [\S\ 22.8];\ -gAn\ continuative)$

  - nañ î'L!adas 'a'-iyū tañā'gañgua the chief's blood is salt 22.14 (nañ with following -s definite article; 'a-i blood; tañ seawater)
- 6. is a final vowel used very frequently after the past and usitative suffixes. In most cases it may be employed or omitted indifferently; but the cases in which there is a choice seem to show that it closes the sentence, and so probably indicates the completion of the idea.
  - l' gīdatc!ia'i Ļu la'gî la îsdagā'waganî when she brought food, they gave them to her (gīda to bring food to give to people; tc!i into [§ 22.1]; -ai the; Ļu when; gî to; la they [with suffix -gaw = -go]; -gan past inexperienced)
  - k!iä'lhao Lua'i A'ñga la Lgolga'yaganî all that time he worked upon his canoe (k!iä'lhao all that time [=k!iäl+the general demonstrative hao]; Lu canoe; ai the; A'nga his own; L- with hands [§ 14.26]; golga to make; -ya perfect [§ 23.7])
  - gaga'nhao la wā'ga ngīnî that is the reason why I do it (gaga'nhao that is the reason [= gaga'n + hao]; la I; wā stem το ρο; -gan continuative; -gīn usitative [§ 23.3])
  - g<sub>A</sub>m <sup>e</sup>a l qa'<sup>e</sup><sub>A</sub>ñgīnîgua I did not go thither (Masset) (g<sub>A</sub>m not; ea to; l I; qa stem to go; e<sub>A</sub>ñ negation; -gīn usitative; -gua declarative)
  - Possibly the *i* after -s is the same in meaning; but I doubt whether it had the same origin.
    - lnaga'i gu L! q!ō'dAlsî they were in a starving condition at the town (lnaga'i the town; gu at; q!ō- mouth [§ 14.23])
    - la qa'ñgasî he dreamed (qañ stem to dream; -ga auxiliary)
    - lā'ga hā'ilūısî his (food) was gone (lā his; -ga possessive; hā'ilū gone or destroyed; -asi participle)

7. -s or -sî is properly used in forming infinitives and participles, but by some speakers it has come to be employed as the equivalent of the past-temporal suffix. It indicates that everything in the preceding clause or set of words is to be taken as a unit, and so occasionally appears to have a plural significance. It also has the force of Aforesaid, and, after a noun preceded by nañ, gives the indefinite article the force of a definite.

la la tc!i'gas he shot it
la la q!ā'gadas he dried it
nañ sgoa'na l' qē'iñas he saw one
Łgā'xetgu lā'nas the Pebble-town people
nañ Łgā'xetgu lā'na a Pebble-town person
nañ la'oatawas one who was whittling, or the whittler
nañ sqadjā'sas the future brave man
nañ sqadjā'sa a future brave man
nañ gazā'gas the child, or one who was a child

In the Masset dialect it generally concludes a subordinate clause.

l' ī'L!agîd\*ēls Ļu Nastō' gu 'aq!ē'dadjan when he became a chief, his mother was drowned at Nasto (ī'L!agîd chief; 'ēl to become [§ 18.10]; -s participle; Ļu when; Nastō' name of an island; gu at; 'aq!ē'dadj [?]; -an past inexperienced)

# § 26. Unclassified Suffixes

1. -u is suffixed to descriptive terms to form the names of instruments, manufactured and store articles.

nīdjā' ñu mask (for derivation compare la at l' nī'dja ña ñ wansū'ga he made an image of it, they say)

 $sL!an\bar{a}'\bar{n}u$  that with which the hands are washed (= soap) (sL!a- with hands [§ 14.11];  $n\bar{a}\bar{n}$  to play with or wash)

 $q!aix\hat{\imath}tag\bar{a}'\tilde{\imath}u$  round thing shaken (= rattle) (q!ai round-shaped object [§ 15.18];  $x\hat{\imath}t$  to shake;  $g\bar{a}\tilde{\imath}$  continually)

2. -Al a suffix used in speaking condescendingly, as to a slave, or sometimes in a kindly manner, to one's equal. It is also employed sarcastically, or in belittling one's self, out of courtesy.

gaña'ñ hao la sū'ualdā'lgañ he spoke like that (as if speaking to a slave) (gaña'ñ like; hao that; sū stem to speak; dāl [?]; -gañ continuative)

ha'osk!iên dañ gia'ga qa'ganaa'ldas and yet yours will be safe (ha'osk!iên and yet [=hao+connective sk!iēn]; dañ your gia thing, or property; -ga possessive; qa'gana stem to be safe; -da auxiliary; -s participle)

- $d_A \tilde{n} g \bar{o}' \tilde{n} g a_A' l dj i w a i$  your slave-father  $(d_A \tilde{n} y o u r; g \bar{o} \tilde{n} m a n's father; -g a possessive; <math>dj i w = dj u$  he is of that sort; a i the)
- dañ nā'tga a'ldjiwai your slave-nephew (dañ your; nāt nephew; -ga possessive; a'ldjiwai [as above])
- 3. -aanî astonishment or wonder.
  - gam gua la gei gī'na k!udjū's L! qîñgā'ñaanî I wonder that they do not see the object sticking into him (gam not; gua interrogative; gei into; gī'na something; k!u- classifier [§ 15.15]; dju it was of that sort; -s participle; qîñ stem to see; -gāñ continuative)
  - gīsî'sdo hao L! waga'anî I wonder whence the people came who did this (gīsî'sdo whence [contains sta from and o general demonstrative]; hao general demonstrative; wa stem to do; -ga auxiliary)
- 4. -algîñ appears to be identical in meaning with the above.
  - a'saga êsî'ñ L! q!a'gaalgîñ I wonder if I slept here (a'sa this place; -qa in; êsî'ñ also; L! I [literally THEY], often used for first person singular or plural; q!a'ga stem to sleep)
  - wa zgu gī'na ge'ida l tagasā'algiñ what a small thing I am going to eat! (wa that [thing]; zgu how or what; gī'na thing; ge'ida it is so or it is like; l I; ta stem to EAT; -gasa probably -qasa about to [§ 23.6])
  - stlao hao gawaalgiñ I wonder if you have become witches (stlao witches; hao those; gawa stem)
- 5. da'ogō this is rather a particle than a suffix, but is usually placed after the verb. It may be best defined as a sort of dubitative, though its use is very varied. Sometimes its meaning is conditional.
  - n-n-n hit!AgA'n Ļā'sta ī'djîns at Ļa'staia da'oqo îsgwā'ñxAñ probably it is because she has been doing the same thing again (n-n-n exclamation; hit!AgA'n then; Ļā'sta [?]; īdjîns it is [including stem, continuative, and participle]; at with; îs stem; -gwañ moving about [§ 20.5]; -xAñ continuative [§ 24.1])
  - hadjadī'a gasî'nı!ao dī taigā'sa da'ogo alas! I wonder what is going to become of me (hadjadī'a alas! gasî'nı!ao what! dī me; taigā'sa contains the infallible future [§ 23.5])
  - l' 'indaxuai gut gīdjîgī'da da'ogo la Lda'ñLgaL!xas lo! when he pulled him out of the water, he only held together by the joints (î'ndaxuai the joints; gut together; gīdjî to hold; gī [?]; -da causative; L- by handling [§ 14.26]; da \(\hat{n}\)- pulling [§ 14.4]; L- classifier [§ 15.20]; ga stem; -L!xa toward [§ 22.10]; -s participle)

\[
\bar{i} \lambda \bar{n} \text{l qei k!wa'igai gao da'ogo the eldest son that I bore is as if he were non-existent (\bar{i}' l \bar{i} \bar{n} \text{ male person; } l I; qei to bear; k!wai elder son; gai the; gao to be wanting or gone)
\]

lyēt dā dā'ga da'ogo la î'sdañ if you own a bow, take it along (lyēt bow; dā you; dā'ga to own; la imperative; î'sdañ stem and continuative suffix)

kî'ls Lai ha'la dā îs da'ogo qā Ļ chief, if it is you, get into the canoe (kî'ls Lai the chief; ha'la come! dā you; îs it is; qā stem то go; -Ļ aboard [§ 22.12])

gasî'nı!ao ga gē'gasa da'ogo I wonder how things are going to be (gasî'nı!ao how; ga things [indefinite]; gē probably for gēt stem to be like; -gasa = qasa imminent future)

t!ak!i'nga ha'ls dā îs da'ogo dī gu qā' L!xa grandchild, if it is you, come to me (t!ak!î'n grandchild; -qa possessive; ha'ls come! dā you; îs it is; dī me; gu at or there; qā to go; -L!xa toward)

l' Lga da'ogo gut aga'ñ la kutLda'ldias becoming a weasel, he climbed up (Lga weasel; gut upon; aga'n reflexive; kut- probably an instrumental prefix; L- classifier [§ 15.20]; da stem [?]; -l up [§ 22.7]; -di determinate suffix [§ 20.7]; -as participle)

dī djā'ga īnagai gī gudā'ña da'ogo l tia'gas l qî'ñgo look at the man I killed who wanted to marry my wife! (dī my; djā wife; -ga possessive; īna to marry; gai [\*] the; gī to or for; gudā'na to think or want; l I; tia to kill; -ga auxiliary; -s participle; l imperative; qîñ stem to look; -go plural)

#### § 27. Personal Pronoun

| I                    | ł                    | me                                    | $dar{\imath}$       |
|----------------------|----------------------|---------------------------------------|---------------------|
| thou (subj.)         | da                   | thee                                  | $d_A 	ilde{n}$      |
| he, she, it          | la                   | him, her, it                          | la                  |
| he, she, it (indef.) | $n_A  	ilde{n}$      | him, her, it (indef.) $n_A \tilde{n}$ |                     |
| we .                 | $t!al_{A'}\tilde{n}$ | us                                    | $i_L!$              |
| you (plural)         | $dal_{A}'	ilde{n}$   | you (plural)                          | $dal_{A'}\tilde{n}$ |
| they                 | L!                   | them                                  | L!                  |
| they (indef.)        | ga                   | them (indef.)                         | ga                  |

Another indefinite L might be added to these.

In the Masset dialect  $d_A\tilde{n}$  is used both for the subjective and objective forms of the second person singular, while  $d\bar{a}$  serves as an emphatic form.

The subjective series is used as subject of the transitive verb and of active verbs, even when there is no object expressed. Objective pronouns are used to express the subject of verbs expressing states and qualities. Following is a short list of neutral verbs.

| k!ōt!a to die          | gao to lie (plural)    |  |  |
|------------------------|------------------------|--|--|
| geal, gil to become    | q!ai'xa to be far away |  |  |
| stal to want           | $ar{\imath}'dji$ to be |  |  |
| lgoa to fear           | gaga(?) to be tired    |  |  |
| u'nsat to know         | gata(?) to fall into   |  |  |
| gao to be absent, gone | gut to think           |  |  |

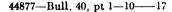
When pronominal subject and object accompany the verb, they are placed preceding the whole stem-complex, the object being placed before the subject. Only the third person plural  $\iota$ ! always stands immediately before the stem-complex. The indirect object precedes the direct object and is characterized by connectives (see § 31).

## § 28. Possession

- -qa (Masset -<sup>e</sup>a). Possession of an object by a person other than
  the subject of the sentence is expressed by the objective pronoun preceding the noun, and by the suffix -qa (Masset -<sup>e</sup>a).
  In the Masset dialect this suffix is used only rarely. We find
  the noun either without suffix or with the suffix -qia.
  - (a) The possessive forms of terms of relationship are formed by the objective pronoun and the suffix -ga, which is attached to the noun.
    - l' djā'ga q!ā'gada'si his wife dried it 288.12 1 (dja wife)
    - dī gō'nga dī gi gînge'idan my father put paint on me 290.8 (dī my; gōn father of male; dī me; gi on; gin- to cause [§ 14.12]) Wā'nagan gi'tga hao īdjā'gan that one was the son of Wā'nagan B 87.17
    - Qā' t-qons gūdjā' ñ'a Ī' tgas gī'd'a ina'ē'lan Qā' t-qons' daughter married Ī' tgas' son (Masset) 394.10 (gūdjā ñ daughter; g'it son; i'na to marry; -'ēl to become)
  - (b) In terms expressing transferable possession the noun takes neither the pronominal element nor the suffix, but both are combined and precede or follow the noun. At the same time the noun takes the suffix -i.

|       | Skidegate                                | Masset                          |
|-------|------------------------------------------|---------------------------------|
| my    | $nar{a}'ar{g}a$                          | $dar{\imath}' na$               |
| thy   | $d_{A}{}^{\prime}	ilde{n}ga$             | $d_{A}' \tilde{n}^{\epsilon} a$ |
| his   | $lar{a}'ga^{'}$                          | $l'ar{a}'	ilde{n}a$             |
| our   | $ar{\imath}' L ar{a} g a$                | ī'L!aña                         |
| your  | $dal_{A}{}^{\prime}{}^{\prime}{}$ ñ $ga$ |                                 |
| their | Y                                        | $_{\it L!ar a'	ilde na}$        |

<sup>&</sup>lt;sup>1</sup> References in this section indicate page and line in John R. Swanton, Haida Texts (Publications of the Jesup North Pacific Expedition, vol. x), except that references preceded by B indicate page and line in John R. Swanton, Haida Texts and Myth3 (Bulletin 29, Bureau of American Ethnology).



dā gua gatagā'-i nā'ga îsdai'yañ? did you eat my food? B 45.4 (dā thou; gua question; ga- something; ta to eat; -ga-i it)

Luā'-i lā'ga sta''gasi his canoe was full 288.10

ga'odjiwa-i lā'ga L! skī'dañasi they beat his drum B 13.16

la'gudjē l dīst' dī'na î'sdi take my mat from me! (Masset) 753.29 (lagus mat; l imperative; dī me; st' from; dī'na my)

l' kiē' 'adō', lā'ña L! gudAgwā'ñan they thought about its name (Masset) 741.19 (kiē' name; 'adō about; gut mind)

 $tc!idal_{\Lambda}\tilde{n}a'-i$  îsîn  $\tilde{\imath}'_{L}!a\tilde{n}a$  l'  $g\tilde{\imath}'^{\epsilon}odjuw\bar{e}$  . . . that he also take all our arrows (Masset) 660.19 ( $tc!\hat{\imath}'dal_{\Lambda}\tilde{n}$  arrow;  $-^{\epsilon}\bar{o}dja$  all)

 $lnag\bar{a}'-i \ xa'da-i \ d\bar{a}' \tilde{n}^{\epsilon}a \ h\bar{\imath}' lug_{A}\tilde{n}$  your town people are destroyed (Masset) 740.22 ( $l\bar{a}na$  town; xa'da people;  $h\bar{\imath}' lu$  to destroy)

tc!ī'dalaña-i L!ā'ña 'aga l L'gaL!atc!a'sañ I shall swim for their arrows (Masset) 663.3 (tc!î'dalañ arrow)

In some cases the pronoun precedes the noun.

- L! st!ā'sîl L!ā'ña L! qê'ñgañan they saw their footprints (Masset) 281.13 (st!ā'sîl footprint)
- (c) Terms expressing parts of the body do not take the suffix -ga; but either take only the objective pronoun indicating the possessor and a vocalic ending, or they repeat the pronominal possessive-like terms expressing transferable possession.
  - l' k!ū'da lā'ga la qalai'yāgan he sharpened its bill for it B 59.25 l' l!xadjî lā'ga the crown of his head B 13.4
  - l' qā'dji q!eitq!ā'-iLxidia'-i Ļū when he cut its head off B 12.14 (qās head; q!ēit- with knife [§14.22]; -xid to begin)
  - l' sl!a-i l' lāl qä'ñan her husband saw her hands (Masset) 430.24 (sl!a hand; lāl husband; qäñ to see)
- 2. -E. A weak vocalic suffix is used with terms expressing parts of the body. Words ending in a vowel, n,  $\tilde{n}$ , l, do not take this suffix, while others seem to transform the surd terminal into a sonant; s becomes dj before it. The same forms are used in Masset with terms of relationship.
  - (a) Words ending in vowels, n,  $\tilde{n}$ , or l.

 ${}^{\epsilon}\bar{o}'d\bar{e}~xi\bar{e}'$  the eagle's wing (Masset) 771.2

ī'L!adas 'ai the chief's blood (Masset) 779.14

 $l' qo'l\bar{u}$  his legs (Masset) 332.38

l' sl!îk!u'n her finger nails (Masset) 507.8

l' tc!îñ 'a'ada between his teeth (Masset) 331.19

 $l' x \cdot \hat{e}l$  its neck part B 79.37

 $l' x_A \tilde{n}$  his face B 10.4

tcī'na-i qal the salmon skin B 13.5

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 $d\bar{\imath}~g\bar{\imath}'da~l~\bar{\imath}'na\tilde{n}$  marry my daughter! (Masset) 514.8  $l'~n\bar{a}n~l'~sudai'an$  said his grandmother to him (Masset) 670.4

(b) Words ending in consonants other than n,  $\tilde{n}$ , l.

l' k!ū'gi ya opposite its heart (Masset) 294.25

 $di \ k!\bar{o}g'$  my heart (Masset) 298.24

 $d_{A}\tilde{n} q\bar{a}'dj\hat{i}$  thy head (Masset) 301.5

l' k!ō'ta its beak (Masset) 498.4

 $l' k!\bar{u}'da$  its beak B 59.25

 $l' q\bar{a}'dji$  his head 12.14

 $l' sk\bar{u}'d\hat{n}$  its bones B 8.13

- 3. -gia means originally PROPERTY, but in Masset is now sometimes used as equivalent of ga.
  - l' coñ gia gī'naga-i hī'lawan his father's property was destroyed 689.18
  - xansū'lōt gia Luē' sea-anemone's canoe (xansū'lot sea-anemone; Lu canoe)
  - d'anga'i xada'i your town-people (lnaga'i the town; xada'i people)
  - $n_A\tilde{n}$   $\tilde{i}'l\hat{i}\tilde{n}as$  gia  $t\bar{a}'w\bar{e}$  the man's food ( $n_A\tilde{n}$   $\tilde{i}'l\hat{i}\tilde{n}as$  the man; tao food)

Sometimes it appears instead of  $d\bar{\imath}'na$ , signifying my, mine; as—

- dala'ñ ltanogī's Ļū l gia'gañ na-i 'ñ îsdā'lgala'wan dala'ñ wa'-Ļuwan a after you have eaten let all go up to my house
- gia'gañ na-i al tc!ā'nu yū'an La'ola make a big fire in my house giagañ 'adō' L!ao L! 'ê'sgaga'n but they were unsuccessful with mine
- 4. -gAn or -un (Masset -An) expresses possession of an object by the subject of the sentence.
  - (a) The possessive forms of terms expressing relationship and parts of the body are formed by suffixing  $-q_A\tilde{n}$  or  $-a\tilde{n}$  (Masset  $-A\tilde{n}$ ) to the noun possessed.
    - djā'gañ gi xagwa'-i la zgua'si he carried the halibut toward the woods to his wife 288.12 (djā wife; gi to; xagu halibut; z- with hands [§14.26])
    - gī'tgañ î'sîñ l qîñgā'nsga I shall see my son also 291.1 (git child; î'sîñ also; l I; -sga future)
    - a-u'ñ at la kiä'nañas he asked his mother 289.9 (as mother; at with; kiä'n to question)
    - k!ō'lan Ļū la dangī'stalia'-i she had it even with her knees 291.7 (Ļū even; dan- by pulling [§14.4]; gī- flat thing; sta- to move away from; -l up)

- xaña'ñ l Lîsku'nagul clean your eyes (Masset) 649.23 (xañ face, eye; l imperative; L- by touching [§ 14.26])
- (b) Separable possession is expressed by the pronoun  $A'\tilde{n}ga$  (Masset  $A'\tilde{n}^{\epsilon}a$ ).
  - Lua'-i djī'na A'nga lA sqotskidā'nan he struck the edges of his cance with his hands 288.4
  - q!Al dA'ñat A'ñga la qaxuā'lañ wansū'ga he went out with his skin 289.7
  - <sup>ε</sup>Λ'nμē <sup>ε</sup>ai gī'wē λñ<sup>ε</sup>a' l' îsdai'yan he put his fish trap into the creek (Masset) 518.15 (<sup>ε</sup>Λ'nμē creek; <sup>ε</sup>ai in; gī'u fish trap) gī'wē λ'ñ<sup>ε</sup>a l' qeā'ñan he looked at his fish trap (Masset) 518.20

## § 29. Plurality and Distribution

## Plural Suffixes with Nouns

1. -lan is used principally with terms of relationship. It is also contained in the pronouns t!ala'ñ we, dala'ñ ye.

 $q\bar{a}'gal_{A}\tilde{n}$  uncles B 27.13 ( $q\bar{a}'[ga]$  uncle)  $n\bar{a}'tgal_{A}\tilde{n}$  nephews B 63.24 ( $n\bar{a}'t[ga]$  nephew)  $sq\bar{a}'ngal_{A}\tilde{n}$  aunts ( $sq\bar{a}'n[ga]$  aunt)  $y\bar{a}'gal_{A}\tilde{n}$  parents B 45.31  $a'ogal_{A}\tilde{n}$  parents B 59.1  $k!wai'gal_{A}\tilde{n}$  elder brothers B 37.10

2. -djît occurs with some words indicating human beings.

i'liña a male human being ila'ndjidai male human beings xa'ldañ slave xaldā'ndjidai slaves gît a servant or low caste person gī'djidai low caste persons

# The Distributive Suffix

3. -xa is used after numerals, connectives, and nouns.

stî'ñxa two apiece (stîñ two)

Le'îlxa five apiece (Le'îl five)

gadō'xa round about (gadō' around)

djî'nxa in the neighborhood of (djîn near)

tcaga'nxa around under the ocean-water (tcaga'n the oceanwater)

lk!î'nxa about in the woods (lk!iê'n woods)

l' st!exqia'laqan he became angry B 95.3 § 29

## § 30. Demonstrative and Interrogative Pronouns

The essential demonstrative elements are a and wa, which are often used alone; but there are also several demonstrative adverbs compounded from these, such as the following:

ā'djrua over here (near by)
wā'djrua over there (at some
distance)
ā'gusa here
wā'gusa there
ā'sī, aldjī', alsī' this thing

wā'nañ farther off! ā'nîs this region, etc. wā'nîs that region ā'lgui this way wa'gui that way ā' Lgan right here.

Interrogative pronouns are all built upon three stems by means of suffixes. These stems are  $g\bar{\imath}$  or  $g\bar{\imath}s$  where?  $g\bar{\imath}s$  what? and  $gas\hat{\imath}'\tilde{\imath}n$  why? or how is it? and the two former may be related to the connectives  $g\bar{\imath}$  and  $g\bar{\imath}u$  (§ 31). Who? appears to be formed by adding the connectives  $st_A$  and hao to  $g\bar{\imath}$ , making  $g\bar{\imath}'st\bar{\imath}u$  (literally from where are you?).

Other variant interrogative pronouns are built upon the stems in a similar manner:  $g\bar{\imath}'sg\bar{e}t$ ,  $g\bar{\imath}si'stahao$ ,  $g\bar{\imath}'Lgan$ , where;  $g\bar{\imath}'su$ ,  $g\bar{\imath}'sgiao$ , what?;  $gas\hat{\imath}'\tilde{n}\bar{o}$ ,  $gas\hat{\imath}'\tilde{n}hao$ ,  $gas\hat{\imath}'nLlao$ , why or how?  $G\bar{\imath}s$  is often duplicated into  $g\bar{\imath}'gus$ . The s which occurs throughout most of these forms very much suggests the interrogative particle (sa) in Tlingit, and is one of the features which suggest community of origin for the two languages. These interrogatives and the indefinite pronouns are also used in place of our relatives; the indefinite z in conjunction with gu (zgu) being frequently so employed.

# Modifying Stems (§§31-33)

As already stated, this group of stems includes post-positions, conjunctions, adverbs, and interjections. They may be most conveniently classed as—

- (1) Connectives
- (2) Adverbs
- (3) Interjections and expletives

## § 31. Connectives

These are a series of words used to bind together the various parts of a sentence and also to connect sentences, and they thus perform the functions of our prepositions and conjunctions. It is evident, from the manner in which they are employed, that they depend very closely upon the verb, and in some cases they are quite essential §§ 30, 31

portions of it. The following is a fairly complete list of the connectives:

at or at with, of a'thao for that reason  $atgu L \bar{u}'$  as soon as atxa'nhao as soon as ā'xana near A'la because, for alū therefore Aldjī'Alū therefore uiêd now uiê'dhao now u'ngu on top of u'ngut on top of (motion thither) i' naat at the same time as î'sqiên and (connects nouns) ya straight opposite hao that (very general meaning) ha'ohao for that reason djî'ngî alongside djī'gigui behind da to (Masset dialect) daqu'llu alongside of  $d_{A'}\tilde{n}at$  with (close company)  $d\bar{\imath}'tgi$  back toward the woods *t!a'gî* opposite t!a'ga on account of *t!ā'lga* while t!ē'sta towing or dragging *sa* above, up *sū'uga* among *sī'agei* above *sīla'iga* after sta from, after sk!iä'xAn although qā'wan without gai the or that ga'istA after that, from that place gañā'ñ like  $qa\tilde{n}\bar{a}'x_An$  as soon as  $g\bar{\imath}$  (Masset ga) to or for gia'ogi at the end or edge of  $gi\hat{e}n$  and (usually when)

gu at, there

gua toward

§ 31

gui toward (with motion) gut with, together with gutsta apart, from each other gu'tgi together gu'tga together gwa'di seeking ku'ngasta ahead of kwa'qi above k!ia'oga for k!iäl every time ga in or to gā'atga between gā'atgēi between (with motion)  $gad\bar{o}'$  around gan for (purpose) ga'nsta to gaga'n on account of go'da behind  $g\bar{o}'tgad\bar{o}$  around behind gō' Laga after (compare Lga and go'da) gei into ge'ista out of qa'odi after a while ga'sdihao after that  $q\bar{a}'li$  inside of  $q\bar{a}ligu't$  upon the inside of qalī'gei into the inside of  $q!\bar{o}'lga$  near by q!o'lgasta' from near  $q!e\bar{u}'gi$  in front of  $q!e\bar{u}'xa$  around in front of  $x\bar{e}'daxua$  below (toward below) *xē'tgu* down  $x\bar{e}'tgi$  down  $x\bar{e}'li$  in the mouth of  $L\bar{u}$  when *Lga* after  $L\bar{a}'gu$  on the shore opposite Lā'quda as soon as  $L\bar{a}'xa$  near  $Lg\bar{\imath}'x$  an as soon as *lgēt* against

A large number of these, it will be seen, are compounded from the simpler connectives, for example:

```
a'thao(at+hao)
                                                      s\bar{\imath}la'iga'(s\bar{\imath}la'i \text{ the place} + ga)
atquL\bar{u}' (at+qu+Lu)
                                                      qa'ist_A (qai + st_A)
atx_A'nhao (at + the adverb x_An
                                                      qa\tilde{n}\bar{a}'x_{A}n (qa\tilde{n}\bar{a}'\tilde{n}+x_{A}n)
    + hao
                                                      gu'tst_A (gut + st_A)
A'la (Al+a in place of a verb
                                                      gu'tgi (gut + gi)
                                                      gu'tga (gut + ga)
   or clause)
Al\bar{u}' (Al+hao)
                                                      g\bar{o}'tgad\bar{o} (go'da + gad\bar{o}')
Aldj\bar{\imath}'Al\bar{u}(Aldj\bar{\imath}' \text{this} + Al + hao)
                                                      ge'ist_A (gei + st_A)
u\hat{i}\hat{e}'dhao (u\hat{i}\hat{e}d + hao)
                                                      qa'odihao (qa'odi + hao)
                                                      q\bar{a}liqu't (q\bar{a}'li+qut)
ha'ohao (hao + hao)
d\bar{\imath}'tgi\ (d\bar{\imath}'da+gi)
                                                       qalige'i (q\bar{a}'li+gei)
s\bar{\imath}'agei\ (sa+gei)
                                                      q!\bar{o}lg_{A}st_{A} (q!\bar{o}'lga + st_{A})
```

Still other connectives are evidently compound, although one of the elements may be rarely or not at all used alone. Thus:

```
\bar{a}'x and perhaps contains the demonstrative a and the adverb x and
u'ngu is evidently compounded of a connective un, not used
  independently, and gu
u'ngut is compounded of un and gut
inaat contains at
î'sgiên contains giên
djî'ngî contains gî
djī'gigui contains gui and probably gi
dagu'l Lū contains Lū
da'ñat contains at
t/a'qî contains qî and probably a non-independent connective t/a
tla'ga contains ga and tla
t/ā'lga contains ga
t!ē'sta contains sta
sū'uga contains ga
8k!iä'xAn contains xAn
qia'oqi contains qi
ku'ngasta contains sta and probably ga and kun point
kwa'gi contains gi
k!ia'oga contains ga
gā'atga contains ga
gā'atgei contains gei
ga'nsta contains gan and sta
q!ō'lga contains ga
q!eū'gi contains gi
q!e\bar{u}'xa contains the distributive suffix xa
x\bar{e}'daxua, x\bar{e}'tgu, and x\bar{e}'tgi contain gua, gu, and gi, respectively,
  with a connective xēt
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 $L\bar{a}'gu$  contains gu and a connective  $L\bar{a}$   $L\bar{a}'guda$  contains  $L\bar{a}$  and gut  $L\bar{a}'xa$  contains  $L\bar{a}$  and xa  $Lg\bar{\imath}'x_An$  contains  $x_An$  and perhaps  $L\bar{a}$  and gi

Still another non-independent connective seems to be used with the reflexive suffix in  $q/\bar{e}'n_A\tilde{n}$  for themselves.  $G\bar{a}'wan$  in the above list is simply the past tense of the verb gao to be wanting, and go'da is the word for buttocks. Gua and gui are probably compounded of ga and gei or gi respectively, with gu; and gut is perhaps from gu and at, or else the suffix indicating motion (see below).  $Q\bar{a}'li$  insides, and  $x\bar{e}'li$  in the mouth of, are also used as nouns, meaning the insides of a man or animal, or a sound (body of water), and the inside of the mouth, respectively.  $Ga\tilde{n}\bar{a}'\tilde{n}$  is perhaps simply the continuative verbal suffix duplicated.

Leaving out these affixes, therefore, along with a few others which occur rarely, it seems as if the following list represented the stems of the original connectives:

| at or al                           | $sar{u}$        | $g_{A}n$               |
|------------------------------------|-----------------|------------------------|
| $oldsymbol{u}oldsymbol{i}\hat{e}d$ | $st_A$          | gei                    |
| un                                 | gai             | qa'odi                 |
| ya                                 | gu              | $\bar{q}!ar{o}l$       |
| hao                                | $oldsymbol{gi}$ | q!eu                   |
| $dj$ î $n$ or $dj$ $\bar{\imath}$  | $gi\hat{e}n$    | $\overset{-}{x}ar{e}t$ |
| da                                 | gia             | Ļu                     |
| $dar{\imath}t$                     | k!ia            | Ļga                    |
| t!a                                | ga              | $Lar{ar{a}}$           |
| $t!\bar{a}l$                       | $gar{a}at$      | <i>lgēt</i>            |
| sa                                 | $ar{g}adar{o}'$ | τ,                     |

-t is suffixed to connectives to indicate motion of an object in the situation specified by the connective.

sī'geît la xî'tlgaldas he flew about above (sîge above; -ît in that place; xît to fly; lgal moving about; -da to cause)

gam l' nā'dalañ da îsî'n l! dō'sañgañan l' k!otā'lan sîle't a after he died, they did not call his nephews (Masset) (gam not; nāda nephew; -lañ plural; da [?]; îsî'n also; dō to go and get; -sañ negation; -gañ continuative; -an past inexperienced; k!otāl stem to die; -an past inexperienced; sîle after; a stands for dō'sañgañan)

L! xetî't L! î'steîdanî they put these before them (xet before; îste stem [?]; -îd inchoative [?]; -an past inexperienced; -î perfect) \*A'nĻē djînē't alongside of the stream (they went) (Masset) (\*AnĻ fresh water or stream; ē the; djîn along by)

#### § 32. Adverbs

The position which adverbs take in the sentence, and their use in general, connect them closely with connectives. Both are subordinated to the verb in the same way, and the only difference lies in the fact that an adverb does not refer to a substantival modifier of the verb so directly as does a connective. The fact that adverbial modifiers sometimes do refer to such a substantive ( $\bar{\imath}la'$ , sa, etc.) shows how close the relationship is. The simpler adverbs are the following:

 $\hat{\imath}'s\hat{\imath}\tilde{n}$  (Masset  $\hat{\imath}'s\hat{\imath}n$ ) again, also  $d\bar{\imath}'da$  landward īla' differently  $q!\bar{a}'da$  seaward yen truly sa up, above yê'nk!iên very much 8ī'n λ ñ snuffling hawi'dan quickly qua (interrogation) hayî'ñ instead gam not han (Masset hîn) like, as fol $x_{A}n$  (Masset  $h_{A}n$ ) still, yet lows xañqiañ answering, in reply halgunañ closer Lan complete, ended hit! AgA'n (Masset hit!A'nL!a however then la (imperative adverb) hiña'n only lñan a little

A second set of adverbs is formed by means of  $x_A n$ , which has very much the force and function of the English adverbial ending -LY. Such are:

wa'lañxan really
ha'oxan still
de'ixan carefully
ku'nxan still more
kia'xan outside
Lgua'nixan aimlessly, traveling at random

Many ideas expressed in English by adverbs are rendered in Haida by a noun, or its equivalent, and connective:

q!a'gui northward or to the north djaxui' seaward, toward the mouth of the inlet qalgui' up-inletward, or toward the head of the inlet tadjxua' toward the rear of the house lkia'gua toward the door of the house spō'lagi to the right stā'angi to the left or leftward

#### § 33. Interjections

The following is a list of interjections, or words of interjectional nature:

a-i ah! or oh my! āya no! ā'digua just hear! (an angry exclamation used by old people) aña ves! & don't! ī (disgust) dirty! etc. īt!e'i indeed! or is that so? of why! don't you know? wa or lengthened into wā-ā-ā pretty, nice!  $y\bar{u}'ya$  a feminine exclamation of terror yūla'dal an exclamation used by the Ninstints people when they hear news, regardless of its quality hai now! hawī't quick! hā'maya horrors! (a very strong expression) hadjadī'a alas! ha'ku now! hala' come! The Ninstints sometimes use Liñ instead of this.  $h\bar{u}k$  or lengthened into  $h\bar{u}'kukukuk$  look out! also the cry raised when rushing on an enemy. It always indicates danger. djā say! well! t!aganē' lo! surprising! ga'o ano or gō'ano no!  $g\bar{u}'gus\ t!agan\bar{e}'$  wonderful! or surprising! k!wai pray! wait! hold on! q!a pretty or nice (a Kaigani exclamation particularly) q!ā'la ūdjā'xʌn an obsolete expression, used only by chiefs, and indicative of intense anger ña here! say! Lan or ha'os Lan enough! stop! (identical with the adverb Lan) L!na would that!

# § 34. Syntax

The verb almost always stands at the end of the sentence or clause; but where the speaker wishes to supplement some thought to what he has just said, he may do so by introducing the essential part of it, and adding a, which stands for the verb and modifiers just given.

wAgañā'xAn la îsda'yagAn nAñ djā'adas a she did it that way, the woman (did it that way) (wAgañā'xAn that way [=wA + gaña'ñ + xAn]; îsda stem; -ya perfect; -agAn past inexperienced; nAñ the [with -s];  $dj\bar{a}'da$  woman; a for îsda'yagAn)

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l' qā'idagan tadā'oagai sî'lga a she started off, while those who were after salmon were away (she started) (qā to go; -id inchoative; -gan past inexperienced; tadā'oagai they were after salmon; sî'lga while [literally, in the place]; a for qā'idagan)

l' qar!xa'yagan tā'ñai djî'ngi a she came out of the woods, near
the sea-water (she came out) (qa stem; -r!xa toward; -ya perfect; -agan past inexperienced; tā'ñai the sea; djîn near; gi at;
a for qar!xa'yagan)

la gan L! ā'xanaģiā'lagani la Lga da'ogai a they came near her, those that came after her (came near her) (gan for; ā'xana stem to come near; -giāl to come to be; -agan past inexperienced; -i perfect; Lga after; dao to come to get; gai the or those; a for ā'xanagiā'lagani)

## Occasionally a is omitted.

giên la gā'itq!ā'isgîtlasi sîn zgu lā'na ê'sîñ and he threw it up hard into the air, the sun also (giên and; gāit hard or quickly; q!āi-classifier; sgît stem; -l up; -asi participle; sîn sun; zgu indeed; lā'na that one; ê'sîñ also)

ga'i Ļuhao L! laga'yañ wansū'ga gā'lai Lā'alge'ilsi Ļu at that time they went off in a crowd, at the end of ten days (literally, NIGHTS) (ga'i Ļuhao at that time; laga stem [?]; -ya perfect; -an continuative; wansū'ga quotative; gāl night; ai the; Lā'al ten; ge'il to become; -si participle; Ļu when)

When the subject and object of the verb are nouns, the former precedes; when they are pronouns, the order is reversed. A third pronominal object is followed by one of the connectives, and is placed before the other personal pronouns. When nouns and pronouns are both used as subjects or objects, the pronouns usually stand nearest to the verb, and exceptions to this are usually for emphasis:

Lan  $d_{A}\tilde{n}$  l  $q\hat{i}'\tilde{n}ga$  I cease to see thee 31.5 (Lan to stop;  $d_{A}\tilde{n}$  thee; l I;  $q\hat{i}\tilde{n}$  to see; -ga declarative or auxiliary [?])

la î'sîn la'ga qā'gas he, too, went to him (î'sîn too; ga to; qā stem to go; -ga auxiliary; -s participle)

dalλ'ñ L!a L! tλ'lgi lā'gasga you, however, will be better than the others (dalλ'ñ you [pl.]; L!a however; tλ'lgi more than; lā good; -ga auxiliary; -sga future)

I have noted above, that a connective depending upon a verb may stand at the very beginning of the sentence, the noun to which it refers being either understood or expressed in the preceding clause.

Adjectives, connectives, and possessives used like connectives, always follow the nouns to which they refer. When several adjec-

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tives depend upon one noun, they are apt to occur in an order exactly the reverse of that observed in English:

 $g\bar{o}'djai\ tl\bar{e}l\ x_A'tdju$  the wolf, wet, small (the small wet wolf)  $g\bar{v}'na\ g\bar{o}'lgal\ s_{LA'}pdj\bar{u}$  a thing, blue, slim (a slim blue thing)

Subordinate clauses almost always precede those on which they depend, though occasionally they may be inserted into the major clause itself:

l' lta'xui xū'adji l' tia'gan la gan gūdā'ñagan his friends (that) a grizzly bear killed him thought about him (his friends thought a grizzly bear had killed him) (lta'xui friends or clansmen; xū'adji grizzly bear; tia stem to kill; -agan past inexperienced; gan for [here about]; gudā'na stem to think; -gan past inexperienced)

In the Masset dialect the subordinate clause usually ends in -s (§ 25.7) and is followed by  $gi\hat{e}n$ , Lu, or some other connective. This is also found in the Skidegate dialect; but more often the subordinate clause ends in gai. Masset sentences are usually introduced by  $wa'gi\hat{e}n$ ; and Skidegate sentences, by  $gi\hat{e}'nhao$ ,  $wa'gi\hat{e}nhao$ ,  $L\bar{u}'hao$ , etc. It is often more convenient, however, to regard the sentence they introduce as a clause coordinate with that which precedes. This uncertainty always renders it difficult to divide Haida discourse into sentences.

## **VOCABULARY** (§§ 35-39)

#### § 35. General Remarks

Haida stems may be most conveniently divided into two classes—principal stems and modifying stems. The former class includes those which we should call in English, verbs, adjectives, nouns, and pronouns; the latter, post-positions, conjunctions, adverbs, and interjections.

#### § 36. Verb-Stems

The greater number of these consist of one syllable, and, in many cases where more than one occur, it seems probable that they are really compound. The following list includes all of those most commonly employed, along with a few rarely found. They are arranged in the following order: (1) stems consisting of a single vowel; (2) those of a single consonant; (3) a consonant and following vowel or vowel-combination; (4) two consonants; (5) two consonants and

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following vowel; (6) a consonant, vowel, and consonant; (7) two consonants, a vowel, and a consonant; (8) stems of two syllables.

- 1.  $\bar{u}$  to remain in one place or to sit
- 2. L to touch
- 3. wa to do or make
  dju to be of a certain sort or
  kind

dao to go and get

ta to eat tai to lie

tia to kill (one person)

su to say

gao to be absent or wanting

gia to stand guē to come kwa to strike

kiu to tie

k!wi to mention

xia to follow xiao to hang up

go to lie

go(xa) to burn

qa to go (one person)

 $q\bar{e}$  to give birth

q!a to sit (usually followed by auxiliary  $\bar{u}$ )

q!a to sleep

q!a to laugh

qlol to hide or secrete from the eyes

xao to fish

 $Ll\bar{u}$  to sit (plural)

- 4. sz a stem of very general application, meaning to place in a certain direction
- 5. sta to remove from a certain place
  stlē to be sick, angry, sad
  Lyū to swim
  Lyu to creep
  L!da to kill (many people)
  tta to spit

6. nan to grind or rub
nial or nīl to drink
gîñ to go by sea
kiän to ask
kîn to make a noise, as a
bird
k!êl to be extinguished
xāl to howl
xīt to fly
xīt to pick up
gāt to run, to act quickly
geîl to become
gēt to be like
xut to drink

xut to drink
xoal to steam
xon falling of a heavy object, like a tree
sîl to borrow

lîñ to start anything lil to surround

7. stīl to return

skît to move so as to result in contact

skît to club

skîn to wake up sgail to weep

sgol to hide

lgal and  $lg\bar{u}l$  to move around

8. āba to chew up food, for a child

 $\bar{\imath}dj\hat{\imath}$  or  $\hat{\imath}s$  to be

hailu to destroy

djapat to sink suddenly

daga to own  $g\bar{\imath}dj\hat{\imath}$  to seize

 $g\bar{\imath}su$  to wipe

k!ō'tal to be dead gāxa to be weak

golga to make

. qaido to go to war lā'nō to swear

Adjectives may always be used as verb-stems and so belong to this category. The following are the principal:

```
ar{a}da different gar{o}t last; also a noun meaning yaku middle buttocks yar{u}'An big (incorporated yar{u}) qoan much ta\slash tdar{l}ar{u}' half qar{o}'na great, mighty t!ar{e}t wet tta\slash td\slash td good tta\slash td black tta\slash td many tta\slash td blue tta\slash td blue tta\slash td
```

Nouns like the following may also be used as the stems of verbs:

 $y\bar{a}'n_A\tilde{n}$  clouds  $g\bar{u}da$  chief's son  $tc/\bar{a}'ano$  fire or firewood  $t\bar{a}'\tilde{n}a$  sea-water na house

More often the noun is followed by an auxiliary, and these auxiliaries are used after verb-stems as well, though a few of them may occur as entirely independent stems (see § 18).

## § 37. Numerals

The numeral system has become decimal since the advent of the whites, and the word HUNDRED has replaced the original expression that covered that figure; but the old blanket-count ran as follows:

```
2 stîñ
      3 lqu'nul
      4 sta'nsîñ
      5 Lē'îl
      6 Lga'nul
      7 djīguagā'
     8 sta'ns Añxa
     9 Lall'ngisgoansi'ngo
    10 L\bar{a}'A\bar{l}
    11 Lā' Al wai'gî sgoa'nsî ñ
     12 Lā' Al wai'gî stîñ
    20 la'guat sgoa'nsîñ
    30 la'guat sgoansî'ñgo wai'gî Lā'al
    40 la'guat stîñ
    50 la'guat stîñ wai'gî lā'al
    60 la'guat lgu'nul
   100 la'quat Lē'îl
   200 la'guat Lā'Al
   300 la'guat lā'al wai'gî la'guat lē'îl
   400 la'quat Lā'alē stîñ
  1000 la'guat Lā'alē Lē'îl
  2000 la'quat Lā'alē Lā'al
          etc.
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```

 $1 sgo\bar{a}'ns \hat{i}\tilde{n}$ 

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It will be seen that the term for FOUR is derived from that for TWO; the term for SIX, from the term for THREE; the term for EIGHT, from the terms for FOUR and TWO; and the term for TEN, from that for FIVE; while NINE is simply TEN minus ONE.

## § 38. Nominal Stems

Following is a list of the simpler nominal stems, arranged in the same order as the verbal stems given above. Since stems of two syllables with a weak final vowel differ but slightly from those of one syllable, I have given them before other two-syllable stems:

| 1.        | ao mother                 |
|-----------|---------------------------|
| 2.        | $\bar{a}l$ paddle         |
|           | tcīa place                |
|           | $tc!\bar{u}$ cedar        |
|           | $sar{u}$ lake             |
|           | na house                  |
|           | gwai island               |
|           | k!iu trail                |
|           | x <sub>A</sub> i sunshine |
|           | gai blood                 |
|           | ga uncle                  |
|           | q!a harpoon               |
|           | q!a north                 |
|           | $\hat{k}!$ āo salmon eggs |
|           | xao juice                 |
|           | $Lar{u}$ canoe            |
|           | lai cranberries           |
| <b>5.</b> | st!a foot •               |
|           | st!ao wizard              |
|           | sku back                  |
|           | Lga land                  |
|           | lga rock                  |
| 6.        | djat woman                |
|           | tcîn grandfather          |
|           | $tc!$ î $\tilde{n}$ teeth |
|           | t/ēs rock, ledge          |
|           | djîl bait                 |
|           | sil place                 |
|           | sîñ day or sky            |
|           | $g\hat{i}t$ son           |
|           | kun point                 |
|           | k!ial leg                 |
|           | <i>gāl</i> night          |

```
qait tree
   qoñ moon
   q!ās pitch
   q!an grass
   q!ān hemlock
   q!al clay
   q!al swamp
   xāt woman's
                      father.
                                also
      grave-post
   x<sub>A</sub> ñ face
   xêl neck
   x\bar{e}l hole
   lēn certain Tsimshian songs
   l\bar{n} root
7. sqot armpit
   lgan male cousin
   ganL fresh water
8. tā' ña sea-water
   sgā'na supernatural being
   k!a'-ila trav
   k!a'-ilda star
   g\bar{\imath}'na something
   k\bar{\imath}'ga meat, flesh
   k!\bar{u}'da beak
   q\bar{o}'da buttocks
   go'da box
   qā'djî head
   q\bar{a}'La or q\bar{a}L reef
   qō'na father-in-law and son-
      in-law
   xa'ida human beings
   lā'na town
   Lxadjî middle of top of head
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lqea'ma kelp; also tall rough grass along shore lta'nga feathers i'nagwa one side or half i'lgas chief i'lagas chief i'liñ male tc!ā'ano fire dā'gal to-morrow dadjî'ñ hat tā'ñal tongue stagu'n branch-tips gia'at blanket gīnī't smoke-hole gī'gao salmon-trap

gū'dañ mind and throat
kî'lga language
k!ā'ñal color
k!iä'lu cormorant
k!ona'ñ a crazy person
gā'yao the sea
gā'yu smoke
gō'dañ a white variety of
rock
qā'woda bag
qē'gu water basket or bucket
q!anā's comrade (in address)
q!a'ndal a mass of trees
fallen in one place
lā'laga house-screens

Some of these last are undoubtedly compound. Thus  $g\bar{u}'d_A\tilde{n}$ ,  $k!onA'\tilde{n}$ , and  $g\tilde{o}'dA\tilde{n}$  seem to have the continuative ending  $(A\tilde{n})$ ;  $l\tilde{a}'na$ is probably compounded from na house, and perhaps la HE or HIS;  $d\bar{a}'gal$  probably contains gal night;  $\bar{i}'L!xagidas$  is very likely from  $\bar{i}'$ Lgas and  $g\bar{i}'da$  CHIEF's son (a  $g\bar{i}'da$  being so high that he was practically certain to be a chief himself); while kî'lga probably has the possessive suffix. Other nouns which are certainly compound are: sî'nxî evening (sîn day or daylight-sky); ku'ngida corner (perhaps from kun point); q!a'ixida woman's cloak; qa'ndjîlga'qi dancingblanket; xā'tgi dancing-leggings; ga'ixāt ashes; gagwā'ñqē cradle; ta'ngoan ocean. The two last probably contain the verbal suffix.  $goa \tilde{n}$  ABOUT, AROUND, and the last seems to be compounded of this and  $t\bar{a}'\tilde{n}a$  sea-water. The word for salt,  $t\tilde{a}\tilde{n}$   $q!\tilde{a}'ga$ , means simply DRIED SEA-WATER. The word for BEANS and PEAS is  $x\bar{o}'ya-\iota\bar{u}'ga$ RAVEN'S CANOE, and refers to one of Raven's adventures. called  $\hat{i}'nl\tilde{n}$ -tc! $\hat{i}\tilde{n}$  english teeth. Gāxa child seems to be derived from the stem of the verb meaning WEAK.

A study of animal names is usually interesting; but in Haida most of the names of land and sea animals, along with those of the most common birds and fishes, are simple, and yield nothing to investigation. Such are the following:

tcīn salmon (general term)
tc!îñ beaver
tāi silver-salmon
tan black-bear
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 $t\bar{a}$  $\not{L}$  loon  $t!\hat{n}$  robin  $s\bar{v}'ga$  snake st!ao screech-owl

squo grouse and big variety göt eagle of clam qai sea-lion sqol porpoise qō sea-otter *8q!∂n* gull xa dog sigu land-otter  $x\bar{a}'gu$  halibut nao devil-fish xō'ya raven kiu clam xot hair-seal  $k!\bar{a}t$  deer Lga weasel k!āl sculpin łk!ia saw-bill  $k!_Aq_A'n$  mouse *tgo* heron kun whale

The word for BEAVER seems to be the same as that for TEETH, from which it may have been derived. Most of the other animal, bird, and insect names are evidently derived from descriptive terms. Such are the following:

ya'ñidjañ spider  $dj_Ag_A'ld_Axua\tilde{n}$  fly; also snipe djī'gul-a'oga shrew (probably literally, FERN-MOTHER) djîda'n humpback-salmon dogā'tıxagaña chicken-hawk tā'îña steelhead-salmon *tā'gun* spring-salmon taxe't small salmon found on the Queen Charlotte islands tā' Lat trout tā' Ļлt-gā'dala swallow *tialgun* swan sīxasıda'lgāña small bird statsk!u'n fish-hawk stāq!ā'djîtga brant *skā'qî* dog-salmon *skāxia'o* swamp-robin sqa'm star-fish  $s_L!\bar{u}'djagad_A\tilde{n}$  red-headed woodpecker kalgai'agañ butterfly, grasshopper  $ku'ndaqua\tilde{n}$  (Masset  $sL_Aq_A'm$ ) sand-flea k!ā'ldjîda crow qadjî'ñq!Algê'ksLē green-headed duck q*ōtgad Ag A'm lgal* bat qotgalū' sparrow q!a'isgut butter-ball  $q!\bar{o}y\bar{a}'\tilde{n}$  mouse *lgîtgu'n* goose lk!îê'nq!ōstan frog (lk!īê'n forest; q!ōsta'n crab) tāļat-gā'dala fast trout 44877-Bull. 40, pt 1-10-18

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Another set of names appears to be onomatopoetic either in fact or in idea:

hī'xodada or īa'xodada grebe wīt salmon-berry bird mā'matc!êgî dragon-fly djīdja't small hawk djîdjîgā'ga small bird tc!a'tc!a song-sparrow da'tc!î wren dī'dañ blue-fly
swī'lawīt small bird
skā'skas small owl
gū'tgunîs (Masset gū'tgunîst)
horned owl
L!ai'L!ai bluejay

I know of but two story-names of animals,  $k!\bar{u}'xuginagits$  marten (instead of  $k!\bar{u}'xu$ ) and sqo'lginagits porpose (instead of sqol); but it is possible that the same suffixes may have occurred after other animal-names as well.  $g\bar{v}'na$  means something, and git son; but whether those are the words included in the suffix is uncertain.

Several animal-names are almost identical with those found in Tlingit:

tc!ī'tga skate
tc!îsgu moose
tco'lgî ground-squirrel
nā'gadjê fox
nūsg wolverene
k!ū'xu marten

gōdj wolf
q!ā'xada dog-fish
q!ō'n fur-seal
xū'adjî grizzly-bear
lnguā'djî sea-bird

lgo HERON, and k! AgA'n (Keene's) MOUSE, also resemble the Tlingit terms; and the Tlingit word for RAVEN,  $y\bar{e}l$ , is the same as that used by the Masset Haida. This similarity between the two vocabularies extends to a few words other than names of animals, of which the following are the principal:

yage't or  $ya^{\epsilon}\hat{e}'t$  chief's son  $h\bar{i}gay\hat{e}'dj\hat{i}$  iron

gaodja'o drum gu'lga abalone

Nā'gadjê rox is also found in Tsimshian, and the following names are also from that language:

a'oda porcupine
mat mountain-goat

skiä'msm blue-hawk gū'tgunîs horned owl

Names of implements and various utensils are formed from verbs by means of a noun-forming suffix o(u):

sgunxola'o perfume (from sgun, skūn to smell) sl!anā'ñu soap (from sl!a hand; nañ to play) nidjā'ñu mask (from nidjā'ñ to imitate) kî'tao spear handle (from kît to spear)

Of a similar character are the following, although their derivation is not clear:

daqu'nlao matches kîtsgalā'ño poker xalgadja'o tin pan q!aixîtagā'ño rattle q!ā'sgudjao lamp Lqalda'o baking-powder L!no milk

Probably the Masset word for FOOD, tao, should be added to this list. The Skidegate word for FOOD is formed in a peculiar way—by prefixing the plural indefinite pronoun ga to the stem of the verb EAT (ga ta FOOD).

Proper names are often formed from nouns or descriptive terms by means of the suffix s, already referred to. The following are examples:

Djī'lindjaos a man named Devil-club (djī'lindjao devil-club)

Gao qons the name of an inlet (gao qon mighty inlet)

Q!ēts name for the Kaigani country (q!ēt narrow strait)

Gu'lgas a man named Abalone (gu'lga abalone)

 $N_A\tilde{n}k\hat{i}'ls\iota as$  the Person-who-accomplished-things-by-his-word; that is, the Creator, Raven  $(n_A\tilde{n}\ k\hat{i}'ls\iota a$  a person who accomplishes things by his word)

Qai al lā'nas a family called the people of Qai (Qai al lā'na a man of the town of Qai)

 $N_A\tilde{n}$ -stî'ns The-one-who-is-(equal-to)-two ( $n_A\tilde{n}$  one person; stî $\tilde{n}$  two)

Na q!ā'las a family called Clay-house People (na q!ā'la a clayey house)

Tcān lā'nas Mud-town

This, however, is not essential to the formation of proper names, as the following examples will show:

Χō'ya ga'n μα Raven creek

Qa'itgaogao Inlet-from-which-the-trees-have-been-swept-away (a camp between Kaisun and Tc!a'at)

idjîñ xa'idagai Far People (the Kwakiutl)

Gīdā'nsta From-his-daughter (name of a chief)

Tc!ānu Al q!ola'i Master-of-the-Fire (name of a chief)

Sgā'na yū'an Great Supernatural Power (name of a chief)

Qena-ga'is L Floating-heavily-in-his-canoe (name of a chief)

The following nouns are nothing more than verb-stems:

wā'lgal potlatch st!ē sickness gū'sū speech

k!ō'da dead body xiäl dance

e'da shame (Masset)

As already noted, there are a few other stems difficult to classify as absolutely nominal or verbal; such as na house, xa'ida person.

#### § 39. Plural Stems

By substitution of one stem for another, plurality is sometimes indicated in the verb itself; but a close examination shows that this phenomenon is not as common as at first appears. A large number of plural stems of this kind prove to be nothing more than adjectives with the plural suffix -dAla or -da, and still others really have the same stem in the singular and plural; but the Haida mind requires some additional affix in one number to satisfy its conception fully. In the other cases there seems to be an alteration in idea from the Haida point of view, such as would impel in all languages the choice of a different verb. The only verbs which show conspicuous changes in stem in the plural are the following four:

| Singular               | Plural              |         |
|------------------------|---------------------|---------|
| qa                     | îs, dal, or isdal   | to go   |
| q!ao                   | $_{L}!ar{u}$        | to sit  |
| $\bar{x}\bar{\imath}t$ | $\tilde{n}a(lg_Al)$ | to fly  |
| tia                    | $_{L}!da$           | to kill |

In the first three cases the plurality refers to the subject; in the last case, to the object.

The plural of adjectives expressing shape and size is expressed by the syllables -dA la and -da. These may be plural equivalents of the stem dju.

```
t!a'gao \ k!A'mdAla fine snow (kA'mdju \ a \ small \ or fine \ object) q\bar{e}'gu \ y\bar{u}'dAla big buckets (y\bar{u}'An \ big) and u'''' small children u''' small thing) (Masset)
```

-da is sometimes used instead of the preceding.

```
yua'nda big things (yu'an big)
djî'nda long things (djîñ long)
```

## HAIDA TEXT (SKIDEGATE DIALECT)

# A RAID ON THE BELLA COOLA BY THE PEOPLE OF NINSTINTS AND KAISUN

| Qa'isun gu Ģa'ñxēt xa'idagai¹ Lū gasta'nsîñ³ gu gada'ñ³                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------|
| Kaisun at Ninstints people canoes four at incompany with themselves                                                              |
| L! qa'idōxalgañ Lūî'sL!xagan. Giê'nhao Lū gasta'nsîñ gu                                                                          |
| they to ask to go to fight came by canoe. And then canoes four at                                                                |
| tla'ogañ 7 Ll ī'djînî.8 Ga'iĻuhao 9 Ll Lūda'oganî 10 sta Lîlgī'mî 11                                                             |
| together they went At that time they went across after Bentinck arm (lit., were).                                                |
| gei L! Lūîsdā'ltc!îgan.13 Giê'nhao gā'lxua 13 tla'odjîgai 14 Lā'xa 15                                                            |
| into they went in by canoe. And then during the the fort opposite night                                                          |
| L! Lūîsdā'ltc!îganî. Giê'nhao sL!îñ 16 ga ga naxandā'yagan 17 they went in by canoe. And then the inlet in some had been camping |
| they went in by canoe. And then the inlet in some had been camping                                                               |
| xa'ngusta 18 L! te!îtxī'danî. 19 Gū'hao 20 Amai'kuns k!ō'dageidan. 21                                                            |
| from in front them started to fire on. Right there Amaikuns was killed.                                                          |
| Gayî'ns î'sîñ L! telîtl!'dagan.22 Qōya' î'sîñ L! telîtl!'dagan.                                                                  |
| Floating too they wounded. Beloved too they wounded.                                                                             |
| La'hao 10 L! sūga sqā'djîgan. Ga'igu 21 ga stîñ L!                                                                               |
| He them among was a brave man. There some two they                                                                               |

<sup>&</sup>lt;sup>1</sup> Ga'fizit was the name of a cape close to the southern end of the Queen Charlotte islands, though, according to Dr. C. F. Newcombe, it is not identical with the Cape St. James of the charts. The Halda on this part of the islands received their name from it. -gai is the connective.

<sup>&</sup>lt;sup>2</sup>ga- prefix indicating shape; sta'nsin FOUR.

<sup>&</sup>lt;sup>2</sup> gado' around + the possessive suffix -Añ (§ 28.4) (literally, around themselves).

<sup>&#</sup>x27;qa'idō to go to war; -rai the auxiliary to ask (§ 18.7); -qañ the continuative suffix (§ 24.1).

<sup>\*</sup>LG. CANOE, and so MOTION BY CANOE; is stem of verb to BE; -L/2a MOTION TOWARD any object mentioned (§ 22.10);  $-g_An$  suffix indicating past event experienced by the person speaking (§ 23.1).

<sup>6</sup> giên AND + hao.

<sup>7-</sup>gañ is the suffix denoting intimate possession (§ 28.4).

<sup>&</sup>lt;sup>8</sup> Although the story-teller himself went along, he speaks of his party in the third person throughout much of the narrative. -4n is the same suffix as -gAn, spoken of above (§ 23.1). The -4 is a suffix of doubtful significance, probably giving a very vague impression of the completion of an action (§ 25.6).

 $gai + \mu u + hao.$ 

<sup>10</sup> Lü- BY CANOE; dao stem; -gan past-temporal suffix experienced (§ 23.1); -1 see note 8.

<sup>11</sup> Litel's mt is applied to interior Indians generally by the Bella Bella at the mouth of Bentinck arm and Dean canal.

<sup>13</sup> Lū- BY CANOE; ts stem;  $d\bar{a}l$  SEVERAL GOING; -tc/l MOTION INTO A SHUT-IN PLACE, such as a harbor or inlet (§ 22.1); -gAn temporal suffix (§ 23.1).

<sup>12</sup> gal NIGHT; rua (gua) TOWARD, without motion, and thus derivatively DURING (§ 31).

<sup>14</sup> t'a'odji fort; gai the of that.

<sup>15</sup> LA IN THE NEIGHBORHOOD OF OR OPPOSITE something on shore: -za distributive suffix (\$ 29.3).

<sup>16</sup> sL/15 means anything that is WELL BACK, such as the rear row of several lines of houses, and thus it is applied to an inlet running back into the land.

i'na to Live, temporarily or permanently;  $-zan = -qA\bar{n}$  the continuative suffix (§ 24.1); -da auxiliary indicating cause (§ 18.2); -ya perfect time (§ 23.7); -qAn past-experienced-temporal suffix (§ 23.1).

<sup>18</sup> IAR FACE; gu AT OF THERE; sta FROM (§ 31).

<sup>19</sup> Left to SHOOT WITH GUNS; -rid the inchoative auxiliary (§ 18.6); -An the past-experienced-temporal suffix, which drops g after d; -1 as above.

D gu AT OF THERE + hao.

<sup>21</sup> k!o'da DEAD BODY; -geit to BE IN THAT CONDITION; -An temporal suffix.

xaldā'ñgatdā'ganî.22 L! Lūî'sdaxîtgoa'ganî.24 Giên L! Ga'ista 28 started out. enslaved. After that they ku'ngasta 25 xūtguigî'ñgan 27 qaîtlā'gañgan 36 ga'iatsgagan.28 28 ga before those started first some coming sailing went out to. sq!a'stîñ 30 WA gu 81 Sta q!āl Djīgwa'i 29 q!ada'ogaganî.33 Lua'i Guns at was the noise of. it Afterthe empty canoe xūtgîndā'lganî 23 giên djā'ada xaldā'ñgadayagan.34 ga. stîñ drifted along and were enslaved. some women two ga'nsta 35 LüîsL!xā'ganî 36 giên wa gu tagī'diîgidai 37 Giên L! came and ít at persons captured aga'ñ L! xa'ñalgîñgandî 30 xan 39 L! q!ō'lga at Lga sgu'ngî 88 with land close to them- they rejoiced that having while them kundjū'gan 40 gadō' ga xūtgī'djî-L!xagai 41 L!A gei qē'xagai 42 Ļu around some came sailing them (into) qlaLltla'lganî.43 Giê'nhao gō'Laga 44 L! daot!A'lganî.45 landed. And then after [them] they jumped off. aga'ñ l L'gōlgagîñ 46 qa'odîhao 46 l qat!A'lgan.47 Giê'nhao gā'yawai 48 got off. prepared after a while 1 And then the sea nañ Lxiênda'lsî 49 la xîtxī'danî.50 Łk!î'nxet 51 la ł xîtgî'ndal was running I started to pursue. About in the him I chased about near one woods

<sup>&</sup>lt;sup>22</sup> tc/lt-instrumental prefix meaning BY SHOOTING (§ 14.2); L/lds stem of verb to KILL when used with plural objects, probably used here because two are spoken of in close connection (§ 39).

<sup>22</sup> gai THE + MA FROM, both being connectives.

<sup>\*\*</sup> Lu-by cance; is stem; -da contraction of -dal (§ 14.5); \$\frac{1}{2}\$ to begin to (§ 18.6); -\frac{1}{2}\$0a motion out of doors (§ 22.2).

<sup>\*</sup> Probably means literally From in a point (kun point; ga in; sta from).

<sup>≈</sup> qa to go; -it(probably originally contracted from \$\tau it\) to start (§ 18.6);-lågaå first, first time (§ 21.3).

<sup>27</sup> zul- instrumental prefix meaning with the Wind (§ 14.19); -qui stem; -qiñ on the SEA (§ 19.2).

<sup>≈</sup>gai Floating; -sga motion seaward (§ 22.8).

mdji'gu + gai, the g being dropped after u.

<sup>≈</sup> sq/a- classifier indicating objects like sticks (§ 15.11).

<sup>\*\*</sup> wA demonstrative pronoun + gu AT.

<sup>22</sup> ga probably auxiliary meaning to BE.

<sup>&</sup>lt;sup>28</sup> ₹<sup>th</sup>- with the wind (§ 14.19); -gin driffing on the sea; -dal, auxiliary indicating motion (§ 14.5).

M zaldd'ngat SLAVE; -ya perfect time (§ 23.7).

 $<sup>^{28}</sup>$  Probably from gAn FOR + stA FROM, the idea being motion FROM a certain place with a definite object in view, and thus TO something else.

<sup>&</sup>lt;sup>26</sup> Lū-BY CANOE; is stem; -L/za motion toward; -gan temporal suffix.

<sup>&</sup>lt;sup>87</sup> ta- a noun-forming prefix; gl'dji stem of verb to seize.

<sup>≈</sup> gi the connective meaning TO or FOR.

<sup>=</sup> aga' $\hat{n}$  the reflexive pronoun; L! pronominal subject;  $za\hat{n}a\hat{l}$  to reporter;  $-gi\hat{n}$  on the Sea;  $-gan = -ga\hat{n}$  the continuative;  $-d\hat{l}$  suffix indicating that the action is held suspended in a certain position pending some further developments; zan the adverb STILL or YET.

<sup>\*</sup>kun POINT; dju sort of thing; -gan past-experienced-temporal suffix.

<sup>41</sup> ga plural indefinite pronoun;  $\tau ui$ - motion by means of the wind; gidji to seize of carry along, seized; -L/za- motion toward; gai the of those.

a që za to see; gai connective turning the verb into an infinitive.

<sup>48-4/</sup>Al motion downward; -gan temporal suffix.

<sup># 95</sup> is evidently from 95'da or 95t Posteriors, and secondarily AFTERWARDS; -Laga is the same as -L9a.

<sup>&</sup>quot;dao is probably the stem to GO AND GET; -t/Al MOTION DOWNWARD, out of the canoe.

<sup>&</sup>quot;aga'n the reflexive pronoun; i subjective pronoun of the first person singular; L- to accomplish by touching with the hands; golga stem of verb meaning to MAKE; -gin UPON THE OCEAN; ga'odihao the connective before which a verb loses its temporal suffix, and which is itself compounded of qa'odi + hao.

<sup>47</sup> qa singular stem meaning to Go; -t/Al motion downward.

<sup>&</sup>quot; qa'yao SEA + (q)ai the connective.

<sup>&</sup>quot;L- shape of a human being; dal auxiliary; -si the infinitive suffix.

wit. This stem is perhaps identical with the stem meaning to FLY, and so indicates rapid motion; -rid to BEGIN to Do a thing; -An the past-experienced-temporal suffix.

bilk/in WOODS; -ra distributive suffix; -t MOTION in that place.

qa'odîhao 53 gā'yawai gei la gā'tgīganî. 53 Giên l' qā'djî 54 da'ñat 55 l' the sea into he And his after a while jumped. hair ā'xinai 56 la' sta la gīlgî'lganî.57 Giên q lā'da l' L'te!îL!xaga'n 58 yellow cedar him from I bark blanket took. And toward came up giên dī xañā'ga 59 la Lq!agîldā'ñgan.60 Giê'nhao la. held up his hands at. And then mу face he Lgīgî'lgan.61 Dī gan l' ā'xanagea'lgai 62 Ļu 62 î'sîñ l' ga'igīagan 63 came to be near when again he swam shoreward. for he giên q!ā'da l' LdjîL!xaga'n 64 giên la gî 65 l tc!îdjūxī'dan.66 Giên l' and him at I began to shoot. and seaward he came to the surface Ļgīgî'lgan giên nañ stala' xa'ñgî 67 aga'ñ la gīdjîgī'ldaĻskī'dan.68 cliff on the face himself he swam landward and 8. held tight against. Ga'igu î'sîñ la la tc!ī'gastiā'ñgai 69 Ļu 69 Lan la la gē'îldaganî. 70
There too him I shot twice when ended him I caused to become. Giê'nhao sta'lai xa'ngî qaît 71 giagā'naganî 72 gut la qaxia'lganî.73 and then the cliff on the face tree was standing upon he climbed up. Giên l' qā'djî stala'i sta djī'naganî.74 Sk!iä'xan 75 wa'gui <sup>76</sup> top the cliff from was some distance. But still toward it t!askîtgaoga'ndî <sup>77</sup> qa'odî stala'i xa'ñgî aga'ñ la gīdjîgī'ldalgaskī'danî. <sup>78</sup> bent it after the cliff on the himself he a while face got hold of.

Giên gu ga xē'lganî 79 gei la qā'tc!îgan. 80 Gam sta L'gut 81 xē'tgî 82 And therein was a hole into he went in. Not from either downward

 $s_{2}$  rtt = stem above referred to (50); -qin probably the continuative -qin; -dal the auxiliary.

<sup>12</sup> golf to move rapidly; gl motion down into the water; -gan temporal suffix.

<sup>&</sup>lt;sup>64</sup> qā'djt is used both for HAIR and for HEAD.

<sup>\*</sup> da'hat contains the connective at. , It means very much the same thing as at, but is a stronger form.

<sup>34</sup> ai is the contracted form of gai.

<sup>57</sup> gi-classifier indicating shape of blanket; -gil motion Landward.

<sup>16 1-</sup> shape of human being; -L!za MOTION TOWARD.

and display the personal pronoun of the first person, used as the possessive; zafifack; -ga possessive suffix.

<sup>■</sup> L/- action with hands; -qil toward the land; -da auxiliary to cause; -añ continuative suffix.

 $<sup>^{61}</sup>$   $\wp$ - shape of man; gi swimming on water; -gil motion landward.

<sup>\*\*\*</sup> d'EARA NEAR, is also used independently as a connective; -geal the auxiliary meaning to become or to come to be; gai the infinitive-forming connective.

agai- FLOATING ON the water; -gia motion down into the water.

<sup>&</sup>quot; L- HUMAN SHAPE; -L/IG MOTION TOWARD.

<sup>\*</sup>LA personal pronoun of the third person singular; gi the connective to.

<sup>€</sup> tc/tt to shoot; -jit to begin to do.

<sup>&</sup>quot; ZAR FACE; gi TO OF AT.

<sup>&</sup>quot;gldji to Grasp, seize; -gil to become; -da the auxiliary to cause; -- human shape; skit contact, -- An temporal suffix.

<sup>●</sup> tcR = tc/tt TO SHOOT; -ga the auxiliary TO BE; -stid'n = stin TWO; gai the connective.

<sup>&</sup>quot;" la objective pronoun of the third person singular; la subjective pronoun of the first person singular gell to BECOME; -da to CAUSE.

n Also the word for SPRUCE.

<sup>73</sup> gia to Stand; -gan the continuative suffix.

<sup>&</sup>quot; qa to Go (one person); -ria QUICKLY; -l MOTION UPWARD.

<sup>&</sup>quot;dji'ña also an adjective meaning a long distance, FAR.

<sup>75</sup> zan - the adverb STILL, YET.

<sup>16</sup> wa the demonstrative pronoun THAT; qui TOWARD (with motion).

 $<sup>\</sup>pi t/a$ - shape of CURVING TREE; skit to PUT;  $-g_A n = -g_A \hat{n}$  the continuative suffix.

<sup>&</sup>lt;sup>18</sup> gl'dji to Seize; -qii to Become; -da to Cause; iga-shape assumed by a branching object, referring here, either to the top of the tree or to the shape assumed by the man as he climbs off from it.

<sup>&</sup>quot;gu connective THERE, referring to the cliff which is understood; ga connective IN; zči HOLE; -gan past-experienced-temporal suffix.

maga to Go (singular); -tc/t motion inside of something.

el L an indefinite pronoun or adverb; gut the connective WITH or TOGETHER.

<sup>&</sup>quot; zči down; gi to.

at sī'gî 83 qala'lîñai 84 gaoga'ñganî.85 Ga xa'nhao 86 ľ k!ōtuĥ'ñ <sup>87</sup> (he) could go was wanting. In right would die or upward t!ala'ñ xunt!ā'ganî.88 said to each other. Giê'nhao ga'ista L! Lūîsdaxī'danî. Lū'hao L! tc!ā'anugadaga'n 89 from that they started by canoe. When they And then place at L! dā'vîñxidan. 60 Giên ga'ista L! L!daxidai Lū'hao 11 giên gut And from that they started by each they started to give to eat. and other t!a'odjî-gai î'sîñ L! xîtgīda'ñganî.92 Ļū'hao gu īl! gētgadagē'danî.93 started to fight. Then there we could not get away from. too they gētgaĻ'dagan.44 Ga'iLuhao īL! gētgadā'gēdan ga'ista īL! L! giên At the time could not get away when from that us they got back in. we nā'gai 95 u'ngu 96 Giên L'xuqā'göndigAn,97 la'hao nAñ Lİ And the house on top of one crept around, him thev

Giên q!ā'da L! ga'iLgî'ngîn 99 qa'odî nan ī'lîna 100 telîtqat!a'lgan.98 after a while a made fall by shooting. And seaward they lay lta'nlgia-qa'ldada 102 gandjîlgā'giada 101 Lū dañgīdā'lL!xasgagan,103 cedar-bark rings dancing-blanket cance dragged down, qā'L!xasgagan 104 ga 105 î'sîñ diā'da giên ī'L! nañ gō'Laga and woman also him after came to ับร qaxia'sgaganî. 106 Giên kî'lgülgan. 107 Ldō'gwañ gū'ga L!a ga came out. And Ldogwañ therein them talked.

<sup>88</sup> sī (from sa) UP; gi TO.

 $<sup>^{24}</sup>$  qu to go (singular); -la motion upward; -li  $\dot{n}$  potential suffix; ai the connective gai, which turns this all into an infinitive.

<sup>\*\*</sup> gao to BE WANTING; - $ga\bar{n}$  negative modal suffix after the adverb gam not which stands at the very beginning of the sentence.

<sup>≈</sup> ga IN; zAn the adverb meaning RIGHT THERE; hao, the connective.

of l=la the personal pronoun of the third person singular, subject of the verb;  $k/\delta'tul$  to die;  $-li\hbar$  potential suffix.

 $mt/alA'\hat{n}$  subjective personal pronoun of the first person plural; -qAn the temporal suffix.

<sup>&</sup>quot; tc!d'anu fire or firewood; -qa auxiliary to be; -da auxiliary to cause; -qan temporal suffix.

m dai to give food; -in the continuative suffix; -rid to start to give. -

of Li-used of travel by canoe, several going together; da=dal to Go; -jid to start to Go; at the connective gai.

 $<sup>\</sup>mathfrak{P}_{-A}\tilde{n}$  the continuative suffix;  $-g_{A}n$  temporal suffix.

**BELIX** personal pronoun of the first person plural;  $g\bar{c}tga$  to BE unable (perhaps compounded of  $g\bar{c}t$  to BE like or in that condition + ga to BE); -da probably the auxiliary to Cause;  $g\bar{c}d$  to BE in that condition; -An past-inexperienced-temporal suffix.

 $<sup>^{</sup>M}$   $g\bar{e}'tga$  to BE IN SUCH AND SUCH A CONDITION; -t motion of boarding a canoe; -da the auxiliary meaning to cause.

na HOUSE; gai the connective.

<sup>96</sup> u'ngu contains gu AT, THERE.

 $<sup>^{97}</sup>$  Lyu- BY CREEPING; qa to GO (singular);  $-q\bar{o}\bar{n}$  rather aimless motion on land; -di presents the action as just taking place; -qan temporal suffix.

<sup>\*</sup> hao is a connective placed after la for emphasis; tc/tt- BY SHOOTING; qa MOTION; -t/Al MOTION DOWNWARD.

<sup>&</sup>lt;sup>∞</sup> gai FLOATING; -giñ ON THE SEA; qa'odi the connective before which temporal suffixes are dropped.

<sup>100</sup> l'Hña a male being.

 $<sup>^{101}</sup>$  gandjilqā'gi dancing-blanket; -da the auxiliary meaning to Cause, and here to have been put on by somebody else.

<sup>100</sup> lta'ndgia the ring itself; qal alder; -da the auxiliary to cause, the whole evidently meaning cedar-Bark ring dyed with alder or upon which alder has been placed. The last -da means that it had been put upon this man by somebody else.

<sup>100</sup> L $\bar{u}$  canoe is object of following verb;  $d_A\bar{n}$ - to accomplish by Pulling;  $g\bar{t}$ -shape of canoe; dal motion; -Llza motion toward; -sga motion toward the sea; - $g_An$  temporal suffix.

<sup>104</sup> qa motion of one person; -L/xa motion toward; -sga motion toward the sea; -gan temporal suffix.

<sup>100</sup> LL! objective pronoun of first person plural; -ga connective to.

<sup>106</sup> qa motion (singular); -sga motion toward the sea.

<sup>100</sup> kll- action with the VOICE; lgul verb-stem indicating an action lasting some time, covering consider able ground, different phases of a question, etc.

Giê'nhao ha'lgunañ 108 la L! gū'yîñxalgan, 109 giê'nhao nañ ī'lññas 110 And then closer her they told to come, and then the man L! to!îtgū'tgisî'ñgan. 111 Ldō'gwañ gī gwa'ogan 112 giên L!A sta 113 they wished to make him fall into the water by shooting.

Ga'idanî 114 Lū'hao sta L! greitgwa'giagan 115 Lla'hao ō'nigrai 116

qa'idanî.<sup>114</sup> Lū'hao sta L! gaitgwa'giagan.<sup>115</sup> L!a'hao ā'nigai <sup>116</sup> started. Then from they fled in terror. They ammunition wa'ga hailā'waganî.<sup>117</sup> Giê'nhao t!ala'ñ î'sîñ sta Lūîsdaxī'danî.

in it was gone. And then we too from started by canoe.

Giê'nhao Djī'dao-kun sta L! Lūîsdaxī'dan giên gāl sta'nsîñ And then Djī'dao-Point from they started by canoe and nights four sī'gai 118 gut L! Lgaga'i 119 Lū Ga'ñxet-kun' ga L! LūîsL!xagî'lgan. 120 the ocean upon they spent when Cape St. James to they came shoreward by canoe. Ga'ista gāl stîñ L! Lūîsdala'i Lū'hao Qa'isun gu L! Lūî'sL!xagan. From that nights two they traveled by when Kaisun at they came by canoe.

the story comes to an.

[Translation]

The Ninstints people came to Kaisun in four canoes to ask the people to go to war in company with them. Then they went along in four canoes. After they had crossed (to the mainland), they entered Bentinck arm. And they went in opposite the fort during the night. Then some people who had been camping in the inlet began firing from in front. There Amai'kuns was killed. They also wounded Floating. They also wounded Beloved. He was a brave man among them. There they also enslaved two persons. After that they started out. And those who started first went out to some people who were coming along under sail. The noise of two guns was heard there. Afterwards the canoe drifted away empty, and

<sup>108</sup> The stem of this is probably hala', which is also used as an interjection.

<sup>100</sup> gai Ploating;  $-i\tilde{n} = -gi\tilde{n}$  on the sea; -ial the auxiliary to tell.

<sup>10</sup> Compare with nan Vina in the fourth line from the bottom on p. 280. The suffix -s makes the indefinite form definite.

<sup>111</sup> tc/it- by shooting; gat to move quickly; gi motion under water; -siñ the auxiliary to wish.

<sup>112</sup> awao verb-stem.

<sup>113</sup> L/a the objective personal pronoun of the third person plural; stA the connective FROM.

<sup>114</sup> ga TO GO (singular); -id is probably contracted from the auxiliary -rid TO BEGIN.

<sup>115-</sup>qia probably the suffix indicating motion straight through to the object; -qan temporal suffix.

<sup>116</sup> gai the connective THE.

III hailaw = haila TO DESTROY; perhaps related to the name for the being that brings pestilence, Haili'las. IIS sis means the open expanse of sea; in taking the connective gai the final s is dropped.

<sup>119</sup> gai the connective THE.

<sup>120</sup> Lü- BY CANOE; is stem; -L/za motion toward anything; -gil motion landward.

 $<sup>^{12}</sup>$  hayl' $\hat{n}$  an adverb always used when something falls out differently from what was expected. In this case the rest of the clause, which naturally belongs with it, is omitted and its sense left to the hearer.

<sup>122</sup> djili' REALLY, ACTUALLY; is strengthened and emphasis placed upon it by the connective hao.

<sup>123</sup> dji'ña FAR, an adjective depending upon the preceding noun Lga COUNTRY.
124 An the past-experienced-temporal suffix.

<sup>125</sup> Hao refers to all of the story preceding, which it connects with this sentence; Lan an adverb depending upon  $g\bar{c}'da$ ;  $\bar{a}'sgai$  (=  $\bar{a}s$  or  $\bar{a}'dji + gai$ ) a demonstrative referring also to the preceding story; at connective with, or, etc. Gialgala'ndagai probably has the same stem as the verb treated of under note 107; gai the connective.

they enslaved two women. (The others) came thither, and while they lay close to the land, rejoicing over the persons captured, some people came sailing around a point in a canoe, saw them and iumped off. Then (we) landed in pursuit of them. And after I had spent some little time preparing myself, I got off. And I started to pursue one person who was running about near the sea. After I had chased him about in the woods for a while, he jumped into the ocean. I took his hair, along with his yellow-cedar bark blanket, away from him. And he came up out at sea and held up his hands in front of my face (in token of surrender). Then he swam shoreward toward me. When he got near me, he dove again and came to the surface out at sea, and I began to shoot at him. Then he swam landward and held himself tightly against the face of a certain cliff. After I had shot at him twice there, I stopped. Then he climbed up upon a tree standing upon the face of the cliff. And although its top was some distance from the cliff, he bent it toward it, and after a while got hold of the face of the cliff. And he went into a hole in it. He could not go from it either downward or upward. We said to one another that he would die right in it.

Then they started from that place in their canoes. Then they had a fire and began to give each other food. And after they again started off, they again began fighting with the fort. Then we got into a position from which we could not get away. Then, although we could not get away at first, they finally got us into (the canoes). And a certain person crept around on top of the house. They shot him so that he fell down. And after they had lain out to sea for some time, a man wearing a dancing-blanket and cedar-bark rings dragged down a canoe and came out to us, accompanied by a woman. And those in Ldō'gwañ's canoe talked to them. Then they told the woman to come closer, and said that they should shoot the man so that he would fall into the water. Ldō'gwañ refused and started away from them. Then they fled away in terror. Their ammunition was all gone. Then we also started off.

Then they started from Point-Dji'dao, and, after they had spent four nights upon the sea, they came to Cape St. James. After they had traveled two more nights, they came to Kaisun. Instead of accomplishing what they had hoped, they returned from a far country almost empty-handed. Here this story comes to an end.